

Where are you from ?

- I'm from . . .

V. Procedures:

1. *Class organization .*

2. *New lesson:*

A. Warm up: *Chatting*

-Teacher uses a photo of Nam. Then asks Ss some questions from the photo:

T: Now, look at the photo and answer my question. Who's this?

S: This is Nam.

T: Does he live in Vietnam?

S: Yes.

T: Today , we learn about countries where someone is from.

B. Presentation :

- Giving introduce of the text < Set the sence>.

* Pre-teach: Teaching vocabulary

+ Singapore(visual)

+ England (visual)

+America(visual)

+ From (translate)

- Teacher shows a real maps and ask : What's this?

-Ss answer in Vietnamese.

-T sticks a word cards on the board . T asks Ss to read the new words and continue with the others .

-Gets Ss to read all the new words , in groups , then individual.

* Checking vocabulary: **Matching** : words and pictures.

-T reads the dialogue first.

-T asks Ss to reapeat in chorus .

- Let Ss do pairwork to practice the dialogue .

- Gets some pairs to read it aloud.

* Presenting new structure:

-T gives a situation asks Ss to choose the structure to ask and answer about countries where someone is from.

Where are you from?

- I'm from . . .

C. Practice:

- T models the dialogue (use real object) with one S:

T: Where are you from?

S: I'm from England.

* Note : I'm from + city / town / village. . .

- Asks Ss to work in pairs .

- Calls some pairs to say aloud. Others remark.

D. Production:

- Devide Ss in group-four.

- T gives some situations, such as:

+ At school.

+ At museum . . .

- Ss discuss in groups.
- One or two groups show the dialogue & other remark.
- Do exercise on the extra-board (Exercise 1 in the workbook).

E. Homework:

- Say the consolidation & read the part 1,2 again.
- Do exercise 2 in the workbook.
- Lear & write new words & structure.

F. The opinion after teaching the lesson:

.....

.....

Unit 1: My homeland

Lesson 2: Section A (4.5.6.7) (2)

Ngày soạn:.....

Ngày dạy:.....

I.Objectives:

-By the end of this lesson , Students will be able to listen to the dialogue and tick on the pictures about the structures: “ Where are you from? – I’m from . . .” understand & use the asking and answering about countries where they are from.

- Develop listening , reading & writing skill.

a. Pre- listening: Open prediction

- T sets the scene & gives four pictures (T can use poster).

-T asks some questions:

T: What are they?

S:

T: Where are they from?

- T asks Ss to work in pairs to guess.

- T gets feedback from Ss and write Ss' ideas on the board.

b. While- listening:

- T asks Ss to listen the dialogue twice.

- After the second listening , Ss share their ideas with the partners.

- T asks Ss to listen again and check their predictions(work in pairs or groups).

- T gives feedback (answer keys)

c.Post- listening:

-Ss work in pairs, asking and answering the following questions:

Where are you from?

+ I'm from . . .

C.Say it right:

-T gives Jumbled words (rehwe, how, rofm, rinefd, egnladn, cemaria).

- Ask Ss to make them right.

- T reads words loudly and clearly.

- Ask Ss to read the part 5, 6 & 7 again.
- Ask Ss to do exercise 3 & 4 in the workbook.

G. The opinion after teaching the lesson:

.....

Week 2

Unit 1: My homeland

Lesson 3: Section B (1.2) (3)

Ngày soạn:.....

Ngày dạy :.....

I.Objectives :

- By the end of this lesson , Students will be able to talk about countries where someone is from with : “ Where’s she / he from ? – She / he is from . . .”.
- Develop speaking skill.

II. Teaching methods:

- Communities .
- Techniques: + Ask and answer. + Work in pairs.
- + Work in groups , discuss.

III. Teaching aids:

- Students’ and teacher’s book. - Pictures.
- Word cards. - Extra board.

IV. Languages focus:

Where's she / he from ?

- She / he is from

V. Procedure:

1. Class organization

2. New lesson:

A. Warm up : **Chatting**

- T asks Ss to ask and answer about countries where they are from :

S1: Where are you from?

S2: I'm from

- Ask other student correct mistakes.

- T sets the sence.

B. Presentation:

- Giving introduction of the text(set the sence).

* Pre- teach: teaching vocabulary

+ she (translate)

+ he(translate)

-Gets Ss to read all the new words , in groups , then individual.

*Checking vocabulary: **What and where**

- T reads the dialogue first or listen to the tape.

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue .

-Gets some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using real book)

Ex: Where's she from?

- She's from England.

- T elicits Ss to pick out the model sentence :

Where's she / he from?

- She/ he is from.....

C. Practice:

- T asks Ss some questions :

T: Who's that?

S: She's

T: Where's she from?

S: She's from.....

-Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

D. Production: Grid

Name	Countries
Mai	She's from Vietnam.
Nam	
LiLi	

Alan	
Peter	
Linda	

- Ask Ss to work in pairs and then fill in the table.
- Do exercise on the extra board. (Exercise 5 in workbook)

E. Homework:

- Say the consolidation & read the part 1 again.
- Do exercise 6 in the workbook and learn & write new words & structure.

F. The opinion after teaching

the lesson:.....

Unit 1: My homeland

Lesson 4: Section B (3.4) (4)

Ngày soạn:.....

Ngày dạy:.....

I. Objectives:

- By the end of this lesson, Students will be able to get information about countries where Alan is from and her friend.
- Develop listening & reading skill.

II. Teaching methods:

- Communities.

- T sets the sence & gives three pictures (T can use poster).

- T asks some questions:

T: Who's this? Where's . . . from ?

-T asks Ss to work in pairs to guess.

Students' guess	Answer key

-T gets feedback from Ss and write Ss' ideas on the board.

b. While listening :

- T asks Ss to listen to the tape (or read) twice.

- After the second listening , Ss share their ideas with the partners.

- T asks Ss to listen again and check their predictions (work in pairs or groups).

- T gives feedback (answer keys).

c. Post listening:

- T disorder three pictures and ask Ss to make them order.

- Ask them talk about these pictures.

C. Read and answer :

a. Pre reading :

- T introduces the topic and gives some guiding questions (using picture).

+ Who are they?

+ Where's she/ he from?

-Pre- teach vocabulary (if necessary).

- Checking the vocabulary: **Jumbled words**
- Ask Ss to read the questions & predict the answer.

b. While listening:

- 1st reading : Ss read and check their predict .
- 2 nd reading: Ss give their answers.
- T gives feedback.

c. Post listening:

- Ss ask and answer about the countries where they are from.

D. Homework:

- Ask Ss to read the part 4 again.
- Aks Ss to do the exercise 7 & 8 in the workbook.

F. The opinion after teaching the lesson:

.....

.....

Week 3

Unit 1: My homeland

Lesson 5: Section B (5.6.7) (5)

Ngày soạn:.....

Ngày dạy :.....

I. Objectives:

- By the end of this lesson , Students will be able to write about countries where they are from.

- Develop writing skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs & individually.
+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book. --Extra board.

-Pictures - Word cards.

IV. Languages focus:

Revision: Where's she/ he from ?

- She/ he is from.....

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up : **Listen and write**

- T read a text and Ss write on the pieces of paper.

B. Let's write (5):

a. Pre writing :

- Give some new words if necessary.

- Practice reading and check news words .
- Give the requests of writing exercise.

b. While writing:

- Ask Ss to work individually to write about countries where they are from.

c. Post writing:

- Give feedback and correction.

