Name	 			 			 	 								
Class:	 	 	 	 	 	 		 			 				 	

TEST 1 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

Most input/output devices reside the computer case. These devices communicate with what is inside the computer case through cables attached to the case at a connection called a port, sending data and/or instructions to the computer and receiving them from the computer. Most computers have their ports located on the back of the case, but some models put the ports on the front of the case for easy access. The most popular input devices are a keyboard and a mouse, and the most popular output devices are a monitor and a printer.

The keyboard is the primary input devices of a computer. The keyboards that are standard today are called enhanced keyboards and hold 102 keys. Some keyboards curved to be more comfortable for the hands and wrists, and are called ergonomic keyboards. In addition, some keyboards come equipped with a mouse port – a plug into which a mouse (another input devices) can be attached to the keyboard – although it is more common for mouse port to be located directly on the computer case. Electricity to run the keyboard comes from inside the computer case and is provided by wires in the keyboard cable.

1. What do input/output devices communicate with?
2. Where are computer posts located?
3. What are the most popular input devices?
4. What can be attached to the keyboard?
5. What do wires in the keyboard cable provide?
II. Translate part of the text into Vietnamese (Most input/output devices

III. Put one suitable word in	ito each senten	ce
Memory	Devices	Instructions
Processing	Communicate	
1. All computers accept and	process informa	ation in the form as and
characters.		
2. There aren't as many diffe	erent types of	used for giving results as
there are for accepting inform		
3. Computers are machines ca	pable of	and outputting data.
4. Computers can still be usef	ul even if they c	can'twith the user.
5. The information necessary	for solving pro	oblems is found in the of
the computer.		
IV. Use the right form of the	e words in brac	ekets to make complete sentences
1. A mainframe is		_
		learning to program. (difficult)
		an analogue one. (expensive)
• •		se you'll need printers. (few)
5. BASIC is		
V. Use the words given to m	alsa aammilata a	ontonoos
1. Computer/ machine/ intrica	-	
1. Computer/ machine/ murica	ic lictwork/ cicc	arome circuits.
2. Basic job/ computer/ proces	ssing/ information	on.
3. Computer/ made/ of/ electrons	onic/ computers	
4. Much space/ taken/ up/ input	ut/ output/ device	ce.
5. Digital computer/ better/ an	alogue one.	

VI. Translate the sentences into English

Name:	 	 	 	 	 		 	 	 		 		 	
Class:														

TEST 2 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

A mouse is a pointing device used to move a pointer on the screen and to make selection on the screen. The bottom of a mouse houses a rotating ball that is used to track movement and control the location of the pointer. The one, tow, or three buttons on the top of the mouse sever different purposes for different software packages. For example, Windows 98 uses the left mouse button to execute a command and the right mouse button to display information about the command.

Both the keyboard and the mouse receive input by mechanical means (you press a key or move the mouse), and this movement is converted into binary data that is input into the computer.

The monitor and the printer are the tow most popular output devices. The monitor is the visual device that displays the primary output of the computer. Once, all monitors were monochrome (one color), but today they display text and graphics in color. Hardware manufacturers typically rate a monitor according to the size of its screen (in inches) and by the number of dots on the screen used for display. A pixel is a dot or unit of color that is the smallest unit of display on a monitor.

A very important output device is the printer, which produces output on paper, often called hard copy. The most popular printers available today are ink – jet, laser, dot matrix printers. The monitor and the printer each needs its own power supply. Electrical power cords of them connect to electrical outlets. Some times the computer case provided an electric outlet for the monitor's power cord in order to eliminate the need for one more power outlet.

1. What is there at the bottom of a mouse?	
2. How many buttons are there on the top of mouse?	
3. How do the keyboard and mouse receive input?	
4. What is the monitor?	
5. What kinds of printers are the most popular today?	•

