

Way Ahead

A Foundation Course in English

Pupil's Book

1



Printha Ellis
Mary Bowen

New Edition

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Scope and sequence

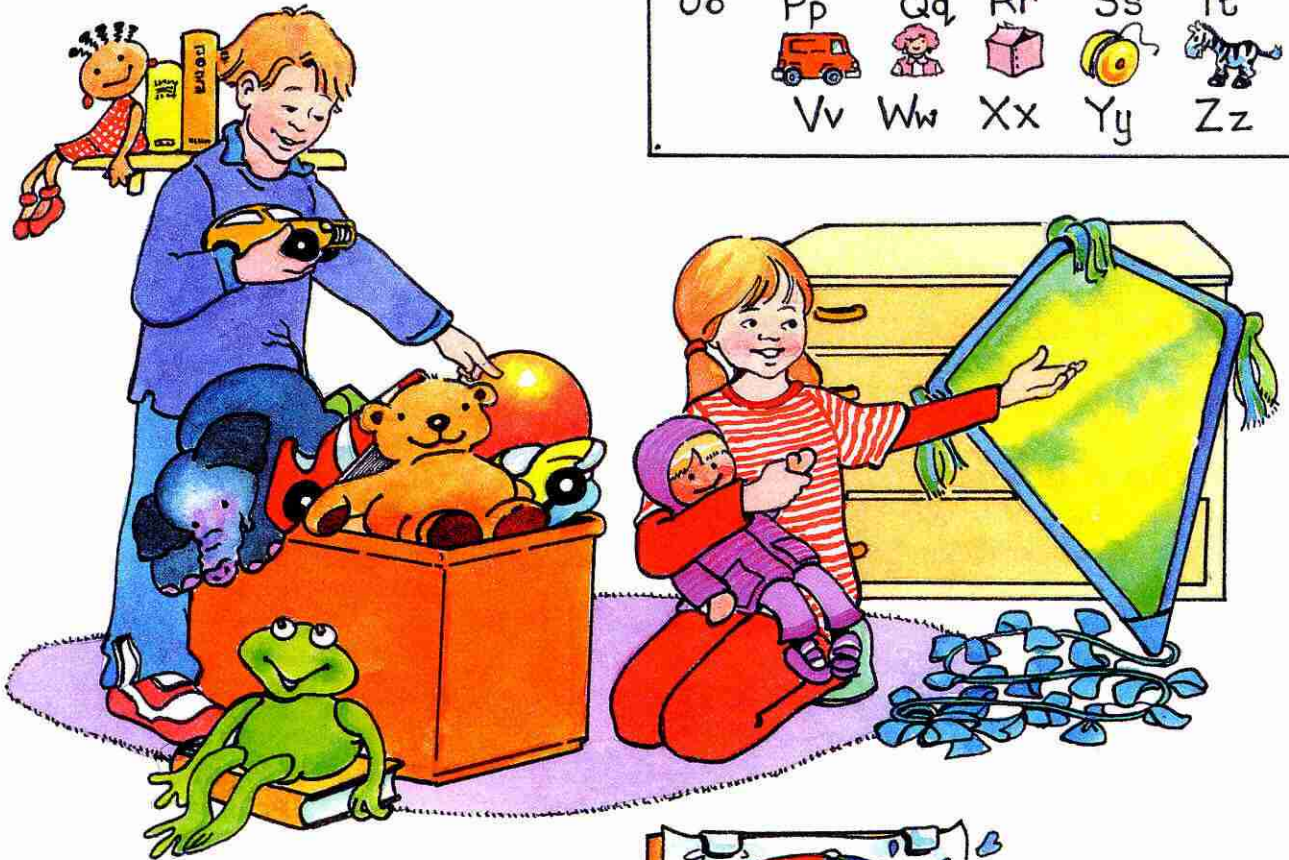
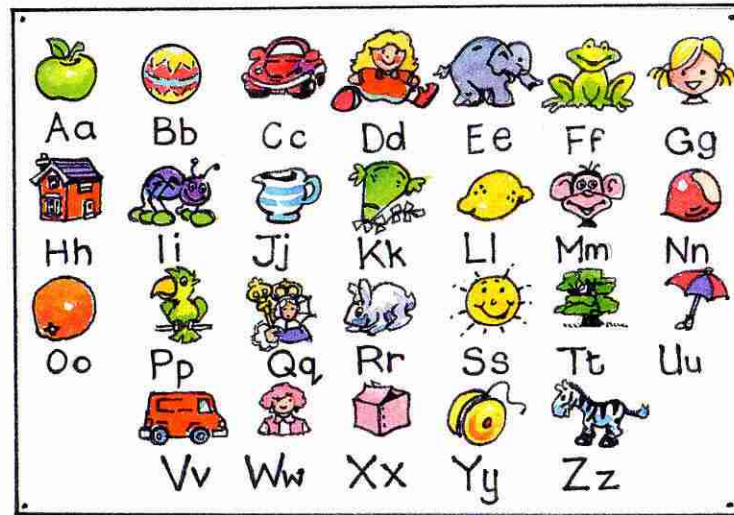
All units practise skills in reading, writing, listening and speaking based around particular structures and vocabulary. Specific study skills are listed separately.

Unit	Vocabulary	Study Skills
Preliminary Lessons Pages 4–5	Revision of greetings, alphabet, toys, colours, numbers, classroom objects	Questions
1 Hello! My name is Meg. Pages 6–10 My name's Andy. What's your name? Look! A robot.	Toys	Capital letters
2 What is this? Pages 11–15 What's this? It's an owl. It's a pencil. What colour is it? It's orange.	Classroom objects	Full stop Sounds: p, b
3 How many dinosaurs? Pages 16–20 How many red dinosaurs? How many bears? Two bears. Is it a lion? Is it an elephant? Yes it is. No, it is not.	Animals	Question mark Numbers 1–6
4 How old are you? Pages 21–25 Happy birthday! How old are you? I'm six. He's seven. How many candles? This is my brother. This is my friend.	Numbers 1–10 Party items Family members	Sounds: s, z
5 It is big. They are little. Pages 26–30 We're happy. We're little. They're clowns. They're sad. Five and four are nine.	Adjectives	Adding numbers
6 This is my grandfather. Pages 31–35 This is her cat. Is this his bag? These are her dolls. These are his arms.	Clothing Parts of the body	Rhyming words
7 I have a rabbit. Pages 36–40 I have a bird and a grey rabbit. I have brown hair and blue eyes.	Domestic animals Appearance	Describing
8 The duck is in the bath. Pages 41–45 Where's the pencil? It's on the table. Put your hands on your head.	Prepositions Rooms and furniture	Locating
9 What are these? Pages 46–50 What's this? It's a circle. They're biscuits. How many circles?	Numbers 11–20 Food, shapes	Subtracting numbers

Unit	Vocabulary	Study Skills
10 Are these your shoes? Pages 51–55 Is this Sue's hat? Are these your brothers? Yes, they are. No, they aren't.	Family	Punctuation: 's
11 There is a house. Pages 56–60 Is there a red bird? Yes, there is. No, there isn't. There are two red cars.	Countryside Transport	Rhyming words
12 What is the time? Pages 61–65 What's the time, please? It's three o'clock. It's half past four.	Numbers 1 – 20 larger numbers	Adding/subtracting
13 She has a little pink mouth. Pages 66–70 He has a red nose. She has big, black eyes Do you have blonde hair?	Facial features	Describing people
14 Hippos are big. Pages 71–75 Camels are brown. They have long legs. Do they have big ears?	Animals Parts of the body	Spelling dictated words
15 Please sit down. Pages 76–80 Please stand up. Write your name. Count to ten. Draw a tree, please.	Instructions Giving commands	Following commands
16 Whose is this? Pages 81–85 Whose chair is this? It's Sue's. Whose are these? They're Tom's Whose dolls are these?	Revision of toys, clothes, furniture	Rhyming words
17 I can run. Pages 86–90 I can't swim. He can hop. It can't fly. It cannot run. Can it walk? Can she sing?	Actions	Describing one animal
18 She can sleep. Pages 91–95 They can see. Can they hear? We can eat. We can drink.	Actions	Describing animal species
19 Where is it? Pages 96–100 Can you see the fish? It's in the river. Where are we? Are you in the forest?	Locations	Speaking to an audience
20 I can see... Pages 101–105 Revision	Revision	Revision
Picture dictionary Pages 106–111		
Word list Page 112		

1 Hello! I am Sally.

- 1 Listen and point.
- 2 Listen and sing.
- 3 Listen, point and say.
- 4 Letters: listen, read and say.



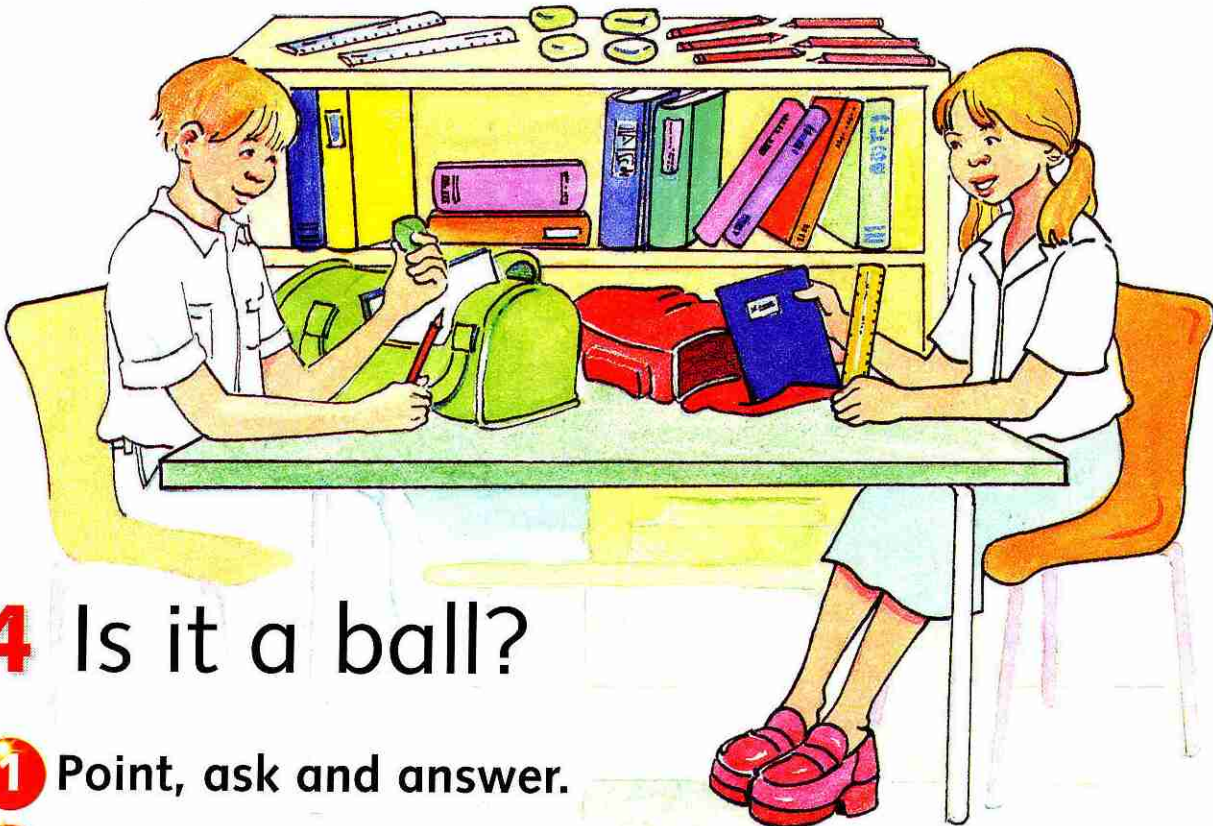
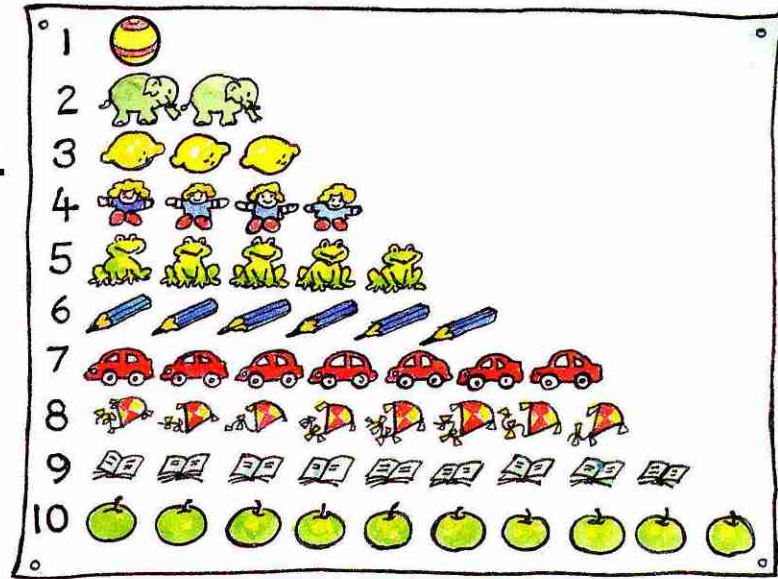
2 What colour?

- 1 Listen and point.
- 2 Listen and sing.
- 3 Letters: listen, read and say.



3 What is it? How many?

- 1 Listen and point.
- 2 Numbers: listen and point.



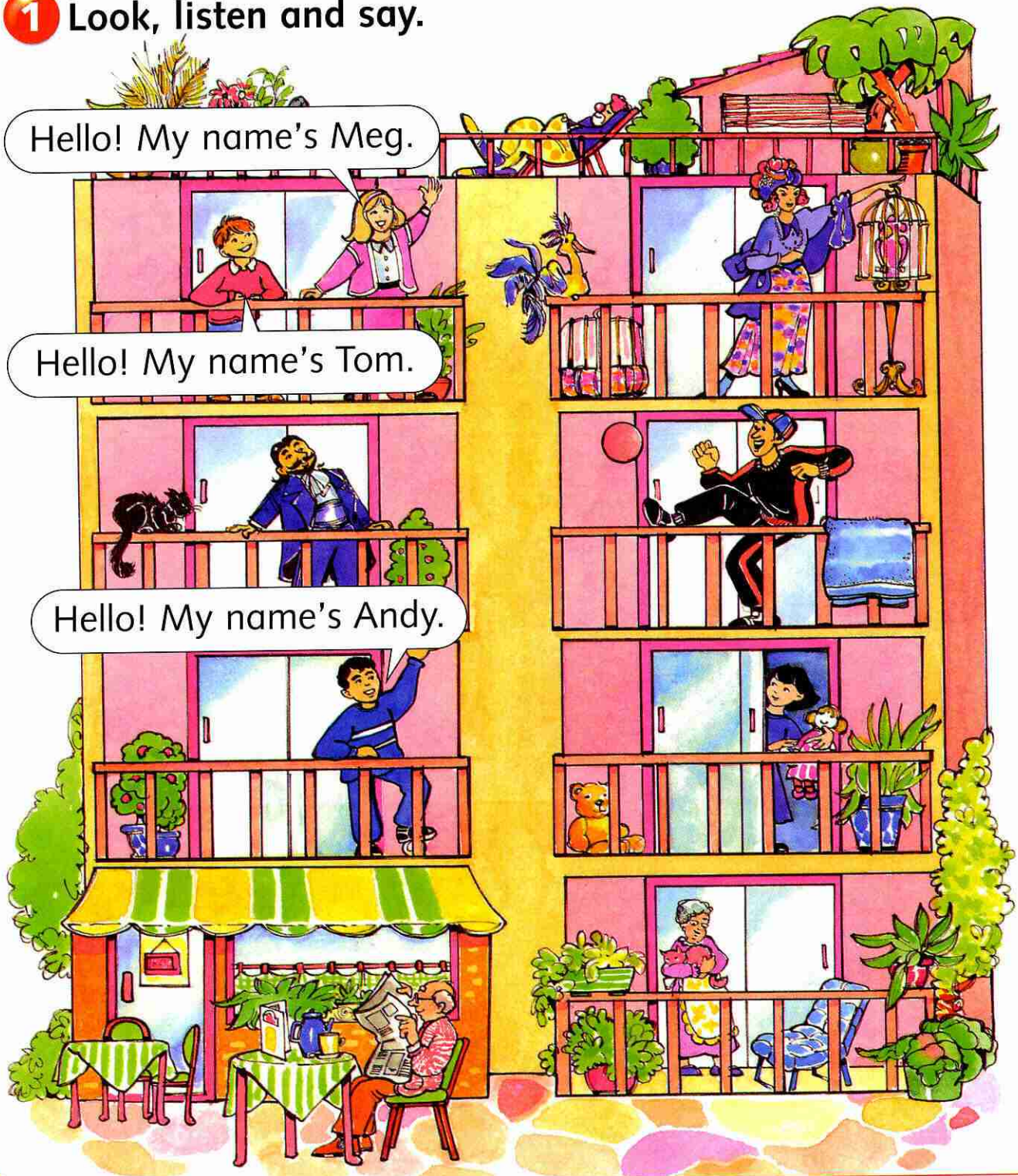
4 Is it a ball?

- 1 Point, ask and answer.
- 2 Letters: listen and sing.



1 Hello! My name is Meg.

1 Look, listen and say.



1 Read, point and say.

Hello! My name's Otto.

Hello, my name's Princess.



2 Listen and read.

Hello! What's your name?



My name's Andy.
What's your name?



My name's Sue.

3 Ask and answer.



Hello! What's your name?

My name's ...