C. Let's play (6):

- Ask and answer about countries .
- Ask Ss to work in group to do the “ Crossword Puzzle”.
- Ask Ss to give their results.
- T corrects their mistakes (using the extra board).

D. Summary (7):

- Exercises: Using “ **Nought and crosses**”.

America	are	He
From	Vietnam	England
She	is	Singapore

- Ask Ss to recall all in Summary (use extra board to give summary).

-Ask Ss to use the structure: Where are you from ?

I'm from|.....

pairs

Where's she/ he from ? to practice in

She / he is from ...

E. Homework:

- Ask Ss to read the part 6, 7 again.
- Ask Ss to do the exercise 9 & 10 in the workbook.

F. The opinion after teaching the lesson:

.....

.....

Unit 2: Happy Birthday

Lesson 1: Section A (1.2.3) (6)

Ngày soạn:

Ngày dạy:

T: How old are you , Tung?

Tung:

T: Today, we learn about asking when's someone's birthday is.

B.Presentation:

- Giving introduction of the text (set the sence).

* Pre teach: teaching vocabulary:

+ Happy (Mine)

+ Birthday (translate).

+When (translate)

+Month: January, February, March,.....

- Teacher shows a real book and asks: What's this?

- Ss answer in vietnamese.

-T sticks a word card on the board . T asks Ss to read the new words and continues with the others.

- Gets Ss to read all the new words , in groups , then individual.

* Checking vocabulary: **Slap the board**

- T reads the dilogue first or listen to the tape.

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue.

- Gets some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using pictures)

Alan asks Mai about her birthday. How does he say?

-T elicits Ss to pick out the model sentence.

When's your birthday?

It's in May.

C. Practice:

- T models the dialogue (use real object) with one S:

T: When's your birthday?

S: It's in March.

- Ask Ss to work in pairs.
- Call some pairs to say aloud. Others remark.

D. Production: *Role play*

- Devide Ss in group- four.
- T gives some situations , such as: + At birthday party.
+ At school.
- Ss discuss in groups.
- One or two groups show the dialogue & others remark.
- Do exercise on the extra board . (Exercise 1 in workbook)

E. Homework:

- Say the consolidation & read the part 1,2 again.
- Do exercise 2 in the workbook.
- Learn & write new & structure.

F. The opinion after teaching the lesson:

IV. Languages focus:

Revision: When's your birthday?

- It's in + month.

V. Procedures:

1. Class organization

2. New lesson:

A. Warm up: Jumbled words

-T gives some words jumbled on the extra board, such as:

+ neju +toocerb

+ mchar + austgu

-Devide class into 2 groups , each group gives one to write on the board.

-Congratulate the winner (Clap the hands).

B. Listen and check:

a. Pre- listening: Open prediction

- T sets the sence & gives four pictures (T can use poster).

-T asks some questions:

T: Who are they?

S:

T: When's your birthday?

- T asks Ss to work in pairs to guess.

- T gets feedback from Ss and write Ss' ideas on the board.

b. While- listening:

- T asks Ss to listen the dialogue twice.
- After the second listening , Ss share their ideas with the partners.
- T asks Ss to listen again and check their predictions(work in pairs or groups).
- T gives feedback (answer keys): 1a ; 2a.

c.Post- listening:

- Ss work in pairs, asking and answering the following questions:

When's your birthday?

+ It's in + month.

C.Say it right:

- T gives Jumbled words (berpesent, beredcem, neju, lyju,naryjau, yam).
- Ask Ss to make them right.
- T reads words loudly and clearly.
- Ask Ss to repeat in chorus twice.

- Distinguish: September June January
 December July May

- Ask Ss to read exactly.

D. Let's write: **Brainstorming**

July

Month

June

-T uses extra board written “ the sentence model”.

A: When’s your birthday?

B: My birthday is in.....

-Ask Ss to work in groups and write as much as possible in 5 minutes.

-T asks Ss to check up each other.

E. Read aloud:

- Give newwords if necessary.

- T reads the poem first.

- Asks Ss to repeat twice.

- Asks Ss to read individually.

F. Homework:

- Ask Ss to read the part 5, 6 & 7 again.

-Ask Ss to do exercise 3 & 4 in the workbook.

G. The opinion after teaching the lesson:

.....
.....

Unit 2: Happy Birthday

Lesson 3: Section B (1.2) (8)

- Ask some pairs to practice with ask and answer about their birthday.
- Ask other student correct mistakes.
- T sets the sence.

B. Presentation:

- Giving introduction of the text(set the sence).

* Pre- teach: teaching vocabulary

+cake(realia) .	+ hat (realia)	+ car (visuals).
+ kite (visuals)	+ late (translate)	+ gift (example

).

-T sticks a word card on the board . T asks Ss to read the new words and continues with the others.

- Gets Ss to read all the new words , in groups , then individual.

*Checking vocabulary: **What and where**

- T reads the dialogue first or listen to the tape.
- T asks Ss to repeat in chorus three times.
- Let Ss do pairwork to practice the dialogue .
- Gets some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using real book)

Nam goes to Mai's birthday party but he is late. How does he say?

- T elicits Ss to pick out the model sentence :

+ Happy birthday ,.... This gift is for you.

+ Thank you./ You're welcome.

+ I'm sorry./ Not at all.

C. Practice:

- T asks Ss to practice with structure:

Thisis for you.

Thank you very much.

-Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

D. Production: Bingo

Sorry	Birthday	Happy
Gift	Kite	Late
Car	Cake	Hat

-Do exercise on the extra board. (Exercise 5 in the workbook).

E. Homework:

- Say the consolidation & read the part 1 again.

- Do exercise 6 in the workbook and learn & write new words &structure.

F. The opinion after teaching the

lesson:.....

V. Procedures:

1. *Class organization*

2. *New lesson:*

A. Warm up: **Kim's game**

- T gives a picture about the gift (cake , hat, kite, car).
- Divide the class into 2 groups.
- Ss look at the picture into 30 seconds.
- Cover the picture , each group gives one to go to the board and write the words .
- Congratulate the winner.

B. Listen and number:

a. Pre- listening:

* Pre- teach: - Present new words if necessary.

* Open prediction:

- T sets the sence & gives four pictures (T can use poster).
- T asks some questions:

T: Who are they? What are they talking?

-T asks Ss to work in pairs to guess.

Students' guess	Answer key

-T gets feedback from Ss and write Ss' ideas on the board.

b. While listening :

- 3. Yes, she is.
- 4. She is in the classroom now.
- 5. Because today is her birthday.

- T gives feedback.

c. Post reading:

- Ss ask and answer about the countries where they are from.

D. Homework:

- Ask Ss to read the part 4 again.
- Ask Ss to do the exercise 7 & 8 in the workbook.

F. The opinion after teaching the lesson:

.....

.....

Unit 2: Happy Birthday

Lesson 5: Section B (5.6.7) (10)

Ngày soạn:

.....

Ngày

day:.....

I.Objectives:

- By the end of this lesson , Students will be able to write about themselves (name, ages, school).

- Develop writing skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs & individually.
+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book. --Extra board.

-Pictures - Word cards.

IV. Languages focus:

Revision: - I'm + name.
- I'm + number < years old>.
- My birthday is + month.
- Introduce their school.

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up : **Listen and write**

- T read a text and Ss write on the pieces of paper.

B. Let's write (5):

a. Pre writing :

I'm sorry. I'm late./ Not at all. to practice in pairs.