II. Translate part	of the text into Vietna	mese (A r	nouse is	a pointing	device
into the	computer.				
					• • • • • • • • • • • • • • • • • • • •
					• • • • • • • • • • • • • • • • • • • •
			• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •
III. Put one suitable	word into each sentence				
Device	Circuits	D	evices		
Memory	Terminal				
•	S	for perform	ing arithn	netic operati	ng.
	with a screen is no	_	_	_	_
	th	•		-	•
program and data.		1			
4. Card readers, tap	e drives, or disk drives	are differen	nt		for
inputting information					
5. A computer can sto	ore information in a				
	m of the words in bracket				
	to the			onnect)	
	a				
•	by comput		*		
4. Hard disks	for the pe	ermanent sto	rage of in	formation.	
5. When a computer p	program is run, the data		b	y the compu	iter very
rapidly. (process)					
V. Has the words six	on to make complete cont	o n oog			
_	en to make complete sent	ences			
-	unt/ tens/ multiples/ ten.				
	r/ use/ World War II/ help/				•••••
P	•				
3. All/ operations/ AL	U/ be/ under/ direction/ cor	ntrol/ unit.			

4. Main storage/ CPU/ connected/ a console.
5. Many mini/ micro computer/ not/ have/ console.
VI. Translate the sentences into English
1. Chiếc máy tính tương tự đầu tiên được người Mĩ chế tạo vào năm 1930 nhằm phục vị cho chiến tranh thế giới lần thứ hai
2. Thước loga được phát minh ra cách đây hàng trăm năm.
3. Máy tính bao gồm 2 phần chính, đó là phần cứng và phần mềm.
4. Hệ thống máy vi tính hoàn chỉnh bao gồm bộ vi xử lý, bộ nhớ và thiết bị ngoại vi
5. Các sản phẩm hoàn thiện được gọi là chìa khóa trao tay.
VII. In about 100 words, write about the history of computer.

Name:	
Class:	

TEST 3 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

Most applications software fits into eight categories: word processing, spread sheet, database management, graphics, communications, games, mathematical modeling, and software development tools. There are many different products in each software category. For example, some popular database management packages include Access, Paradox, and Film make, and two popular word – processing packages include Word and WordPerfect.

Some applications software manufacturers are producing suites of software, which combine a word – processing program and spreadsheet program, and usually include a database management program, a presentation package, an e – mail package, and a Word Wide Web browser package. Suites provide many advantages, including the fact that the programs tend to use the same basic instruction sets; the programs are designed to make it easy to move data from one suite program to another; and files within a suite's programs can be linked, so that updates to data or text are automatically recorded in all linked files.

	1.	Is communications a kind of applications software?
	2.	What does each software category consist of?
	3.	What kinds of applications software are being produced?
	4.	How are updates to data or text automatically recorded in all linked files?
	5.	What are the names of the two popular word - processing packages mentioned in the text?
W	ord	anslate part of the text into Vietnamese (Most applications software

TT D 4 4 1	1 1 4	1			
III. Put one suitab					
CPU	processes	purpose			
memory		• 4	, .	4	d.
1. Information procoutput device.	essing takes pla	ces in the	not 11	n the input devi	ce or the
2. Theinstallation.	refers to	all the electron	nechanical devi	ices used in a c	omputer
3. Magnetic tape a	nd magnetic dis	sk units are use	d as secondary	•	storage
devices.	na magnette an	in diffes are ase	a as secondary		5001450
4. A computer isn'	t usually single		machine and	mav require spe	ecialized
personnel to operate				J 1 1	
5. All other devices		uter system a att	tached to the		
	•	•			
IV. Use the right fe	orm of the wor	ds in brackets t	to make compl	ete sentences	
1. In some modern	system, informa	tioni	in optical disks.	(hold)	
2. All the activities of	of the computer s	ystem	. by central proc	cessing unit. (cod	ordinate)
3. The drug – detec	ting test in the to	our de France	b	y computers. (su	upport)
4. The first analogu	e computer	an Am	erican named V	Vanne Var Bush	. (build)
5. The second gene	ration of compu	ter	to perform v	work ten time fa	ster than
their predecessors.	(develop)				
V. Use the words g	viven to make c	omplete senten	ces		
1. Computers/ design		_			
2. Information/ pres	sent/ machine/ ir	iput.			
3. Electrical/ signal	s/ not/ have/ trav		•••••		
4. There/ be/ one/ p	roblem/ semicor	nductor memory			
			•••••		
5. There/ be/ three t	ypes/ memory.				