1 Listen and point.

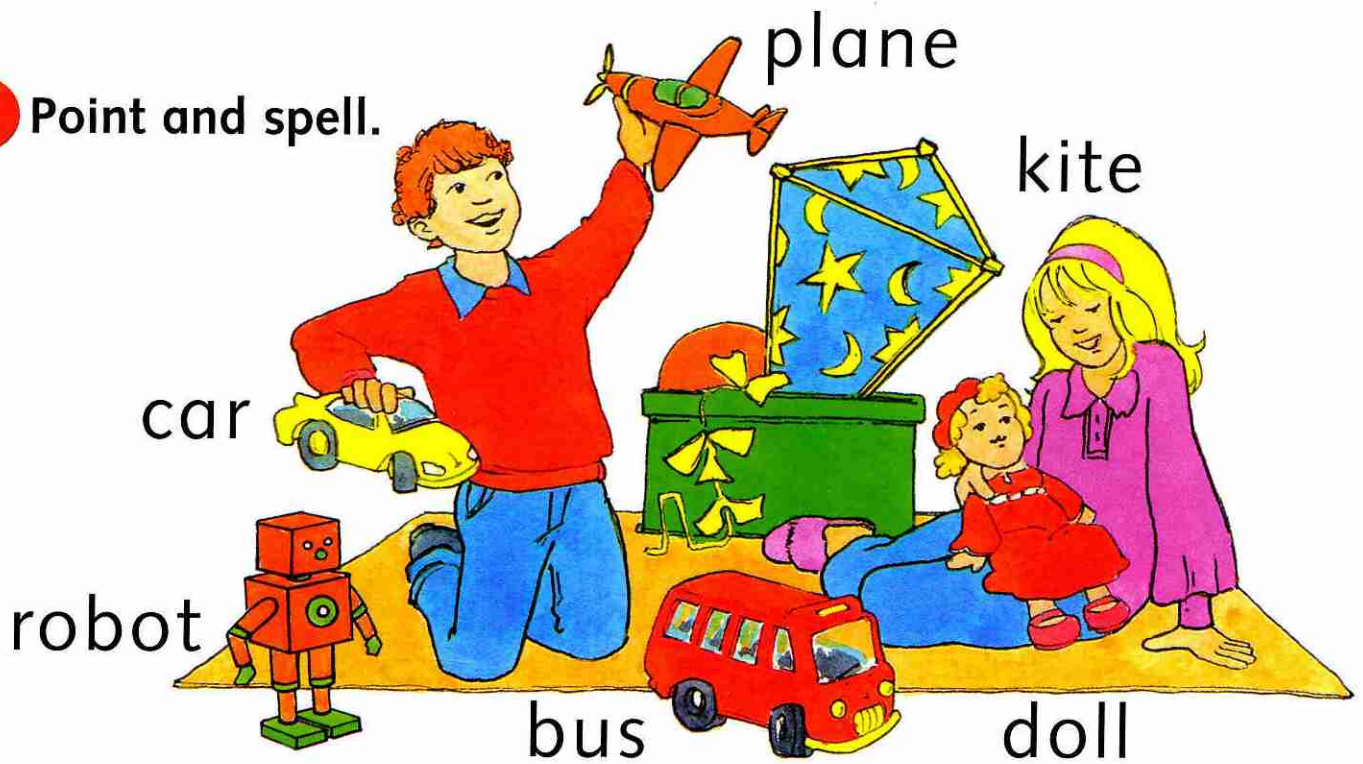
abcdefghijklmnopqrstuvwxyz



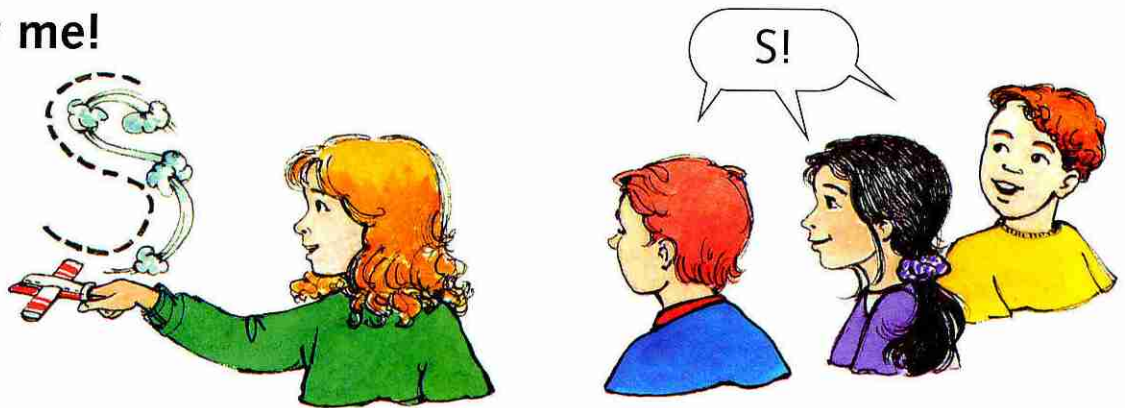
2 Point and say.



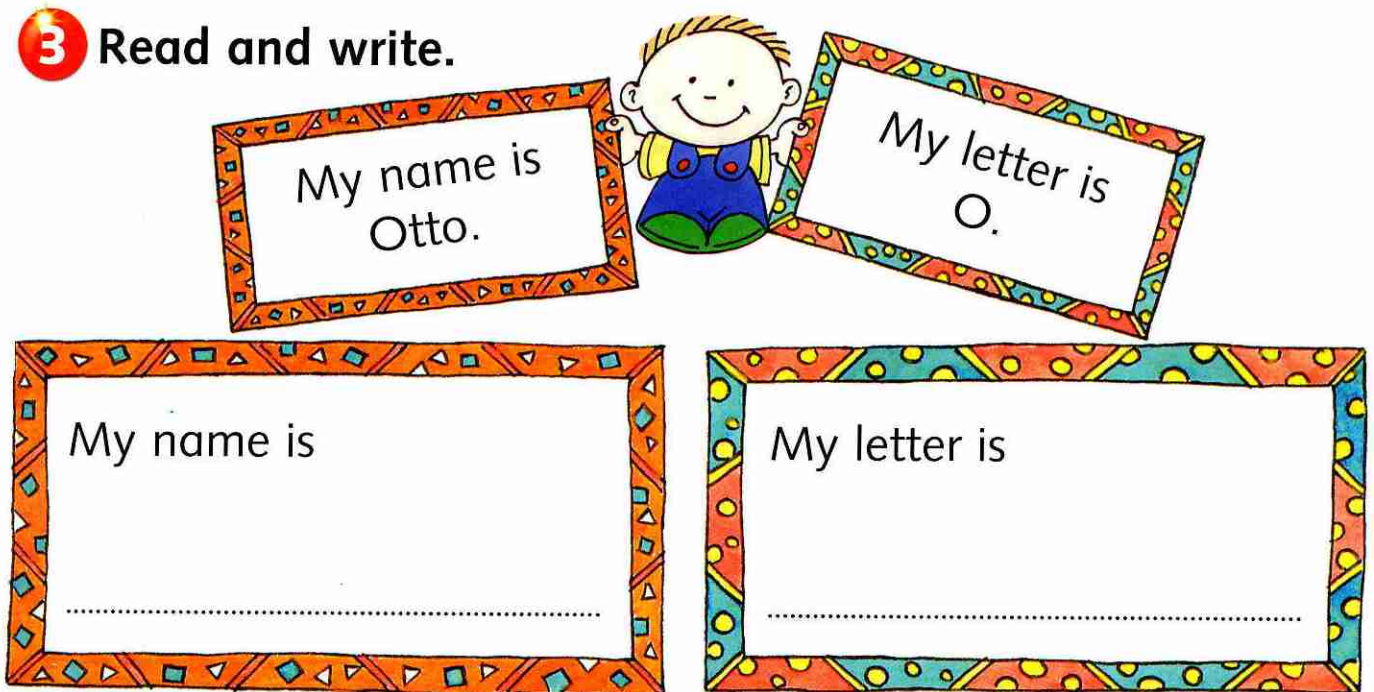
1 Point and spell.



2 Follow me!



3 Read and write.



Toys

Toys, toys, toys
We like toys!



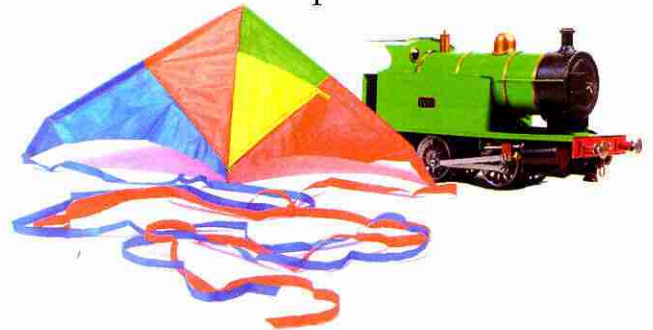
robots and dolls



cars and a plane



teddy bears and balls



a kite and a train

Toys, toys, toys
For girls and boys!



2 What is this?

1 Listen and point.

Hello,
Meg.



Hello, Sue. What's
this? A teddy?



It's a bag.
Look!



What's this?
A shoe?

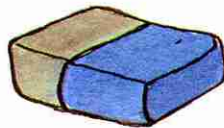


It's a box. Look! Pencils.

2 Look and read.



pencil



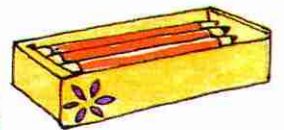
rubber



shoe



bag

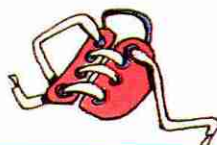


box

3 Point, ask and answer.



What's this?



It's a ...



1 Look, say and write.

Look!

Look!

abcdefghijklmnopqrstuvwxyz

a ...



a cat



an apple

an ...



a house



an owl



... insect

... ball



... dog



... umbrella

... parrot



... doll



... elephant



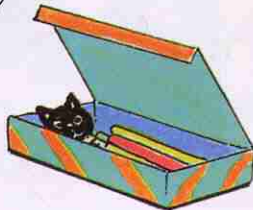
... teddy



2 Ask and answer.

What's this? A cat?

No, it's a pencil.



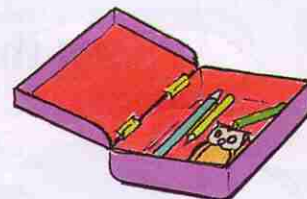
cat ... pencil



teddy ... bag

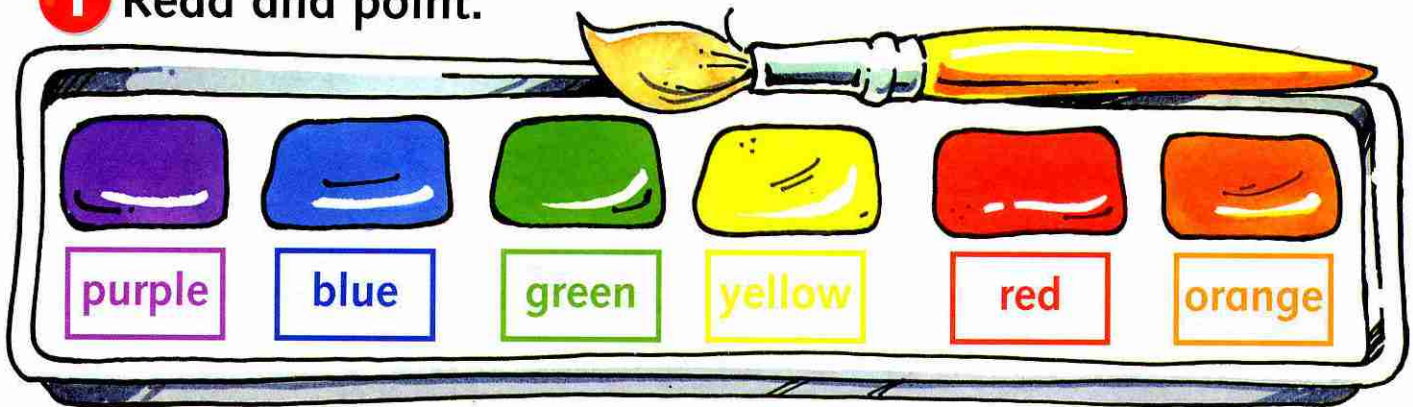


house ... box

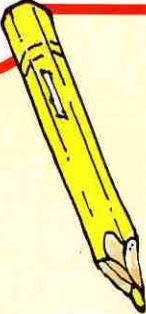


owl ... rubber

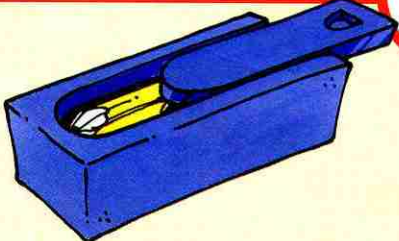
1 Read and point.





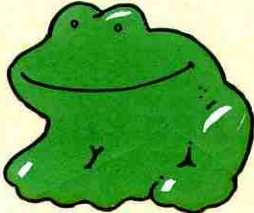
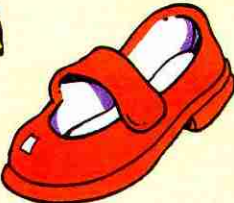
2 Listen and sing.




My box of colours,
Purple and blue.
My box of colours,
Green and yellow too.




My box of colours,
Purple and blue.
My box of colours,
Red and orange too.




3 Point, ask and answer.




What's this?



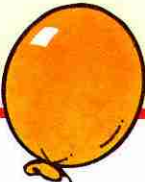
It's a balloon.



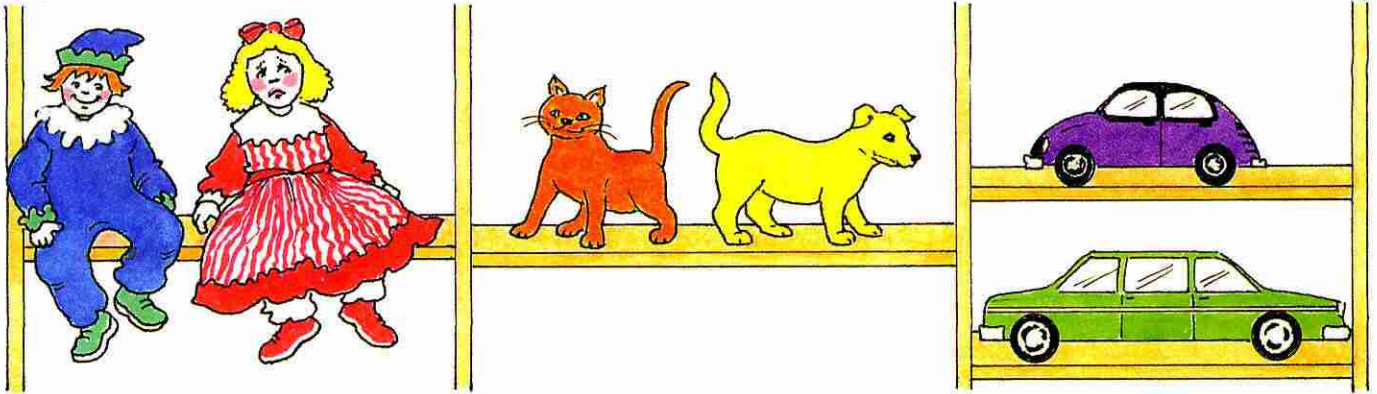
What colour is it?



It's orange.



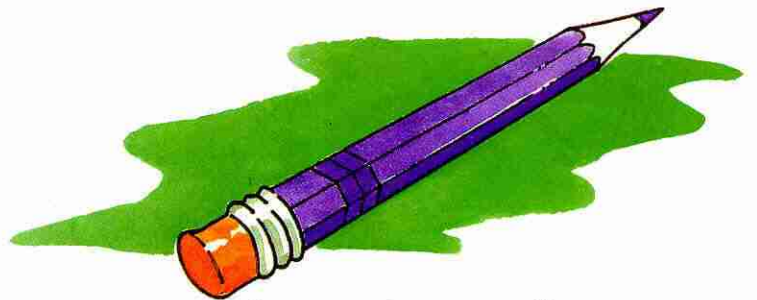
1 Listen and point.



2 Say this.



A blue balloon.



A purple pencil.

3 Read and circle.



It is a blue and red bag.

Yes, it is.

No, it isn't.



It is an orange and green car.

Yes, it is.

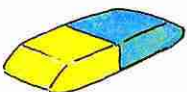
No, it isn't.



It is a purple and red box.

Yes, it is.

No, it isn't.



It is a blue and yellow rubber.

Yes, it is.

No, it isn't.



It is a purple pencil.

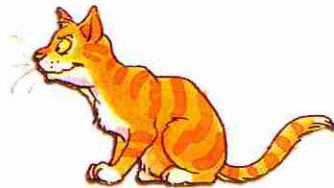
Yes, it is.

No, it isn't.



A box

What's this?



It's a box.



No, it's a boy.
A blue boy.



What's your name?



My name's Jack.



Hello, Jack!

