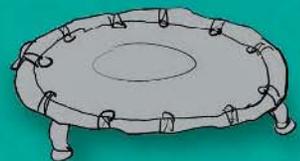
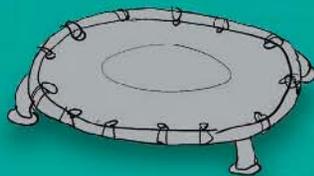
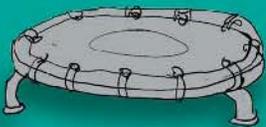


Math Is CAtegorical™



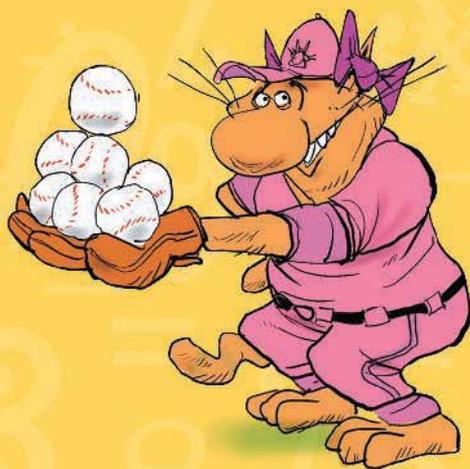
The Mission of Addition



by Brian P. Cleary
illustrated by Brian Gable

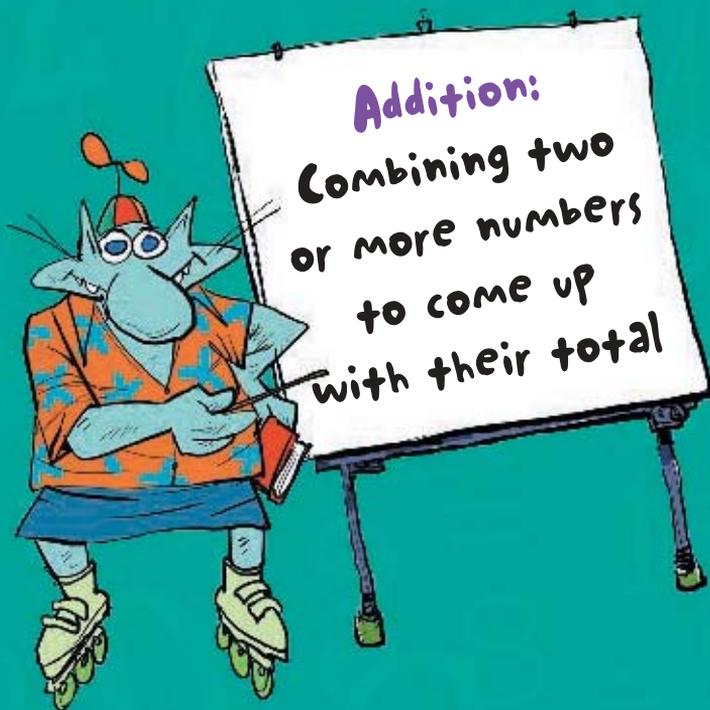
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The Mission of Addition





To my brother Mike,
the numbers guy in our family
—B.P.C.





The MISSION of Addition

by Brian P. Cleary
illustrated by Brian Gable

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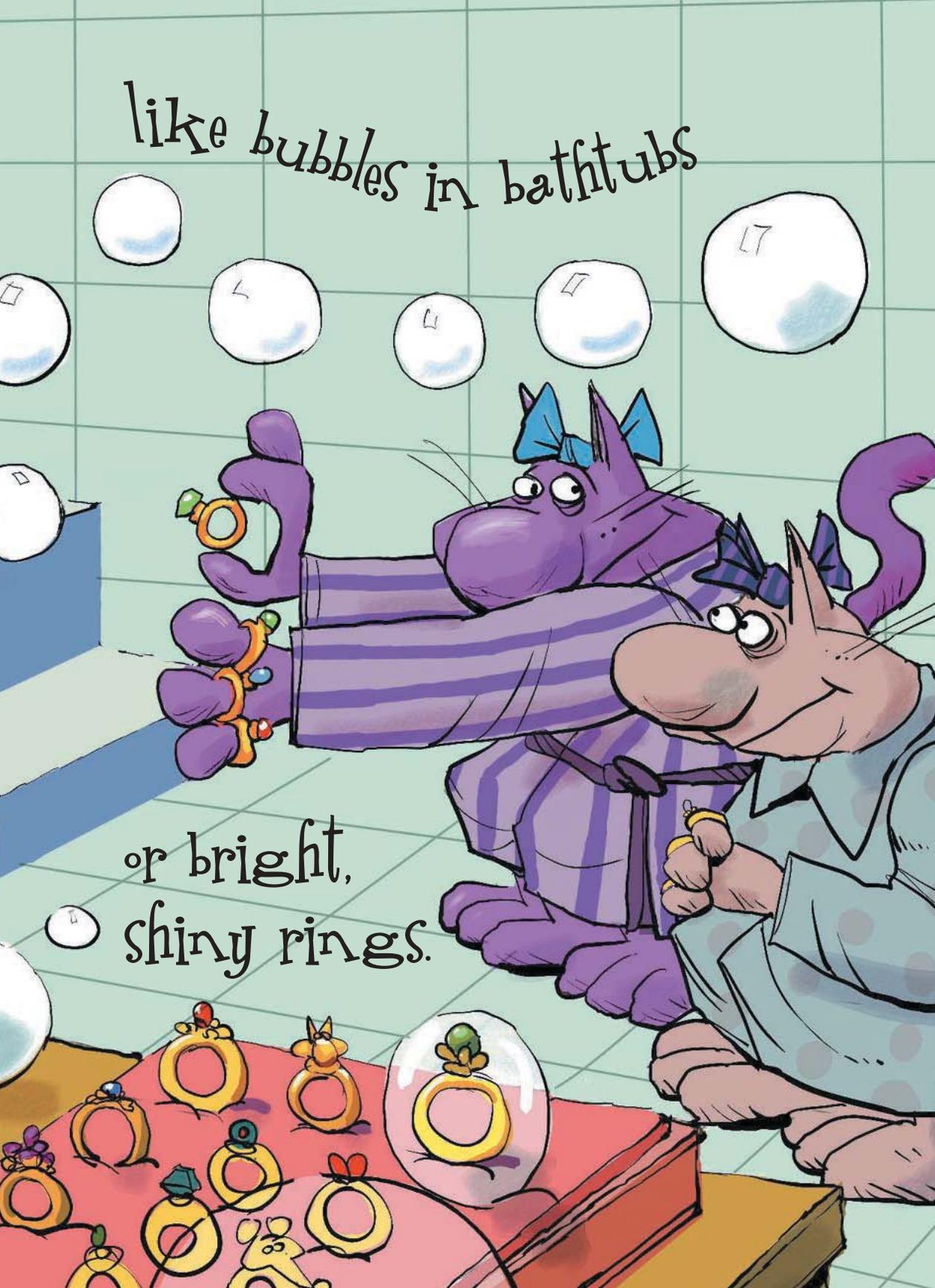
Adding

