
IESson plan 3th form

Theme one: You and me

Week 1:

Unit 1: Hello.

Lesson 1: Section A < 1.2.3> (1).

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to greet and introduce oneself.
- Develop speaking skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer (say individually)
 - + Work in pairs (groups)
 - + Discuss.

III. Teaching aids:

- Students' and teacher's book. - Word cards.

- Pictures.

IV. Languages focus:

- Greeting: Hi/ Hello

- I am + name

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting.**

- T sets the scene

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre- teach: Teaching vocabulary.

+I (translate) + Hello/Hi (translate) + am = 'm (translate).

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **Slap the board.**

- T reads the dialogue, first or listen to the tape.

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using picture)

- T elicits Ss to pick out the model sentence:

I am + name (I'm = I am)

C. Practice:

- T models the dialogue (use a picture) with one student:

T: Hello, I'm Hoa

S: Hello, I'm Lan.

- Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

D. Production: Complete the dialogue.

A: Hello, I'm

B: Hi,

I'm.....

- Ss discuss in pairworks.

- Call some pairs to say. Others remark.

- Do exercise on the extra-board (Exercise 1.2 in workbook)

E. Homework:

- Say the consolidation and ask Ss to read the part 1 again.

- Learn and write now words and structure.

F. The option after teaching the lesson:

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Week 1:

Unit 1: Hello.

Lesson 2: Section A < 4.5.6.7> (2).

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, students will be able listen to the dialogue and tick on the pictures about greeting “ Hello/hi” and inroducing oneself.

- Develop listening, reading and writing skill.

II. Teaching methods:

- Communities

- Techniques: + Work in pairs and individually + Ask and answer.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Picture

- Tape

- Word cards

- Extra - board

IV. Languages focus:

- *Revision:*

Hi/Hello

I am + name

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up: **Nought and crosses**

I	Liti	Hello
Nam	am	Mai
Hi	Alan	Hi,Mai

B. Listen and check:

a. Pre - listening: **Open prediction**

- T sets the scene and give four pictures (T can use poster)

- T asks some questions:

T: Who are they?

T: What are they talking about?

- T asks Ss to work in pairs to guess

- T gets feedback from Ss and write Ss' ideas on the board.

Students' guess	Answer key

b. While- listening:

- T asks Ss to listen the dialogue twice.

- After the second listening, Ss share their ideas with the partners

- Call out some pairs to read it aloud. Others remark.

c. Post- listening:

- T asks Ss to listen again and check their prediction (work in pairs or groups)

- T gives feedback (answerkey)

C. Say it right:

- Learn & write new words & structure.

G. The opinion after teaching the lesson:

Week 2:

Unit 1: Hello.

Lesson 3: Section B < 1.2> (3).

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson , Students will be able to listen and use the greeting “ Nice to meet you” when they meet each other the first & introduce oneself.

- Develop speaking and listening skill.

II. Teaching methods:

- Communities.

- Techniques : + Work in pairs + Work in groups , discuss.

+Ask and answer.

III. Teaching aids:

- T reads the dialogue first or listen to the tape

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud

* Presenting new structure

- T gives a situation to present (using real actions)

Ex: Nice to meet you, Nam.

- T elicits Ss to pick out the model sentence:

Nice to meet you

Nice to meet you, too.

C. Practice:

- T asks Ss to practice in pairwork, groupwork.

- Call some Ss to say aloud. Others remark.

D. Production:

- Asks Ss to do exercise on the extra board (Exercise 5 page 9 in workbook).

E. Homework:

- Say the consolidation and read the part 1 again.

- Learn and write new words and structure.

F. The opinion after teaching the lesson:

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Week 2:

Unit 1: Hello.

Lesson 4: Section B < 3.4>

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to understand more about the way to greeting and introducing oneself.
- Develop listening and speaking and reading skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Word cards.

- Pictures

- Tape

- Extraboard.

IV. Languages focus:

Revision: Hello/Hi. I'm + name

Nice to meet you.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Gap filling**

B. Listen and number:

a. Pre – Listening:

* Pre teach: - Present new words if necessary.

* Open prediction:

- T sets the scene and give three pictures (T can use poster)

- T asks Ss to observe three pictures

- T asks Ss to work in pairs to guess.

Students' guess	Answer key
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- T gets feedback from Ss and write Ss' ideas

b. While – listening:

- T asks Ss to listen to the tape (or read) twice.

- After the second listening. Ss share their ideas with their partners.

- T asks Ss to listen again and check their predictions. (Work in pairs or groups)

- T gives feedback (answer key)

c. Post – listening:

- T dis-orders three pictures and asks Ss to make them order.

- Ask them talk about these pictures.

- Do exercise on the extra-board (Exercise 6 in workbook)

C. Read and match:

a. Pre-reading:

- T introduces the topic and gives some guiding.

- Pre-teach vocabulary (if necessary).

- Checking vocablary: Jumbled words.

- Ask Ss to predict “ What is what”.

b. While-reading:

- 1st reading: Ss read and check their prediction.

- 2nd reading: Ss give their answers (match).

- T gives feedback.

c. Post-reading:

- Ss say about others in the class, using the text.

- Do exercise on the extra-board.

D. Homework:

-Ask Ss to read the part 4 again.

- Ask ss to do the exercise 7 and 8 the workbook

- Learn and write new words and Structure.

E. The opinion after teaching the lesson.

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Week 3:

Unit 1: Hello.

Lesson 5: Section B < 5.6.7>

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to understand more about the way to greeting and introducing oneself.

- Develop writing skill.

II. Teaching methods:

-Communities.

- Techniques:

+ Ask and answer

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- extra-board

- Pictures

- word cards.

IV. Languages focus:

Revision: Hello/Hi. I'm + name

Nice to meet you.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T asks some pairs to greet and introduce onself.

S1: Hello. I'm Mai

S2: Hi, Mai. I'm Nam

S1: Nice to meet you.

S2: Nice to meet you, too.

B. Let's write (5):

a. Pre – writing:

- Give some new words if necessary.

- Practice reading and check new words.

- Give the request of writing exercise.

b. While – writing:

- Ask Ss to work individual to write about the greeting and introducing oneself.

c. Post –writing:

- Give feedback and correction.

- Do exercise on the extra board (Exercise 7 in workbook).

C. Let's play (6)

- Divide Ss in group-five.
- Ask Ss to observe the picture in their books.
- Ask Ss to say the greeting and introducing oneself around.
- Call out some groups to say aloud. Others remark.
- Do exercise on the extra-board (Exercise 8 in workbook)

D. Summary (7).

- Ask ss to recall all in summary (use extra-board to give summary).
- Ask Ss to use the structure:

Hello/Hi

I'm Mai

Nice to meet you. To practice in pairs.

E. Homework:

- Ask Ss to read the part 5.6.7 again.
- Ask ss to finish all exercise in their workbook.
- Learn and write new words and Structure.

E. The opinion after teaching the lesson.

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Week 3:

Unit 2: Thank you.

Lesson 1: Section A < 1.2.3>

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to ask and answer with “ How are you?” and “ Fine, thanks” to greet each other.
- Develop speaking skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students’ and teacher’s book.

- Pictures

- Extraboard.

IV. Languages focus:

Revision: How are you?

I'm fine, thank you.

Fine, thanks.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- Asks Ss to repeat the greeting and introducing oneself.