1.	Một hệ thống máy tính hoàn thiện cần cả phần cứng và phần mềm.
2.	Máy tính có nghĩa là bộ xử lý và bộ nhớ trong.
3.	Máy tính lớn là những cỗ máy mạnh mẽ và khổng lồ.
 4.	Thiết bị ngoại vi của máy tính lớn chiếm rất nhiều khoảng không.
	Máy tính số giống như 1 chiếc máy tính tiền khổng lồ. Nó có thể tính toán rất nhanh v ính xác.
• • •	
VI	I. In about 100 words, present the characteristics of the computer.
VI 	I. In about 100 words, present the characteristics of the computer.
VI 	I. In about 100 words, present the characteristics of the computer.
VI 	I. In about 100 words, present the characteristics of the computer.
VI 	I. In about 100 words, present the characteristics of the computer.
VI	I. In about 100 words, present the characteristics of the computer.
VI	I. In about 100 words, present the characteristics of the computer.
V1	I. In about 100 words, present the characteristics of the computer.
V1	I. In about 100 words, present the characteristics of the computer.

Name	 			 			 	 								
Class:	 	 	 	 	 	 		 			 				 	

TEST 4 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

Applications software is designed to work on top of a particular OS. "On top of" here means that the application depends on the OS, such as MS – DOS or OS/2, in order to run. For example, consider a situation in which DOS loads and executes it. The application can not run or even load itself without DOS, much as a document cannot be edited without a word – processing program. DOS stays available to the application for the entire time the application is running. The application passes certain functions to DOS, such as reading from a CD – ROM or printing.

In general an application written to work with one OS will necessarily work with another. An application written to run on DOS does not work on a Macintosh system. There are, however, some exceptions. For instance, OS/2 is written so that any application designed to work with DOS also works with OS/2, an excellent early selling point for OS/2. However, to take full advantage of a DOS's power and an application's power, you should try to buy applications software written specifically for the OS that you are using.

1.	What is the aim of applications software?
	Can applications software run without DOS?
3.	What functions does the application pass to DOS?
4.	What does not work on a Macintosh system?
5.	What should you do if you want to take full advantage of an OS's power?
	anslate part of the text into Vietnamese (Applications software

III. Put one suitable word into each sentence
Hardware Software Peripheral
Application Processing
1. A computer system consists of two components: hardware and
2. The central unit and the peripherals constitute the hardware component.
3. System software and software comprise the software component.
4. Devices that are used for secondary storage are considered port of
component.
5. The devices along with input and output devices are referred to as
devices.
IV. Use the right form of the words in brackets to make complete sentences
1. COBOL for business applications. (use)
2. In the next century, computers in natural languages like English or French. (program)
3. Original programs in a high – level language. (write)
4. A new version of Turbo Pascal just. (release)
5. All computer languages must into binary commands. (translate)
V. Use the words given to make complete sentences1. Software/ programs/ control/ coordinate/ activities/ compute hardware.
1. Software, programs, control, coordinate, activities, compute nardware.
2. Basic computers/ computer hardware/ join/ together.
3. A disk driver/ equipped/ two/ recording/ heads.
4. Non – impact printers/ be/ used/ very high speed.
5. Many lines/ printed/ same time.

VI. Translate the sentences into English

 Máy tính lai là sự kết hợp của cả máy tính số và máy tính tương tự. CPU chịu trách nhiệm về mọi hoạt động diễn ra bên trong máy tính. Bộ nhớ phụ và bộ nhớ trong không nằm cùng 1 nơi trong máy tính. Máy tính nhỏ chỉ dùng cho một ứng dụng cố định và chạy một chương trình đơn lẻ. VII. In about 100 words, write about hardware and software. 		
 CPU chịu trách nhiệm về mọi hoạt động diễn ra bên trong máy tính. Bộ nhớ phụ và bộ nhớ trong không nằm cùng 1 nơi trong máy tính. Máy tính nhỏ chỉ dùng cho một ứng dụng cố định và chạy một chương trình đơn lẻ. VII. In about 100 words, write about hardware and software. 		
5. Máy tính nhỏ chỉ dùng cho một ứng dụng cố định và chạy một chương trình đơn lẻ. VII. In about 100 words, write about hardware and software.	_	
VII. In about 100 words, write about hardware and software.	4. Bộ nhớ phụ và bộ nhớ trong không nằm cùng 1 nơi trong máy tính.	
	5. Máy tính nhỏ chỉ dùng cho một ứng dụng cố định và chạy một chương tr	rình đơn lẻ.
	· · · · · · · · · · · · · · · · · · ·	

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Class:	 	 	 	 	 	 		 			 				 	

TEST 5 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

It is common practice in computer science for the words "computer" and "processor" to be used interchangeably. More precisely, "computer" refers to the central processing unit (CPU) together with an internal memory. The internal memory or main storage, control and processing components make up the heart of the computer system. Manufactures design the CPU to control and carry out basic instructions for their particular computer.