is growing the total of things,

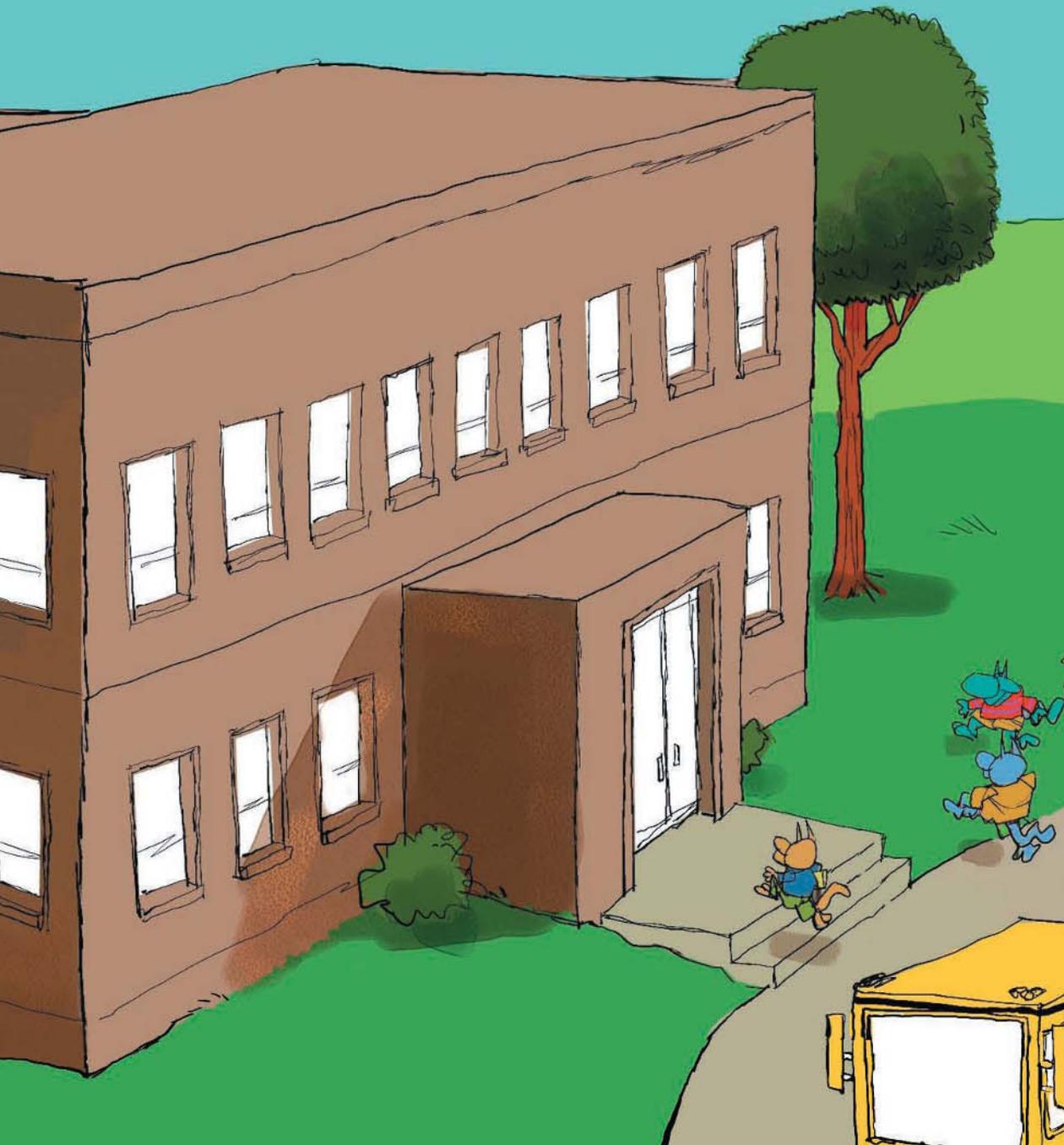


like bubbles in bathtubs

or bright,
shiny rings.



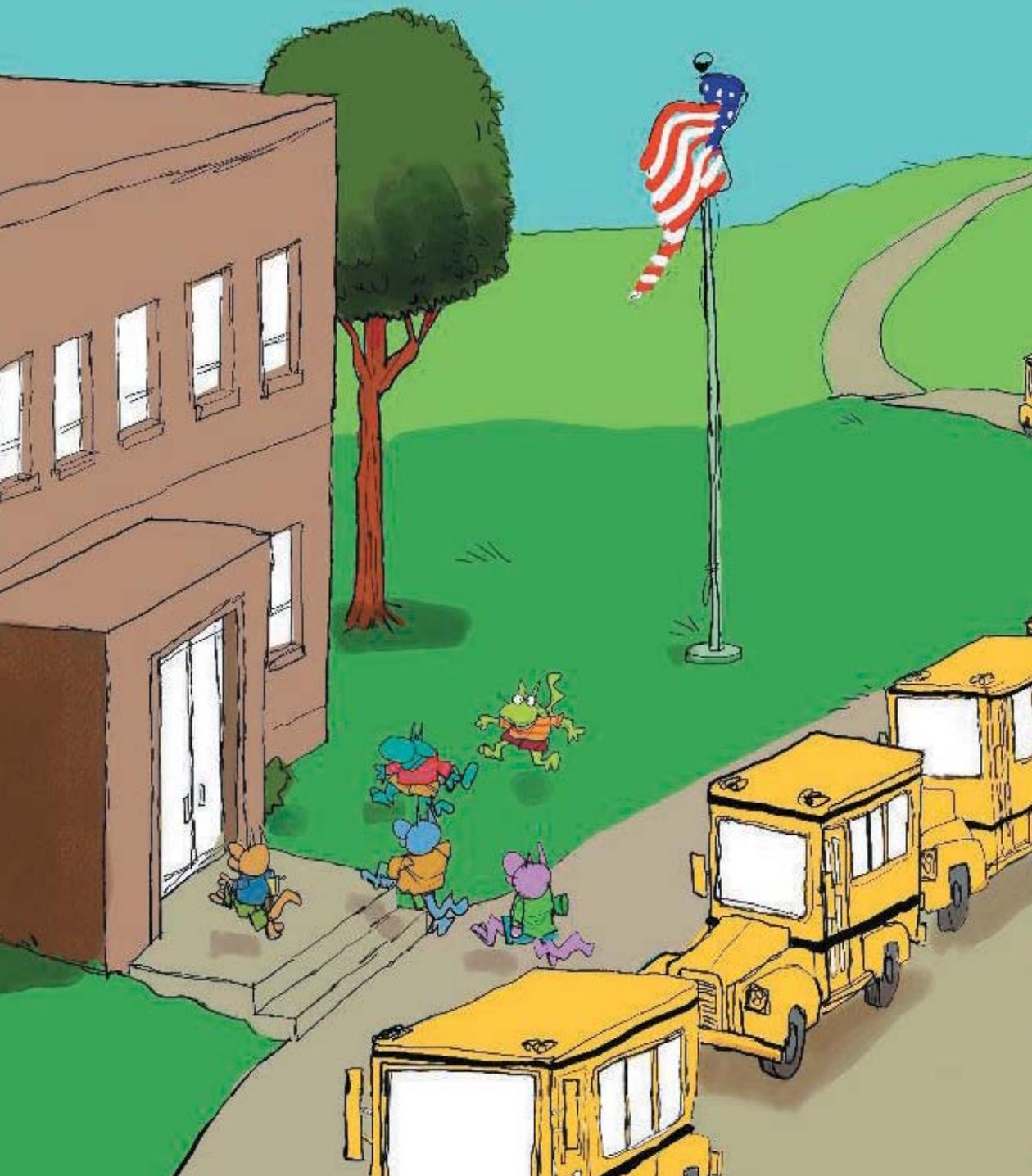
6 yellow buses
were parked in a line.