Hello/Hi. I'm + name

B. Presentation:

- Giving introduce of the text (Set the scene)

* Pre- teach: Teaching vocabulary

+ fine (explain) + and (explain)

+ Thank (explain)

- T sticks a word card on the board. T asks Ss to read the new word and continues with the others.

- Gets Ss to read all the new words, in groups then individual.

* Checking vocabulary: Jumbled words

- T reads the dialogue first.

- T asks Ss to repeat in chorus.

- Let Ss do pairwork to practice the dialogue.

- Gets some pairs to read it aloud.

* Presenting new structure:

- T gives a situation and ask Ss to answer.

Ex: How are you?

I'm fine, thank you.

- T asks Ss to copy new structure in their notebook.

How are you?

I'm fine, thank you.

Fine, thanks.

C. Practice:

- T models the dialogue (use a picture) with one S

T: How are you, LiLi?

S: I'm fine, thank you.

- Asks Ss to work in pairs.
- Call some pairs to say aloud. Others remark.
- Do exercise on the extra- board (exercise 1 in workbook)

D. Production: **Role – play.**

- Asks Ss to discuss in groups.
- Do exercise on the extra-board (exercise 2.3 in workbook)

E. Homework:

- Say the consolidation and read the part 1.2 again.
- Learn and write new words and Structure.

F. The opinion after teaching the lesson.

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Week 4:

Unit 2: Thank you

Lesson 2: Section A < 4.5.67>

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to listen to the dialogue and tick on the picture about “ How are you” and “ I’m fine, thank you”/ “ fine, thanks” to greet each other.

- Develop listening,reading and writing skill.

II. Teaching methods:

-Communities.

- Techniques:

+ Ask and answer

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students’ and teacher’s book.

- Pictures

- Tape

- Extra-board.

IV. Languages focus:

Revision: How are you?

I’m fine, thank you.

Fine, thanks.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Jumble words.**

- T gives some words jumbled on extra-board, such as:

1. owh 2. nefi 3. anhtks 4. holel

- Devide class into 2 groups, each group gives one to write on the board.

- Congratulate the winner (clap the hands)

B. Listen and check:

a. Pre – Listening:

* Open prediction:

- T sets the sence and give three pictures (T can use poster)

- T asks Ss to work in pairs to guess.

- T gets feedback from Ss and write Ss' idea on the board.

Students' guess	Answer key

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b. While – listening:

- T asks Ss to listen to the dialogues twice.
- After the second listening, Ss share their ideas with their partners.
- T asks Ss to listen again and check their predictions. (Work in pairs or groups)
- T gives feedback (answer key)

c. Post – listening:

- Ss work in pairs, asking and answering the following questions:

How are you?

I'm fine, thank you/ fine, thanks.

C. Say it right.

- T gives Jumbled word (ees, teem, ilil, anla, eard)
- Asks Ss to make them right.
- T reads words loudly and clearly.
- Asks Ss to repeatt in chorus twice.

- Distinguish: See LiLi See
 Meet Alan Read

- Asks Ss to read exactly.

D. Let's write:

- Asks ss to work in pairs, asking and answering the following questions:

How are you?

I'm fine, thank you/ fine thanks.

- Corrects their pronunciation, phonetics.

E. Read aloud:

- T asks Ss to listen and repeat 3 times.

- Asks Ss to read it one by one.

- Corrects their mistakes.

F. Homework:

- Ask Ss to read the part 5.6 again.

- Ask ss to do the exercise 4 and 5 the workbook

G. The opinion after teaching the lesson.

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Week 4:

Unit 2: Thank you.

Lesson 3: Section B < 1.2 >

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to say goodbye
- Develop speaking skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Pictures
- Extraboard.

IV. Languages focus:

Goodbye

Bye. See you a later.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T use a picture then asks some questions? Who is this/ that? Who is she/he?

- T sets the sence.

B. Presentation:

- Giving introduction of the text (set the sence)

* Pre teach: Teaching vocabulary.

+ Bye/goodbye (visual/picture)

+ See you later (explanation)

- T sticcks a word card on the board.

- T asks Ss to read the new word and continues with the others.

- Gets Ss to read all the new words, in groups, then individual.

* Checking vocabulary: What and where

- T reads the dialogue first or listen to the tape.

- T asks ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue

- Gets some pairs to read it aloud.

* Presenting new structure.

- T gives a situation to present (using pictures)

Goodbye

Bye, see you a later.

C. Practice.

- T asks ss to saying goodbye.

- Asks Ss to work in groups.

- call some ss to say aloud. Others remark.

D. Production:

- Asks Ss to fill in the table. (2) page 23.

- Ss work in pairs.

- Do exercise on the extra-board (exercise 6 in workbook)

E. Homework:

- Say the consolidation and read the part 1 (page 22) again.

- Learn and write new word and structure.

F. The opinion after teaching the lesson.

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Week 5:

Unit 2: Thank you.

Lesson 4: Section B < 3.4> (9)

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, students will be able to get more informations greeting and saying goodbye.

- Develop listening and reading skill.

II. Teaching methods:

-Communities.

- Techniques:

+ Ask and answer

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision

Goodbye

Bye. See you a later.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up:

- Ask Ss to write new words which they learn previous.

- Ask some pairs to say goodbye.

- Correct mistakes and remark.

B. Listen and number

a. Pre – listening:

* Pre teach: Present new word if necessary

* Open prediction:

- T sets the sence and gives three pictures (T can use poster)

- T asks some questions

T: Who is he/she?

- T asks Ss to work in pairs to guess.

Students' guess	Answer key

- T gets feedback from Ss and write Ss' ideas on the board.

b. While – listening:

- T asks Ss to listen to the tape (or read) twice.

- After the second listening, Ss share their ideas with the partners.

- T asks Ss to listen again and check their prediction.

- T gives feedback (answer keys) :1b, 2a, 3c.

c. Post – listening:

- T disorders pictures and asks Ss to make them order.

- Ask them talk about these pictures.

- Do exercise on the extra- board (Exercise 7 in workbook).

C. Read and match.

a. Pre-reading:

- T introduces the topic and gives some guiding questions (using picture)

Who's she/he? ...

- Pre – teach vocabulary (if necessary)

- Checking the vocabulary: Jumbled words.

- Ask Ss to predict “ what is what”

b. While-reading:

- 1st reading: Ss read and check their prediction.

- 2nd reading: Ss give their answers (match).

- T gives (feedback).

c. Post-reading:

- Ss say about others in their class, using the texts.

- Do exercise on the extra-board (exercise 8 in workbook).

D. Homework:

- Ask Ss to read the part 4 again.
- Ask ss to write the part 4 in ther notebook.

E. The opinion after teaching the lesson:

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Week 5:

Unit 2: Thank you.

Lesson 5: Section B < 5.67> (10)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to write about their health and saying goodbye.
- Develop writing skill.

II. Teaching methods:

- Communities.

- Techniques:

+ Ask and answer

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision - How are you?

I'm fine, thank you.

Fine, thanks.

- Goodbye.

Bye. See you a later.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T asks Ss to repeat to ask answer about the health.

- T asks other students to say goodbye.

B. Let's write: (5)

a. Pre – listening:

* Pre – writing:

- Give some new words if necessary.

- Practice reading and check new words.

- Give the request of writing exercise.

b. While-writing:

- Ask Ss to work individual to write about their health and saying goodbye.

c. Post – writing:

- Give feedback and correction.