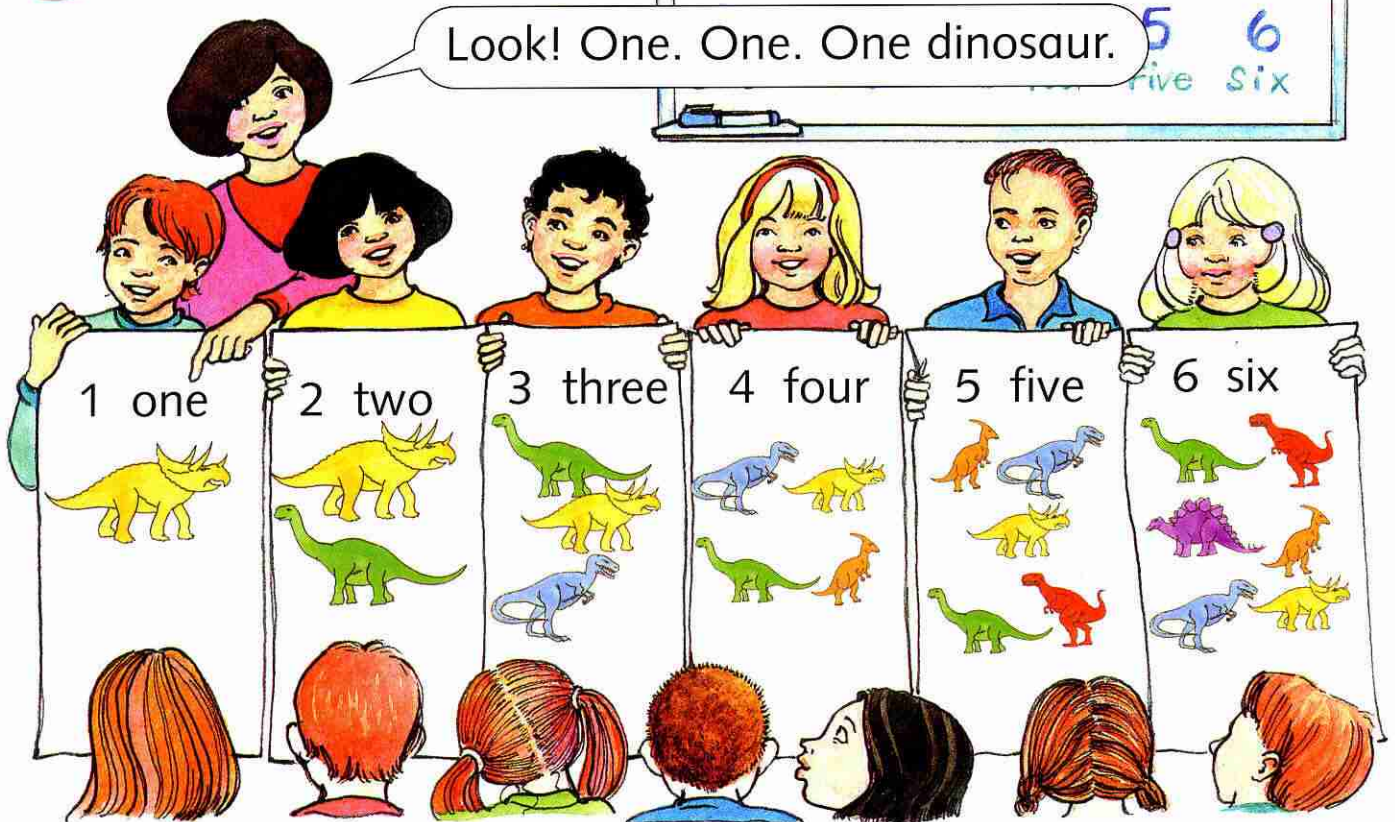


Goodbye Jack.

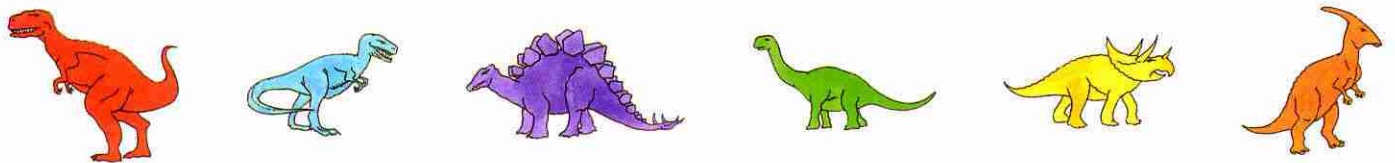


3 How many dinosaurs?

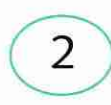
1 Listen, read and count.



2 How many red dinosaurs? Look and count.



3 Match and say.



four

three

six

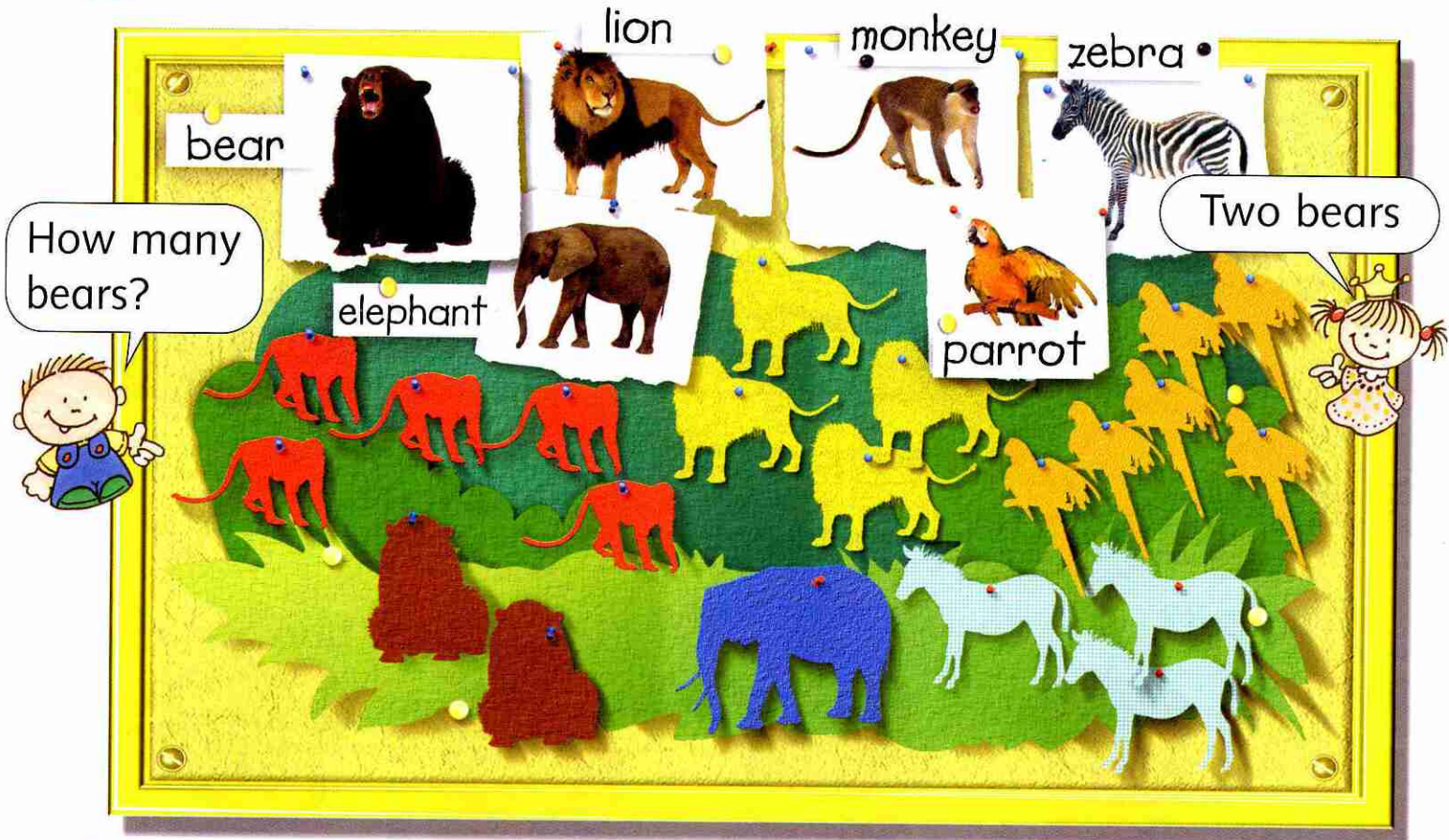
two

one

five



1 Read, find and write.



2 Ask and answer.



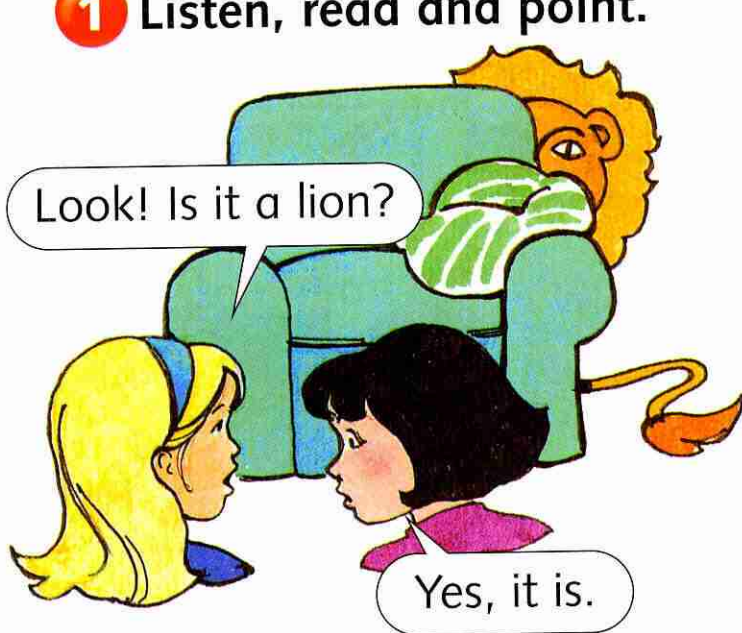
3 Listen and sing.

Oliver-Oliver-Oliver Twist
Look at me and then try this:
Number one—touch your tongue.
Number two—touch your shoe.
Number three—touch your knee.

Number four—touch the floor.
Number five—stay alive.
Number six—touch your lips.
Oliver-Oliver-Oliver Twist
Look at me and then try this.



1 Listen, read and point.



Who is it?



Is it Meg?



Is it Tom?



Is it Andy?



Is it Sue?

2 Ask and answer.

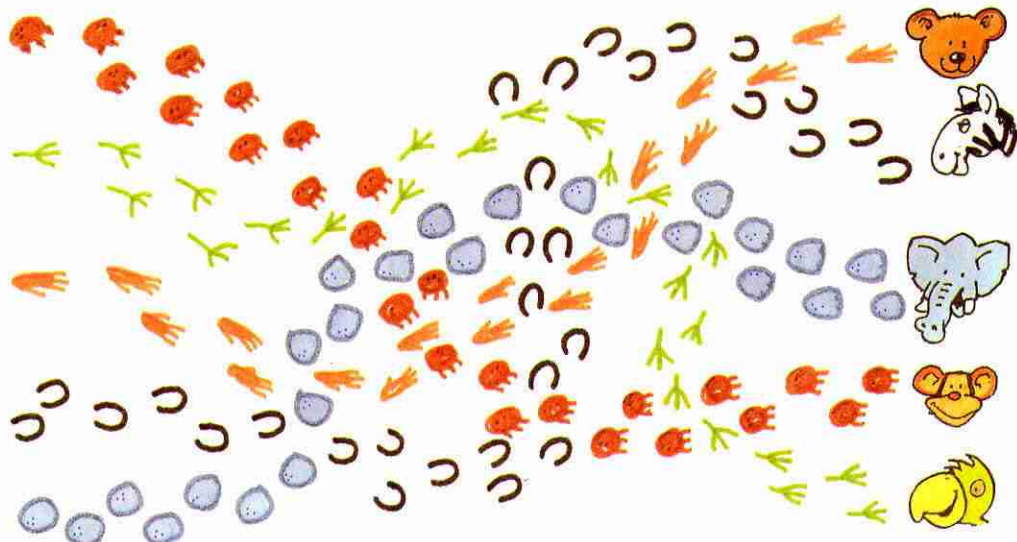
Is it a bear?

Is it a parrot?

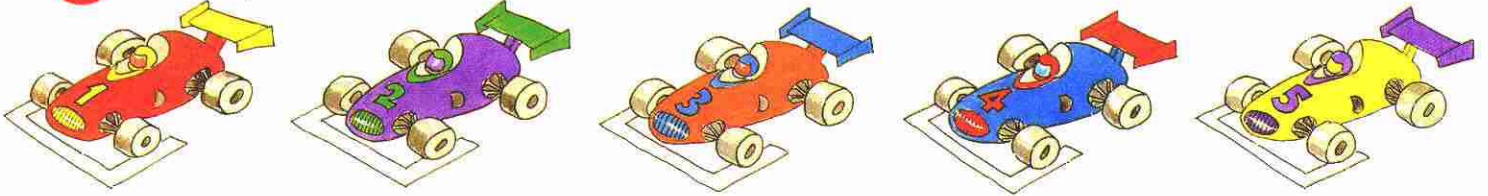
Is it a monkey?

Is it a zebra?

Is it an elephant?



1 Read, look and draw.



Look at five.

Is it red and yellow?

Yes

~~No~~

Look at four.

Is it red and blue?

Yes

No

Look at one.

Is it purple and yellow?

Yes

No

Look at two.

Is it green and purple?

Yes

No

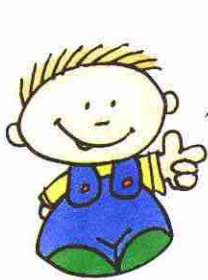
Look at three.

Is it orange and blue?

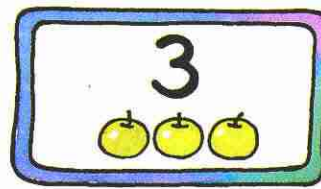
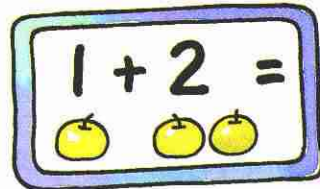
Yes

No

2 Look and read.



One and two are ...



three!



3 Read and ✓.

3	+	1	=
1	+	4	=
1	+	1	=
4	+	2	=

two	three	four	five	six

4 Listen and check.



WHAT'S THIS?



WHAT'S THIS?



Is it a cat?



Is it a lion?



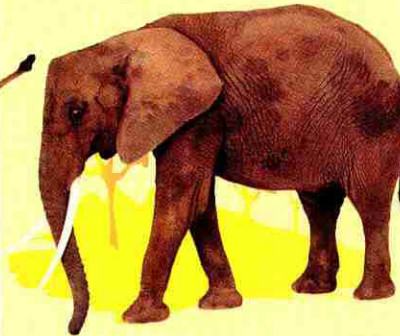
Is it an owl?



WHAT'S THIS?



Is it a zebra?



Is it an elephant?



Is it a monkey?



WHAT'S THIS?



Is it a dog?



Is it a bear?

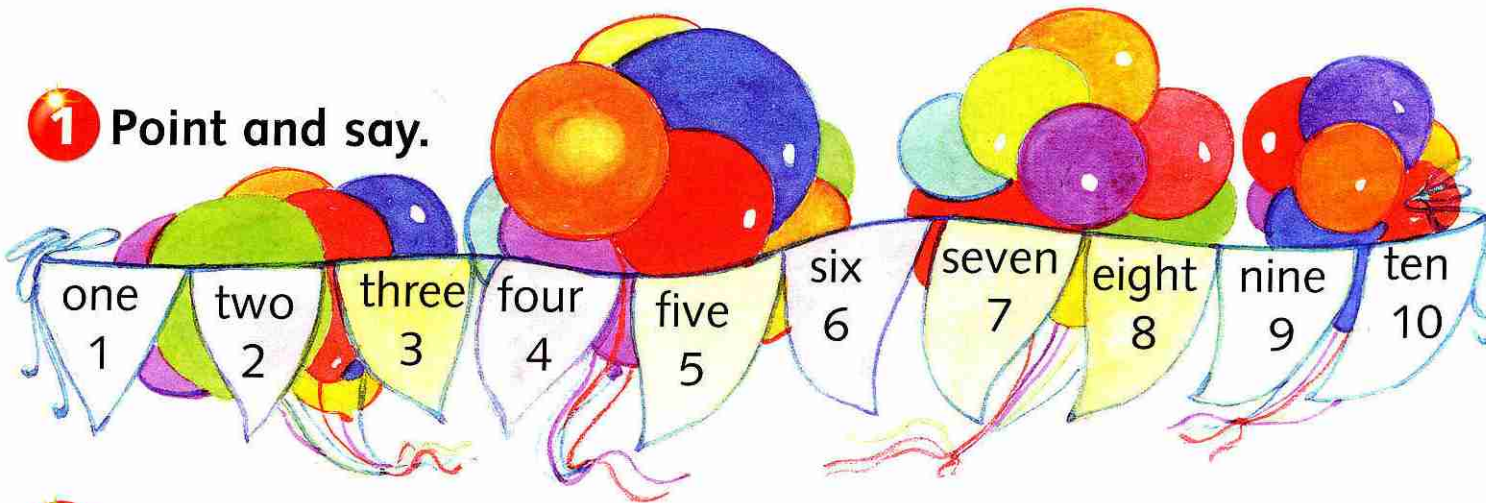


Is it a parrot?