3 pulled behind them,
and then there were 9.



Along came 4 more,
and that made 13.

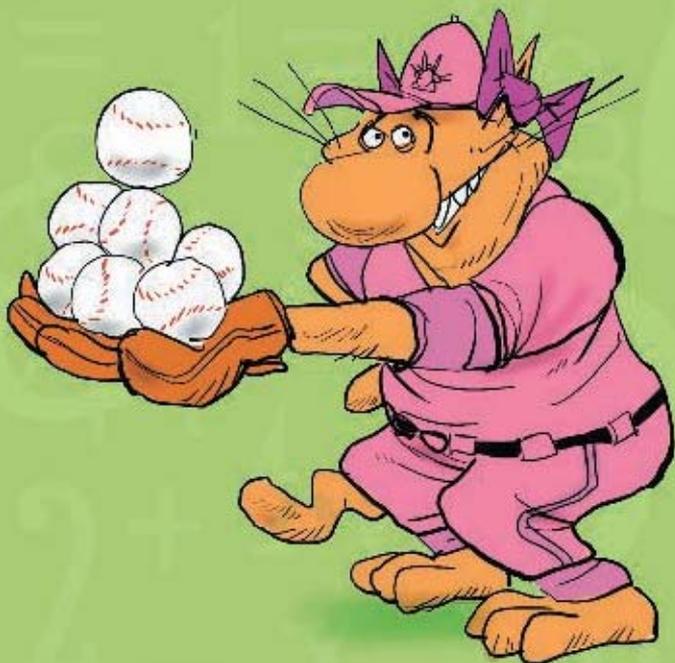
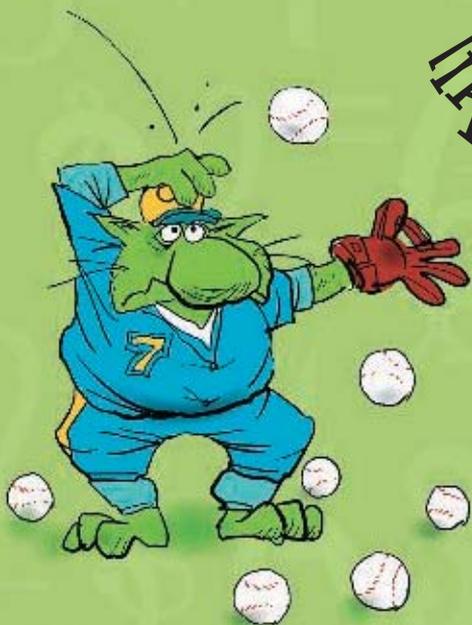


If you got that right,
you're an
adding machine!



To **add** is to make bigger
the total number of
whatever you are counting up,

like baseballs in a glove.



7 batters
plus 2 more

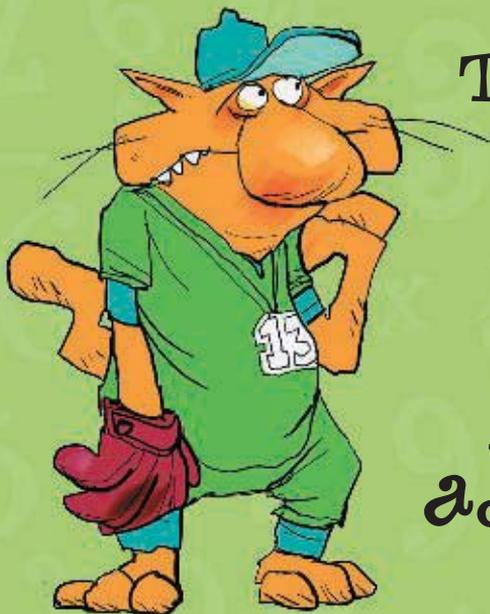
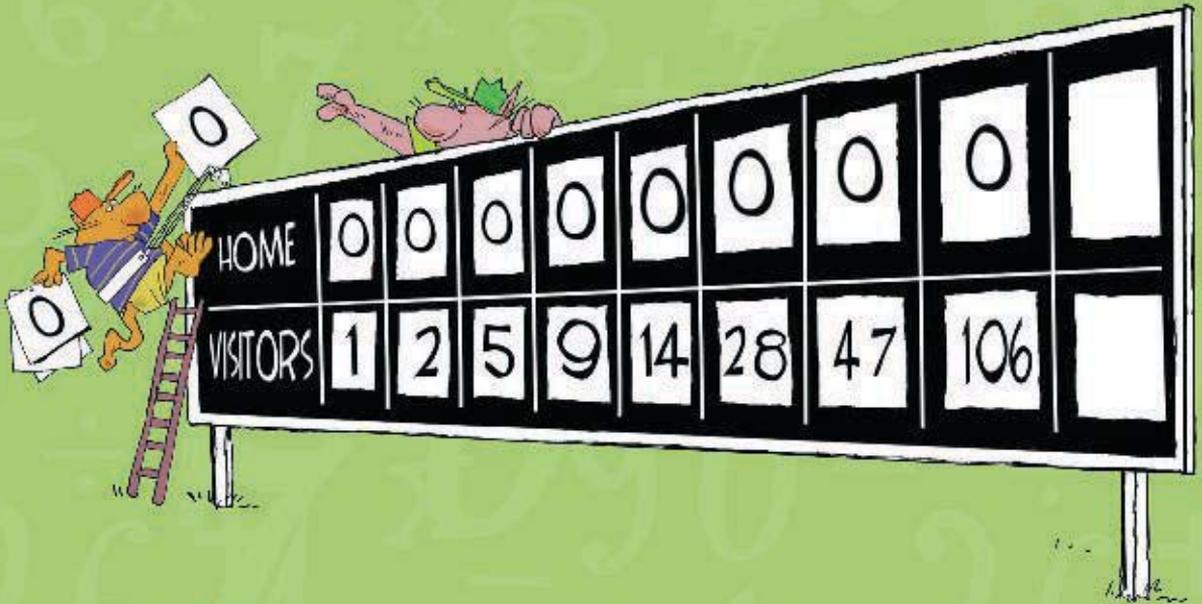
make 9 when they are added.



The number just gets bigger
with each one who has batted.



No amount gets smaller
when you're working
in **addition**.



The numbers climb
from low to high,
'cause that's
addition's mission!

The Johnsons had **1** babysitter.

Gretchen was her name.



She cried "Help!"

So, number **2**,
MISS Higgenbottom,
came.



3rd came Mrs. Klinklehorn.

4th was Mrs. Stein.





So far,
this made **4** who tried
to keep them all in line.



5th was

Caitlyn MacNamee,

and 6th was Mr. Lee,

and 4 more

totaled 10 in all

to watch that crew of 3.