- Do exercise on the extra-board (Exercise 9 in workbook)

C. Let's play.(6)

- Ask Ss to listen to the tape about “ the English Alphabet” twice.

- Ask Ss to read the Alphabet.

- Ask Ss to work in groups.

- Call out some Ss to read aloud.

D. Summary : (7).

- Ask Ss to recall all in summary (use extra-board)

<p>- Ask Ss to use the structure</p>	<p>How are you? I'm fine, thank you.</p> <p>Fine, thanks</p> <p>Goodbye/Bye</p> <p>Se you leter</p>	<p>To practice in pairs.</p>
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E. Homework:

- Ask ss to read the part 6,7 again.
- Ask ss to write the part 7 in the notebook.
- Ask ss to do exercise 10 in workbook.

F. The opinion after teaching the lesson.

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Week 6:

Unit 3: Our Names

Lesson1: Section A(1.2.3) (11)

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, Students will be able to ask and answer about someone's names.

- Develop speaking skill.

II. Teaching methods:

- Communities.

- Techniques:

+ Ask and answer (say individually)

+ Work in pairs (groups)

+ Discuss.

III. Teaching aids:

- Students' and teacher's book.

- Word cards.

- Pictures.

- Tape.

- Extra board.

IV. Languages focus:

Wh- question: What's your name?

- My name is +name.

- I am + name.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting.**

- Ask Ss to repeat introducing oneself.

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre- teach: Teaching vocabulary.

+ My(explain) + your (explain)

+ Name (explain) + Is (explain)

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **Jumbled words**

- T reads the dialogue first.

- T asks Ss to repeat in chorus .

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using picture)

- T elicits Ss to pick out the model sentence:

What's your name?

- My name's + name./ I am + name.

C. Practice:

- T models the dialogue (use a picture) with one student:

T: What's your name?

S: My name's Son.

- Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

- Do exercise on the extra board (Exercise 1 in the workbook).

D. Production: Role play

- Devide Ss in groups- four.

- Ask Ss to practice to ask and answer about someone's name.

- Ss discuss in groups.

- Do exercise on the extra-board (Exercise 1.2 in workbook)

E. Homework:

- Say the consolidation and read the part 1 again.

- Learn and write new words and strucuture.

F. The opition after teaching the lesson:

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What's your name?

- My name is + name.

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up: **Jumbled words.**

- T gives some words jumbled on the extra board, such as:

+eman + ym + si + hatw.

B. Listen and check:

a. Pre - listening: **Open prediction**

- T sets the sence and give extra board.

- T asks Ss to work in pairs to guess

- T gets feedback form Ss and write Ss' ideas on the board.

Students' guess	Answer key

b. While- listening:

- T asks Ss to listen the dialogue twice.

- After the second listening, Ss share their ideas with the partner.

- Ask Ss to listen again and check their predictions(works in pairs or groups).

- Give feedback (answer key): 1a; 2b,c; 3p,t; 4l,m ; 5 s,x ; 6 i,y

c. Post- listening:

- T asks Ss to listen again and check their prediction (work in pairs or groups)

- T gives feedback (answerkey)

C. Say it right:

- T gives jumbled words (terla, mena, peert, teem, reapet).

- Ask Ss to make them right.

- T asks Ss to listen to the tape twice.

- Distinguish: Later & Peter

Name & Nam

Meet & Repeat

- T reads words loudly and clearly.

-Ask Ss to repeat in chorus in groups then individual .

- Ask Ss to read exactly.

D. Let's write:

- T uses extra board written “ the sentence model” .

A: What's your ...?

B: My name's ...

- Ask Ss to work in groups and write as much as possible in 2 minutes.
- T asks Ss to check up each other.
- Do exercise on the extra board(Exercise 4 in the workbook).

E. Read aloud:

- T introduces about the Alphabet.
- Ask Ss to listen and repeat 3 times.
- Ask Ss to read it one by one.
- Correct mistakes.

F. Homework:

- Ask Ss to read the part 5,6 & 7 again.
- Ask Ss to learn by heart the Alphabet.
- Ask Ss to do exercise 3,4 in their workbook.
- Learn & write new words & structure.

G. The opinion after teaching the lesson:

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Unit 3: Our Names.

Lesson 3: Section B < 1.2> (20)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to use the imperative sentences.
- Develop speaking skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer.
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Pictures
- Extraboard.

IV. Languages focus:

- Sit down, please.
- Stand up, please.

V. Procedures:

1. *Class organization.*
2. *New lesson.*

A. Warm up: **Chatting**

- T use a picture then asks some questions:

Who is she/he?.....

- T sets the sence.

B. Presentation:

- Giving introduction of the text (set the sence)

* Pre teach: Teaching vocabulary.

+ Sit down (action)

+ Stand up (action).

+ Please (explain)

+ Goodmorning(translate)

- T sticks a word card on the board.

- T asks Ss to read the new word and continues with the others.

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **What and where**

- T reads the dialogue first or listen to the tape.

- T asks ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure.

- T gives a stuation to present (using real action)

Ex: Sit down, Hung

- T elicits Ss to pick out the model sentence.

Sit down, please.

Stand up, please.

C. Practice.

- T asks ss to spell their names.
- Asks Ss to work in groups.
- Call some Ss to say aloud. Others remark.

D. Production: **Simon says**

- Ask Ss to listen and action.
- Ss work in groups. Congratulate the winners.
- Ask Ss to do exercise on the extra-board (Exercise 5 in workbook)

E. Homework:

- Say the consolidation and read the part 1 again.
- Learn and write new word and structure.

F. The opinion after teaching the lesson.

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Week 11

Unit 4: Our Names.

Lesson 4: Section B < 3.4> (21)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to understand more about the way to introducing others

- Develop listening and reading skill.

II. Teaching methods:

- Communities.

- Techniques:
 - + Ask and answer

 - + Work in pairs and individually.

 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: **My name's + name./ I'm + name.**

That's

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Gap filling**

B. Listen and number

a. Pre – listening:

* Pre teach: Present new words if necessary

* Open prediction:

- T sets the scene and gives three pictures (T can use poster)

- T asks some questions

T: Who is he/she?.....

- T asks Ss to work in pairs to guess.

Students'	Answer
-----------	--------

guess	key

- T gets feedback from Ss and write Ss' ideas on the board.

b. While – listening:

- T asks Ss to listen to the tape (or read) twice.

- After the second listening, Ss share their ideas with the partners.

- T asks Ss to listen again and check their prediction (work in pairs or groups).

- T gives feedback (answer keys) :1b, 2a, 3c.

c. Post – listening:

- T disorders pictures and asks Ss to make them order.

- Ask them talk about these pictures.

- Do exercise on the extra- board (Exercise 7 in workbook).

C. Read and match.

a. Pre-reading:

- T introduces the topic and gives some guiding questions (using picture).

Who's she/he? ...

- Pre – teach vocabulary (if necessary)

- Checking the vocabulary: Jumbled words.

- Ask Ss to preclict “ what is what”

b. While-reading:

- 1st reading: Ss read and check their prediction.

- 2nd reading: Ss give their answers (match).

- T gives (feedback).

c. Post-reading:

- Ss say about others in their class, using the texts.

- Do exercise on the extra-board (exercise 8 in workbook).

D. Homework:

- Ask Ss to read the part 4 again.

- Ask ss to write the part 4 in ther notebook.

E. The opinion after teaching the lesson:

.....

