TRƯỜNG ĐH VINH TRƯỜNG THPT CHUYÊN

Kỳ THI THỬ THPT QUỐC GIA NĂM THÁNG 1/2019 **MÔN: TIẾNG ANH**

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|--------------------|-----------|-----------|-----------|-----------|
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| ÐΕ | THI | THƯ |

(Đề thi có 06 trang)

Mã đề thi 457

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

| Question 1. Mike: " | ²⁷ | Phương: "Thanks, I | will." |
|---|----------------------|------------------------|-------------------------|
| A. Thank you for you | r help. | B. Wish you a happ | oy journey. |
| C. Give my best wish | - | D. You got the first | prize. Con gratulation! |
| Question 2. Sylvia: "Do y | ou mind if I use you | r dictionary?" | |
| Trang: "Of c | ourse not," | | |
| A. I have a dictionary | | B. It's over there | |
| C. Don't do that | | D. I'm sorry I can't | i. |
| Question 3. After many m back, Susan realized that h | | | |
| back, Susan realized that h | | | |
| A. impossible | B. realistic | C. confused | D. unachievable |
| Question 4. Head Coach I unprecedented results so | | with his football team | has achieved |
| A. enormous | B. outstanding | C. phenomenal | D. commonplace |
| Mark the letter A, B, C or D on to the underlined word(s) in ea | • | ` , | CLOSEST in meaning |

Question 5. I find it difficult to remain <u>neutral</u> while he is concerned about the matter.

A. objective

B. positive

C. negative

D. middle

Question 6. A lot of superstitious practice in a country can be a major impediment to its economic development.

A. obstacle B. assistance C. impetus D. encouragement

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks

SETTLING IN OUR UNIVERSITY

| The university | campus is like one | e big village where | e thousands of stud | lents live, work and |
|---------------------|-----------------------|-----------------------|----------------------|------------------------|
| relax surrounded | by rolling green fi | ields. It is the cent | er of the student (| (7) in all its |
| variety. While it i | s basically a place f | for young people, the | here are a (8) | of family flats and |
| children are never | r far away. People | come to live here f | rom all over the wo | orld, so members of |
| different cultures | and speakers of dif | ferent languages li | ve next door to eac | ch other. One house |
| has had special str | ructural (9) t | to make it suitable t | for students with di | sabilities. Most first |
| year students live | e on campus. It's th | ne easiest way to n | neet people when | you first arrive and |
| there's always sor | mebody to (10) | It's a busy, liv | ely place, but becar | use the campus is in |
| the middle of parl | kland, you can (11) | off and be | alone if you want | to. |
| Question 7. | A. society | B. company | C. community | D. connection |
| Question 8. | A. block | B. quantity | C. pile | D. number |
| Question 9. | A. changes | B. adjustments | C. exchanges | D. alternations |
| Question 10. | A. get round to | B. drop in on | C. face up to | D. go in for |
| Question 11. | A. limp | B. crawl | C. wander | D. march |

Mark the letter A, B C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions

Question 12. You may be very intelligent. You should be more careful about what you are going to do.

- A. No matter why intelligent you may be, you should be more careful about what you are going to do.
- B. No matter what intelligent you may be, you should be more careful about what you are going to do.
- C. No matter how intelligent you may be, you should be more careful about what you are going to do.
- D. No matter whatever intelligent you may be, you should be more careful about what you are going to do.

- Question 13. My sister didn't leave the house key. As a result, I can't be cooking lunch now.
- A. If my sister have left the house key, I could have been cooking lunch now.
- B. If my sister had left the house key, I could have been cooking lunch now.
- C. If my sister had left the house key, I could be cooking lunch now.
- D. If my sister left the house key, I could be cooking lunch now.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions

Mountaineers have noted that as they climb, for example, up to the 12,633-foot Humphreys Peak in the San Francisco Peaks in Arizona, plant life changes <u>radically</u>. Starting among the <u>cacti</u> of the Sonoran Desert, one climbs into a pine forest at 7,000 feet and <u>a treeless</u> <u>alpine tundra</u> at the summit. It may seem that plants at a given altitude are associated in what can be called "communities" – groupings of interacting species. The idea is that over time, plants that require particular climate and soil conditions come to live in the same places, and hence are frequently to be found together. Scientists who study the history of plant life are known as paleobotanists, or paleobots for short. They build up a picture of how groups of plants have responded to climate changes and how ecosystems develop. But are these associations, <u>which</u> are real in the present, permanent?