The CPU coordinates all the activities of the various components of the computer. It determines which operations should be carried out and in what order. The CPU can also retrieve information from memory and can store the results of manipulations back into the memory unit for later reference.

In digital computer the CPU can be divided into two functional units called the control unit (CU) and the arithmetic – logical unit (ALU). These two units are made up of electronic circuits with millions of switches that can be in one of two states, either on or off.

The function of the control unit within the central processor is to transmit coordinating control signals and commands. The control unit is that portion of the computer that directs the sequence or step – by – step operations of the system, selects instructions and data from memory, interprets the program instructions, and controls the flow between main storage and the arithmetic – logical unit.

1. What does the term "computer" refer to?
2. What does the heart of the computer system consist of?
3. What does the CPU determine?
4. What are the two functional units of the CPU?
5. Can the central processor transmit coordinating control signs and commands?

II. Translate part of the	text into Vietnamese (It is common practice	their
particular computer)			
			• • • • • • • • • • • • • • • • • • • •
W D / 111			
III. Put one suitable wor		0.1.1.	
Equipment	•	Calculations	
Digital		4	
* *		that can sit on top of a desk.	1 '1
•		can execute jobs very rapidly a	and easily.
• •		computer.	
_	nachines whose peripher	ral takes	up a lot of
space.			
5. The digital computer c	ontinuously works out		
TT7 TT 41 1 1 4 0			
G		to make complete sentences	
		and PROLOG	for
research into Artificial In	C \ C /) (1 1)	
2. The ADA language		- · · · · · · · · · · · · · · · · · · ·	· · · 1 22
= :	py disk	into concentric circles of	r "tracks".
(divide)	1 244	4 4	1 00
	the RAM	when the computer is t	turned off.
(lose)	2		
5. All computers	up of gro	ups of elements. (make)	
T7 T7 41 1 1			
V. Use the words given to			
1. Mainframes/ large com	iputer systems/ find/ com	iputer installations.	
2. Digital computer/ know			
3. Computer/ capable/ sto	ring/ manipulating numb	pers.	

4. Computers/ have/ circuits/ which/ decisions.
5. Computer/ not/ do/ anything/ unless/ person/ tell/ what/ do.
VI. Translate the sentences into English 1. Tất cả các máy tính đều có chung một số đặc điểm, chưa kể đến thiết kế hay chế tạo.
2. Một trong những đặc điểm quan trọng nhất của máy tính là khả năng lưu trữ thông ti trong bộ nhớ của nó.
3. Máy có thể loại bỏ nhiều công việc buồn tẻ và nhàm chán ra khỏi đời sống của chún ta, khiến ta có nhiều thời gian hơn cho những công việc thú vị và mang tính sáng tạo.
4. Máy tính đã làm thay đổi rất nhiều về điều kiện làm việc của chúng ta.
5. Dữ liệu có thể được lưu vào các thiết bị lưu trữ phụ như băng từ, đĩa từ.
VII. In about 100 words, describe mainframes.

Name:	
Class:	

TEST 6 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

The arithmetic – logical unit, on the other hand, is that portion of the computer in which the actual arithmetic operations, namely, addition, subtraction, multiplication, division and exponentiation, called for in the instructions are performed. It also performs some kinds of logical operations such as comparing or selecting information. All the operations of the ALU are under the direction of the control unit.

Programs and the data on which the control unit and the ALU operate, must be in internal memory in order to be processed. Thus, if located on secondary memory devices such as disks or tapes, programs and data and first loaded into internal memory.

Main storage and the CPU are connected to a console, where manual control operations can be performed by an operator. The console is an important, but special purpose, piece of equipment. It is used mainly when the computer is being started up, or during maintenance and repair. Many mini and micro systems do not have a console.