You see,
to **add** means to **increase**.
It's a way of showing more,

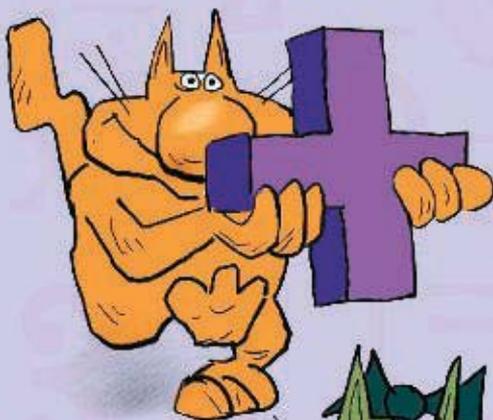
whether counting babysitters

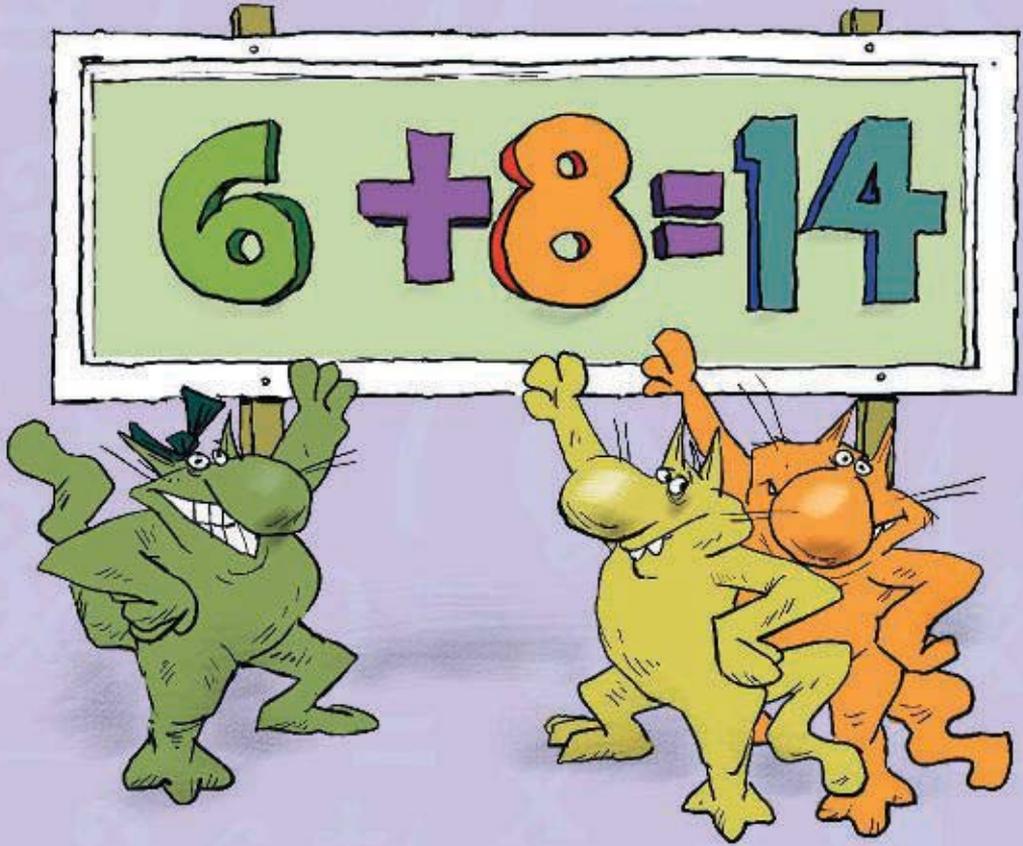


or bread crusts on the floor.

"Plus" can be used
just like "and."