Thank you./ You're welcome.

E. Homework:

- Ask Ss to read the part 6, 7 again.
- Ask Ss to do the exercise 9 & 10 in the workbook.

F. The opinion after teaching the lesson:

Week 6:

Unit 3: Things we can do

Lesson 1: Section A (1.2.3) (11)

Ngày soạn:

.....

Ngày

day:.....

I.Objectives:

- By the end of this lesson , Students will be able to ask and answer about offering food or drink and accepting or refusing an offer.
- Develop speaking skill.

II. Teaching methods:

- Communities .
- Techniques : + Ask and answer. + Work in pairs.
+ Work in groups , discuss.

III. Teaching aids:

- Students' and teacher's book.
- Extra-board
- Real objects (food and drink)
- Pictures.
- Word cards.

IV. Languages focus:

Would you like some milk?

Yes, please. / No, thanks.

V. Procedures:

1. *Class organization.*
2. *New lesson:*

A. Warm up : **Bingo**

June	August	November	December	January
May	March	July	September	February

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre – teach: Teaching vocabulary

- + ice cream (picture) + apple (realia)
- + packet of milk (realia) + Candy (realia)
- + banana (realia)

- T sticks a word card on the board. T asks Ss to read the new word and continues with the others.

- Gets Ss to read all the new words, in groups, then individual.

* Checking vocabulary: Matching: words and pictures real objects.

- T reads the dialogue first.

- T asks ss to repeat in chorus.

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read i aloud.

* Presenting new structure:

- T gives a situation to present (using pictures)

Mai buys some packet of milk. She wants Alan and Lili to drink with her. How does she say?

- T alicits Ss to pick out the model sentence.

Would you like some milk?

Yes, please. / No, thanks.

C. Practice.

- T models the dialogue (use real objects) with me S:

T: Would you like some milk?

S: Yes, please.

- Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

D. Production. Role play

- Devide Ss in group- four.
- T gives some situations, such as :
 - + At home
 - + at school...
- Ss discucc in groups.
- One or two groups show the dialogue and other remark.
- Do exercise on the extra-board.(Exercise 1 in workbook)

E. Homework:

- Say the consolidation and read the part 1, 2 again.
- Do exercise 2 in the workbook.
- Learn and write new words and structure.

F. The opinion after teaching the lesson:

.....

.....

Unit 3: Things we can do

Lesson 2: Section A (4.5.6.7) (12)

Ngày soạn:

.....

Ngày

day:.....

I. Objectives:

-By the end of this lesson , Students will be able to listen to the dialogue and tick on the pictures about offering food or drink and accepting or refusing an offer, understand & use the asking and answering about them correctly& fluently

- Develop listening , reading & writing skill.

II. Teaching methods:

- Communities.

-Techniques: + Ask and answer. + Work in pairs.

 + Work in groups , discuss.

III. Teaching aids:

- Student's and teacher's book. - Pictures - Tape

- Extra board. - Word cards.

IV. Languages focus:

Revision: **Would you like some milk?**

Yes, please./ No, thanks.

V. Procedures:

1. Class organization

2. New lesson:

A. Warm up: Jumbled words

-T gives some words jumbled on the extra board, such as:

+ nacyd +pale
+ nanaba + cei recam

-Divide class into 2 groups , each group gives one to write on the board.

-Congratulate the winner (Clap the hands).

B. Listen and check:

a. Pre- listening: Open prediction

- T sets the scene & gives four pictures (T can use poster).

- T asks some questions:

T: Who are they?

S:

T: What are they doing?

- T asks Ss to work in pairs to guess.

- T gets feedback from Ss and write Ss' ideas on the board.

b. While- listening:

- T asks Ss to listen the dialogue twice.

- After the second listening , Ss share their ideas with the partners.

- T asks Ss to listen again and check their predictions(work in pairs or groups).

- T gives feedback (answer keys): 1b, 1b

c. Post- listening:

-Ss work in pairs, asking and answering the following questions:

Would you like?

+Yes, please./ No, thanks.

C.Say it right:

-T gives Jumbled words(pape, nacy, seplea, macre, keli, limk).

- Ask Ss to make them right.

- T reads words loudly and clearly.

- Ask Ss to repeat in chorus twice.

- Distinguish: Apple & Candy

Please & Cream

Like & Milk

-Ask Ss to read exactly.

D. Let's write: **Brainstorming**

Apple

Food and Drink

Milk

-T uses extra board written “ the sentence model”.

A: Would you like.....?

B: Yes, please./ No, thanks.

-Ask Ss to work in groups and write as much as possible in 5 minutes.

-T asks Ss to check up each other.

E. Read aloud:

- Give newwords if necessary.
- T reads the poem first.
- Ask Ss to repeat twice.
- Ask Ss to read individually.

F. Homework:

- Ask Ss to read the part 5, 6 & 7 again.
- Ask Ss to do exercise 3 & 4 in the workbook.

G. The opinion after teaching the lesson:

.....
.....

Week7:

Unit3: Things we can do

Lesson 3: Section B (1.2) (13)

Ngày soạn:

.....

Ngày dạy:.....

I.Objectives :

- By the end of this lesson , Students will be able to ask and answer about talking about abilities.

- Develop speaking skill.

II. Teaching methods:

- Communities .

- Techniques: + Ask and answer. + Work in pairs.

 + Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book.

- Pictures.

- Word cards.

- Extra board.

IV. Languages focus:

I can.....

I can't.....

V. Prodeduce:

1. Class organization

2. New lesson:

A. Warm up :

- T asks Ss to rewrite the new words about food and drink.

- Ask some pairs to pratice with ask and answer about offering food and drink and accepting or refusing an offer.

- Ask other student correct mistakes.

- T sets the sence.

B. Presentation:

- Giving introduction of the text(set the sence).

* Pre- teach: teaching vocabulary

+ Dance(mine) .

+ ride a bike (explain)

+ Swim (picture).

+ Play football (explain).

-T sticks a word card on the board . T asks Ss to read the new words and continues with the others.

-Gets Ss to read all the new words , in groups , then individual.

*Checking vocabulary: **Slap the board**

- T reads the dialogue first or listen to the tape.

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue .

-Gets some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using real book)

- T elicits Ss to pick out the model sentence :

I can.....

I can't.....

C. Practice:

- T asks Ss to practice with structure:

I can.....

I can't.....

- Ask Ss to work in pairs.
- Call some pairs to say aloud. Others remark.

D. Production: **Bingo**

Swim	Can	Dance
Ride	Football	Can't
Play	Bike	Yes

- Do exercise on the extra board. (Exercise 5 in the workbook).

E. Homework:

- Say the consolidation & read the part 1 again.
- Do exercise 6 in the workbook and learn & write new words &structure.

F. The opinion after teaching the

lesson:.....

.....

.....

Unit 3 : Things we can do

Lesson 4: Section B (3.4) (14)

Ngày soạn:

- Cover the picture , each group gives one to go to the board and write the words .

- Congratulate the winner.

B. Listen and number:

a. Pre- listening:

* Pre- teach: - Present new words if necessary.

* Open prediction:

- T sets the sence & gives four pictures (T can use poster).

- T asks some questions:

T: Who are they? What are they doing?

-T asks Ss to work in pairs to guess.

Students' guess	Answer key

-T gets feedback from Ss and write Ss' ideas on the board.

b. While listening :

- T asks Ss to listen to the tape (or read) twice.

- After the second listening , Ss share their ideas with the partners.

