

Hanoi National University of Education  
Faculty of English

# English for education

*Compiled by*  
**Le Kim Dung, MA (Chief author)**  
**Nguyen Thi Ha, MA**



University of Education Publishing House

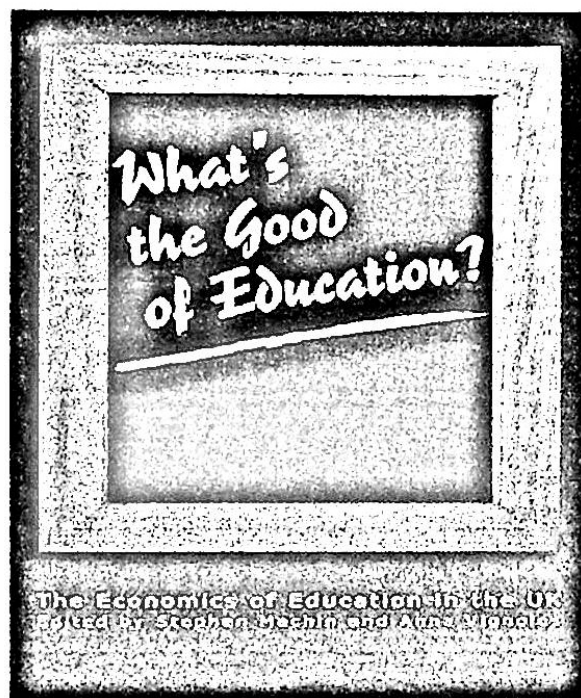


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**HANOI UNIVERSITY OF EDUCATION**

**FACULTY OF ENGLISH**

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## **ENGLISH FOR EDUCATION**

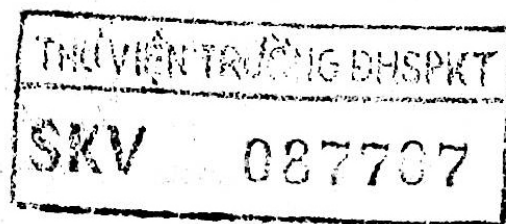
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**(amended and supplemented)**

**2<sup>nd</sup> edition**



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# INTRODUCTION

## ***Brief description of the book***

Material collection. This book is a theme-based collection of units developed for master learners at Hanoi University of Education. For the most part, the texts were selected from various sources available on the Internet; the rest is from other books. All the exercises, however, were designed by us. The selection of the texts and the design of the exercises have been done with great concern for the needs and interests of our learners who are teachers involving in different fields of education (Nursery Education, Primary Education, Special Education), as well as educators and educational managers.

Construction of the book. The book contains ten units (about 350-400 words/ each) dealing with different topics in education: educational system, curriculum, testing, management, current issues... Each unit opens with vocabulary work to prepare the learners for their later reading. The text will be followed by the comprehension check with a wide range of tasks to make sure that the learners have a thorough understanding of the text and to acquaint learners with different reading skills. The speaking part will take learners back to their real working environment to talk about facts and problems, to express their own opinion on different aspects of education in Vietnam. The writing has been compiled with a moderate aim of giving some guide and creating a favourable ground to the development of summary writing skill based on notes (from a discussion), or from a text. Each unit ends with consolidation which, as its name suggests, focuses on the consolidation of vocabulary essential for the topic discussed. At the end of the book, we also provide more supplementary readings for those who wish to spend more time exploring the language used in education. All the kind of language supplied in this book will be crucial for learners to be partially successful in participating in some activities in which the language is instructional tool.

## ***Intended conduction of the course***

For the formal study, the course should be conducted as follows:

**Number of credit:** 6 credits (90 class hours at 45 minutes each)

**Time:** for the second and final phase of the English Language Course for master learners (Total class hours: 210) at Hanoi University of Education.

**Pre-requisites:** learners should have successfully completed the first phase of the English Language Course for master learners. This means that they now should have sufficient knowledge of the language and learning skills to successfully deal with and



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