1. Does the arithmetic – logical unit perform some kinds of logical operations?
2. Why must programs and data be in internal memory?
3. What are the main storage and the CPU connected to?
4. When is the console used?
5. Do all kinds of computers have a console?
II. Translate part of the text into Vietnamese (The arithmetic – logical unit the control unit.)

III. Put one suitable word i	into each sentence	
An output device	Computer Storage	
Logical	Control	
1. The CPU is composed of a	arithmetic unit.	
2. The CPU is responsible fo	or all the activities taking place within a	
3. The processor cannot op	perate on any information if the information is	not in main
4. Only after the data has b	been processed by the CPU can the results be t	ransmitted to
5 In digital computers the	e CPU can be divided into two functional uni	its called the
c u.g vompuvis,	ci e can be divided into two functional uni	its carred the
•	it and the arithmetic – logical unit.	tis curred the
•		tis curiod the
uni		
IV. Use the right form of th	it and the arithmetic – logical unit.	ces
IV. Use the right form of the state of the limited in the state of the limited in the state of t	it and the arithmetic – logical unit. ne words in brackets to make complete sentence.	ces
IV. Use the right form of the limited in imagination)	ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be	it and the arithmetic – logical unit. ne words in brackets to make complete sentence.	ces an. (imagine/
IV. Use the right form of the state of the s	ne words in brackets to make complete sentence in its ability by the of make to a basic system if the need	ces an. (imagine/ I arises. (add/
IV. Use the right form of the state of the s	te and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ I arises. (add/
IV. Use the right form of the state of the s	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big written in COBOL or FORT:	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big written in COBOL or FORT:	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big written in COBOL or FORT: 5. Computers are	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big written in COBOL or FORT. 5. Computers are	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the state of the s	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big written in COBOL or FORT: 5. Computers are	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big written in COBOL or FORT: 5. Computers are	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an cogram to be
IV. Use the right form of the standard of the	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an cogram to be
IV. Use the right form of the 1. A computer is limited in imagination) 2. Many terminals can be added) 3. There can be many old building. (complications/4. There isn't a very big written in COBOL or FORT: 5. Computers are V. Use the words given to make the computer of the co	it and the arithmetic – logical unit. ne words in brackets to make complete sentence in its ability by the	ces an. (imagine/ d arises. (add/ mputer in an cogram to be

4. Second generation/ computers/ be/ smaller/ dependable than/ first – generation/computers.
5. First real/ calculating machine/ save/ lot/ time.
VI. Translate the sentences into English 1. Thiết bị ngoại vi bao gồm các thiết bị đầu vào, đầu ra, các thiết bị nhớ phụ, .v.v.
2. Các thiết bị ngoại vi khác nhau như bộ đọc thẻ, bàn phím đều được nối với bộ xử lý rung tâm.
3. Phần mềm máy tính có thể chia làm 2 loại: phần mềm ứng dụng và phầm mềm hệ
4. Phầm mềm hệ thống thường được gọi đơn giản là "hệ thống". Nó chỉ đạo máy tính thực niện các tác vụ.
5. Phầm mềm ứng dụng có thể được cung cấp kèm theo phần cứng như là một phần của sản phẩm máy tính nhằm đáp ứng một nhu cầu nhất định.
VII. In about 100 words, write about Central Processing Unit.
·

Name:	
Class:	

TEST 7 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

Information systems are often computerized because of the need to respond quickly and flexibly to queries. At the bottom level in the information hierarchy are the transactions processing systems, which capture and process internal information, such as sales, production and stock data. These produce the working documents of the business, such as invoices and statements. Typically, these are first systems which a company will install.

Above the transaction – level systems are the decision support systems. These take external information – market trends and other external financial data – and processed internal information, such as sales trends, to produce strategic plans, forecasts, and budgets. Often such systems are put together with PC spreadsheets and other unconnected tools. Management information systems lie at the top of the hierarchy of information needs. The MIS takes the plans and information from the transaction – level systems to monitor the performance of the business as a whole. This provides feedback to aid strategic planning, forecasting, and/or budgeting, which in turn affects what happens at the transactional level.