4 How old are you?

1 Point and say.



2 Read and find.



candle



cake



balloon

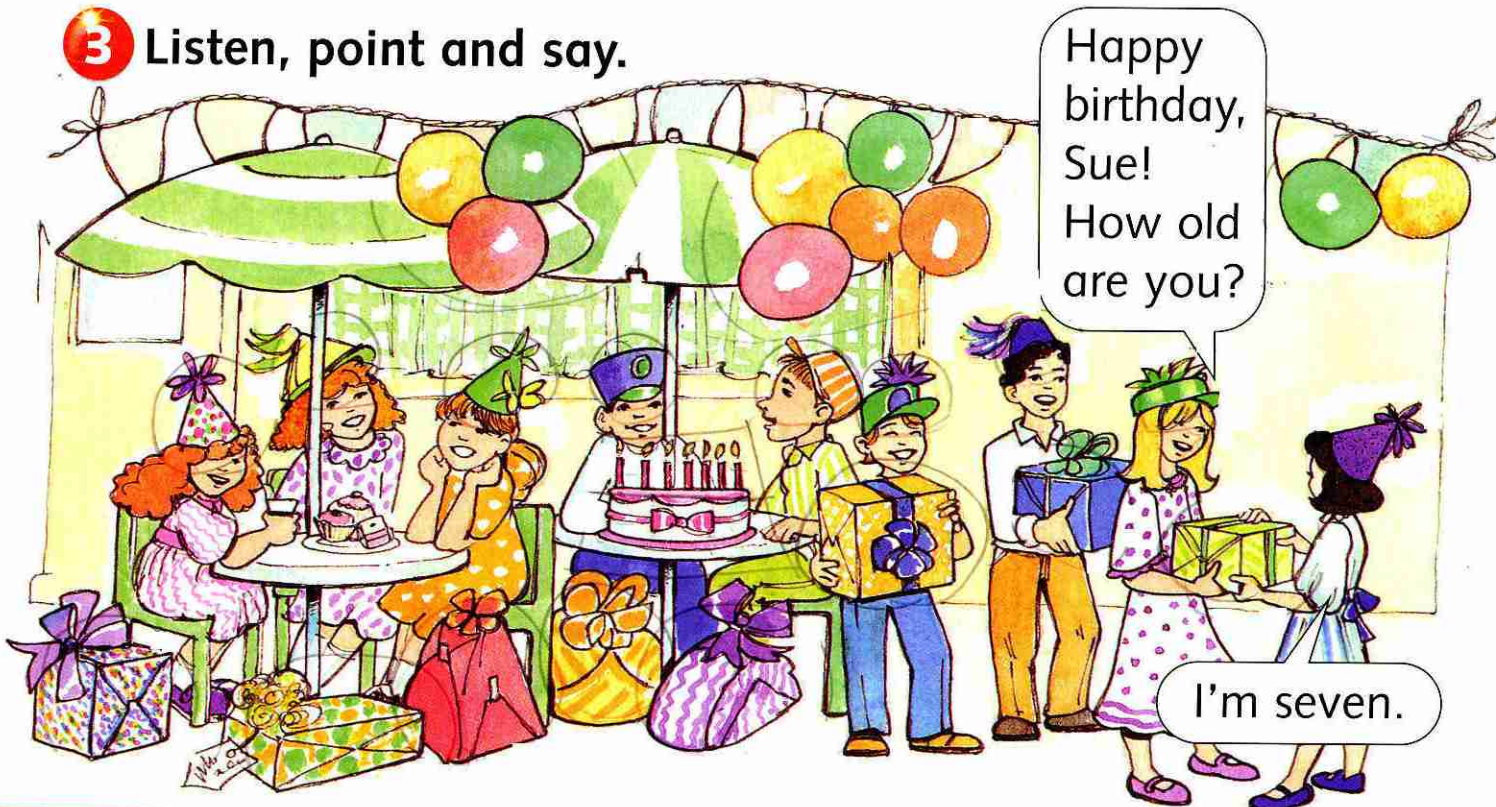


hat



present

3 Listen, point and say.



1 Point and say.

She's seven.



He's six.



2 Listen, point and answer.

How old are you?

I'm six.



Who is it?

It's Tom. He's six.



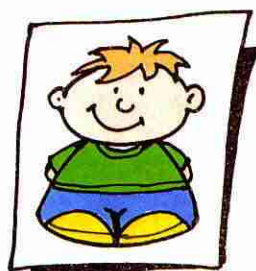
3 Listen and sing.



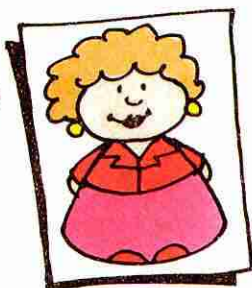
Seven years old today,
Seven years old today,
It's my birthday,
I'm seven years old today.



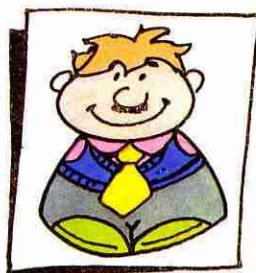
1 Listen and point.



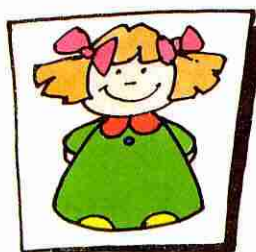
brother



mother

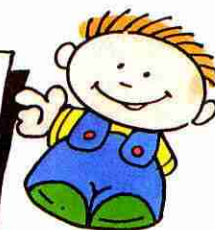


father

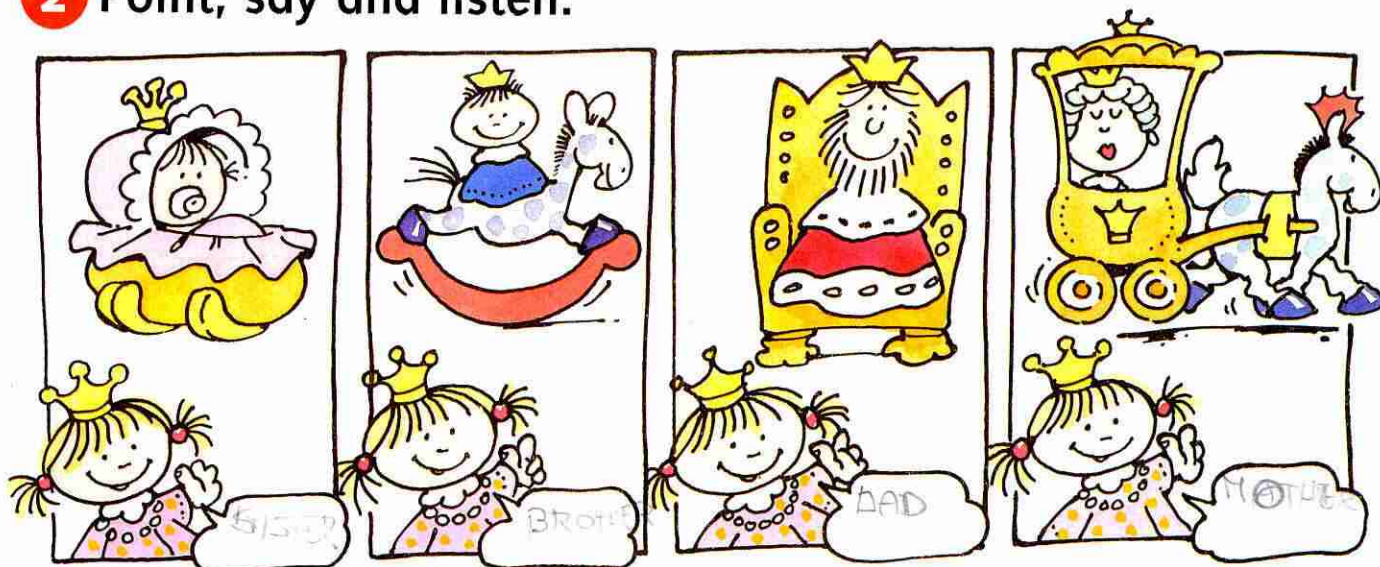


sister

And this is my friend, Princess.

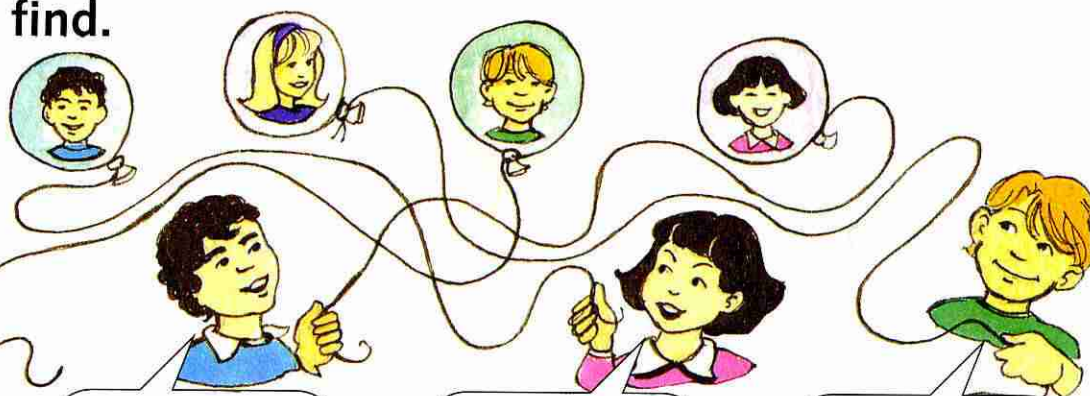


2 Point, say and listen.



3 Read and find.

Who is it?



This is my brother. He's six.

This is my friend. She's seven.

This is my friend. He's seven.

This is my sister. She's eight.



1 Read, look and write.

What is it?

A It is purple. It is number four.

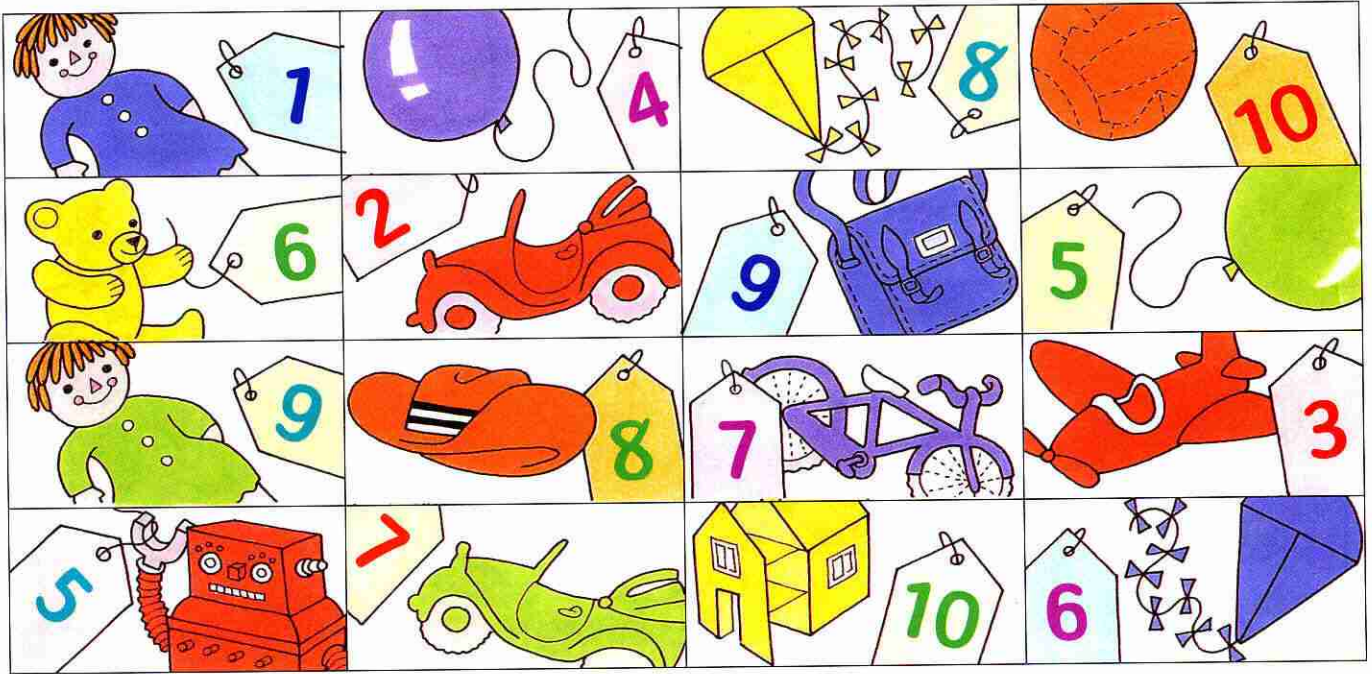
B It is blue. It is number nine.

C It is yellow. It is number ten.

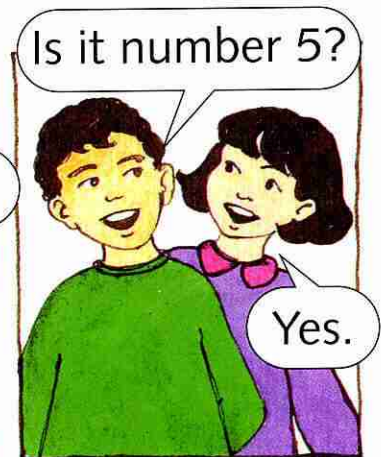
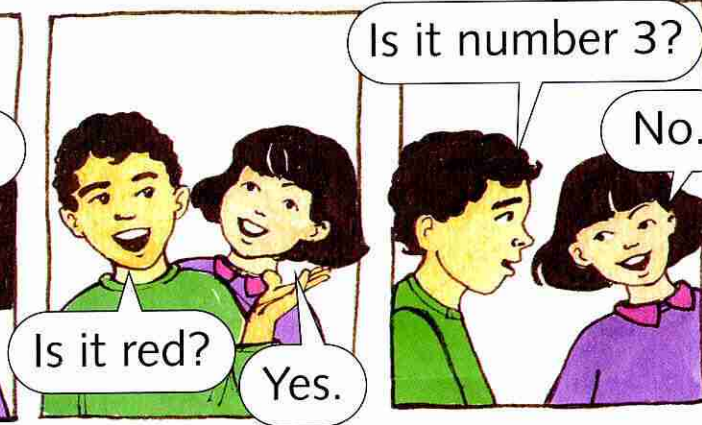
D It is green. It is number seven.

E It is red. It is number three.

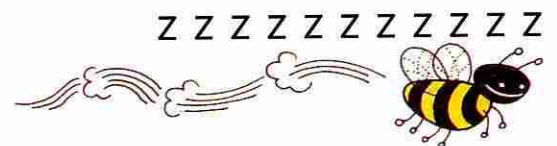
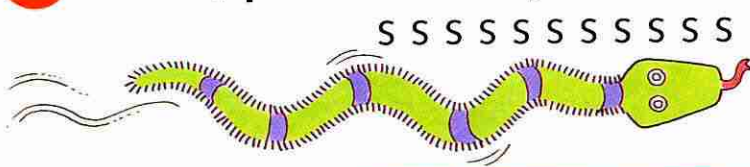
F It is orange. It is number eight.



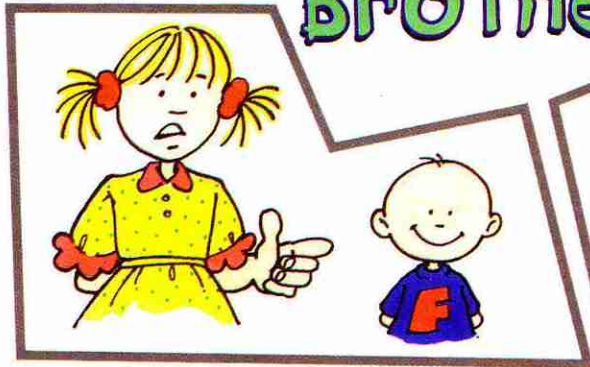
2 Play a game.



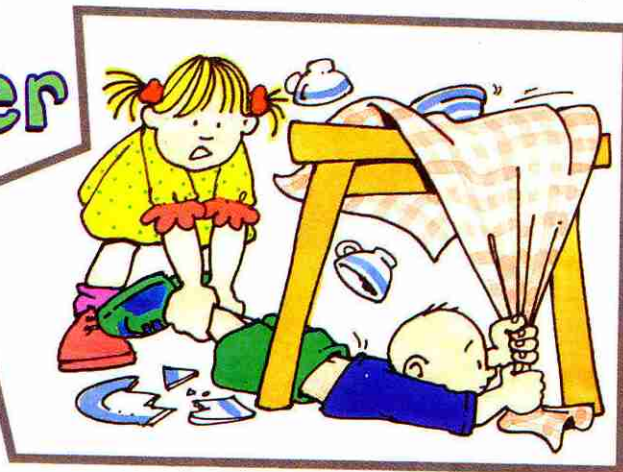
3 Listen, point and say.



My Baby Brother



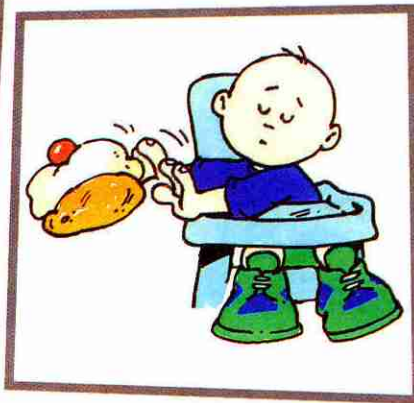
This is Fred. He's two.



He's my baby brother.



Look, Fred! A cake.



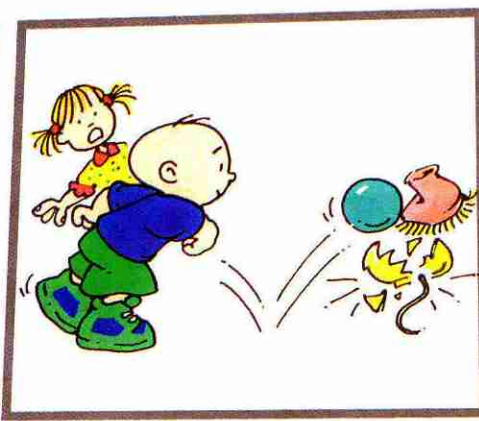
No, Fred!