.....

Week 8:

Unit 3: Our Names.

Lesson 5: Section B < 5.6.7> (15)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to write about their names and spelling it.

- Develop writing skill.

II. Teaching methods:

- Communities.

- Techniques:

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: **What's your name?**

My name's + name.

That's.....

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T asks some pairs to repeat the way to ask and answer about someone's name and spelling their names:

S1: What's your name?

S2: My name's

That's

B. Let's write: (5)

a. Pre – listening:

* Pre – writing:

- Give some new words if necessary.

- Practice reading and check new words.

- Give the request of writing exercise.

b. While-writing:

- Ask Ss to work individual to write about their names and spelling it.

c. Post – writing:

- Give feedback and correction.

- Do exercise on the extra-board (Exercise 8 in workbook)

C. Let's play.(6)

- Ask Ss to listen to the tape about sing of Alphabet twice.
- Ask Ss to sing individual and groups.
- Do exercise on the extra board (Exercise 9 in the workbook).

D. Summary : (7)

- Exercise : Using “ Substitution boxes”.

What	Name	Is
Your	That	My

- Ask Ss to recall all in summary (use extra-board to give summary).

- Ask Ss to use the structure

What's your name?

My name' + name.

That's.....

To practice in pairs.

E. Homework:

- Ask Ss to read the part 6,7 again.
- Ask Ss to write the part 7 in the notebook.

- Ask Ss to do exercise 10 in workbook.

F. The opinion after teaching the lesson.

.....
.....

SELF-CHECK ONE (16)

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, Students will be able to use all the knowledge they learnt before.

- Develop listening, reading and writing skill.

II. Teaching methods:

- Communities.

- Techniq + Ask and answer.

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: - Hello/ Hi.

- What's your name?

- My name's + name./ I'm + name.

- That's + spelling name.

- Nice to meet you./ Nice to meet you, too.

- Goodbye – See you later./ Bye.

- How are you? – I'm fine, thank you./ Fine, thanks.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

+ Greeting: Hello/ Hi.

+ Introducing oneself : I'm + name.

+ Nice to meet you./ Nice to meet you, too.

+ How are you? – I'm fine, thank you./ Fine, thanks.

+ Goodbye – See you later./ Bye.

+ What's your name?

My name's + name.

That's + spelling name.

B. Check the words you hear (1) :

- | | | |
|---------|-----------|----------|
| 1. Hi | 2. Fine | 3. Meet. |
| 4. Your | 5. Later. | |

C. Listen and number(2):

1. What's your name?
2. My name's Alan.
3. Nice to meet you.
4. How are you?
5. I'm fine.

D. Complete the sentences(3):

- | | | | | |
|----------|------|----------|------|-------|
| 1. y, er | 2. h | 3. i, ee | 4. a | 5. oo |
|----------|------|----------|------|-------|

E. Write the names in the blanks (4):

Alan, Nam, LiLi, Peter, Mai.

F. Select and tick the letter A, B or C (5):

1.B 2.A 3.C 4. A 5. C

G. Write the answer (6):

1. My name's

2. I'm fine, thank you./ Fine, thanks.

H. Homework:

- Ask Ss to read them again.

- Ask Ss to learn them and write them again.

I. The opinion after teaching the lesson:

.....
.....

Week 9:

Test for one period (17)

Time: 40 minutes.

I.Circle the odd one out(2.5p):

1. A Hello

B Bye

C Hi

2. A Nam

B Mai

C I

3. A Hi

B How

C What

4. A Are B You C Am

5. A Thanks B Goodbye C Bye

II. Complete the sentences(2.5p):

1. _ ello, A_lan.

2. S_ _ you later.

3.W_ at's _our n_me?

4.I'm _ine , than_ you.

5.H_w a_e you.

III. Select and tick the letter A, B or C (2.5p):

1. Hi, I'm Mai.

2. What's your name?

5. Goodbye

A. Goodbye.

A. My name's Nga.

A. Bye. See you later.

B. Hello, I'm Thu.

B. Nice to meet you.

B. Nice to meet you.

C. Fine, thanks.

C. See you later.

C. Hi, I'm Nam.

3. How are you?

4. Nice to meet you.

A. Fine, thanks.

A. I'm Lan.

B. See you later.

B. Nice to meet you, too.

C. My name's Alan.

C. Bye. See you later.

IV. Complete the dialogues(2p): **thank, name, fine, my, how.**

1. A: Hi, Linda. (1) are you?

B: I'm fine,(2) you. And you?

A: (3), thanks.

2. A: What's your(4) ?

B: My name's Hoa. That's H- O- A. And what's your name?

A: (5) name's Lan.

Unit 4: My Friends

Lesson1: Section A(1.2.3) (18)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to ask and answer about the third person.

- Develop speaking skill.

II. Teaching methods:

- Communities.

- Techniques:

+ Ask and answer.

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Word cards.
- Pictures.
- Tape.
- Extra board.

IV. Languages focus:

Who's she/ he?

- She/ he is.....

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting.**

What's your name?

How are you?

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre- teach: Teaching vocabulary.

+ She(explain) + Friend (explain)

+ He (explain)

- T sticks a word card on the board.

- T asks Ss to read the new word and continues with the others

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **Jumbled words**

- T reads the dialogue first.

- T asks Ss to repeat in chorus .

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure:

- T gives a situation and ask Ss to answer:

Ex: Who's she? - She's my friend. She's Lan.

- T elicits Ss to pick out the model sentence:

+ **Who's she/ he?**

She/ He's + tên/ quan hệ.

C. Practice:

- T models the dialogue (use a picture) with one student:

T: Who's she?

S: She's my friend. She's Hoa.

- Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

- Do exercise on the extra board (Exercise 1 in the workbook).

D. Production: Role play

- Devide Ss in groups- four.

- T gives some situations, such as: + Meet at Dung's house.

+ Meet at school.....

- Ss discuss in groups.

- One or two groups show the dialogue and others remark.

- Do exercise on the extra-board (Exercise 2 in workbook)

E. Homework:

- Say the consolidation and read the part 1,2 again.

- Learn and write new words and strucuture.

F. The opition after teaching the lesson:

.....

.....

Week 10:

Unit 4 : My Friends

Lesson 2: Section A(4.5.6.7) (19)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able listen to the dialogue and tick on the letter , understand and use the introducing others.

- Develop listening, reading and writing skill.

II. Teaching methods:

- Communities

- Techniques: + Work in pairs and individually + Ask and answer.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Picture

- Tape

-Word cards

-Extra - board

IV. Languages focus:

- *Revision:*

Who's she/ he?

- She/ he's + tên/ quan hệ.

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up: **Jumbled words.**

- T gives some words jumbled on the extra board, such as:

 +ehs + ym + dneirf + eh.

B. Listen and check:

a. Pre - listening: **Open prediction**

- T sets the sence and gives the poster (4 pictures).

- T asks some questions:

 T: Who's She/ he?.....

- T asks Ss to works in pairs to guess.

- T gets feedback form Ss and write Ss' ideas on the board.

Students' guess	Answer key

b. While- listening:

- T asks Ss to listen the dialogue twice.

- After the second listening, Ss share their ideas with the partner.

- Ask Ss to listen again and check their predictions(works in pairs or groups).

- Give feedback (answer key): 1a, 2b

c. Post- listening:

- T asks Ss to ask and answer about these people in the pictures.