1. Why are information system often computerized?
2. What produce the working documents of the business?
3. Where are the transactions processing system?
4. What do decision support systems take to produce strategic plans?
5. What do Management information systems take to monitor the performance of the business?
II. Translate part of the text into Vietnamese (Information systems

TT D / 1/11		
	word into each sentence	G.
Memory	Minicomputer	Core
Capacity	Unmagnified	
	emories had less storage	
	of chips made it possible for	and microcomputers
to be invented.		
	hree different kinds of	
4. Core memory uses	small metal rings which can be r	nagnetized or
5. Semiconductor m	emory was developed before .	memory and
after bubble memory		
IV. Use the right for	m of the words in brackets to n	nake complete sentences
1. Some people are	e good at inventing	stories. (imaginative
imagine)		
2	and subtraction are two bas	ic mathematical operations. (add
addition)		
3. It is sometimes a v	ery process ge	etting into a computer installation for
security reasons. (cor	nplication/ complicated)	
4. There are many	computer mai	nufacturers today. (differ/ different)
5. If you don't l	know the meaning of a cor	nputer term you cannot always
	on an all – purpose dictionary	for the answers. (reliable/ rely)
V. Use the words give	ven to make complete sentences	:
1. One/ most/ importa	ant characteristics/ a computer/ be	e/ ability/ store/ information/ long.
2. Mainframes/ been/	reduce/ both/ size/ cost.	
3. Peripheral/devices	s/ such/ card readers/ attach/ the C	CPU.

4. Computer/ respond/ certain number/ instructions.	
5. Computing power/ become/ portable/ more impact/ cheap.	
VI. Translate the sentences into English 1. Máy tính số được sử dụng nhiều hơn bất kỳ loại máy tính nào khác.	
2. Máy tính số đôi khi được gọi là máy tính đa năng. Dữ liệu cung cấp cho nó là các r được tạo thành bởi các con số	nê
3. Các nhân viên văn phòng sử dụng nhiều ứng dụng của máy tính như xử lý văn bản cơ sở dữ liệu.	
4. Đĩa mềm được làm từ nhựa mềm với bề mặt có thể từ hóa được.	
5. Đầu đọc có thể chuyển thông tin từ đĩa đến bộ nhớ của máy tính.	
VI. In about 100 words, present types of memory and their characteristics.	
	•••

Name	·	 	 	 	 		 	 	 			 				 	
Class:		 			 	 	 										

TEST 8 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

As mentioned previously, one of the most important characteristics of a computer is its capability of storing information in its memory long enough to process it. Not all computers have the same type of memory. In this section, three types of memory will be discussed: core memory, semiconductor memory (or chip), and bubble memory.

The memory of the first computers was made up of a kind grid of fine vertical and horizontal wires. At each intersection where the wires crossed, there was a small ferrite ring called a core (hence the name "core memory") which was capable of being either magnetized or demagnetized. Every intersection had its unique address: consequently, when an electrical current was passed through the wires, the magnetized as well as the unmagnified cores were identified by their respective addresses.

Each core represented a binary digit of either 0 or 1, depending on its state. Early computers had a capacity of around 80,000 bits; whereas now, it is not surprising to hear about computers with a memory capacity of millions of bits. This has been made possible by the advent of transistors by the advances in the manufacture of miniaturized circuitry. As the result, mainframes have been reduced in both size and cost. Throughout the 1950s, 1960s and up to the mid -1970s, core memory dominated the market.

1. Is a computer's capability of storing information important?
2. How many types of memory are discussed?
3. Is the core memory a new invention?
4. What did each core represent?
5. What is the memory capacity of a computer today?
II. Translate part of the text into Vietnamese (Each core represented

• • • • • • • • • • • • • • • • • • • •		· • • • • • • • • • • • • • • • • • • •	
		_	
III. Put one si			
	RAM	Fields	Hard
	Data	Disks	
1. Secondary	storage is limi	ited in sire and	d is often too small to contain all the necessary
		1 111 1	
			tept in their protective envelope when not in use
_			estroy data on floppy disks.
			is lost when the computer is turned off.
5. Data and a	applications ar	re stored in e	either or floppy disks which
provide a more	e permanent b	acking store.	
IV. Use the ri	ght form of tl	he words in b	rackets to make complete sentences
1. It is practical	ally impossible	e to	the speed at which a computer number
(imagine/ imag	ginable)		
2. When buyin	ng a system, tl	here is often n	no charge for the programs
(added/ addition	onal)		
3. It is someti	mes very	•••••	to explain computer concepts. (complicated
complicatedly)		
4. The opinion	ons of progra	ammers as to	o the best way of solving a problem ofter
	greatly	. (difference/ o	differ)
5. Computers	can do mather	matical operat	tions quickly and (reliably
reliability)			
V. Use the wo	rds given to 1	make complet	te sentences
1. There/ be/ t	wo kind/ disk	drivers.	
2. Information			ocks.
	-		
3 Computer s	oftware/ divid	led/ two very/ 1	broad categories