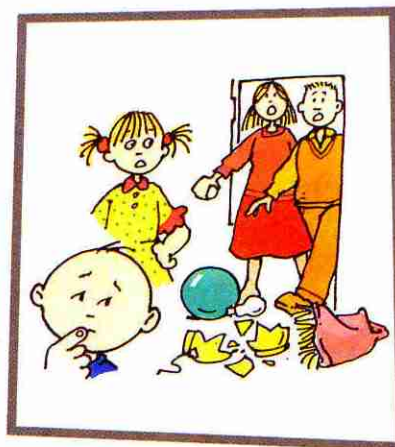
Oh!



Look, Fred!
A blue ball.



No, Fred! Oh!

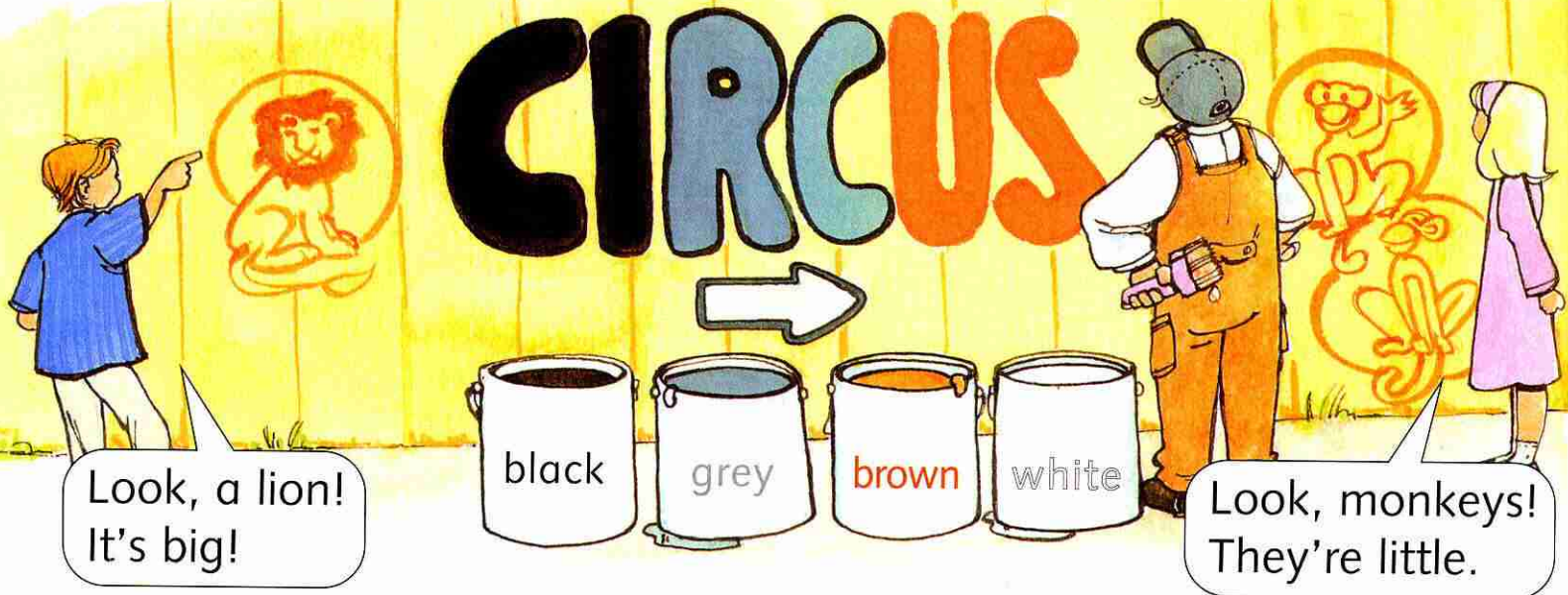


Hello, Mum.
Hello, Dad.

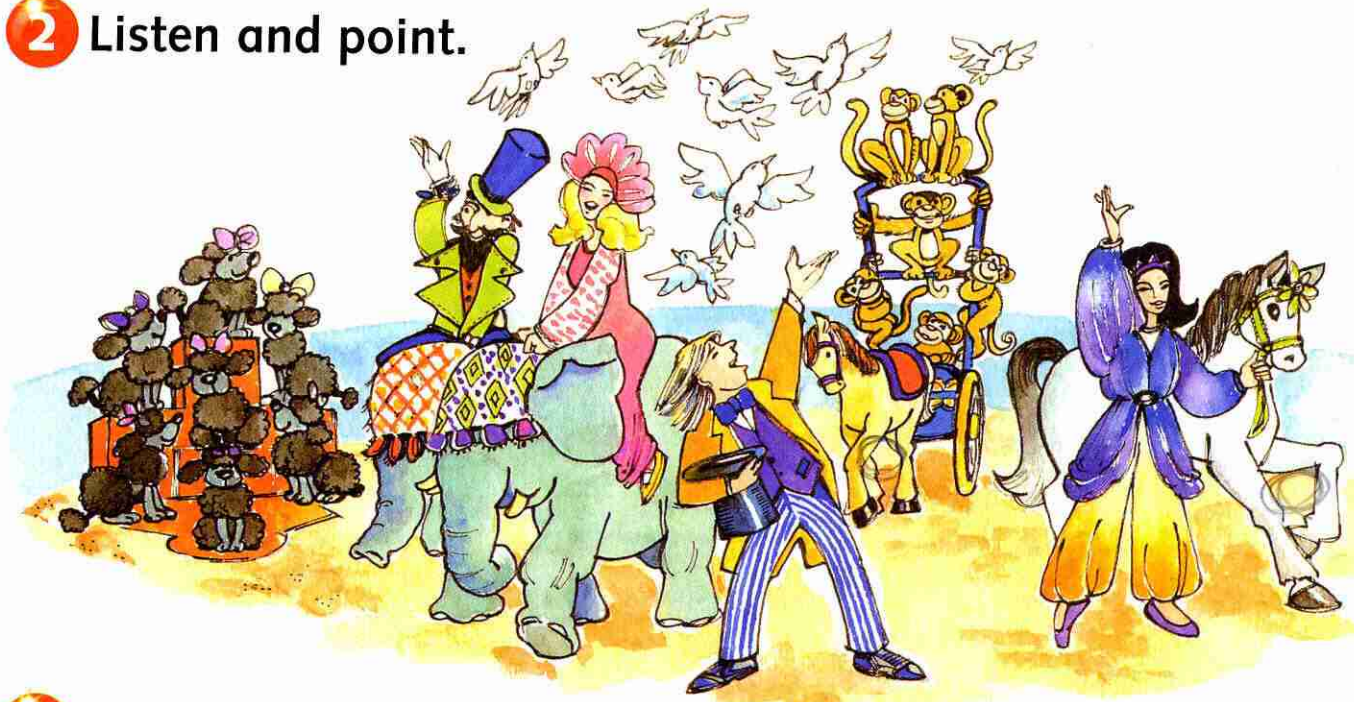


5 It is big! They are little.

1 Read and find.



2 Listen and point.



3 Point and say.



1 Listen and read.



I'm a clown.



You're a clown.



We're clowns.
We're happy.



She's a clown.



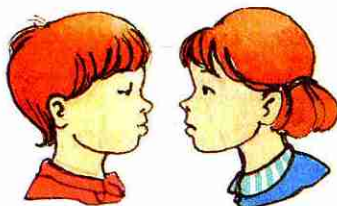
He's a clown.

They're clowns.
They're sad.

2 Play a game.



We're happy.



We're sad.



We're big.



We're little.

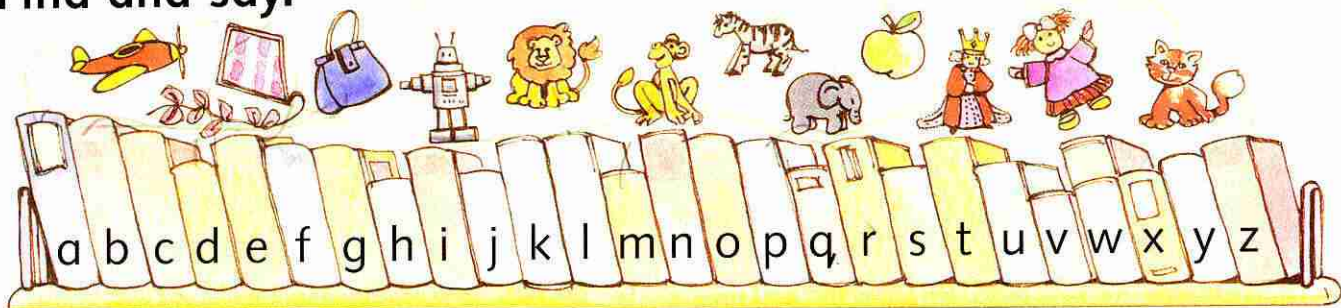


1 Listen and sing.


My name's Tico. My name's Tico.
 Say 'Hello!' Say 'Hello!'
 Hello, Tico! Hello, Tico!
 Hello! Hello!




2 Find and say.



3 Point, ask and answer.

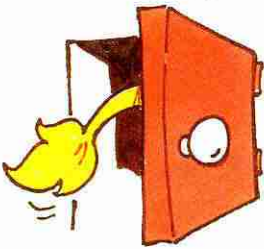


It's orange.

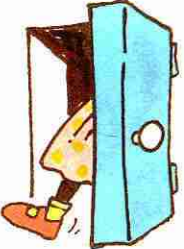


Is it three?

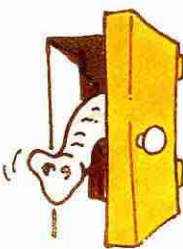
one



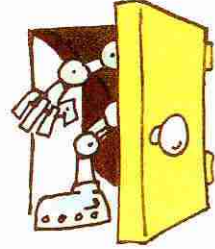
two




three




four




five




six




seven




eight




nine




ten





What's this?



It's a plane.



1 Read and match.

She is big. She is happy. She is nine. Who is it?

He is little. He is sad. He is ten. Who is it?

They are happy. She is little. He is big. Who are they?



I



J



K

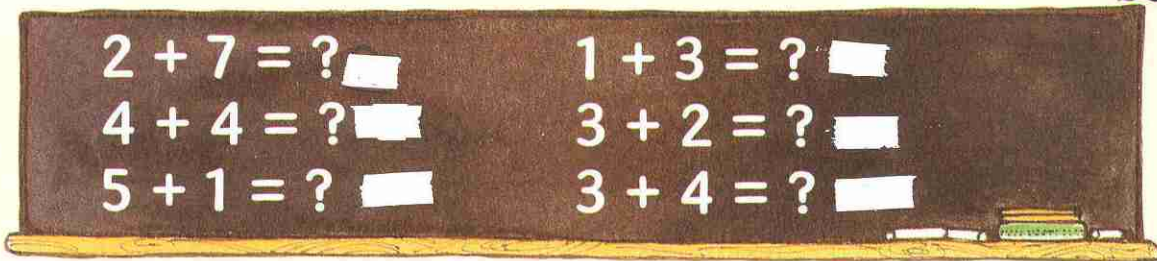
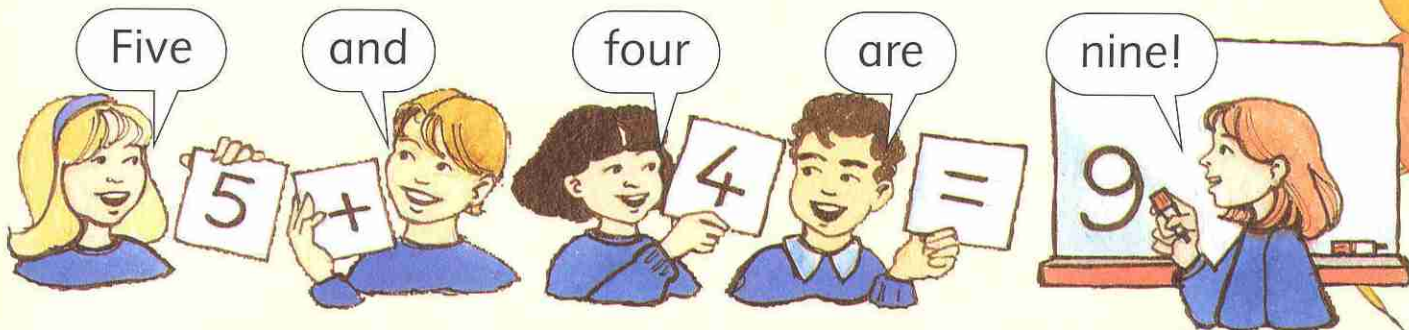


L

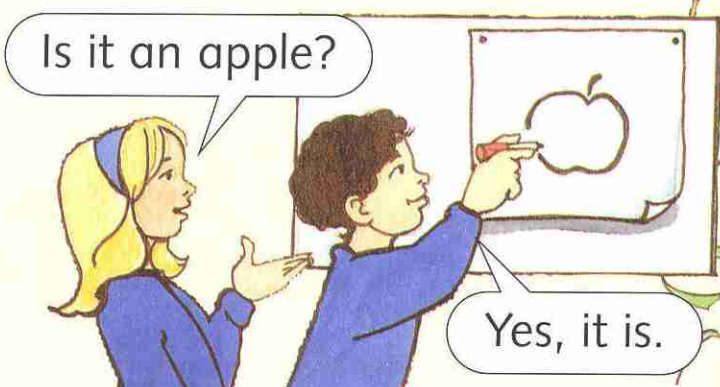
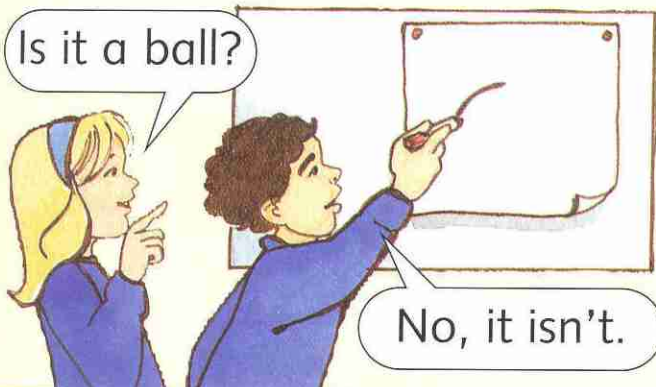


M

2 Read and say.



3 Play a game.



My friend, Sam



I have a friend
His name is Sam.



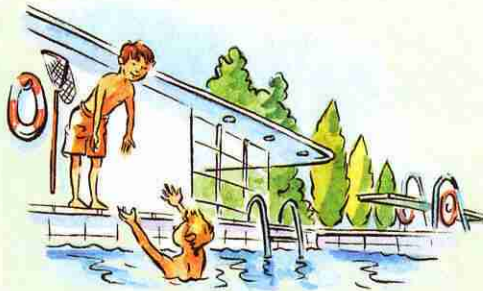
He's not little.



But I am.



He is eight. And I am five.



He can swim.



And jump and dive.



He has a bike.



And some skates.

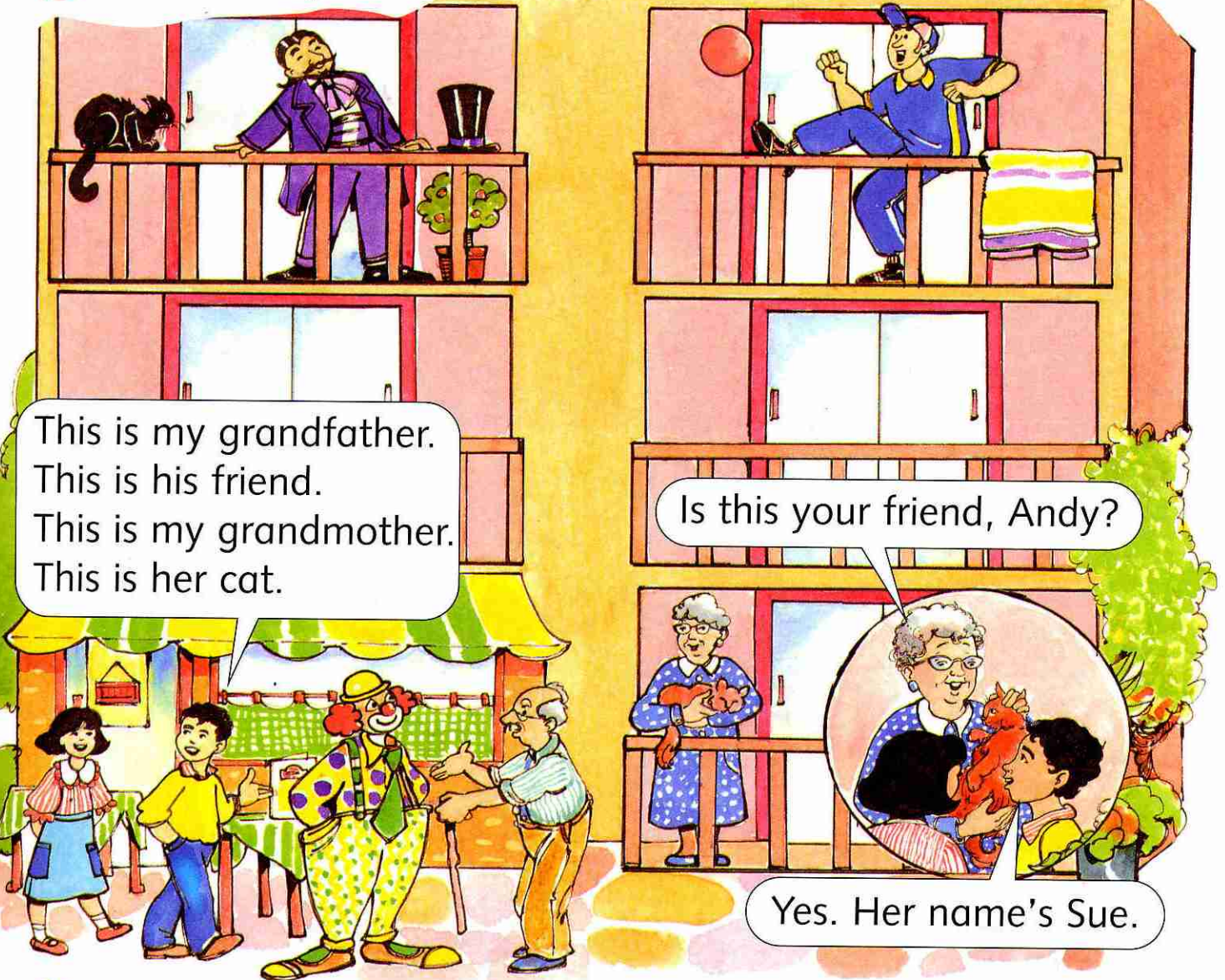


I'm glad that
Sam and I are mates.