C. Say it right:

- T gives jumbled words (ehs, dneirf, eh, ym, olelh, ecin).

- Ask Ss to make them right.

- T asks Ss to listen to the tape twice.

- Distinguish: Hello & Friend

He & She

My & Nice

- T reads words loudly and clearly.

- Ask Ss to repeat in chorus in groups then individual .

- Ask Ss to read exactly.

D. Let's write: *Brainstorming*

I

Person

You

- T uses extra board written “ the sentence model” .

1. He's.....

2. She's.....

- Ask Ss to work in groups and write as much as possible in 3 minutes.
- T asks Ss to check up each other.
- Do exercise on the extra board(Exercise 4 in the workbook).

E. Read aloud:

- Explain the new sentence: “ We're friends”.
- Ask Ss to listen and repeat 3 times.
- Ask Ss to read it one by one.
- Correct mistakes.

F. Homework:

- Ask Ss to read the part 5,6 & 7 again.
- Ask Ss to do exercise 10 in their workbook.
- Learn & write new words & structure.

G. The opinion after teaching the lesson:

.....
.....



Unit 4: My friends

Lesson 3: Section B < 1.2> (20)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to use the imperative sentences.
- Develop speaking skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer.
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Pictures
- Extraboard.

IV. Languages focus:

- Sit down, please.
- Stand up, please.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T use a picture then asks some questions:

Who is she/he?.....

- T sets the sence.

B. Presentation:

- Giving introduction of the text (set the sence)

* Pre teach: Teaching vocabulary.

+ Sit down(action)

+ Please (explain).

+ Stand up (action)

+ Good morning(translate)

- T sticks a word card on the board.

- T asks Ss to read the new word and continues with the others.

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **What and where**

- T reads the dialogue first or listen to the tape.

- T asks ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure.

- T gives a situation to present (using real actions)

Ex: Sit down ,Hung.

- T elicits Ss to pick out the model sentence.

Sit down, please

Stand up, please

C. Practice.

- T asks ss to request othersto do these actions.

- Asks Ss to work in groups.

- Call some Ss to say aloud. Others remark.

D. Production: **Simon says**

- Ask Ss to listen and action.

- Ss work in groups. Congratulate the winners.

- Ask Ss to do exercise on the extra-board (Exercise 5 in workbook)

E. Homework:

- Say the consolidation and read the part 1 again.

- Learn and write new word and structure.

F. The opinion after teaching the lesson.

.....

.

.....

Week 11:

Unit 4: My friends

Lesson 4: Section B < 3.4> (21)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to understand more about the way to introducing others and asking others to act out the requests

- Develop listening and reading skill.

II. Teaching methods:

- Communities.

- Techniques:
 - + Ask and answer

 - + Work in pairs and individually.

 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: **Who's she/ he? – She/ he is + ten / quan he.**

- Sit down , please.

- Stand up, please.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Gap filling**

B. Listen and number

a. Pre – listening:

* Pre teach: Present new words if necessary

* Open prediction:

- T sets the sence and gives three pictures (T can use poster)

- T asks some questions

T: Who is he/she?.....

-
-
- T asks Ss to work in pairs to guess.

Students' guess	Answer key

- T gets feedback from Ss and write Ss' ideas on the board.

b. While – listening:

- T asks Ss to listen to the tape (or read) twice.
- After the second listening, Ss share their ideas with the partners.
- T asks Ss to listen again and check their prediction (work in pairs or groups).
- T gives feedback (answer keys) :1c, 2a, 3b.

c. Post – listening:

- T disorders pictures and asks Ss to make them order.
- Ask them talk about these pictures.
- Do exercise on the extra- board (Exercise 6 in workbook).

C. Read and match.

a. Pre-reading:

- T introduces the topic and gives some guiding questions (using picture).

Who's she/he? ...

- Pre – teach vocabulary (if necessary)

- Checking the vocabulary: Jumbled words.

- Ask Ss to preclit “ what is what”

b. While-reading:

- 1st reading: Ss read and check their prediction.

- 2nd reading: Ss give their answers (match).

- T gives (feedback).

c. Post-reading:

- Ss say about others in their class, using the texts.

- Do exercise on the extra-board (exercise 7 in workbook).

D. Homework:

- Ask Ss to read the part 4 again.

- Ask ss to write the part 4 in ther notebook.

E. The opinion after teaching the lesson:

.....
.....

Unit 4: My friends

Lesson 5: Section B < 5.6.7> (22)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to write about the others.
- Develop writing skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Pictures.
- Tape.
- Extra-board.

IV. Languages focus:

Revision: **Who's she/ he? – She/ he is + ten/ quan he.**

Sit down, please.

Stand up, please.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T asks Ss some questions:

+ What's your name?

+ How are you?

+ Who is she/ he?.....

B. Let's write: (5)

a. Pre – listening:

* Pre – writing:

- Give some new words if necessary.

- Practice reading and check new words.

- Give the request of writing exercise.

b. While-writing:

- Ask Ss to work individual to write about their friends as much as possible.

c. Post – writing:

- Give feedback and correction.

- Do exercise on the extra-board (Exercise 8 in workbook)

C. Let's play.(6)

- Ask Ss to sing the song of Alphabet .
- Ask Ss some questions about the picture in the text
- Ask Ss to work in groups, using the pictures to fill in the Crossword Puzzle.
- Ask Ss to give the result.
- Congratulate the winners.
- Do exercise on the extra board (Exercise 9 in the workbook).

D. Summary : (7)

- Exercise : Using “ Substitution boxes”.

Who	My	Is	She
Name	That	What	He

- Ask Ss to recall all in summary (use extra-board to give summary).

- Ask Ss to use the structure

She's Mai.

He's Nam

He's my friend

She's my friend, too.

To practice in pairs.

	Sit down, please.	
	Stand up, please.	

E. Homework:

- Ask Ss to read the part 6,7 again.
- Ask Ss to write the part 7 in the notebook.
- Ask Ss to do exercise 10 in workbook.

F. The opinion after teaching the lesson.

.....
.....

Week 12:

Unit 5: My school

Lesson1: Section A(1.2.3) (23)

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, Students will be able to introduce about their school , classroom and library.
- Develop speaking skill.

II. Teaching methods:

- Communities.

- Techniques:

+ Ask and answer.

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Word cards.

- Pictures.

- Tape.

- Extra board.

IV. Languages focus:

This is my + school/ classroom/ school library.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting.**

- T uses the pictures from the text to ask Ss some questions, such as:

Who's she/ he?

What are they talking?.....

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre- teach: Teaching vocabulary.

+ School(picture) + This (explain)

+Library(picture) + Classroom(picture)

- T sticks a word card on the board.

- T asks Ss to read the new word and continues with the others

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **Matching(words and pictures)**

- T reads the dialogue first.

- T asks Ss to repeat in chorus .

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure:

- T gives a situation and ask Ss to answer:

Ex: What's this?

 This is my school.

- T elicits Ss to pick out the model sentence:

This is my+ School/ library/ classroom.

C. Practice:

- T models the dialogue (use a picture) with one student:

T: What's this?

S: This is my school

- Ask Ss to work in pairs.
- Call some pairs to say aloud. Others remark.
- Do exercise on the extra board (Exercise 1 in the workbook).

D. Production: Role play

- Devide Ss in groups- four.
- T gives some situations, such as: + Visit Xuan Hoa school.
+ See the photograph.....