4. Poorly chosen/ system/ incapable/	performing/ tasks.
5. Data/ instructions/ store/ internal i	memory.
	màn hình là được tạo ra và lưu trữ trong RAM.
được gọi là phần tử ảnh.	g ta thấy trên màn hình được tạo thành bởi các điểm
	cho ta hình ảnh càng rõ nét.
4. Màn hình được điều khiển bởi 1 b	ảng mạch riêng được gọi là bộ điều hợp màn hình.
5. Màn hình xách tay sử dụng màn h	ình tinh thể lỏng thay cho đèn hình.
VII. In about 100 words, write abo	out disk and disk drive.

Name	 			 			 	 								
Class:	 	 	 	 	 	 		 			 				 	

TEST 9 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

In the 1970s, there was a further development which revolutionized the computer field. This was the ability to etch thousands of integrated circuits onto a tiny piece (chip) of silicon, which is a non – metallic element with semiconductor characteristics. Chips have thousands of identical circuits, each one capable of storing one bit. Because of the very small size of the chip, and consequently of the circuits etched on it, electrical signals do not have to travel far, hence, they are transmitted faster. Moreover, the size of the components containing the circuitry can be considerably reduced, a step which has led to the introduction of both minis and micros. As a result, computers have become smaller, faster, and cheaper. There is one problem with semiconductor memory, however: when power is removed, information in the memory is lost unlike core memory, which is capable of retaining information during a power failure.

Another development in the field of computer memories is bubble memory. The concept which consists of creating a thin film of metallic alloys over the memory board. When this film is magnetized, it produces magnetic bubbles, the presence, or absence of which represents one bit of information. These bubbles are extremely tiny, about 0.1 micrometer in diameter. Therefore, a magnetic bubble memory can store information at a greater density than existing memories, which makes it suitable for micros. Bubble memories are not expensive, consume little power, are small in size, and are highly reliable. There is probably a lot more to learn about them, and research in this field continues.

1. What further development was there in the 1790s?
2. How many circuits do chips have?
3. What are the two advantages of very small size chips?
4. What is not good about semiconductor memory?
5. What type of computer is magnetic bubble memory suitable for?

II. Translate part of the text int field continues.	to Vietnamese (Another development	this
		,
III. Put one suitable word into e	each sentence	
Output Imp	pact (2)	
Capable Pri	nter	
1. Laser writer are	of printing more than one line at a time.	
2. Line printers are much faster the	nan other printer.	
3. A printed	of the data – processing operation is valuable	because it
provides a permanent record of the	e results.	
4. Chain printers give a better qua	lity printing than drum	
5. Thermal and electrostatic print	ters are capable of shading whereas	
printers are not.		
IV. Use the right form of the wo	ords in brackets to make complete sentences	S
-	vel language require or	
into a machine code. (compiler/ co	ompilation)	
2. Most computer	make a plan of the program before the	ey write it.
This program is called flowchart.	(program/ programmers)	
3. One of the first persons to not	te that the computer is malfunctioning is the	e computer
(operator/	operation)	
4. It is to v	work without a template if the flowcharts are	not kept in
file. (acceptable/ accepted)		
5. Converting an algorithm into a	a sequence of instructions in a programming l	anguage is
called (pro	ogrammer/ programming)	
V. Use the words given to make		

1. Central computers/ become/ faster/ powerful.

2. Small machines/ equipped/ a fairly large display.
3. CRT terminals/ be/ very/ powerful/ interactive.
4. New input/ devices/ have/ developed/ bridge/ gaps/ between/ various devices.
5. It/ be/ possible/ these devices/ change/ style/ size/ the letters.
VI. Translate the sentences into English 1. "Hệ thống" là ám chỉ một tập hợp các bộ phận thống nhất cùng làm việc với nhau đơ gạo nên một tổng thể có ích.
2. Máy tính được xem như là một hệ thống bao gồm phần cứng và phần mềm.
3. Phần cứng máy tính là nói đến những bộ phận của hệ thống máy tính mà bạn có the nhìn thấy được.
4. Bàn phím, màn hình, ổ đĩa và máy in là những thiết bị phần cứng.
5. Phân mềm máy tính nói tới các chương trình hay các lệnh điều khiển phần cứng thực niện tác vụ cụ thể.
VII. In about 100 words, present some main ideas about printers.