6 This is my grandfather.

1 Listen and point.



2 Match and say.



dress



blouse



hat



T-shirt



cat



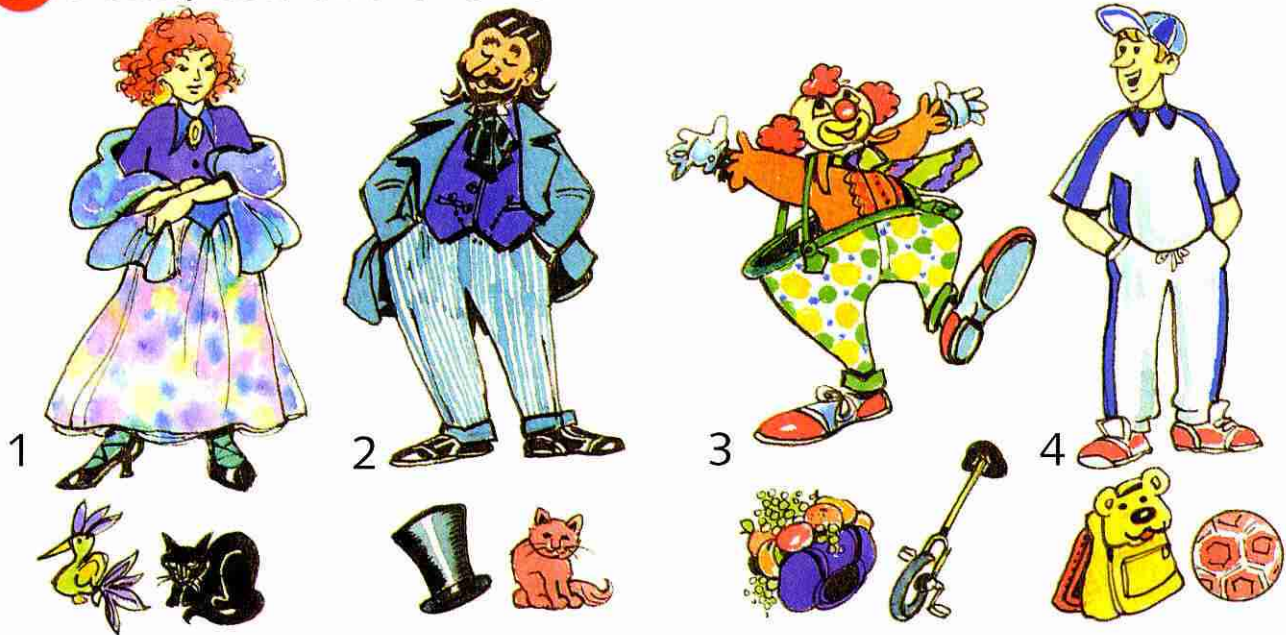
skirt



1 Point and say.



2 Point, ask and answer.



Is this her bird?
Yes, it is.

Is this his bag?
No, it isn't.

1 Listen, read and point.



This is my head.



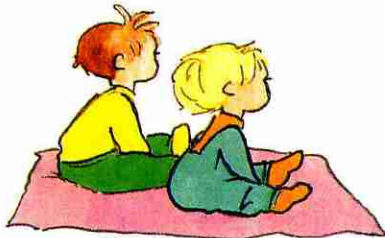
These are my arms.



These are my hands.



These are my legs.

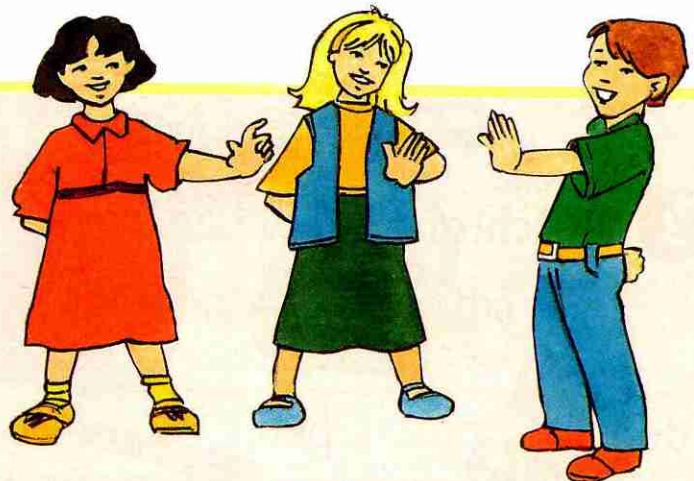


These are my feet.

2 Listen and sing.

You put your left hand in,
You put your left hand out,
You put your left hand in,
And shake it all about.

You do the hokey cokey,
And you turn around.



1 Listen and ✓.

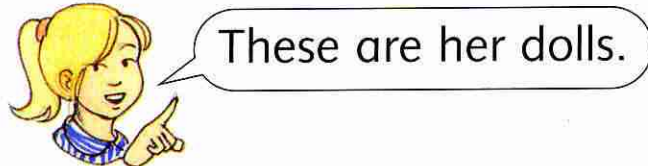
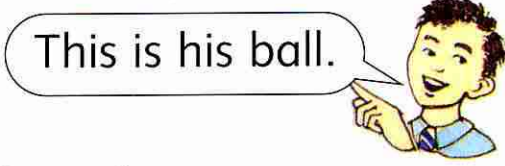
These are my trousers.
These are my shorts.

- ball
- T-shirt
- bag
- cars
- trousers
- shorts
- ball
- dolls
- dress
- socks
- shoes
- teddy

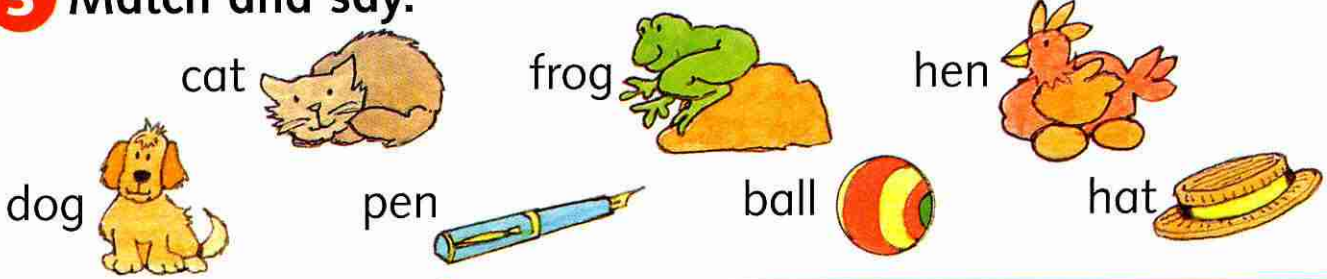


These are my shoes.
These are my socks.

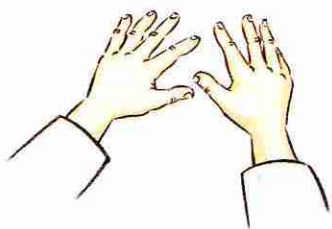
2 Point and say.



3 Match and say.



Who am I ?



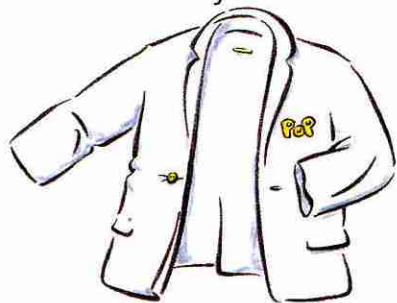
These are my hands . . .



and these are my feet.



Who am I?



This is my jacket . . .



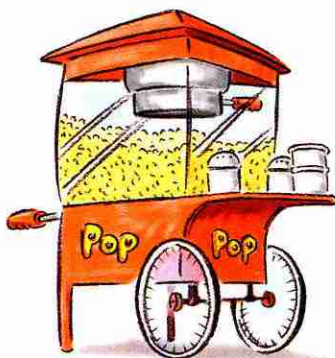
and this is my hat.



Who am I?



I am a man . . .



and this is my stand.



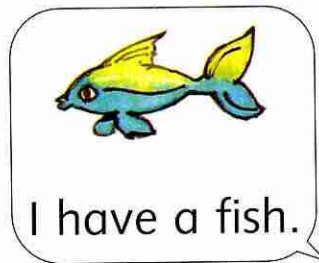
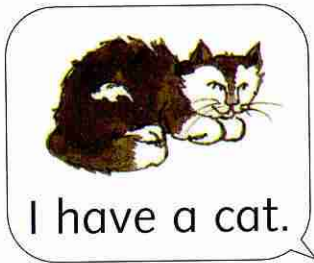
Who am I?



That's right!
I'm the popcorn man!

7 I have a rabbit.

1 Read and match.



2 Listen and sing.

I have a dog, a little dog,
And Bingo is his name-o.
I have a dog, a little dog,
And Bingo is his name-o.

B - i - n - g - o,
B - i - n - g - o,
B - i - n - g - o,
And Bingo is his name-o.



1 Read and match.



Who is it?

I have a little dog.
It is black.

I have a bird and a
grey rabbit.

I have a little
house and a bike.

I have a boat.
It is red and blue.

1



Ben

2



Sam

3



Mary

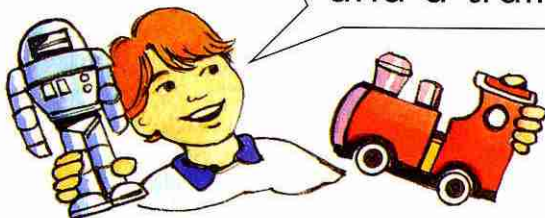
4



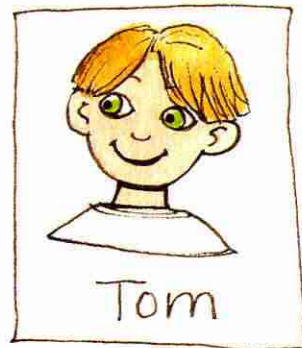
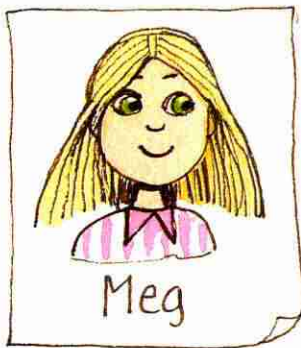
Jane

2 Look and say.

I have a robot
and a train.



1 Read and match.



I'm eight.
I have blonde
hair and
green eyes.

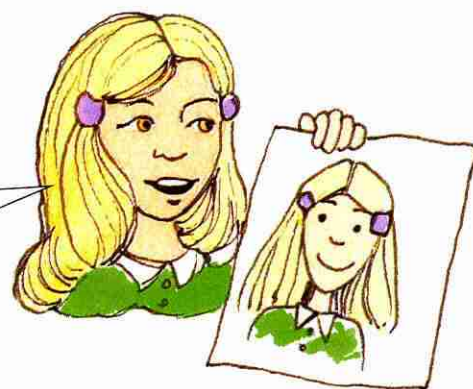
I'm six.
I have brown
hair and
green eyes.

I'm seven.
I have black
hair and
brown eyes.

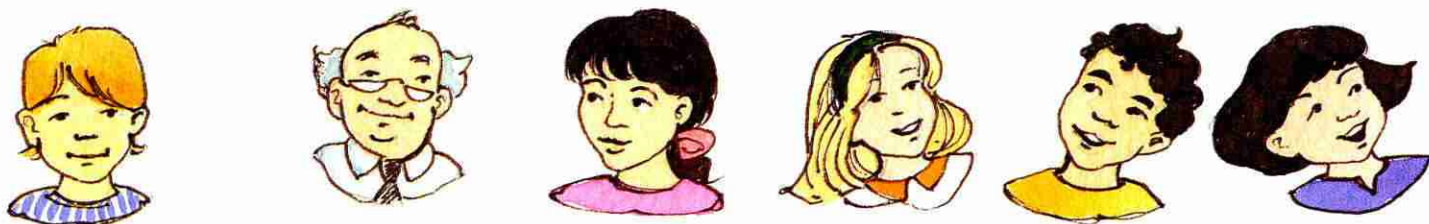
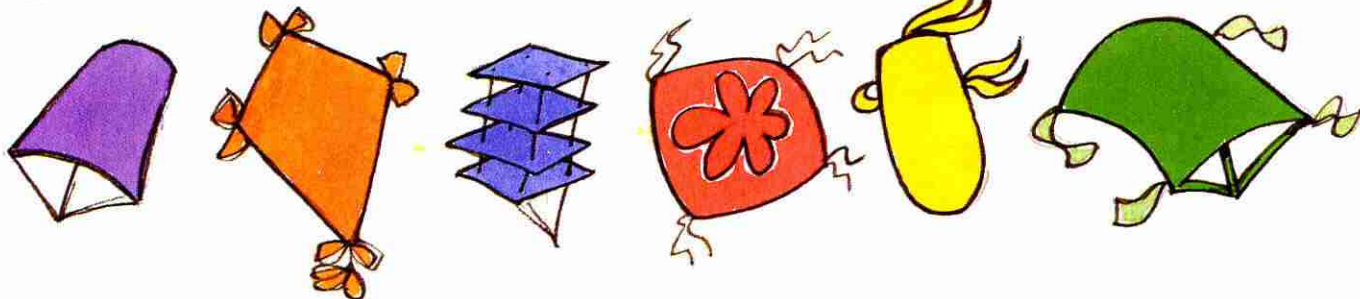
I'm seven.
I have black
hair and
blue eyes.

2 Read and say.

My name's Jane. I'm ten.
I have blonde hair and
brown eyes.

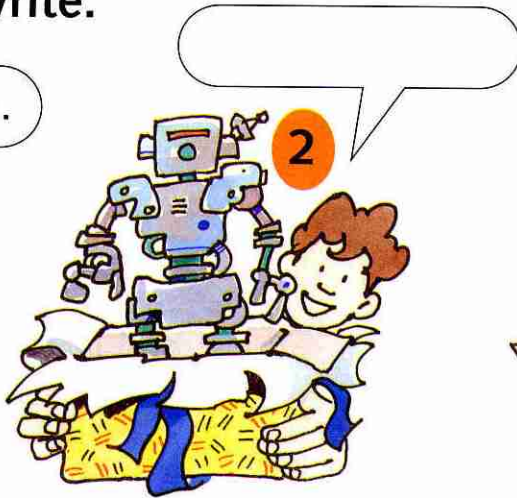


3 Listen and draw.

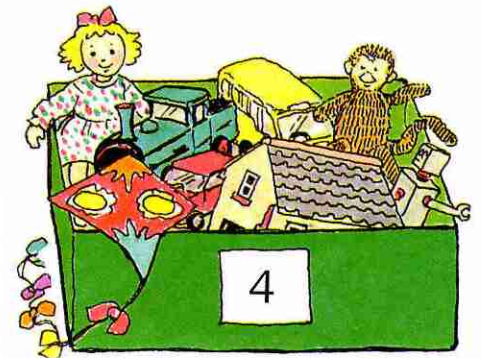
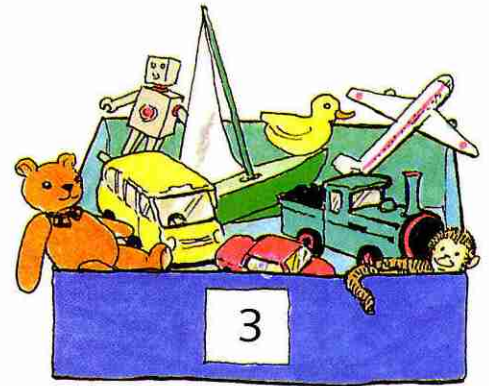


1 Look, say and write.

I have a green train.



2 Play a game.



My pets



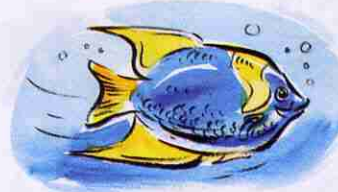
I have six fish.



They live in a tank.