- Ss discuss in groups.
- One or two groups show the dialogue and others remark.
- Do exercise on the extra-board (Exercise 2 in workbook)

E. Homework:

- Say the consolidation and read the part 1,2 again.
- Learn and write new words and strucsture.

F. The opition after teaching the lesson:

.....
.....

This/ That is my + school/ library/ classroom.

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up: **Jumbled words.**

- T gives some words jumbled on the extra board, such as:

+solohc +roocalms +rylbira

- Devide class into 2 groups, each groups gives one to write on the board.

- Congratulate the winners(clap the hands)

B. Listen and check:

a. Pre - listening: **Open prediction**

- T sets the sence and gives the poster (4 pictures).

- T asks some questions:

T: What is this/ that?.....

- T asks Ss to works in pairs to guess.

- T gets feedback form Ss and write Ss' ideas on the board.

Students' guess	Answer key
----------------------------------	-------------------

--	--

b. While- listening:

- T asks Ss to listen the dialogue twice.
- After the second listening, Ss share their ideas with the partner.
- Ask Ss to listen again and check their predictions(works in pairs or groups).
- Give feedback (answer key): 1a, 2b

c. Post- listening:

- T asks Ss to say about their school .

C. Say it right:

- T gives jumbled words (holosc, ym, ami, mete, leaspe, morosscal)
- Ask Ss to make them right.
- T asks Ss to listen to the tape twice.

- Distinguish: School & Classroom

My & Mai

Please & Meet

- reads words loudly and clearly.

- Ask Ss to repeat in chorus in groups then individual .

- Ask Ss to read exactly.

D. Let's write: *Brainstorming*

Stand

Classroom

School

Library

Sit

- T uses extra board written " the sentence model" .

1., please.

2. This is my.....

- Ask Ss to work in groups and write as much as possible in 3 minutes.

- T asks Ss to check up each other.

- Do exercise on the extra board(Exercise 4 in the workbook).

E. Let's play:

- Devide class into 3 groups.

- T guides Ss to play game : " Stand up when you hear"...

- Congratulate the winners (clap the hands)

F. Homework:

- Ask Ss to read the part 5,6 & 7 again.

- Ask Ss to do exercise 10 in their workbook.

- Learn & write new words & structure.

G. The opinion after teaching the lesson:

.....

.....

Week13:

Unit 5: My school

Lesson 3: Section B < 1.2> (25)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to ask and answer about the name of school with the structure: “ What’s its name? – It’s + name school”.

- Develop speaking skill.

II. Teaching methods:

-Communities.

- Techniques:

+ Ask and answer.

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Pictures
- Extraboard.

IV. Languages focus:

What's its name?

It's + name school

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T use a picture then asks some questions:

Who is she/he?.....

What are they doing?

- T sets the sence.

B. Presentation:

- Giving introduction of the text (set the sence)

* Pre teach: Teaching vocabulary.

+ Its (translate)

+ Small(antonym)

+ Big(synonym/ antonym)

- T sticks a word card on the board.
- T asks Ss to read the new word and continues with the others.
- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **What and where**

- T reads the dialogue first or listen to the tape.
- T asks ss to repeat in chorus three times.
- Let Ss do pairwork to practice the dialogue.
- Get some pairs to read it aloud.

* Presenting new structure.

- T gives a situation to present (using pictures)

Nam is talking about his school. His friends ask him some questions about it.

- T elicits Ss to pick out the model sentence.

What's its name?

It's + name school.

It's + big/ small

C. Practice.

- T shows these pictures and then ask Ss to request others to do these actions.
- Asks Ss to work in groups.

- Call some Ss to say aloud. Others remark.

D. Production: Gessing game

- Devide Ss in group- four, ask and answer to guess where school he/she learns

S1: What's this?

S2: This is school.

S3: Good. This is a school. It's big . This is school big.

S1:.....

- Ss work in groups.

- One or two groups show the dialogue and others remark.

- Ask Ss to do exercise on the extra-board (Exercise 6 in worbook)

E. Homework:

- Say the consolidation and read the part 1 again.

- Learn and write new word and structure.

F. The opinion after teaching the lesson.

.....

.....

Unit5: My school

Lesson 4: Section B < 3.4> (26)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to listen the dialogue and order three pictures , get information about their school.
- Develop listening and reading skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer
 - + Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: -**This/ that is my+ school/ classroom/ library.**

- **What's its name?**

It's + name school.

It's big/ small.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Gap filling**

B. Listen and number

a. Pre – listening:

* Pre teach: Present new words if necessary

* Open prediction:

- T sets the scene and gives three pictures (T can use poster)

- T asks some questions

T: Who is he/she?/ What's it?.....

- T asks Ss to work in pairs to guess.

Students' guess	Answer key

- T gets feedback from Ss and write Ss' ideas on the board.

b. While – listening:

- T asks Ss to listen to the tape (or read) twice.

- After the second listening, Ss share their ideas with the partners.

- T asks Ss to listen again and check their prediction (work in pairs or groups).

- T gives feedback (answer keys).

c. Post – listening:

- T disorders pictures and asks Ss to make them order.

- Ask them talk about these pictures.

- Do exercise on the extra- board (Exercise 6 in workbook).

C. Read and match.

a. Pre-reading:

- T introduces the topic and gives some guiding questions (using picture).

Who's she/he?

What's it?

What's its name?.....

- Pre – teach vocabulary (if necessary)
- Checking the vocabulary: **Jumbled words.**
- Ask Ss to predict “ what is what”

b. While-reading:

- 1st reading: Ss read and check their prediction.
- 2nd reading: Ss give their answers (match).
- T gives (feedback).

c. Post-reading:

- Ss say about their school.
- Do exercise on the extra-board (exercise 7 in workbook).

D. Homework:

- Ask Ss to read the part 4 again.
- Ask Ss to do exercise 8 in the workbook.

E. The opinion after teaching the lesson:

.....

.....

Week14:

Unit 5: My school

Lesson 5: Section B < 5.6.7> (27)

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, Students will be able to write about their school.
- Develop writing skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer.
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: **This is my + school/ classroom/ library.**

It's + name school

It's + big/ small.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Listen and draw**

- T reads a text and Ss draw on the pieces of paper.(classroom, school....)

B. Let's write: (5)

a. Pre – listening:

* Pre – writing:

- Give some new words if necessary.

- Practice reading and check new words.

- Give the request of writing exercise.

b. While-writing:

- Ask Ss to work individual to write about their school.

c. Post – writing:

- Give feedback and correction.
- Do exercise on the extra-board (Exercise 8 in workbook)

C. Let's play.(6)

- Ask Ss to sing the song : “ **The way to school**”
- Ask Ss to sing individual and groups.
- Do exercise on the extra board (Exercise 9 in the workbook).

D. Summary : (7)

- Exercise : Using “ Nought and crosses”

This	School	Small
Classroom	Big	Library
Name	That	It

- Ask Ss to recall all in summary (use extra-board to give summary).

- Ask Ss to use the structure	This/ that is..... It's	To practice in pairs.

E. Homework:

-
-
- Ask Ss to read the part 6,7 again.
 - Ask Ss to write the part 7 in the notebook.
 - Ask Ss to do exercise 10 in workbook.
- F. The opinion after teaching the lesson.

Unit 6: My classroom

Lesson 1: Section A(1.2.3) (28)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to describe school objects.
- Develop speaking skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer.
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Word cards.