- T asks Ss to listen again and check their predictions (work in pairs or groups).

- T gives feedback (answer keys): 1a,b,c ; 2d.

c. Post listening:

- T disorder four pictures and ask Ss to make them order.

- Ask them talk about these pictures.

C. Read and complete :

a. Pre reading :

- T introduces the topic and gives some guiding questions (using picture).

+ Who is she?

+ What is she talking?

-Pre- teach : teaching vocabulary :

+ Sing (mine)

+ Speak (explain).

- Checking the vocabulary: **Jumbled words**

- Ask Ss to read the questions & predict the answer.

b. While reading:

- 1st reading : Ss read and check their predict .

- 2 nd reading: Ss give their answers (fill in the gaps).

- T gives feedback.

c. Post reading:

- Ask Ss say about themselves, using the text Linda.

D. Homework:

- Ask Ss to read the part 4 again.

- Aks Ss to do the exercise 7 & 8 in the workbook.

F. The opinion after teaching the lesson:

.....
.....

Week 8:

Unit 3: Things we can do

Lesson 5: Section B (5.6.7) (15)

Ngày soạn:

.....

Ngày

day:.....

I.Objectives:

- By the end of this lesson , Students will be able to write about the things they can do.

- Develop writing skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs & individually.

+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book.

- Extra board.

-Pictures

- Word cards.

IV. Languages focus:

Revision: - I can.....

- I can't.....

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up : **Listen and write**

- T read a text and Ss write on the pieces of paper.

B. Let's write (5):

a. Pre writing :

- Give some new words if necessary.

- Practice reading and check news words .

- Give the requests of writing exercise.

b. While writing:

- Ask Ss to work individually to write about the things they can do.

c. Post writing:

- Give feedback and correction.

C. Let's play(6):

- Practice the dialogue.

- Ask Ss to work in groups , using the dialogue to complete the table.

- Ask Ss to gives their tables.

- T corrects their mistakes (using the extra board)

- Do exercise on the extra board (Exercise 9 in the workbook).

D. Summary (7):

- Exercises: Using “ **Nought and crosses**”.

I	Please	Swim
Can't	Apple	Like
Would	Thanks	Can

-Ask Ss to recall all in Summary (use extra board to give summary).

-Ask Ss to use the structure:

I/ She/ He can swim.

I/ She/ He can't play football.

Would you like an apple? to practice in

pairs.

Can you swim?

E. Homework:

- Ask Ss to read the part 6, 7 again.

- Ask Ss to do the exercise 9 & 10 in the workbook.

F. The opinion after teaching the lesson:

.....
.....
.....

SEFT- CHECK ONE (16)

Ngày soạn:

day:.....

I.Objectives:

- By the end of this lesson , Students will be able to use all the knowledgethey learn before.

- Develop listening, reading and writing skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs & individually.

+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book.

- Extra board.

-Pictures

- Word cards.

IV. Languages focus:

Revision: - Where are you from? - I'm from

- Where is he/she from? - He/ she is from.....

- When's your birthday? - It's in.....

- She/ he is late.

- I/ she/he can/ can not.....

- Can you.....? Yes, I can./ No, I can't.

- Would you like.....? Yes, please./ No, thanks .

V. Procedures:

1. *Class organization.*

3. I was born in December.
4. I can swim but I can't dance.
5. Would you like an ice cream?

E. Select and tick the letter A, B or C :(4)

- 1.B 2.A 3.C 4. A 5. C

F. Match the question in A with the answer in B :(5)

- 1 D 2A 3B 4E 5 C

G. Write the answer :(6)

1. My name.....
2. I'm from.....
3. I'm.....
4. It's in.....
5. Yes, I can/ No, I can't.

H. Homework:

- Ask Ss to read them again.
- Ask Ss to learn them and write them again.

I. The opinion after teaching the lesson:

.....
.....
.....

Week 9:

TEST FOR ONE PERIOD (17)

I.Circle the odd one out: (2.5p)

- | | | | |
|--------------|----------|----------|---------|
| 1A. May | B. April | C. June | D. Mai |
| 2A. She | B. He | C. Your | D. You |
| 3A. Birthday | B. When | C. How | D. What |
| 4A. Nam | B. July | C. Linda | D. Alan |
| 5A. Are | B. In | C. Is | D. Am |

II. Complete the sentences: (2.5p)

1. _ _ ere are you from?
2. I am _ _om Vietnam.
3. My birthd_y is in J_ly.
4. W_uld you li_ _ an apple.
- 5.I like some mil_.

III.Match the question in A with the answer in B (2.5p):

- | A | B |
|------------------------------|----------------------|
| 1. Where are you from? | A, Yes, please. |
| 2. When is your birthday? | B. Yes, I can. |
| 3. Would you like some milk? | C. I'm from England. |

4. Can you swim?

D. Fine, thanks.

5. How are you?

E. It's in June.

IV. Select and tick the letter A, B or C(2.5p):

1. Where are you?
an.....?

A. In

B. On

C. From

3. My birthday is in?

A. America

B. May

C. England

2. Would you like

A. Apple

B. Book

C. Banana.

4. is your birthday?

A. Who

B. How

C. When

5. I can speak very well.

A. Vietnam

B. Vietnamese

C. America.

Unit 4: My classroom

Lesson 1: Section A (1.2.3) (18)

Ngày soạn:

.....

Ngày

day:.....

I.Objectives:

- By the end of this lesson , Students will be able to talk about name school objects and location of school objects.

- Develop speaking skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs.

+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book.

- Pictures.

- Extra-board

- Word cards.

- Real objects (name school objects)

IV. Langangue focus:

These / those are.....

They are.....

V. Procedures:

1. *Class organization.*

- T asks ss to repeat in chorus.
- Let Ss do pairwork to practice the dialogue.
- Get some pairs to read i aloud.

* Presenting new structure:

- T gives a situation to present (using pictures)
- T elicits Ss to pick out the model sentence.

These / Those are.....

They are.....

C. Practice.

- T models the dialogue (use real objects).

T: These are pencils.

They are on the table

- Ask Ss to work in pairs.
- Call some pairs to say aloud. Others remark.

D. Production: Role play

- Devide Ss in group- four.
- T gives some situations, such as :

+ At classroom

+ at library.....

- Ss discuss in groups.
- One or two groups show the dialogue and other remark.
- Do exercise on the extra-board.(Exercise 1 in workbook)

E. Homework:

- Say the consolidation and read the part 1, 2 again.
- Do exercise 2 in the workbook.
- Learn and write new words and structure.

F. The opinion after teaching the lesson:

.....

.....

Week 10:

Unit 4: My classroom

Lesson 2: Section A (4.5.6.7) (19)

Ngày soạn:

.....

Ngày

day:.....

I. Objectives:

-By the end of this lesson , Students will be able to listen to the dialogue and tick on the pictures about the structures: “ These/ Those are...../ They are.....”, understand & use the name school objects and locationof school objects.

- Develop listening , reading & writing skill.

II. Teaching methods:

- Communities.

-Techniques: + Ask and answer. + Work in pairs.
 + Work in groups , discuss.

III. Teaching aids:

- Student's and teacher's book. - Pictures - Tape
- Extra board. - Word cards.

IV. Languages focus:

Revision: Those/ These are.....

 They are.....

V. Procedures:

1. Class organization

2. New lesson:

A. Warm up: Jumbled words

-T gives some words jumbled on the extra board, such as:

 + booknote +cilenp

 + gab + amp

-Devide class into 2 groups , each group gives one to write on the board.