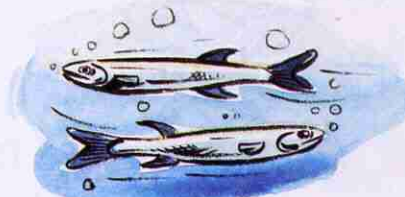
My fish are very beautiful.



This fish is blue and yellow ...



and this fish is orange.



These fish are silver ...



and these fish are black.



I feed them every day.



We all love my pets!



8 The duck is in the bath.

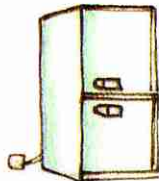
1 Read and find.



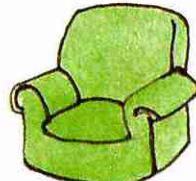
bed



phone



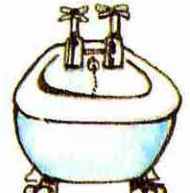
fridge



chair

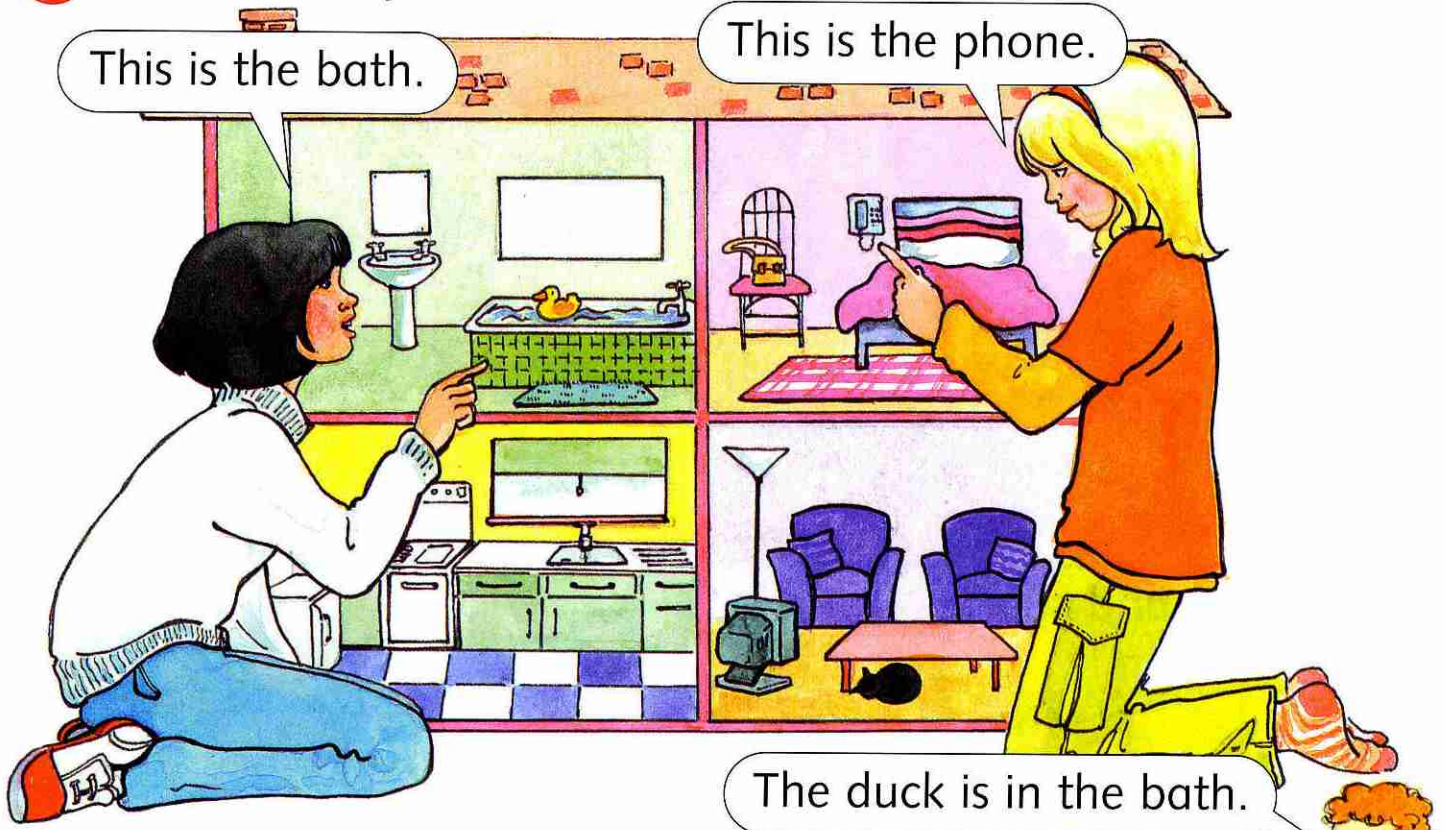


table



bath

2 Point and say.



3 Look, read and say.



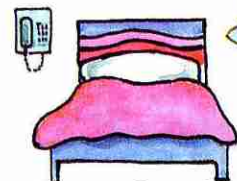
under the table



in the bath



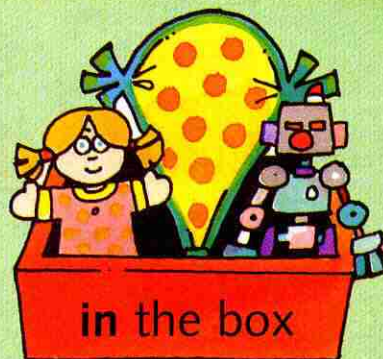
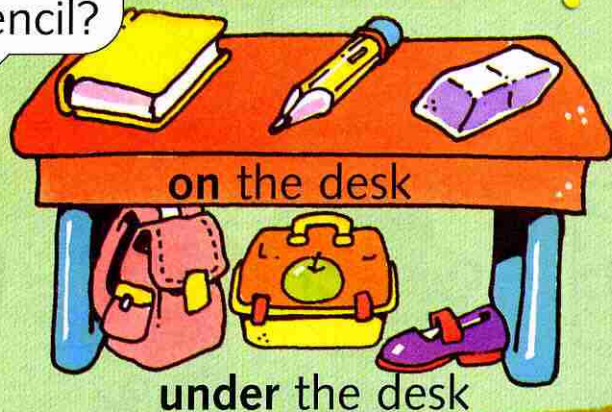
on the chair



next to the bed

1 Match and say.

Where's the pencil?



It's on the desk.

2 Read, look and write.

The doll is between the cars.

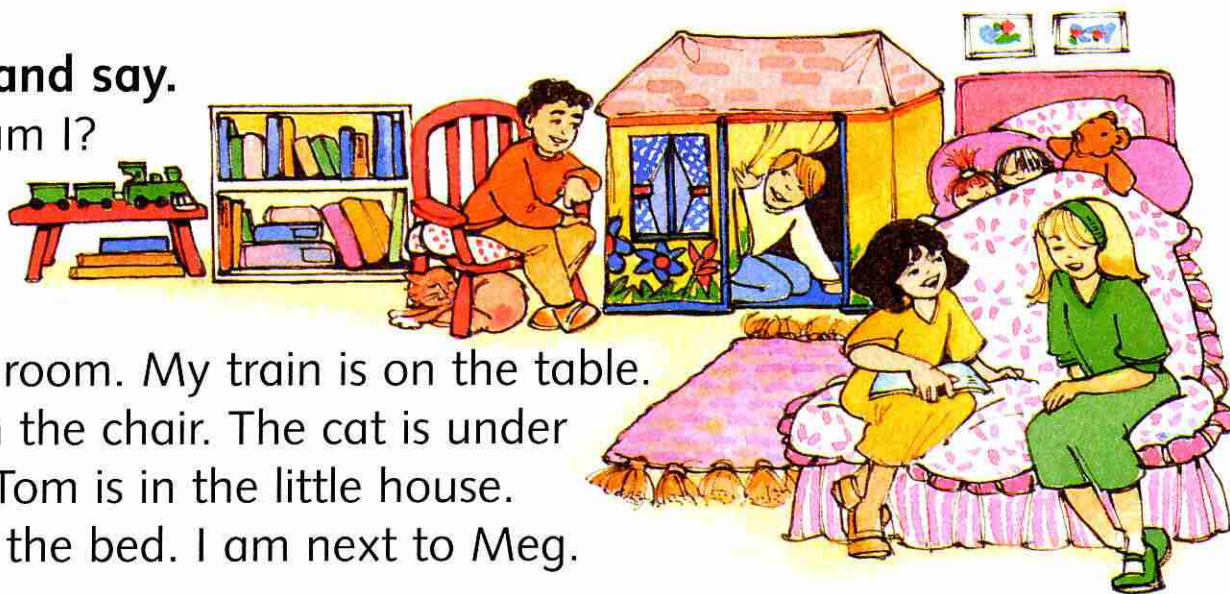


The teddy is _____ the books.

The ball is _____ the elephant.

3 Read and say.

Who am I?



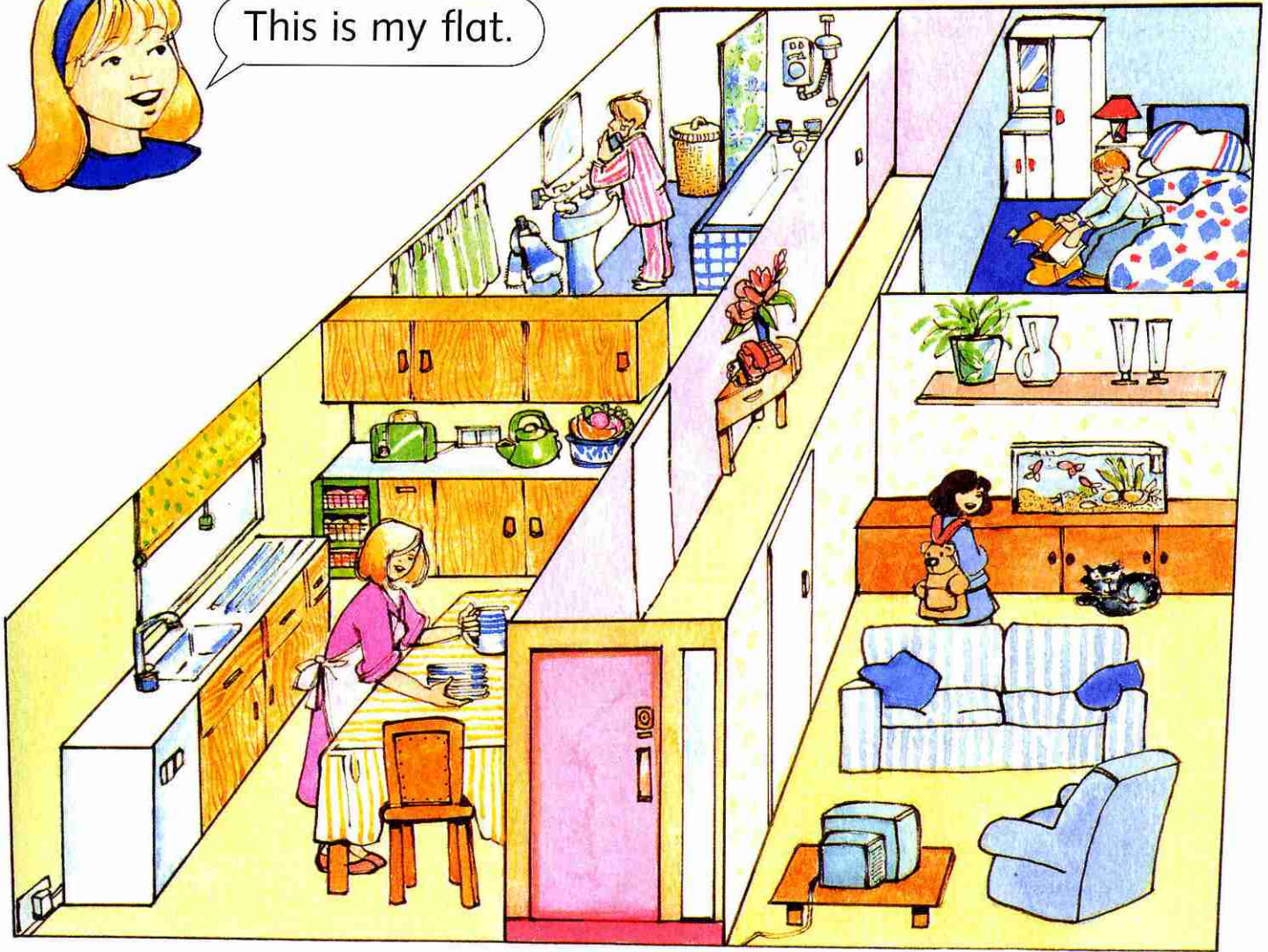
This is my room. My train is on the table.
Andy is on the chair. The cat is under the chair. Tom is in the little house.
Meg is on the bed. I am next to Meg.

1 Read, find and listen.

bathroom hall bedroom kitchen living room



This is my flat.

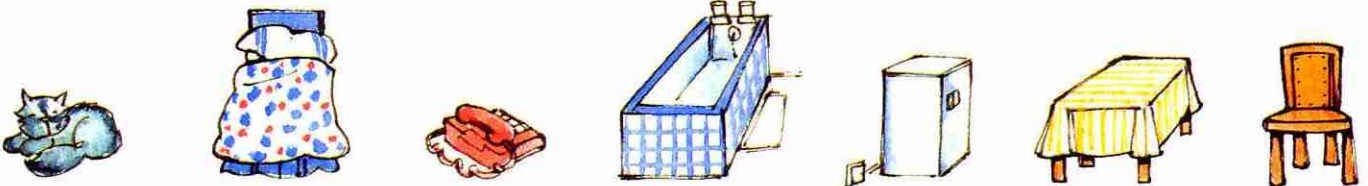


2 Look, find and answer.

Where's the TV?



It's in the living room.



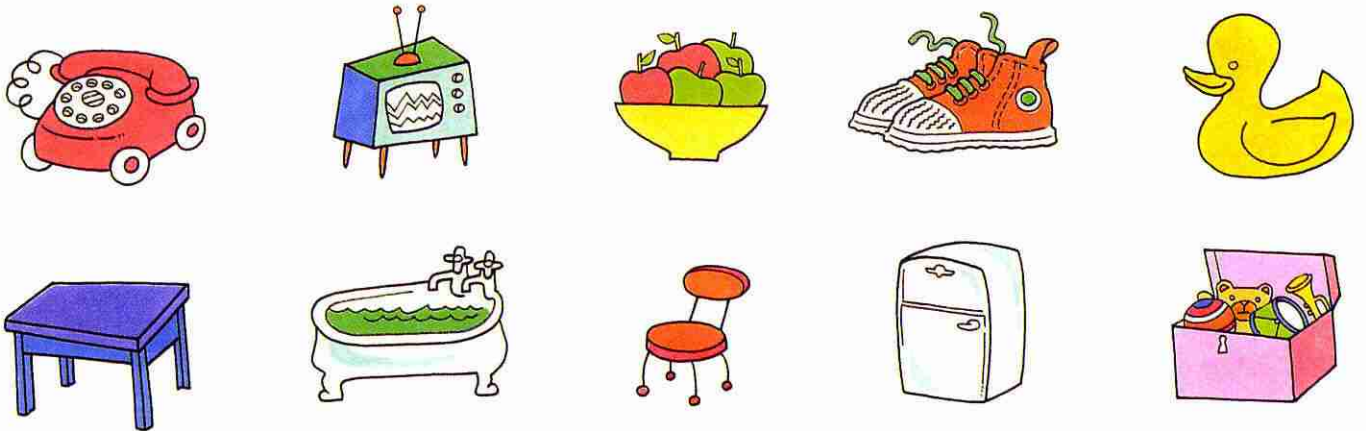
1 Read, look and do.

Bobo the clown says . . .

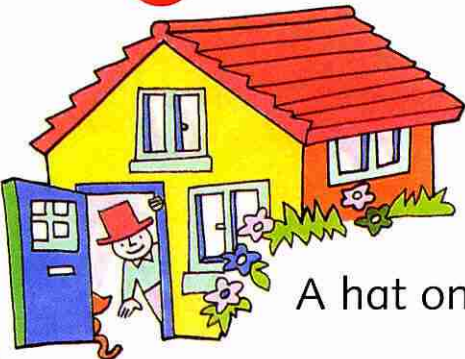
Put your hands on your head!
Put your hands on your legs!
Put your hands on your arms!
Put your hands on your feet!
Put your foot on your leg!



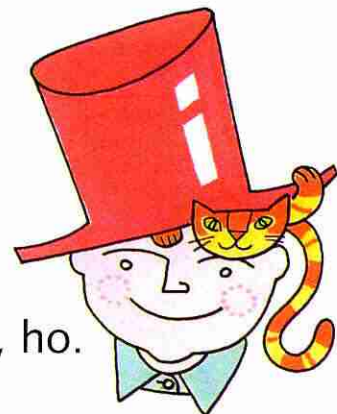
2 Listen and draw lines.



3 Listen and say.



In the house there is a man.
A man in the house. Ho, ho, ho.
And on the man there is a hat.
A hat on the man, a man in the house. Ho, ho, ho.
And in the hat there is a cat.



A cat in the hat, a hat on the man, a man in the house. Ho, ho, ho.



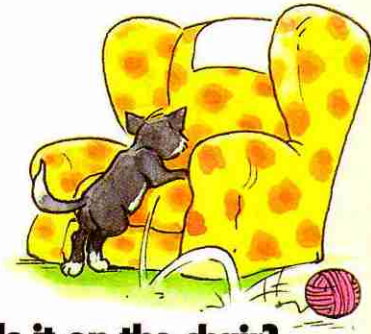
Where is the mouse?