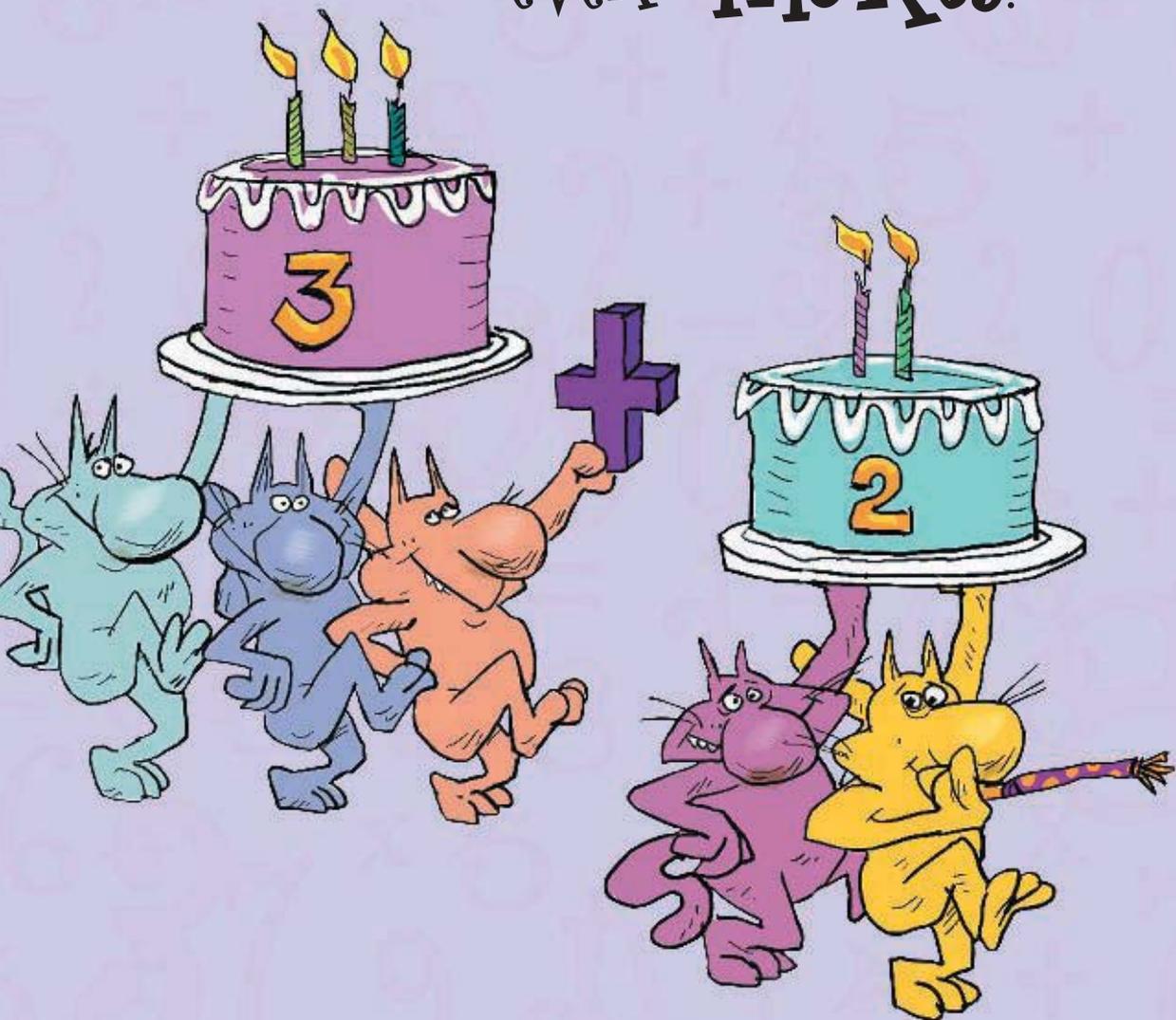
It helps us
when we count,



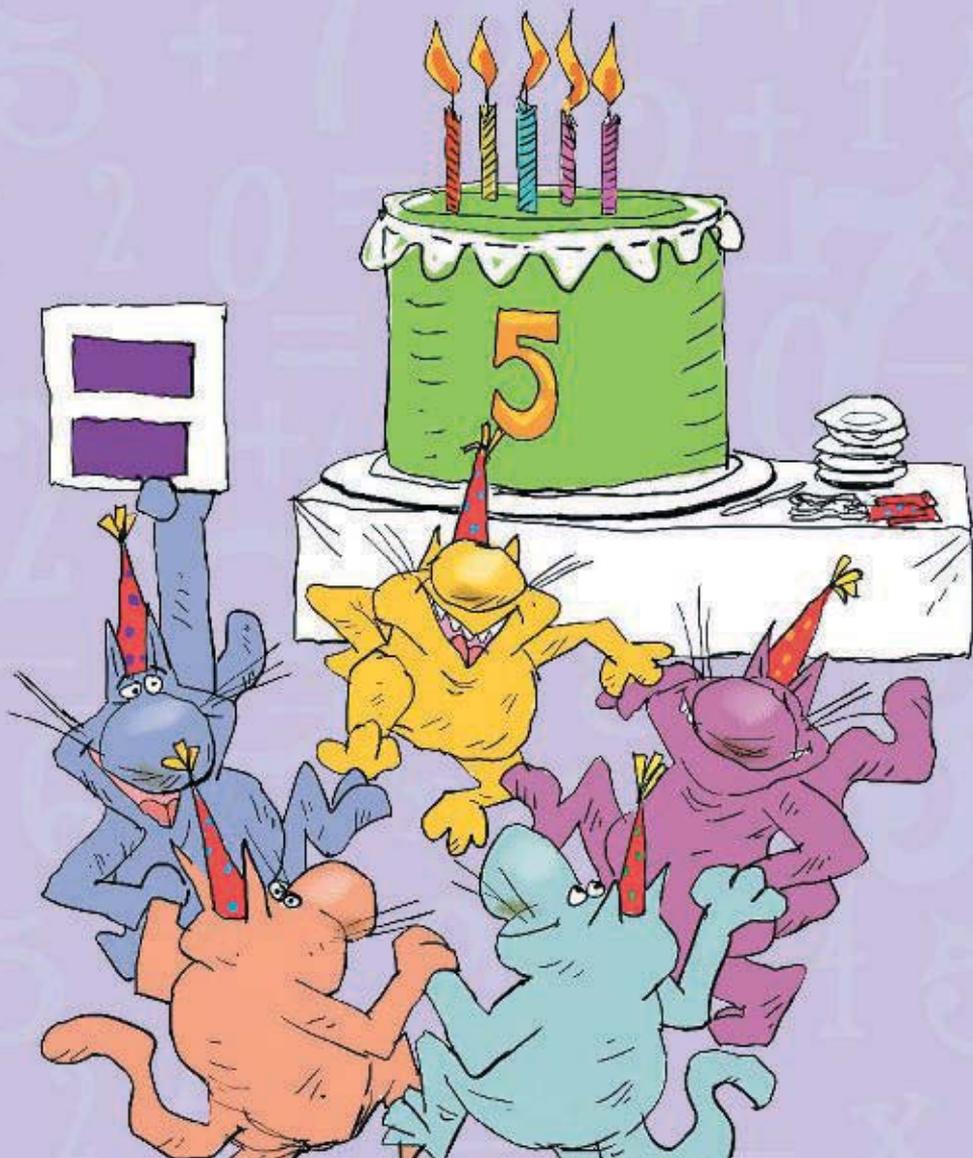


Combining all the numbers
till we get
the full amount.

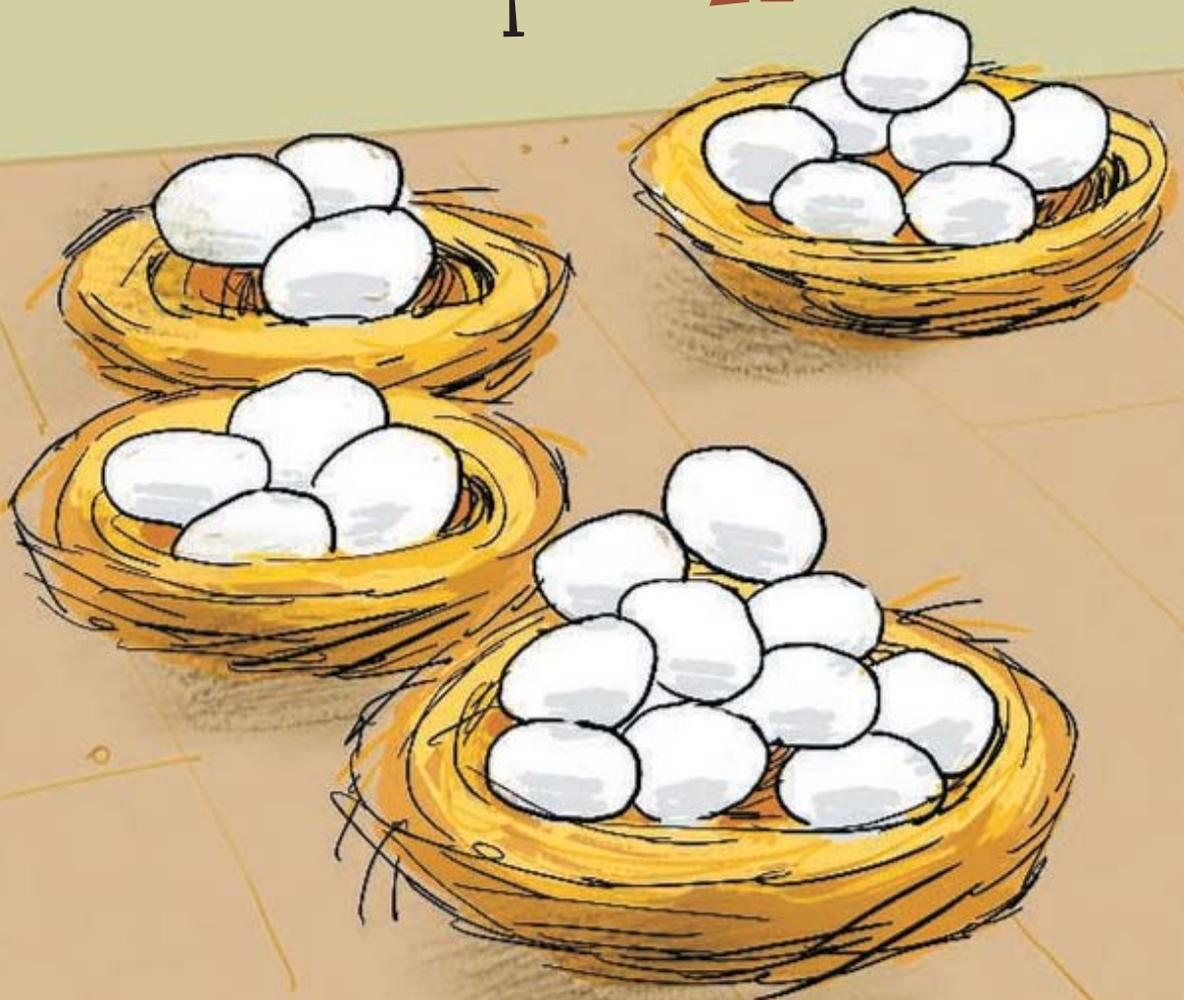
"Equals" can be used like "is,"
or "totals,"
even "makes."