A great natural experiment took place on this planet between 25,000 and 10,000 years ago, when small changes in the earth's orbit and axis of rotation caused great sheets of ice to spread from the poles. These glaciers covered much of North America and Europe to depths of up to two miles, and then, as the climate warmed, they retreated. During this retreat, they left behind newly uncovered land for living things to colonize, and as those living things moved in they laid down a record we can read now. As the ice retreated and plants started to grow near a lake, they would release pollen. Some would fall into the lake, sink to the bottom, and be incorporated into the sediment. By drilling into the lake bottom it is possible to read the record of **successive** plant life around the lake. The fossil record seems clear; there is little or no evidence that entire groups of plants moved north together. Things that lived together in the past don't live together now, and things that live together now didn't live together in the past. Each individual organism moved at its own pace. The fossil record seems to be telling us that

| we should be thinking about preserving species by giving them room to maneuver – to respond |
|--|
| to environmental changes. |
| Question 14. What is the second paragraph mainly about? |
| A. Plant migration after the ice age. |
| B. The effects of the ice age on plants. |
| C. The need to develop a new approach to environmental issues. |
| D. Communities of plants live at different altitudes. |
| Question 15. The word "radically" in paragraph 1 is closest in meaning to |
| A. quickly B. variably C. dramatically D. demonstrably |
| Question 16. The author mentions "cacti" and "a treeless alpine tundra" in paragraph 1 to illustrate |
| · |
| A. changes in climate B. the effects of the ice age |
| C. plant migration D. communities of plants |
| Question 17. The word "which" in last sentence of paragraph 1 refers to |
| A. The developments of ecosystems B. Plant life changes |
| C. The current theories of ecosystems D. The responses of plants to climate changes |
| |
| Question 18. The word "successive" in paragraph 2 is closest in meaning to |
| A. consecutive B. accumulative C. extinct D. following |
| Question 19. The passage states that by drilling into the lake bottom it is possible to find |
| successive fossils of |
| A. plant life B. sediment C. ice D. pollen |
| Question 20. Which of the following can be inferred from the passage? |
| A. That the migratory patterns of plants are dependent upon changes in climate. |
| B. That current associations of plants are similar to those in the past. |
| C. That modern conservation methods should consider the migratory patterns of plants. |

D. That another ice age is likely to occur at some time.

Mark the letter A, B C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions

Question 21. "I won't return the book you lent me until tomorrow afternoon." Said Lucy.

- A. Lucy told me to return the book she had lent me until the next afternoon.
- B. Lucy promised to return the book I had lent her until the next afternoon.
- C. Lucy offered to return the book I had lent her until the next afternoon.
- D. Lucy refused to return the book I had lent me until the next afternoon.

Question 22. But for two minor mistakes, I would have got full marks for the test.

- A. Had I made two minor mistakes, I would have got full marks for the test.
- B. If I didn't make these two minor mistakes, I would have got full mark for the test.
- C. If the mistakes hadn't been minor, I could have got full marks for the test.
- D. I would have got full marks for the test if there hadn't been these two minor mistakes.

Question 23. Many people are afraid of sharks, but they rarely attack people.

- A. Sharks rarely attach people because many people are afraid of them.
- B. Rarely attacked by sharks, many people are, therefore, afraid of them.
- C. Many people are afraid of sharks because they are dangerous.
- D. Although sharks rarely attack people, many people are afraid of them.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions

Question 24. Though (A) artist Tatun was totally blind in one eye and had only slight (B) vision in another (C), he became an internationally (D) renowned jazz musician.

Question 25. The abilities to work (A) hard, follow directions, and thinking (B) independently are (C) some of the criteria for success (D) in the work place.