-Congratulate the winner (Clap the hands).

B. Listen and check:

a. Pre- listening: **Open prediction**

- T sets the sence & gives four pictures (T can use poster).

-T asks some questions:

T: What are they?

S:

T: Where are they?

- T asks Ss to work in pairs to guess.
- T gets feedback from Ss and write Ss' ideas on the board.

b. While- listening:

- T asks Ss to listen the dialogue twice.
- After the second listening , Ss share their ideas with the partners.
- T asks Ss to listen again and check their predictions(work in pairs or groups).
- T gives feedback (answer keys): 1a; 2a.

c. Post- listening:

- Ss work in pairs and saying the name school objects the following structures:

These/Those are.....

They are.....

C. Say it right:

- T gives Jumbled words (eseth, oseth, taleb, gab, booknote, roomlacss).
- Ask Ss to make them right.
- T reads words loudly and clearly.
- Ask Ss to repeat in chorus twice.

- Distinguish: These Table Notebook
 Those Bag Classroom

- Ask Ss to read exactly.

D. Let's write: **Brainstorming**

Book

Name school objects

Pencil

-T uses extra board written "the sentence model".

These/ Those are.....

They are.....

-Ask Ss to work in groups and write as much as possible in 5 minutes.

-T asks Ss to check up each other.

E. Let's play: (7)

- Divide class into 4 groups .

- T guides Ss to play "Simon says".

-Correct their mistakes. If the group has no mistakes , they are the winner.

-Congratulate the winner (claps the hands).

F. Homework:

- Ask Ss to read the part 5, 6 & 7 again.

-Ask Ss to do exercise 3 & 4 in the workbook.

G. The opinion after teaching the lesson:

.....
.....

2. *New lesson:*

A. Warm up : **Chatting**

- T asks Ss to rewrite the new words about name school objects they've learnt previous.

- Ask Ss to talk about location of school objects.

- Ask other student correct mistakes.

- T sets the sence.

B. Presentation:

- Giving introduction of the text(set the sence).

* Pre- teach: teaching vocabulary

+ Number : 11- 20

-T sticks a word card on the board . T asks Ss to read the new words and continues with the others.

-Gets Ss to read all the new words , in groups , then individual.

*Checking vocabulary: **Slap the board**

- T reads the dialogue first or listen to the tape.

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue .

-Gets some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using real book)

- T elicits Ss to pick out the model sentence :

How many.....?

There are.....

C. Practice:

- T asks Ss to practice with structure:

How many.....

There are.....

-Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

D. Production:

Bingo

Book	Pencil	Map
Pen	Notebook	Bag
Ruler	Eraser	Pencil box

- Do exercise on the extra board. (Exercise 5 in the workbook).

E. Homework:

- Say the consolidation & read the part 1 again.

- Do exercise 6 in the workbook and learn & write new words &structure.

F. The opinion after teaching the

lesson:.....

.....

.....

1. *Class organization*

2. *New lesson:*

A. Warm up: Kim's game

- T gives a picture about school objects(pens, pencils,school bags, books, notebooks, rulers, erasers.....)

- Divide the class into 2 groups.

- Ss look at the picture into 30 seconds.

- Cover the picture , each group gives one to go to the board and write the words .

- Congratulate the winner.

B. Listen and number:

a. Pre- listening:

* Pre- teach: - Present new words if necessary.

* Open prediction:

- T sets the sence & gives three pictures (T can use poster).

- T asks some questions:

T: What are they? How many... are there?

-T asks Ss to work in pairs to guess.

Students' guess	Answer key

-T gets feedback from Ss and write Ss' ideas on the board.

b. While listening :

- T asks Ss to listen to the tape (or read) twice.
- After the second listening , Ss share their ideas with the partners.
- T asks Ss to listen again and check their predictions (work in pairs or groups).
- T gives feedback (answer keys):1b, 2a, 3c.

c. Post listening:

- T disorder four pictures and ask Ss to make them order.
- Ask them talk about these pictures.

C. Read and answer :

a. Pre reading :

- T introduces the topic and gives some guiding questions (using picture).

+ Where is it? + What are they?

+ How many are there?

-Pre- teach : teaching vocabulary :

+ Shelf (realia) + Desk (real objects). + Window(realia)

- Checking the vocabulary: **Jumbled words**

- Ask Ss to read the questions & predict the answer.

b. While reading:

- 1st reading : Ss read and check their predict .

- 2 nd reading: Ss give their answers.

- T gives feedback.

1, No, it's not. It's big.

2, There are twenty.

3, They are on the desks.

4, They are on the shelf.

5, They are on the wall.

c. Post reading:

- Ss describe the classroom.

D. Homework:

- Ask Ss to read the part 4 again.

- Ask Ss to do the exercise 7 & 8 in the workbook.

F. The opinion after teaching the lesson:

.....
.....

Unit 4 : My classroom

Lesson 5: Section B (5.6.7) (22)

Ngày soạn:

Ngày

day:.....

I. Objectives:

- By the end of this lesson , Students will be able to write about their school objects in their classroom.

- Develop writing skill.

II. Teaching methods:

-Communities .

- Techniques : + Ask and answer. + Work in pairs & individually.
- + Work in groups , discuss.

III. Teaching aids:

- Students' and teacher's book. - Extra board.
- Pictures - Word cards.

IV. Languages focus:

- Revision:* - Number and words of school objects.
- How many.....?

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up : **Listen and draw**

- T read a text and Ss draw on the pieces of paper

(classroom , school bags, desks, books, pens, pencils, rulers).

B. Let's write (5):

a. Pre writing :

- Give some new words if necessary.
- Practice reading and check new words .
- Give the requests of writing exercise.

b. While writing:

- Ask Ss to work individually to write about the things they have in their classroom.

c. Post writing:

- Give feedback and correction.

C. Let's play(6):

- Ask and answer about these objects.
- Ask Ss to work in groups to do the **Crossword Puzzle**.
- Ask Ss to give their results.
- T corrects their mistakes (using the extra board) .

D. Summary (7):

- Exercises: Using “ **Nought and crosses**”.

Pens	Books	Eleven	Twenty
Erasers	Thirteen	Rulers	Fourteen
Sixteen	School bags	Eighteen	Notebooks

- Ask Ss to recall all in Summary (use extra board to give summary).

- Ask Ss to use the structure:

These / Those are

They are + place

to practice in

pairs.

How many.....are there?

E. Homework:

- Ask Ss to read the part 6, 7 again.
- Ask Ss to do the exercise 9 & 10 in the workbook.

F. The opinion after teaching the lesson:

.....

Week 12:

Unit 5: My school subjects

Lesson 1: Section A (1.2.3) (23)

Ngày soạn:

.....

Ngày

day:.....

I.Objectives:

- By the end of this lesson , Students will be able to ask and answer about school subjects they have everyday.
- Develop speaking skill.

II. Teaching methods:

- Communities .
- Techniques : + Ask and answer. + Work in pairs.

+ Work in groups , discuss.

III. Teaching aids:

- Students' and teacher's book.
- Extra-board
- Real objects
- Pictures.
- Word cards.

IV. Langangue focus:

- School subjects.
- What subjects do you have today? - I have.....

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up : : **Chatting**

- Teacher uses a picture (a class in English lesson) then asks some questions from the pictures:

T: Now, look at the picture and answer my questions. Who are they?

S: They are students.

T: Where are they?

S: They are in the classroom.