- Pictures.

- Tape.

- Extra board.

IV. Languages focus:

Is your + school objects+ big/ small?

Yes, it is./ No, it isn't.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting.**

- T uses the pictures from the text to ask Ss some questions, such as:

Ex: T: Now, look at the picture and answer my questions.

Who is she/ he?

What are they talking?

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre- teach: Teaching vocabulary.

+ Book(Realia)

+ New (explain)

+ Eraser(realia)

+Ruler(realia)

+Pen(realia)

- T sticks a word card on the board.

- T asks Ss to read the new word and continues with the others

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **Matching(words and pictures)**

- T reads the dialogue first.

- T asks Ss to repeat in chorus .

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure:

- T gives a situation and Ss ask and answer about school objects:

Ex: Is your book big?- Yes, it is.

- T elicits Ss to pick out the model sentence:

Is your + school objects+ big/ small?

Yes, it is./ No,it isn't.

- Ask Ss to work in groups.

- Call some Ss to say aloud. Others remark.

C. Practice:

- T models the dialogue (use a picture) with one student:

T: Is your pen small?

S: No, it isn't.

- Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

- Do exercise on the extra board (Exercise 1 in the workbook).

D. Production: Role play

- Devide Ss in groups- four.

- T gives some situations, such as: + Visit Xuan Hoa school.

+ See the photograph.....

- Ss discuss in groups.

- One or two groups show the dialogue and others remark.

- Do exercise on the extra-board (Exercise 2 in workbook)

E. Homework:

- Say the consolidation and read the part 1,2 again.

- Learn and write new words and strucuture.

F. The opition after teaching the lesson:

.....

Week15:

Unit 6 : My classroom

Lesson 2: Section A(4.5.6.7) (29)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able listen to the dialogue and tick on the picture, understand and use the asking and answering about the school objects correctly & fluently.

- Develop listening, reading and writing skill.

II. Teaching methods:

- Communities

- Techniques: + Work in pairs and individually + Ask and answer.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Picture

- Tape

- Word cards

- Extra - board

IV. Languages focus:

- *Revision:*

This/ That is my + school/ library/ classroom. It's.....

Is your.....? –Yes, it is./ No, it isn't.

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up: **Jumbled words.**

- T gives some words jumbled on the extra board, such as:

+nep +koob + lerru + serare

- Devide class into 2 groups, each groups gives one to write on the board.

- Congratulate the winners(clap the hands)

B. Listen and check:

a. Pre - listening: **Open prediction**

- T sets the sence and gives the poster (4 pictures).

- T asks some questions:

T: What is this/ that?.....

- T asks Ss to works in pairs to guess.

- T gets feedback form Ss and write Ss' ideas on the board.

Students' guess	Answer key
----------------------------------	-------------------

--	--

b. While- listening:

- T asks Ss to listen the dialogue twice.
- After the second listening, Ss share their ideas with the partner.
- Ask Ss to listen again and check their predictions(works in pairs or groups).
- Give feedback (answer key): 1b, 2b

c. Post- listening:

- Ss work in pairs, asking and answering the following questions:

Is your.....?

Yes, it is./ No, it isn't.

C. Say it right:

- T gives jumbled words (chosol, gib, malls, koob, tish, tath)
- Ask Ss to make them right.
- T asks Ss to listen to the tape twice.

- Distinguish: Schooll & Smalll

Big & Book

This & That

- T reads words loudly and clearly.

-Ask Ss to repeat in chorus in groups then individual .

- Ask Ss to read exactly.

D. Let's write: *Brainstorming*

Book

School objects

eraser

- T uses extra board written " the sentence model" .

1, This is my.....It is.....

2, A: Is your book....?

B: Yes, it is/ No, it isn't.

- Ask Ss to work in groups and write as much as possible in 5 minutes.

- T asks Ss to check up each other.

- Do exercise on the extra board(Exercise 4 in the workbook).

E. Read aloud:

- T asks Ss to listen and repeat 3 times.

- Ask Ss to read it one by one.

- Correct mistakes.

F. Homework:

- Ask Ss to read the part 5,6 & 7 again.

- Ask Ss to do exercise 3,4 in their workbook.

- Learn & write new words & structure.

G. The opinion after teaching the lesson:

.....

.....

Unit 6: My classroom

Lesson 3: Section B < 1.2> (30)

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, students will be able to express classroom commands and permissions.

- Develop speaking skill.

II. Teaching methods:

-Communities.

- Techniques:

+ Ask and answer.

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures

- Extraboard.

IV. Languages focus:

Open your book, please.

Close your book, please.

May I go out? – Sure.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T use a picture then asks some questions:

Who is she/he?.....

What are they doing?

- T sets the sence.

B. Presentation:

- Giving introduction of the text (set the sence)

* Pre teach: Teaching vocabulary.

+ open(antonym/ synonym) + close (antonym)

+ may(explain) + go out(explain) + Sure(explain)

- T sticks a word card on the board.

- T asks Ss to read the new word and continues with the others.

- Get Ss to read all the new words, in groups, then individual.

* Checking vocabulary: **What and where**

- T reads the dialogue first or listen to the tape.

- T asks ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure.

- T gives a stuation to present (using pictures)

Ex: Close your book, please.

- T elicits Ss to pick out the model sentence.

Open your book, please

Close your book,please

May I go out?- Sure.

C. Practice.

- T asks Ss to do according to classroom commands and permissions.
- Asks Ss to work in groups.
- Call some Ss to say aloud. Others remark.

D. Production: **Gap fill**

1, Sit....., please.

2, Open ..., please.

3, Close....., please.

4, May I.....?- Sure.

- Ask Ss to work in groups and fill in the sentences.
- Ss go to the board to fill in the sentences.
- Correct mistakes and give remark.
- Ask Ss to do exercise on the extra-board (Exercise 6 in workbook)

E. Homework:

- Say the consolidation and read the part 1 again.
- Learn and write new word and structure.

F. The opinion after teaching the lesson.

.....

.....

Week 16:

Unit 6: My classroom

Lesson 4: Section B < 3.4> (31)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, students will be able to understand and say about the classroom commands and permissions.

- Develop listening and reading skill.

II. Teaching methods:

-Communities.

- Techniques:

+ Ask and answer

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: - **Is your school big?**- Yes, it is./ No, it isn't. It's small.

- **Open your book, please.**

- **Close your book, please.**

- **Stand up, please.**

- **Sit down, please.**

- **May I go out?**

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Nought and crosses**

School	Book	Go out	Open	Big
Pen	close	Eraser	Ruler	Small

B. Listen and number

a. Pre – listening:

* Pre teach: Present new words if necessary

* Open prediction:

- T sets the scene and gives three pictures (T can use poster)

- T asks some questions

T: What's she/ he doing?.....

- T asks Ss to work in pairs to guess.

Students' guess	Answer key

- T gets feedback from Ss and write Ss' ideas on the board.

b. While – listening:

- T asks Ss to listen to the tape (or read) twice.

- After the second listening, Ss share their ideas with the partners.

- T asks Ss to listen again and check their prediction (work in pairs or groups).

- T gives feedback (answer keys): 1b, 2a, 3c,4d

c. Post – listening:

- T disorders pictures and asks Ss to make them order.

- Ask them talk about these pictures.

- Do exercise on the extra- board (Exercise 6 in workbook).

C. Read and match.

a. Pre-reading:

- T introduces the topic and gives some guiding questions (using picture).