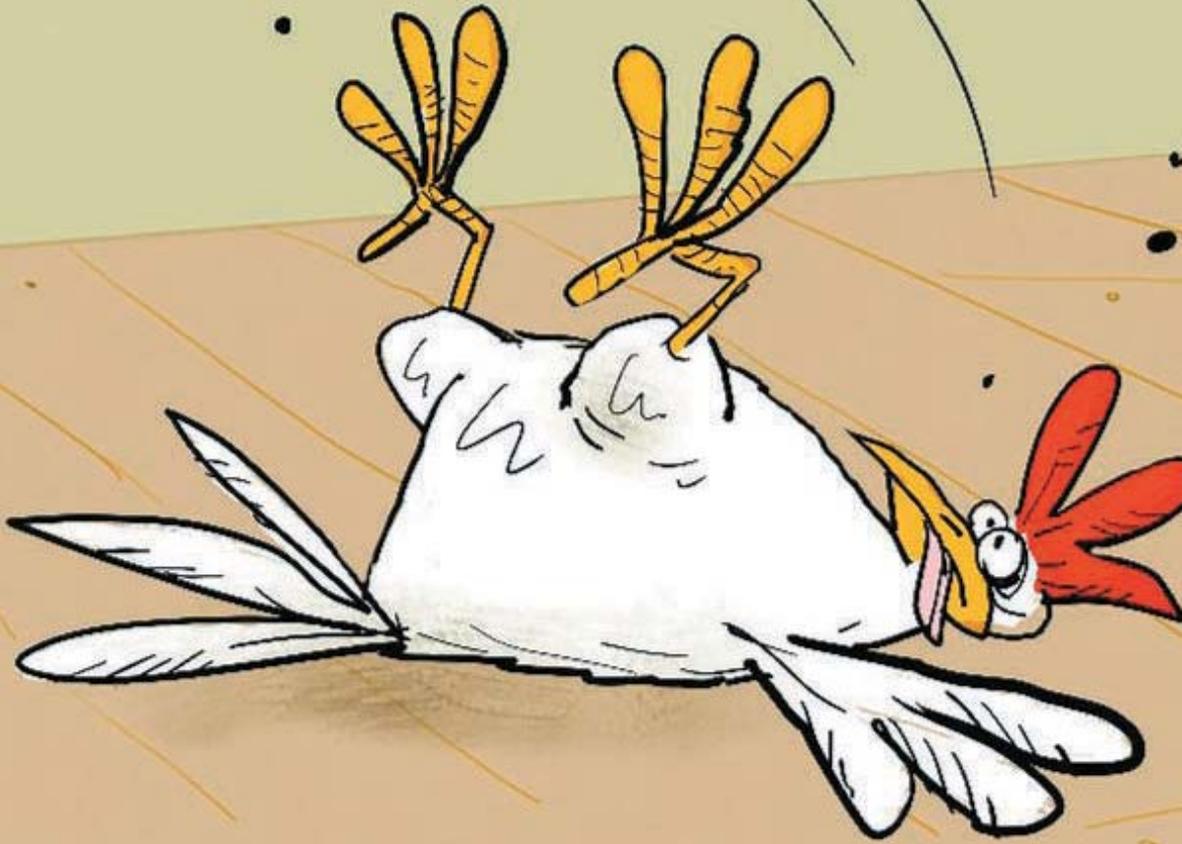


It doesn't matter if you're
adding friends or
birthday cakes.

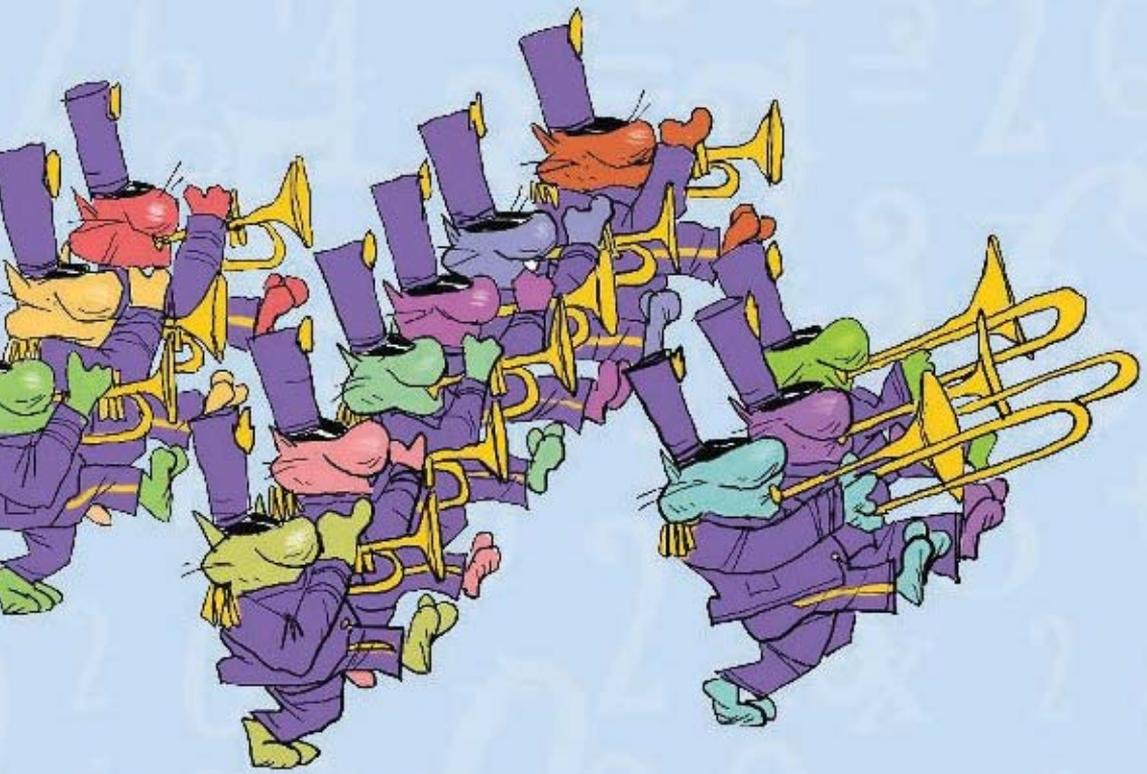


So, if a hen lays **7** eggs
plus **3**,
plus **4**,
plus **10**,
the total equals **24**...