T: What are they doing now?

S:.....

T: Today, we learn about school subjects...

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre – teach: Teaching vocabulary

+ Maths (realia)

+ Art (realia)

+ Science (realia)

+informatics (realia)

+ English

+Vietnamese

- T sticks a word card on the board. T asks Ss to read the new word and continues with the others.

- Gets Ss to read all the new words, in groups, then individual.

* Checking vocabulary: Matching: words and pictures real objects.

- T reads the dialogue first.

- T asks ss to repeat in chorus.

- Let Ss do pairwork to practice the dialogue.

- Get some pairs to read it aloud.

* Presenting new structure:

- T gives a situation asks Ss to choose the structures to ask and answer about the school subjects they have everyday.

- T elicits Ss to pick out the model sentence.

What subjects do you have?

I have.....

C. Practice.

- T models the dialogue (use real objects) with one S:

T: What subjects do you have?

S: I have Art.

- Ask Ss to work in pairs.
- Call some pairs to say aloud. Others remark.

D. Production: **Guessing game**

- Devide Ss in group- four, ask and answer to guess what subjects he/ she have today.

S1: Do you have maths?

S2: No, I don't.

S1: Do you have Art?

S2: No, I don't.....

S1: (if can't guess) What subjects do you have today?

S2: I have.....

- Ss work in groups.
- One or two groups show the dialogue and other remark.
- Do exercise on the extra-board.(Exercise 1 in workbook)

E. Homework:

- Say the consolidation and read the part 1, 2 again.
- Do exercise 2 in the workbook.
- Learn and write new words and structure.

F. The opinion after teaching the lesson:

.....
.....

Unit 5: My school subjects

Lesson 2: Section A (4.5.6.7) (24)

Ngày soạn:

.....

Ngày

day:.....

I. Objectives:

-By the end of this lesson , Students will be able to listen to the dialogue and tick on the pictures about the structures: “ What subjects do you have today? – I have... . ”, understand & use the asking and answering about school subjects.

- Develop listening , reading & writing skill.

II. Teaching methods:

- Communities.

-Techniques: + Ask and answer. + Work in pairs.

 + Work in groups , discuss.

III. Teaching aids:

- Student’s and teacher’s book.

- Pictures

- Tape

- Extra board.

- Word cards.

IV. Languages focus:

Revision: What subjects do you have today?

I have.....

V. Procedures:

1. Class organization

2. New lesson:

A. Warm up: Jumbled words

-T gives some words jumbled on the extra board, such as:

+ amtsh

+ forinmasct

+ lshiegn

+ tra

-Devide class into 2 groups , each group gives one to write on the board.

-Congratulate the winner (Clap the hands).

B. Listen and check:

a. Pre- listening: Open prediction

- T sets the sence & gives four pictures (T can use poster).

-T asks some questions:

T: What are they?

S:

T: What subjects do you have today?

- T asks Ss to work in pairs to guess.

- T gets feedback from Ss and write Ss' ideas on the board.

b. While- listening:

- T asks Ss to listen the dialogue twice.
- After the second listening , Ss share their ideas with the partners.
- T asks Ss to listen again and check their predictions(work in pairs or groups).
- T gives feedback (answer keys): 1b; 2a.

c. Post- listening:

-Ss work in pairs , asking and answering the following questions:

+ Do you have Vietnamese today? + Yes, I do./ No, I don't.

+ What subjects do you have today? + I have.....

C. Say it right:

- T gives Jumbled words (phis. Leshf, seeht, eensxit, ujbesct, leects).
- Ask Ss to make them right.
- T reads words loudly and clearly.
- Ask Ss to repeat in chorus twice.

- Distinguish: Ship Subject Select
 Shelf Music Subject

-Ask Ss to read exactly.

D. Let's write: **Brainstorming**

Art

School subjects

Vietnamese

-T uses extra board written “ the sentence model”.

A: What subjects do you have today?

B: I have.....

-Ask Ss to work in groups and write as much as possible in 5 minutes.

-T asks Ss to check up each other.

E. Let's play: (7)

- Devide class into 3 groups .

- T gives each group one sentence , the first say to the sencond and continue to the last one, the last one has to run to the board and write it on the board.

-Which finishes first & right is the winner.

-Congratulate the winner (claps the hands).

F. Homework:

- Ask Ss to read the part 5, 6 & 7 again.

-Ask Ss to do exercise 3 & 4 in the workbook.

G. The opinion after teaching the lesson:

.....
.....

Week 13:

Unit 5 : My School subjects

Lesson 3: Section B (1.2) (25)

- T sings a song of ABC. Then asks Ss some questions , such as:

I like singing. Do you like singing/ music?

Do you like Art? Do you like Maths?

- T sets the sence.

B. Presentation:

- Giving introduction of the text(set the sence).

* Pre- teach: teaching vocabulary

+ like(translate) + Why(translate) + Because(translate)

-T sticks a word card on the board . T asks Ss to read the new words and continues with the others.

-Gets Ss to read all the new words , in groups , then individual.

*Checking vocabulary: **What and where**

- T reads the dialogue first or listen to the tape.

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue .

-Gets some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using real books)

Ex: Do you like maths? Yes, I do./ No, I don't.

What subjects do you like? I like.....

Why do you like it? Because

- T elicits Ss to pick out the model sentence with “like”:

Like:

S + like + N:

S + don't like+ N:

What subjects do you like? I like.....

Why do you like it? Because.....

C. Practice:

- T asks Ss some questions:

T: Do you like Vietnamese?

S: Yes, I do./ No, I don't.

T : What subjects do you like?

S: I like.....

T : Why do you like it?

S: Because.....

-Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

D. Production:

Find someone who

Subjects: (Do you like..?	Name	
	Like	Don't like
Maths		
Vietnamese		
Music		
Science		

Art		
English		

- Ss ask Yes/ No question & fill names in the table.

- Do exercise on the extra board. (Exercise 5 in the workbook).

E. Homework:

- Say the consolidation & read the part 1 again.

- Do exercise 6 in the workbook and learn & write new words & structure.

F. The opinion after teaching the

lesson:.....

.....

.....

Unit 5 : My school subjects

Lesson 4: Section B (3.4) (26)

Ngày soạn:

Ngày

day:.....

I. Objectives:

- By the end of this lesson , Students will be able to get more informations about Linda’s classes and her hobby.

- Develop listening & reading skill.

II. Teaching methods:

- T sets the scene & gives three pictures (T can use poster).

- T asks some questions:

T: What are they?

S:

T: What subjects do you have?

S: I like.....

-T asks Ss to work in pairs to guess.

Students' guess	Answer key

-T gets feedback from Ss and write Ss' ideas on the board.

b. While listening :

- T asks Ss to listen to the tape (or read) twice.

- After the second listening , Ss share their ideas with the partners.

- T asks Ss to listen again and check their predictions (work in pairs or groups).

- T gives feedback (answer keys):1b, 2a, 3c.

c. Post listening:

- T disorder four pictures and ask Ss to make them order.

- Ask them talk about these pictures.

C. Read and answer :

a. Pre reading :

- T introduces the topic and gives some guiding questions (using picture).

+ Who's she?

+ Where are you from?.....

-Pre- teach : teaching vocabulary :

+ Plant (realia)

+ Full (real).

+ Animal(realia)

+ The most(explain)

+ Fun(explain)

- Checking the vocabulary: **Slap the board**

- Ask Ss to predict “ What subjects **does Linda like?**”

- Ask Ss to read the questions & predict the answer.

b. While reading:

- 1st reading : Ss read and check their predict .

