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newinterchange

Jack C. Richards

with Jonathan Hull and Susan Proctor

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Contents

	Acknowledgments iv
1	A time to remember 1
2	Caught in the rush 7
3	Time for a change! 13
4	I've never heard of that! 19
5	Going places 25
6	Sure. No problem! 31
7	What's this for? 37
8	Let's celebrate! 43
9	Back to the future 49
0	I don't like working on weekends! 55
1	It's really worth seeing! 61
2	It's been a long time! 67
3	A terrific book, but a terrible movie! 7
4	So that's what it means! 79
5	What would you do? 85
6	What's your excuse? 91

new interchange

New Interchange is the second edition of Interchange, one of the world's most successful English courses for adult and young adult learners at the beginning to intermediate levels. New Interchange incorporates suggestions from students and teachers using the first edition from around the world. It offers more comprehensive grammar presentation and practice, more opportunities to develop listening skills and build fluency, as well as fresh new content in every unit.

New Interchange features high-interest topics, a focus on both accuracy and fluency, and a multi-skills syllabus integrating themes, structures, functions, vocabulary, and pronunciation. The underlying philosophy of the course is that language is best learned when used for meaningful communication. **New Interchange** is written in American English, but reflects the fact that English is the major language of international communication, and is not limited to any one country, region, or culture.

Major features

- An integrated multi-skills syllabus
- Contemporary, real-world topics
- Conversational language
- Grammar in communicative contexts
- Natural recordings with a variety of accents
- Task-based listening activities

- Opportunities to share opinions and ideas
- Student-centered fluency activities
- A thorough treatment of pronunciation
- Vocabulary-building exercises
- High-interest reading passages
- Review units at regular intervals

Level Two of **New Interchange** consists of a *Student's Book, Workbook, Teacher's Edition* or *Teacher's Manual, Class Audio Cassettes* or *CDs, Student's Audio Cassettes* or *CDs, Video, Video Activity Book, Video Teacher's Guide,* and *CD-ROM.*

The Student's Book and Workbook can be purchased in split editions. The Student's Audio Cassettes or CDs are offered only in split editions. A Placement Test is available for the course.

The authors

Professor Jack C. Richards is an internationally recognized authority on methodology, teacher development, and materials design, and has taught in universities and teacher education centers in New Zealand, Hawaii, Indonesia, Hong Kong, and Singapore. He has written many successful classroom texts and teacher resource books, including Approaches and Methods in Language Teaching, Reflective Teaching in Second Language Classrooms, and Beyond Training.

Jonathan Hull has taught in Britain, Jordan, Oman, the United States, and Micronesia. He has also been a university lecturer in Hong Kong and Japan. His main professional interests are curriculum design and materials development, and his main research interest is in reading. He is currently a doctoral candidate at Glasgow University, UK.

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