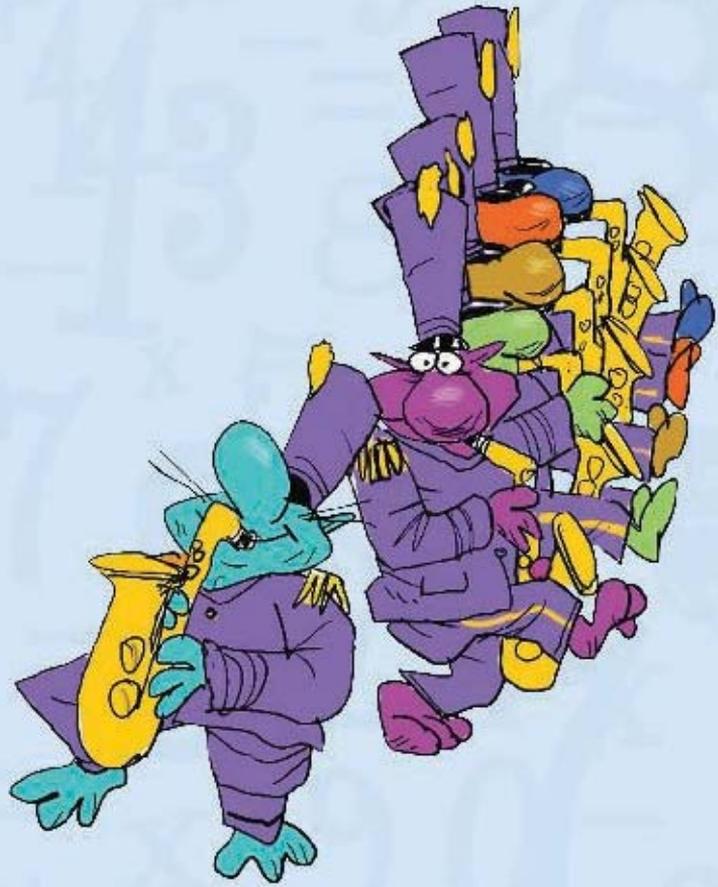


and **1** exhausted hen!



In counting the musicians
in the marching band at school,
you add up all the players
from each group.

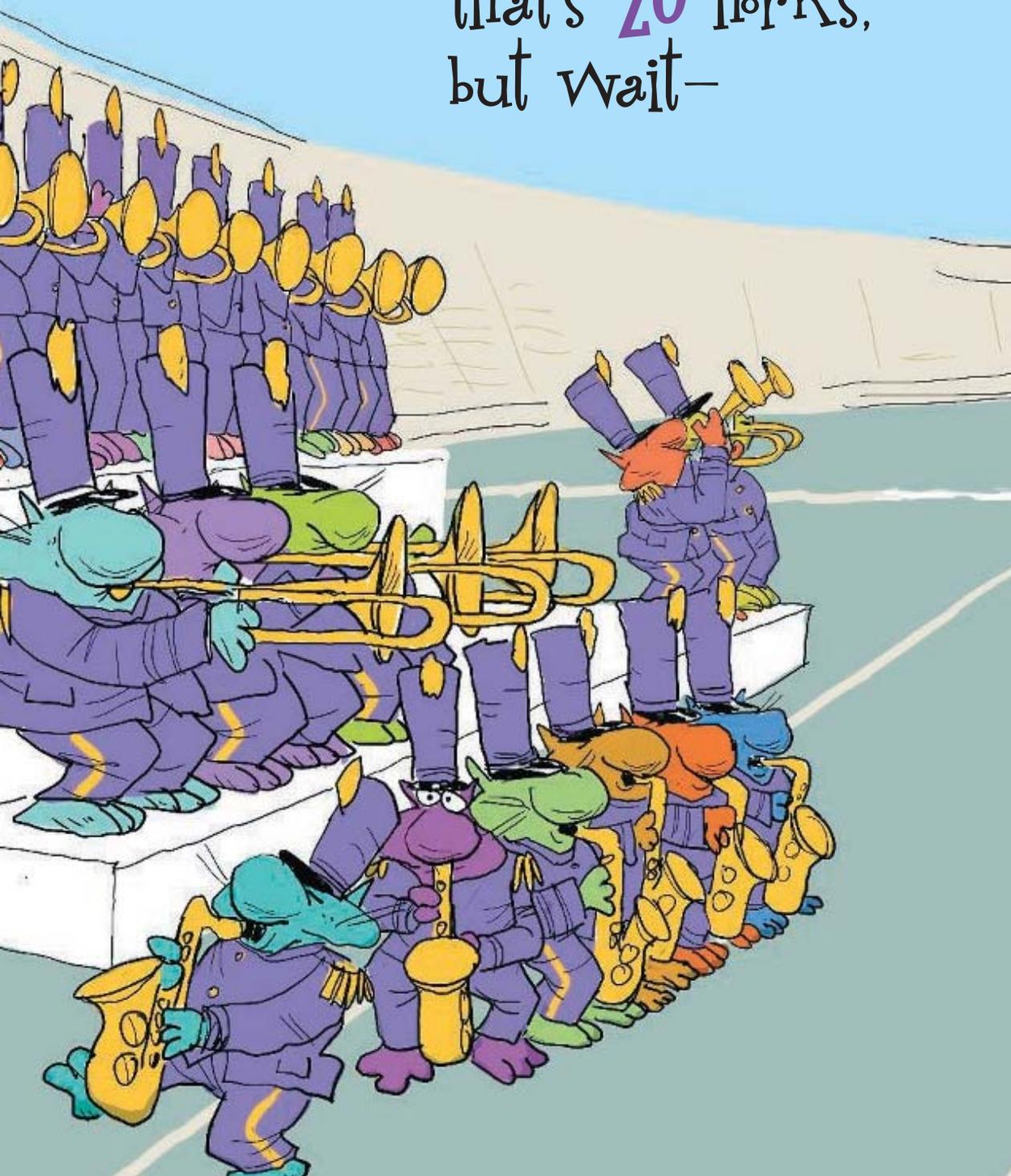
Just look, it's cool!