- 2 nd reading: Ss give their answers.

- T gives feedback.

c. Post reading:

- Ss describe the classroom.

D. Homework:

- Ask Ss to read the part 4 again.

- Aks Ss to do the exercise 7 & 8 in the workbook.

F. The opinion after teaching the lesson:

.....
.....

Week 14:

A	B
Maths	Khoa học
Music	Mỹ thuật
Science	Toán
English	Âm nhạc
Art	Tiếng Anh

B. Let's write (5):

a. Pre writing :

- Give some new words if necessary.
- Practice reading and check new words .
- Give the requests of writing exercise.

b. While writing:

- Ask Ss to work individual to write about the school subjects they like as much as possible.

c. Post writing:

- Give feedback and correction.

C. Let's play(6):

- Practice the dialogue.
- Ask Ss to work in group, using the dialogue to complete the table.
- Ask Ss to give their tables.
- T corrects their mistakes (using the extra board) .

D. Summary (7):

- Exercises: Using “ **Gap Fill**”

“ Hi. My name is LiLi. I am a student at A Primary school. There are twenty students in my class. Today we have E..., M..., S..., and A....I like Music the most because I like singing.”

-Ask Ss to recall all in Summary (use extra board to give summary).

-Ask Ss to use the structure:

in pairs.

Do you like Maths?
What subjects do you have today? to practice
What subjects do you like?
Why do you like Music?

E. Homework:

- Ask Ss to read the part 6, 7 again.
- Ask Ss to do the exercise 9 & 10 in the workbook.

F. The opinion after teaching the lesson:

.....
.....
.....

Unit 6: My school timetable

Lesson 1: Section A (1.2.3) (28)

Ngày soạn:

.....

Ngày

day:.....

I. Objectives:

- By the end of this lesson , Students will be able to ask and answer about the subjects they have on weekdays.

- Develop speaking skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs.

+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book.

- Pictures.

- Extra-board

- Word cards.

- Real objects

IV. Language focus:

- **When do you have+ subject?/ I have it on.....**

- **Weekdays.**

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up : **Chatting**

- Teacher uses a timetable, then asks some questions:

“ What’s this? What subjects do you like? What subjects do you have today?”

B. Presentation:

- Giving introduction of the text (set the scene)

* Pre – teach: Teaching vocabulary:

Weekdays: Monday, Tuesday, ...Sunday.

- T shows a calendar and ask: What’s this?

- Ss answer in Vietnamese.

- Gets Ss to read all the new words, in groups, then individual.

* Checking vocabulary: Matching: words and pictures real objects.

- T reads the text first.

- T asks ss to repeat in chorus.

- Let Ss do pairwork to practice the text.

- Get some pairs to read i aloud.

* Presenting new structure:

- T gives a situation and ask Ss to choose the expressions of asking and answering about the timetable.

Ex: When do you have Art?

I have it on Tuesday.

- T models the structure(use real timetable).

T: When do you have+ subject?

S: I have it on + weekday .

- Ask Ss to work in groups.
- Call some Ss to say aloud. Others remark.

C. Practice.

- T models the dialogue (use real objects) with one S:

T: When do you have Maths?

S: I have it on Monday.

- Ask Ss to work in pairs.
- Call some pairs to say -+aloud. Others remark.

D. Production: Complete the timetable

Monday	Tuesday	Wednesday	Thursday	Friday

- Devide Ss in group- four, ask and answer to complete the timetable.

When do you have.....?

I have it on.....

- Ss work in groups.

- One or two groups say aloud and other remark.
- Do exercise on the extra-board.(Exercise 1 in workbook)

E. Homework:

- Say the consolidation and read the part 1, 2 again.
- Do exercise 2 in the workbook.
- Learn and write new words and structure.

F. The opinion after teaching the lesson:

.....

.....

Week15:

Unit 6: My school timetable

Lesson 2: Section A (4.5.6.7) (29)

Ngày soạn:

.....

Ngày

day:.....

I. Objectives:

- By the end of this lesson , Students will be able to listen to the weekdays and tick on the picture about them, understand and use them correctly and fluently.
- Develop listening , reading & writing skill.

-T asks some questions:

T: What day is it? What subjects do you have on.....?

When do you have...on..?...?

- T asks Ss to work in pairs to guess.

- T gets feedback from Ss and write Ss' ideas on the board.

b. While- listening:

- T asks Ss to listen the text twice.

- After the second listening , Ss share their ideas with the partners.

- T asks Ss to listen again and check their predictions(work in pairs or groups).

- T gives feedback (answer keys): 1a; 2b.

c.Post- listening:

-Ss work in pairs , ask and answer about their school objects they have on weekdays .

What subjects do you have on? I have ...on...

When do you have ...on...?

C.Say it right:

-T gives Jumbled words (enwh, ywh, ydsuteda, yadsruht, eingsl, hsif).

- Ask Ss to make them right.

- T reads words loudly and clearly.

- Ask Ss to repeat in chorus twice.

- Distinguish: When Tuesday Fish

-Ask Ss to read exactly.

D. Let's write: Brainstorming

English

School subjects

Art

-T uses extra board written " the sentence model".

I have... on...

-Ask Ss to work in groups and write as much as possible in 4 minutes.

-T asks Ss to check up each other.

E. Read aloud : (7)

- Give new words if necessary.

- T reads the poem first.

- Ask Ss to repeat twice.

- Ask Ss to read individually.

F. Homework:

- Ask Ss to read the part 5, 6 & 7 again.

-Ask Ss to do exercise 3 & 4 in the workbook.

G. The opinion after teaching the lesson:

.....
.....

2. *New lesson:*

A. Warm up : **Gap fill**

- T gives a text:

“ Hi, My name is Dung. Today I have E..., M..., M..., and V... I like English best because it’s an international language”

- T sets the sence.

B. Presentation:

- Giving introduction of the text(set the sence).

* Pre- teach: teaching vocabulary

+ do(explain and ation)	+ draw(action)	+ During(explain)
+ animal(picture)	+ lesson(relia)	+ plant(picture)
+ read (action)	+ write(action)	

-T sticks a word card on the board . T asks Ss to read the new words and continues with the others.

-Gets Ss to read all the new words , in groups , then individual.

*Checking vocabulary: **Slap the board**

- T reads the dialogue first or listen to the tape.

- T asks Ss to repeat in chorus three times.

- Let Ss do pairwork to practice the dialogue .

-Get some pairs to read it aloud.

* Presenting new structure:

- T gives a situation to present (using pictures & real objects))

Nam asks Linda about her English lessons. How does he say?

- T elicits Ss to pick out the model sentence :

What do you do during English lessons?

I learn to read and write in English.

C. Practice:

- T shows a school subjects (Art) and asks Ss some questions:

T: What is it? / When do you have it?/ What do you do during Art lesson?

-Ask Ss to work in pairs.

- Call some pairs to say aloud. Others remark.

D. Production: **Bingo**

Have	Read	Sing
Do	Write	Study
Learn	Draw	Go

- Do exercise on the extra board. (Exercise 5 in the workbook).

E. Homework:

- Say the consolidation & read the part 1 again.

- Do exercise 6 in the workbook and learn & write new words &structure.

F. The opinion after teaching the
lesson:.....

1. *Class organization*

2. *New lesson:*

A. Warm up: **Kim's game**

- T gives a picture about school subjects(Art, English, Vietnamese, Music, Maths, Science)

- Divide the class into 2 groups.