Question 26. Photographs from a satellite <u>are (A)</u> frequently <u>used (B)</u> to <u>generate (C)</u> the information <u>is needed (D)</u> to produce a map.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions

Considered the most influential architect of his time, Frank Lloyd Wright (1867-1959) was born in the small rural community of Richland Center, Wisconsin. He entered the University of Wisconsin at the age of 15 as a special student, studying engineering because the school had no course in architecture. At the age of 20 he then went to work as a draughtsman in Chicago in order to learn the traditional, classical language of architecture. After marrying into a wealthy business family at the age of 21, Wright set up house in an exclusive neighborhood in Chicago, and after a few years of working for a number of architectural firms, set up his own architectural office.

For twenty years he brought up a family of six children upstairs, and ran a thriving architectural practice of twelve or so draughtsmen downstairs. Here, in an idyllic American suburb, with giant oaks, sprawling lawns, and no fences, Wright built **some** sixty rambling homes by the year 1900. He became the leader of a style known as the "Prairie" school - houses with low-pitched roofs and extended lines that blended into the landscape and typified his style of "organic architecture".

By the age of forty-one, in 1908, Wright had achieved extraordinary social and professional success. He gave countless lectures at major universities, and started his Taliesin Fellowship – a visionary social workshop in **itself**. In 1938 he appeared on the cover of Time magazine, and later, on a two cent stamp. The most spectacular buildings of his mature period were based on forms borrowed from nature, and the intentions were clearly romantic, poetic, and intensely personal. Examples of these buildings are Tokyo's Imperial Hotel (1915-22: demolished 1968), and New York City's Guggenheim Museum (completed 1959). He continued working until his death in 1959, at the age of 92, although in his later years, he spent as much time giving interviews and being a celebrity, as he did in designing buildings. Wright can be considered an essentially **idiosyncratic** architect whose influence was immense but whose pupils were few.

| Question 27. With | n which of the following s | ubjects is the passage mainly co | encerned? |
|-----------------------------|------------------------------|------------------------------------|-------------------------|
| A. The developme | ent of modern architecture | in America. | |
| B. The contribution | ons of the "Praire" School | to modern architecture. | |
| C. The life and acl | hievements of a famous ar | chitect. | |
| D. The influence of | of the style of "organic arc | hitecture" in America. | |
| Question 28. Fran | nk Lloyd Wright first wor | ked as a draftsman | |
| A. because he live | d above his shop and emp | oloyed draftsmen for twenty year | rs. |
| B. to learn the lang | guage of architecture. | | |
| C. because that is | what he studied at the Uni | iversity of Wisconsin. | |
| D. because that is | the work of new employee | es in architectural firms. | |
| Question 29. The word "s | some" in paragraph 2 is cl | losest in meaning to | |
| A. exactly | B. over | C. nearly | D. around |
| Question 30. According to | the passage, an idyllic A | merican suburb is | |
| A. based on forms borrow | ed from nature | B. blended into the landsca | pe |
| C. giant oaks, sprawling l | awns, and no fences | D. houses with low-pitched | reefs and extended line |
| Question 31. The word "in | tself" in paragraph 3 refer | s to | |
| A. Social workshop | B. He | C. Taliesin Fellowship I | D. Major universities |
| Question 32. The word "i | diosyncratic" in last sent | tence is closest in meaning to | · |
| A. idiotic | B. idealistic | C. individualistic | D. independent |
| Question 33. Which of the | e following can be inferred | I from the passage? | |
| A. The Taliesin Fellowship | was a grant of money. | | |
| B. Many of the Wright's a | rchitectural ideas have not | t been taken up by others. | |
| C. Wright used his wife's | money to set up his own a | rchitectural office in an exclusiv | ve neighborhood. |
| D. Some of Wright's most | notable buildings have be | een demolished because they we | re not popular. |
| Question 34. All of the fo | llowing about Frank Lloyo | d Wright are true EXCEPT | <u>_</u> . |
| A. he became the leader of | a style known as "organic | c architecture" | |
| B. he died at the age of 92 | , | | |
| C. he commenced university | ty studies at the age of 15. | | |
| D some of his most spects | ocular huildings were not i | n America | |