Where is the mouse?



Is it under the table?



Is it on the chair?



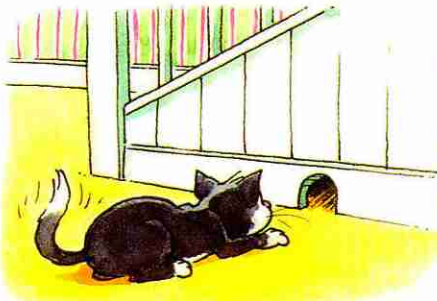
Is it next to the fridge?



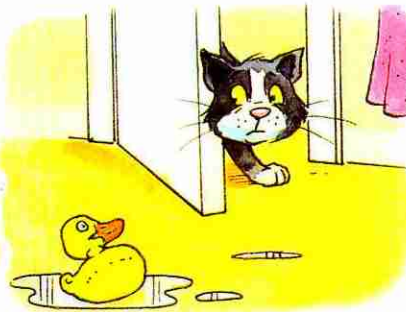
Is it in the bed?



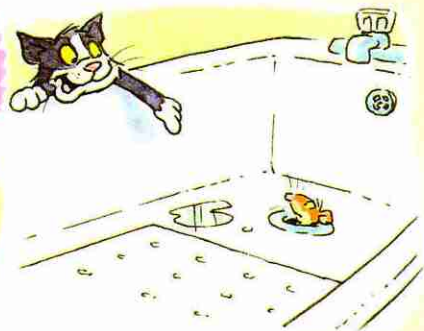
Is it in the toy box?



Is it in the hall?



Is it in the bathroom?



Here it is! It's . . .



9 What are these?

1 Listen and point.

What are these?



They're biscuits.

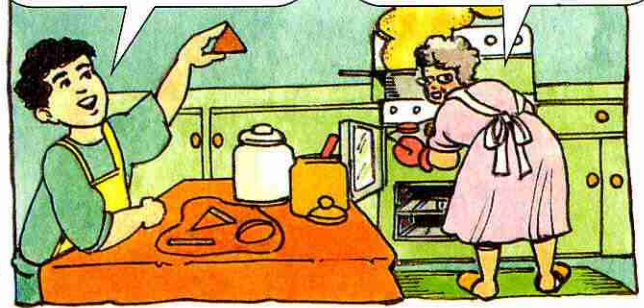
What's this?

It's a circle.



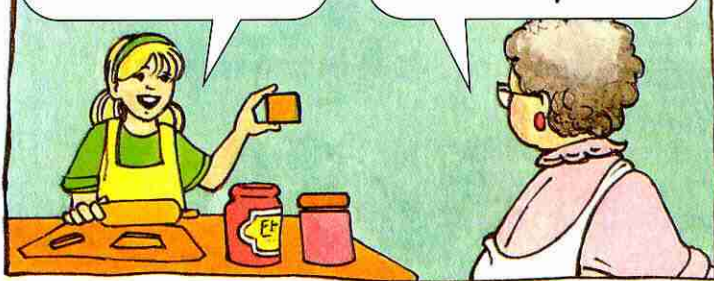
What's this?

It's a triangle.



What's this?

It's a square.



What are these?



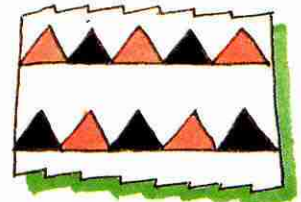
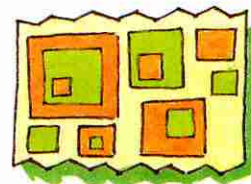
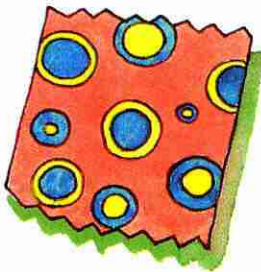
They're boys. Biscuit boys!

2 Ask and answer.

What are these?



They're circles.

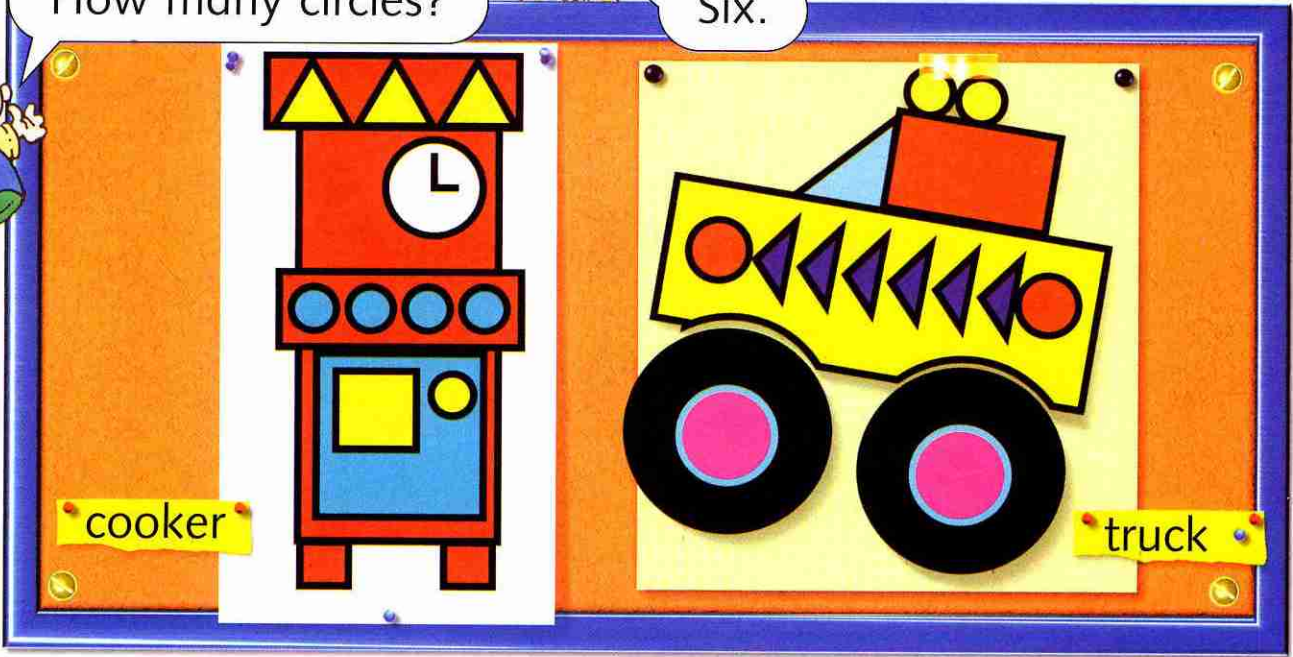


1 Point and say.



How many circles?

Six.



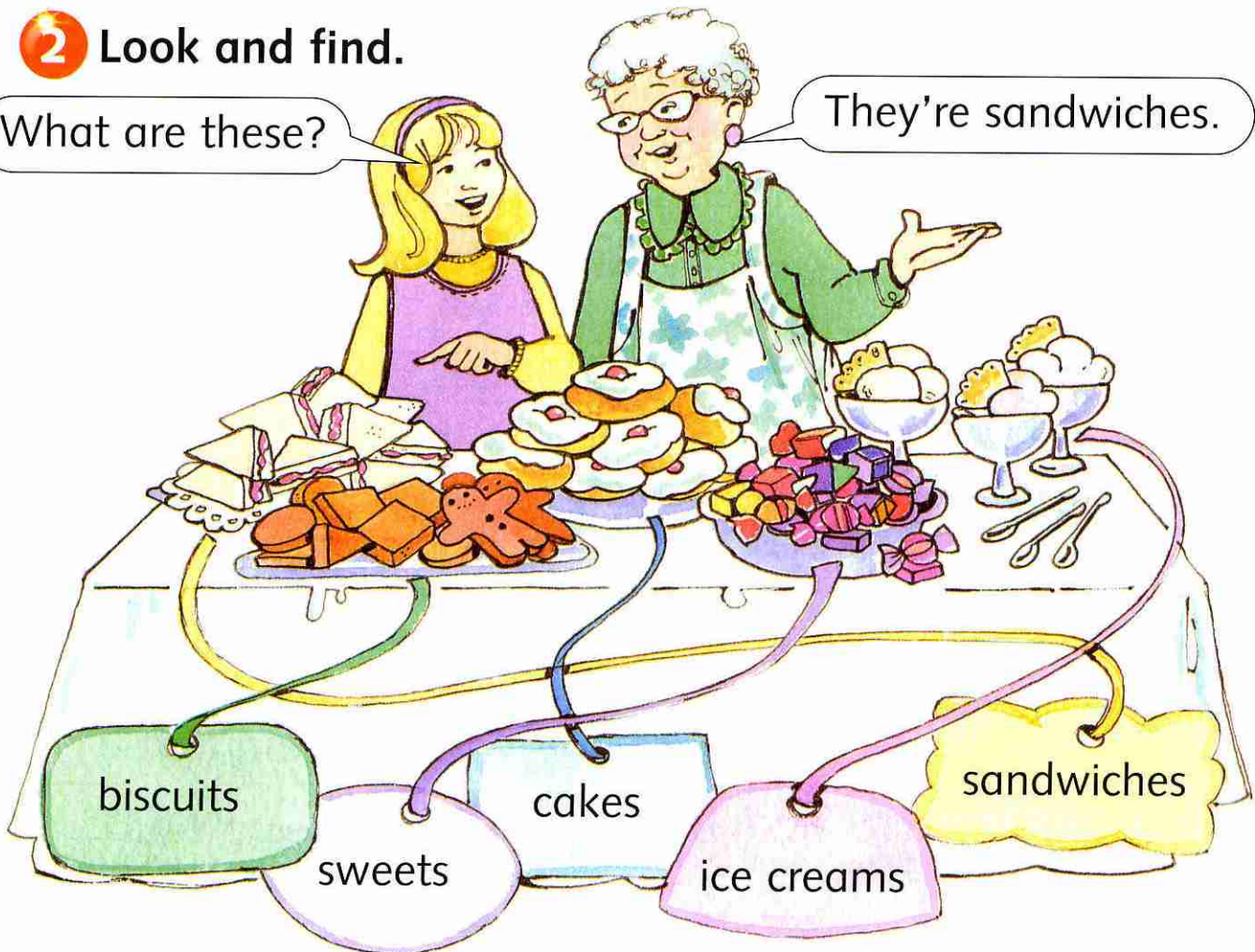
cooker

truck

2 Look and find.

What are these?

They're sandwiches.



biscuits

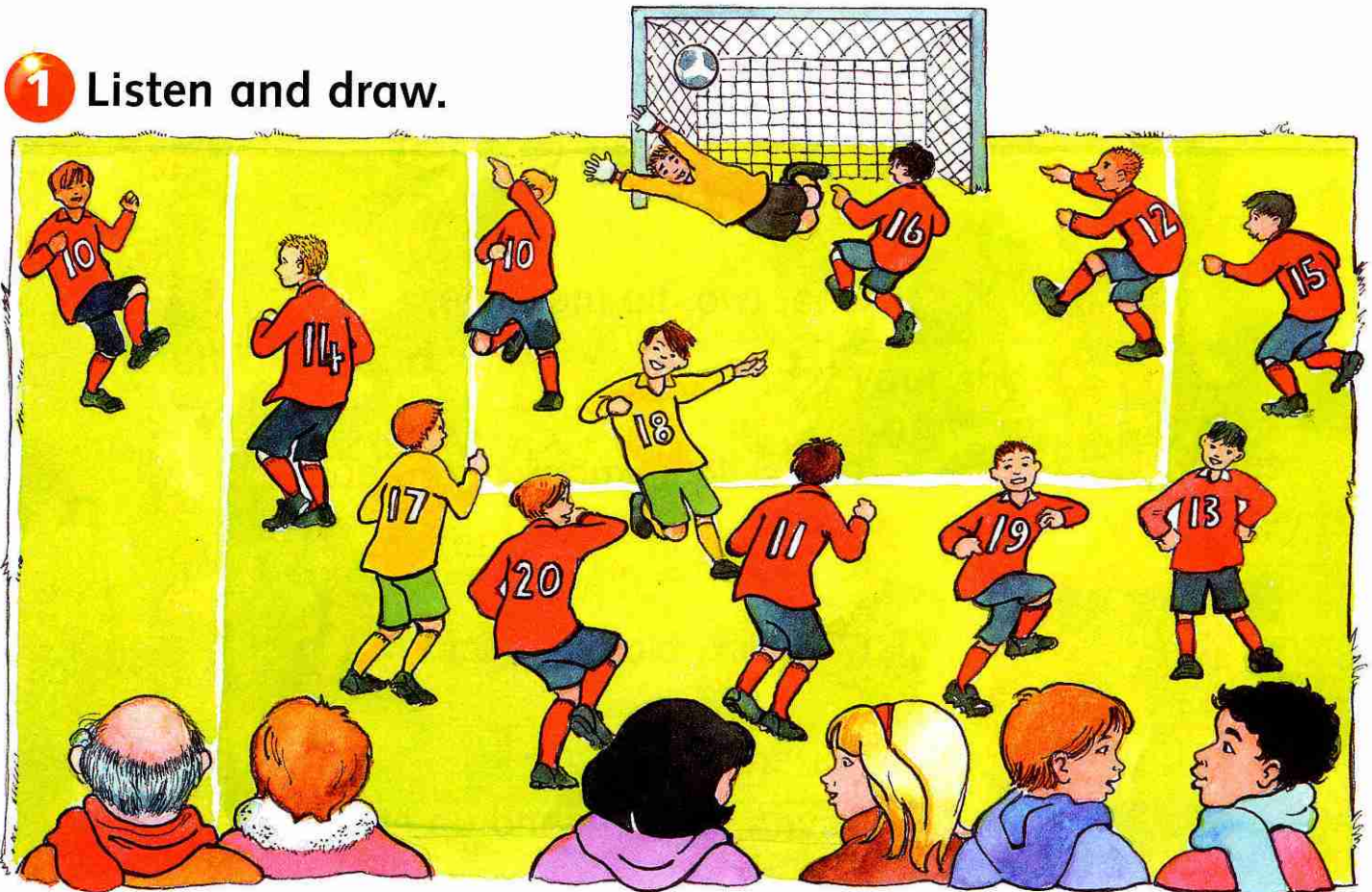
sweets

cakes

ice creams

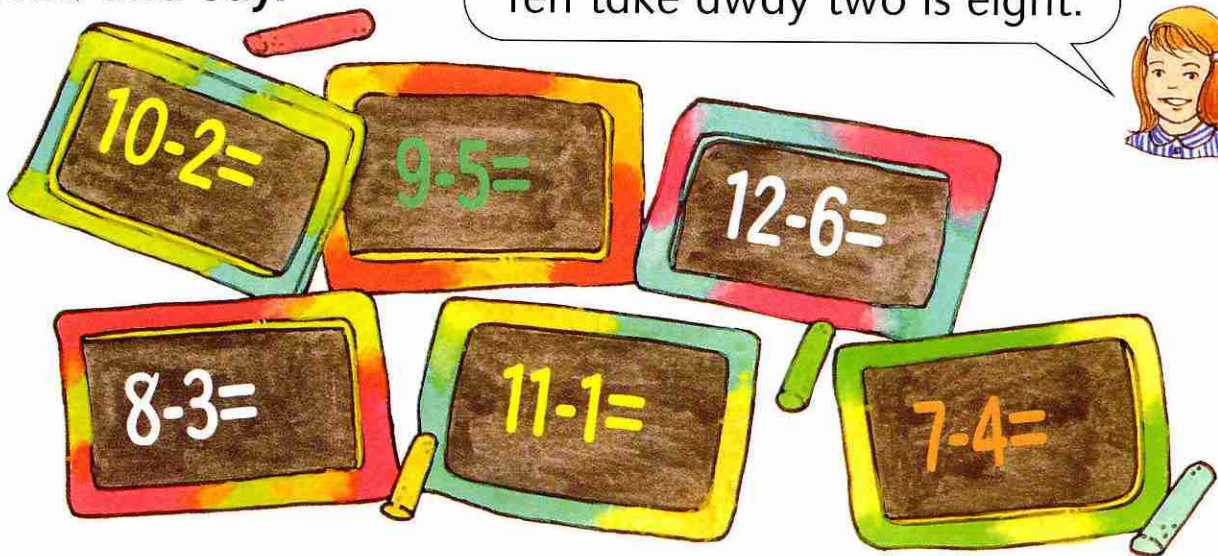
sandwiches

1 Listen and draw.



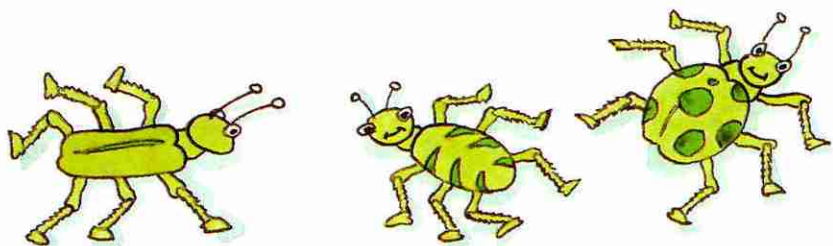
2 Look and say.

Ten take away two is eight.



3 Listen and say.

Three green beetles have eighteen feet.



The counting game

1



One, two, tie my shoe,



2

Three, four, knock at the door,



3



Five, six, pick up sticks,



4

Seven, eight, stand up straight,



5



Nine, ten, a big fat hen,



6

Eleven, twelve, dig and delve.



7



8

9



10

11



12