- Ss look at the picture into 30 seconds.

- Cover the picture , each group gives one to go to the board and write the words .

- Congratulate the winner.

B. Listen and number:

a. Pre- listening:

* Pre- teach: - Present new words if necessary.

* Open prediction:

- T sets the sence & gives three pictures (T can use poster).

- T asks some questions:

T: Who are they?/ What subjects do they have now?...

-T asks Ss to work in pairs to guess.

Students' guess	Answer key

-T gets feedback from Ss and write Ss' ideas on the board.

b. While listening :

c. Post reading:

- Ss describe the classroom.

D. Homework:

- Ask Ss to read the part 4 again.
- Ask Ss to do the exercise 7 & 8 in the workbook.

F. The opinion after teaching the lesson:

.....
.....

Unit 6 : My school timetable

Lesson 5: Section B (5.6.7) (32)

Ngày soạn:

Ngày

day:.....

I. Objectives:

- By the end of this lesson , Students will be able to write about their school subjects they have learnt at school.
- Develop writing skill.

II. Teaching methods:

- Communities .
- Techniques : + Ask and answer. + Work in pairs & individually.
- + Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book.

- Extra board.

-Pictures

- Word cards.

IV. Languages focus:

Revision: - Ordinary verbs.

- What do you do during ... lessons? – I learn to

...in...?

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up : Listen and write

- **T reads a text and Ss write on the pieces of paper(English, Art, Math, Music, Science, Vietnamese).**

B. Let's write (5):

a. Pre writing :

- Give some new words if necessary.

- Practice reading and check new words .

- Give the requests of writing exercise.

b. While writing:

- Ask Ss to work individually to write about their school timetable.

c. Post writing:

- Give feedback and correction.

C. Let's play(6):

- Ask and answer about these school subjects.
- Ask Ss to work in group to ask and answer then guess what day it is.
- Ask Ss to give their results.
- T corrects their mistakes (using the extra board) .

D. Summary (7):

- Exercises: Using “ **Nought and crosses**”

Monday	Wednesday	Draw	Art
Tuesday	Thursday	Read	English
Friday	Maths	Music	Science

- Ask Ss to recall all in Summary (use extra board to give summary).

- Ask Ss to use the structure:

pairs.

When do you have....?	to practice in
I have it on.....	

What do you do during...lessons?

I learn to ... in...

E. Homework:

- Ask Ss to read the part 6, 7 again.
- Ask Ss to do the exercise 9 & 10 in the workbook.

F. The opinion after teaching the lesson:

Week17:

Self-check two(33)

Ngày soạn:

Ngày

day:.....

I.Objectives:

- By the end of this lesson , Students will be able to use all the knowledgethey learn before.

- Develop listening, reading and writing skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs & individually.

+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book.

- Extra board.

-Pictures

- Word cards.

IV. Languages focus:

Revision: Ordinary verb.

These/ Those/ There are/ There is/ How many...?

What subjects do you have today?- I have...

When do you have...on...?- I have ...on...

What do you do during...lessons?- I learn to...in..

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up: **Chating**

- + **What are these/those?**
- + **What subjects do you have today?**
- + **What do you do during...lessons?**
- + **How many ...are there in your class?**
- + **When do you have...?**

B. Tick the words you hear:(1)

1. **These** 2. **Thursday** 3. **Thirteen**
4. **Have** 5. **Like**

C.Listen and number(2):

1. It is Thursday today.
2. We have an English lesson on Monday.
3. English is my favourite subject.
4. During English lessons we learn to speak English.
5. We sing English songs.

D. Complete the sentences:(3)

1. th 2. wh 3. sd 4. ct 5. sh

E.Fill in the blank(4):

1. Pencils 2. Ruler 3. English and Maths
4. Twenty 5. Monday, Tuesday, Thursday and Friday.

F. Select and tick the letter A, B or C :(5)

- 1A 2.B 3A 4B 5. C

G. Write the answer :(6)

- 1. There are.....
- 2. My favourite subject is.....
- 3. Because it is an international language/ interesting.
- 4. I have it on.....
- 5. I learn to read and write in English lessons.

H. Homework:

- Ask Ss to read them again.
- Ask Ss to learn them and write them again.

I. The opinion after teaching the lesson:

.....

.....

.....

Revision for the first term(34)

Ngày soạn:

Ngày

day:

I.Objectives:

- By the end of this lesson , Students will be able to use all the knowledgethey learn before.
- Develop speaking, listening, reading and writing skill.

II. Teaching methods:

-Communities .

-Techniques : + Ask and answer. + Work in pairs & individually.
+ Work in groups , discuss.

III. Teaching aids:

-Students' and teacher's book. - Extra board.

-Pictures - Word cards.

IV. Languages focus:

***Revision:* Can/ Can't.**

Would you like...?

Where are you from?- I'm from.....

When's your birthday?- It's in.....

Ordinary verb.

These/ Those/ There are/ There is/ How many...?

What subjects do you have today?- I have...

When do you have...on...?- I have ...on...

What do you do during...lessons?- I learn to...in..

V. Procedures:

1. *Class organization.*

2. *New lesson:*

A. Warm up: **Chating**

+ Where are you from?

- + When's your birthday?
- + What are these/those?
- + Would you like an ice-cream?
- + What subjects do you have today?
- + What do you do during...lessons?
- + How many ...are there in your class?
- + When do you have...?

B. Review all the texts(dialogues):

- Ask Ss to read all the dialogues from Unit 1 to Unit 6 in pairs.
- Ask Ss to write all the part 5 again.

C. Ask and answer in pairs:

- Ask Ss to ask and answer in pairs following the models from Unit 1 to Unit 6.

D. Do exercises:

- Ask Ss to do some exercises on the extra board.

E. Homework:

- Ask Ss to read them again.
- Ask Ss to learn them and write them again.

F. The opinion after teaching the lesson:

.....
.....
.....

Week 18:

Test for the first term(35)

I.Circle the odd one out(2.5):

- | | | | |
|---------------|-----------|-------------|----------|
| 1, A. Like | B. Apple | C. Banana | D. Milk |
| 2, A. Pen | B. Book | C. Notebook | D. Candy |
| 3, A. English | B. Math | C. Ruler | D. Art |
| 4, A. May | B. Monday | C. June | D. July |
| 5, A. Dance | B. Ten | C. Play | D. Swim |

II. Choose the right words to fill in the blank(2.5):

- 1,..... are my books.(This/ These)
- 2, Those..... my pencils.(is/ are)
- 3, The maps are.....the wall.(on/ in)
- 4, Duringlessons I learn to sing songs.(Art/ Music)
- 5,do you do during Maths lessons?(When/ What)

III. Select and tick the letter A, B or C(2.5):

- 1, Those are my.....
A. a pencil B. pencil C. pencils
- 2, What do you do Maths lessons?
A. on B. during C. in
- 3, During Music lessons I learn to songs.

A. Sing

B. Play

C. Draw

4, I don't like Maths..... it's difficult.

A. And

B. Because

C. But

5, do you have Art? – On Monday.

A. What

B. When

C. How

IV. Reorder the sentences to make a dialogue(2.5):

I'm fine, thank you. And you?

What do you do during Vietnamese lessons?

Yes, I do.

1 Hi, Nam. How are you?

Fine, thanks. Do you have Vietnamese today?

We learn to read and write in Vietnamese.

Total: 10 marks