| | • | | to indicate the wo iation in each of the | |
|-----------------------|-----------------------|---------------------|---|---------------------|
| Question 35. | A. inform <u>s</u> | B. mistake <u>s</u> | C. combine <u>s</u> | D. complains |
| Question 36. | A. tootha ch e | B. chur <u>ch</u> | C. ch emistry | D. stoma <u>ch</u> |
| • | | | ndicate the word that ach of the following | 00 0 |
| Question 37. | A. controller | B. popularity | C. embarrassing | D. convenient |
| Question 38. | A. exceeding | B. existence | C. example | D. carefully |
| each of the following | g questions. | | indicate the correct what true responsi | |
| | ou understand | | . will you understand | |
| C. you und | | | . you will understand | |
| Question 40. W | | | kowitz's workshop o | |
| A. has beer | B. wer | re C | . would be | D. being |
| Question 41. I | don't think student | s who volunteer ir | n high school will cor | ntinue to volunteer |
| throughout their | r lives,? | | | |
| A don't the | ev R wil | l thev C | do they | D won't they |

A. don't they B. will they C. do they D. won't they

Question 42. Children are told to be _____ for the whole week and promised to be rewarded

A. obedient B. obedience C. disobedient D. obey

Question 43. _____, one tin will last for at least six weeks.

at weekends.

A. Using economical B. Used economically

C. Used economical D. Using economically

Question 44. The audience, _____, enjoyed the performance.

A. they themselves were students

B. most of whom were students

C. most of them were students D. they were mostly students

| Quest | ion 45. It is the orga | inizer's request that | | <u>.</u> | |
|---------|------------------------|--------------------------|------|------------------------|--------------------|
| A. | everyone arrive he | re in time | B. | everyone shall arri | ve here in time |
| C. | everyone must arri | ve here in time | D. | everyone arrives h | ere in time |
| Quest | ion 46. The party wa | asn't very so alm | ost | his friends left early | y . |
| A. | interested | B. boring | C. | bored | D. interesting |
| Quest | ion 47. The people | awaiting their delayed | flig | ht had to spend the | night on the |
| cold fl | oor. | | | | |
| A. | slept | B. having slept | C. | to sleep | D. sleeping |
| | | | | | |
| Quest | ion 48. I never take | e much on holiday with | h m | e, just clothe | es and a couple of |
| books. | | | | | |
| A. | a little | B. few | C. | a few | D. little |
| Quest | ion 49. The more yo | ou talk about the matter | , | · | |
| A. | the worse the situa | tion seems | B. | the worse seem the | situation |
| C. | the situation seems | s worse | D. | the situation seems | s the worse |
| Quest | ion 50. Where | is the commonest fo | rm | of colour – blindnes | S. |
| A. red | and green are not ea | asily distinguished | | | |
| B. they | y are not easily disti | nguished red and green | | | |
| C. are | the red and green no | ot easily distinguished | | | |
| D. are | not easily distinguis | shed red and green | | | |
| | | | | | |

HƯỚNG DẪN GIẢI CHI TIẾT

Đề thi thử THPT Quốc gia 2019 môn Tiếng Anh lần 1 – Trường THPT chuyên ĐH Vinh

| Question 1 | C | Question 2 | В | Question 3 | В | Question 4 | D | Question 5 | A |
|-------------|---|-------------|---|-------------|---|-------------|---|-------------|---|
| Question 6 | A | Question 7 | C | Question 8 | D | Question 9 | D | Question 10 | В |
| Question 11 | C | Question 12 | C | Question 13 | C | Question 14 | A | Question 15 | C |
| Question 16 | D | Question 17 | D | Question 18 | A | Question 19 | D | Question 20 | C |
| Question 21 | D | Question 22 | D | Question 23 | D | Question 24 | C | Question 25 | В |
| Question 26 | D | Question 27 | C | Question 28 | В | Question 29 | D | Question 30 | C |
| Question 31 | C | Question 32 | C | Question 33 | В | Question 34 | A | Question 35 | В |
| Question 36 | C | Question 37 | В | Question 38 | D | Question 39 | В | Question 40 | A |
| Question 41 | D | Question 42 | A | Question 43 | В | Question 44 | В | Question 45 | A |
| Question 46 | D | Question 47 | D | Question 48 | C | Question 49 | A | Question 50 | A |