What's this/that?

Who's she/he?

What are they doing?

- Pre – teach vocabulary (if necessary)

- Checking the vocabulary: **Jumbled words.**

- Ask Ss to predict “ what is what”

b. While-reading:

- 1st reading: Ss read and check their prediction.

- 2nd reading: Ss give their answers (match).

- T gives feedback(answer keys) : 1c, 2a, 3b

c. Post-reading:

- Ss say about themselves, using the text in page 60.

- Do exercise on the extra-board (exercise 7 in workbook).

D. Homework:

- Ask Ss to read the part 4 again.

-
-
- Ask Ss to do exercise 8 in the workbook.

E. The opinion after teaching the lesson:

Unit6: My classroom

Lesson 5: Section B < 5.6.7> (32)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to write about school objects.
- Develop writing skill.

II. Teaching methods:

- Communities.
- Techniques:
 - + Ask and answer.
 - + Work in pairs and individually.
 - + Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.
- Pictures.
- Tape.

- Extra-board.

IV. Languages focus:

Revision: - **Is your book big / small? - Yes, it is./ No, it isn't.**

- **This/ That is my.....**

- **It's + big/ small.**

- **Open your book, please.**

- **Close your book, please.**

- **May I go out? - Sure.**

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

- T uses some pictures to ask Ss some questions:

Who is she/ he? What are they doing?

What is that?

B. Let's write: (5)

a. Pre – listening:

* Pre – writing:

- Give some new words if necessary.

- Practice reading and check new words.

- Give the request of writing exercise.

b. While-writing:

- Ask Ss to work individual to write about school objects.

c. Post – writing:

- Give feedback and correction.

- Do exercise on the extra-board (Exercise 8 in workbook)

C. Let's play.(6)

- Ask Ss some questions about school objects.

- Ask Ss to work in groups, using the questions to ask and answer to fill in the table.

- Ask Ss to give the result.

- Congratulate the winners.

- Do exercise on the extra board (Exercise 9 in the workbook).

D. Summary : (7)

- Exercise : Using “ Substitution boxes”

Pen	School	Small
Ruler	Big	Close

Eraser	Book	Open
--------	------	------

- Ask Ss to recall all in summary (use extra-board to give summary).

<p>- Ask Ss to use the structure</p>	<p>Is your book big/ small?-Yes, it is</p> <p style="text-align: right;">- No, it isn't.</p> <p>Close your book, please.</p> <p>Open your book, please.</p> <p>May I go out?- Sure.</p>	<p>To practice in pairs.</p>
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E. Homework:

- Ask Ss to read the part 6,7 again.
- Ask Ss to write the part 7 in the notebook.
- Ask Ss to do exercise 10 in workbook.

F. The opinion after teaching the lesson:

.....

.....

.....

Week 17:

SELF-CHECK TWO (33)

Ngày soạn:

Ngày dạy:

I. Objectives:

- By the end of this lesson, Students will be able to use all the knowledge they learnt before.

- Develop listening, reading and writing skill.

II. Teaching methods:

- Communities.

- Techniq + Ask and answer.

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision: - She/ He is + name./ She/ he is my friend.

-
-
- This is my school.
 - What's its name? – It's + name school.
 - It's big/ small.
 - Is your.....?- Yes, it is./ No, it isn't.
 - Classroom commands and permissions.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

+ She/ He is + name./ She/ he is my friend.

+This is my school.

+ What's its name? – It's + name school.

+ It's big/ small.

+ Is your.....?- Yes, it is./ No, it isn't.

+Close your book.

+ Open your book.

+ Stand up.

+ Sit down.

+ May I go out?- Sure.

B. Check the words you hear (1) :

1. He 2. Nice 3. School
4. Big 5. Small

C. Listen and check(2):

1. She's Mai.
2. This is my school.
3. May I go out?
4. Open your book, please.
5. It isn't small.

D. Complete the sentences(3):

1. e 2. i,e 3. i, oo, a 4. t 5. s,l

E. Write the names in the blanks (4):

1. Book 2. Linda 3. Classroom 4. School 5. School library

F. Select and tick the letter A, B or C (5):

1. B 2. C 3. C 4. A 5. B

G. Write the answer (6):

1. It's + name school.
2. Yes, it is./ No, it isn't.

H. Homework:

- Ask Ss to read them again.

- Ask Ss to learn them and write them again.

I. The opinion after teaching the lesson:

.....

.....

Revision for the first term(34)

Ngày soạn:

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to use all the knowledge they learnt before.

- Develop speaking, listening, reading and writing skill.

II. Teaching methods:

- Communities.

- Techniq + Ask and answer.

+ Work in pairs and individually.

+ Work in groups, discuss.

III. Teaching aids:

- Students' and teacher's book.

- Pictures.

- Tape.

- Extra-board.

IV. Languages focus:

Revision:

- Hello/ Hi.

- What's your name?

- My name's + name./ I'm + name.

- That's + spelling name.

- Nice to meet you./ Nice to meet you, too.

- Goodbye – See you later./ Bye.

- How are you? – I'm fine, thank you./ Fine, thanks.

- She/ He is + name./ She/ he is my friend.

- This is my school.

- What's its name? – It's + name school.

- It's big/ small.

- Is your.....?- Yes, it is./ No, it isn't.

- Classroom commands and permissions.

V. Procedures:

1. *Class organization.*

2. *New lesson.*

A. Warm up: **Chatting**

+ Greeting: Hello/ Hi.

+ Introducing oneself : I'm + name.

+ Nice to meet you./ Nice to meet you, too.

+ How are you? – I'm fine, thank you./ Fine, thanks.

+ Goodbye – See you later./ Bye.

+ What's your name?

My name's + name.

That's + spelling name.

.....

B. Review all the texts(dialogues):

- Ask Ss to read all the dialogues from Unit 1 to Unit 6 in pairs.

- Ask Ss to write all the part 5 again.

C. Ask and answer in pairs:

- Ask Ss to ask and answer in pairs following the models from Unit 1 to Unit 6.

D. Do exercises:

- Ask Ss to do some exercises on the extraboard.

E. Homework:

- Ask Ss to read them again.

- Ask Ss to learn them and write them again.

F. The opinion after teaching the lesson:

.....
.....

Week 18:

Test for the first term(35)

I.Circle the odd one out(2.5):

1, A. Miss

B. School

C. Classroom

2, A. Open

B. Close

C. Book

3, A. Linda

B. Alan

C. Friend

4, A. Please

B. He

C. She

5,A. May

B. Its

C. Your

II. Complete the sentences(2.5):

1. Sit do_n, please.

2. Th_s is my fr_end.

3. May I go o_t?

4. Go_dmorn_ng.

5. That's my classr__m.

III. Select and circle the letter A, B or C(2.5):

1. Stand, please.

A. down B. not C. up

2.I go out?

A. My B. Mai C. May

3. What's..... name?

A. its B. It C. is

4. Sit down,.....

A. thanks B. Please C. Yes

5. That's Linda..... is my friend.

A. He B. It C. She

IV. Complete the dialogue(2.5): **Thanks, you, this, big, friend**

1, A: (1)..... is LiLi. She's my.....

B: Hi, LiLi. I'm Alan. How are(3).....?

A: Fine,(4)..... Nice to meet you.

B: Nice to meet you, too.

2. That's my school. It's KimLien school. It's(5).....

Total: 10 marks