Name	·	 	 	 	 ٠.	 										
Class:		 	 	 	 	 	 	 		 	 	 	 	 		

TEST 10 (Time: 90 minutes)

(Do not use the dictionary)

I. Read the passage and answer the questions

As central computers became faster and more powerful, it was possible to establish many remote display stations from which operators could all use the same computer to display information and enter data. Later, even the small machines were equipped with a fairly large display screen and keyboard oriented towards use by a person with limited training, rather than by a highly skilled computer operator.

For many interactions with computers a permanent record is unnecessary; therefore, output that is scanned once and then thrown any procedures a lot of wasted paper. To solve this problem **cathode ray tube (CRT)** terminal can be used. In addition to eliminating paper waste, these terminals are completely silent and frequently much safer than **hard** – **copy** terminals. Because of their speed and quietness, CRT terminals are very useful interactive devices for use in offices and in other areas. The electronic circuitry used in them is very much the same as that in the familiar TV (video) set.

These display terminals are diverse and colourful. The original video output was single – colour (black and white) upper – case letters, but in more highly developed devices, lower – case letters can be displayed, and some give options of blinking and dual – density characters. Certain screens can produce "negative" (drank) character on a bright background or even make each character a different colour, if so desired. The latter is an important feature in order to catch someone's attention when a value is abnormal.

1. Why was it possible to establish many remote display stations?
2. What kind of terminal is used to eliminate paper waste?
3. What are display terminals like?
4. Are CRT terminals fast and quiet?
5. Can lower – case letters be displayed in underdeveloped devices?

II. Transla computer op		e text into \	Vietnamese (As central computers
III. Put one	suitable word	l into each se	entence
	Devices	Paper	Visual
	Which	Video	
l. Modern t	erminals have	numerous fea	ature can be of use in computer
- assisted in	struction.		
2. The devel	lopment of CR	Γ terminals h	elp reduce the problem of wasted
3. Terminals	s with	sc	reens and hard copy output are useful for checking
student reco			
4. The full p	ower of		. display terminals may soon be realized.
In recent ye	ars, new outpu	t devices hav	ve been developed to bridge the gaps between the
various		••••	
			brackets to make complete sentences
			e many remarkable powers. (think)
			anything unless a person tells it what to do and
	copriate in form	1 1	
		_	in 1820 as the result of several
	periments. (app	,	4.04.0
_	-		the father of computer. (call)
		nputers	inside the computer's memory.
(always kee	p)		
V Ilao tho r	words given to	maka aamn	loto contonooc
	O	_	
i. Maiiiiiaii	nes/ process/ im	imense amou	nts/ data.
) Smaller'	computer/ take	 / several steet	o/ perform/ particular operation.
z. Diliulioi	compater take	several steet	or performs particular operation.

3. Digital computer/ make/ up/ 90 percent/ large computers.
4. Digital computer/ be/ much/ good/ than/ analogue one.
5. The power/ consumption/ these/ machines/ be/ quite/ high.
VI. Translate the sentences into English 1. Máy tính đã từng được xem như là 1 chiếc máy công cực lớn.
2. Thuật ngữ "máy tính" bao gồm những bộ phận của phần cứng mà ở đó các phép tính và các thao tác dữ liệu được thực hiện.
3. Máy tính có thể loại bỏ rất nhiều công việc buồn tẻ ra khỏi cuộc sống của chúng ta.
4. Máy tính có thể giả quyết hàng loạt vấn đề mà không trở nên mệt mỏi hay buồn chán.
5. Ý tưởng chính về 1 chiếc máy tính là chúng ta có thể buộc nó làm những việc chúng ta muốn.
VII. In about 100 words, write about terminals.