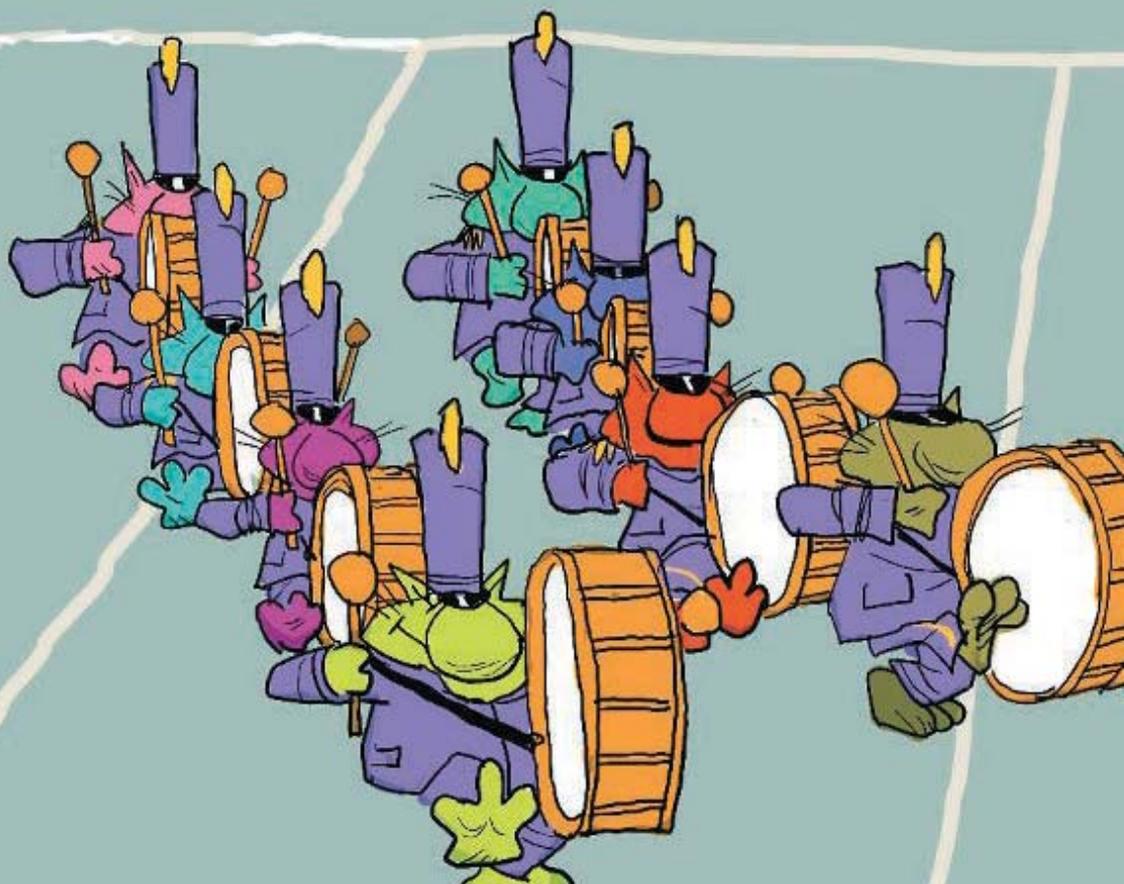
9 are playing trumpet,
plus 3 are on trombone.
2 more jam on flügelhorn
and 6 on saxophone.

So, $9 + 3 + 2 + 6,$

that's 20 horns,
but wait—



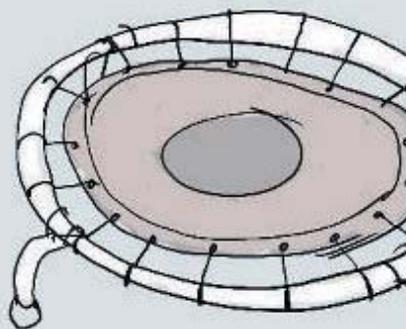
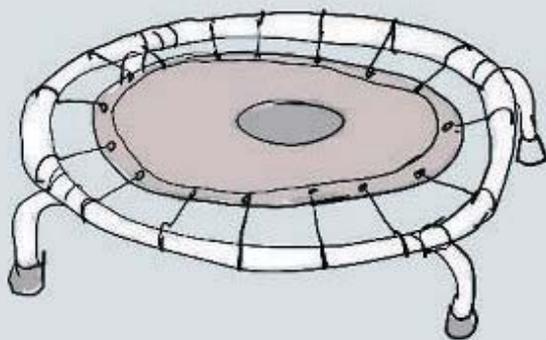
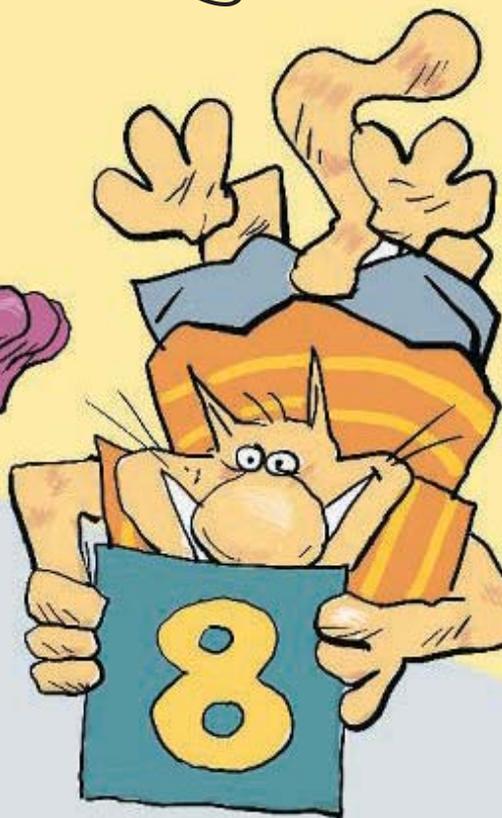
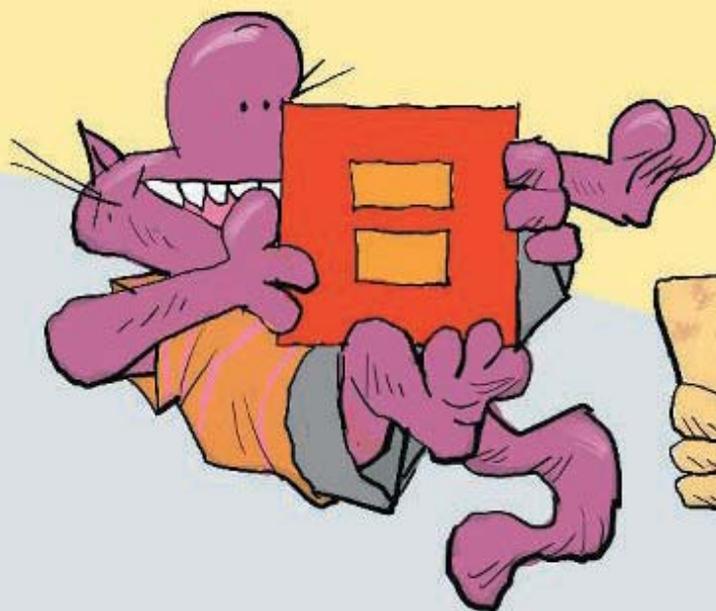
When you add 8
bass drummers in,
that equals 28.



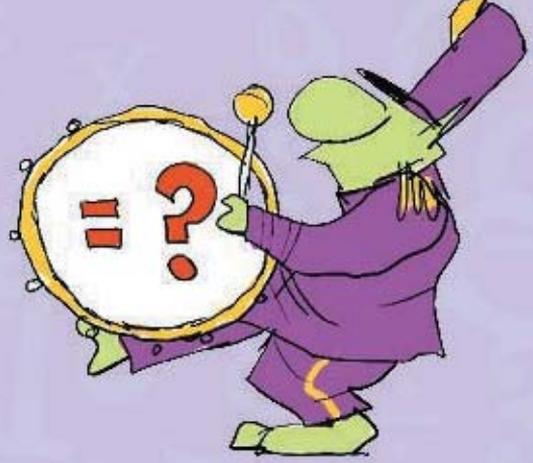
So, when it comes to counting,
don't worry, fret, or fuss.



You'll find that knowing
how to **add**



is very much a **plus!**



Do you know?





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