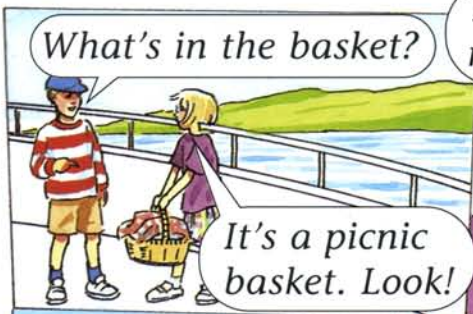


# 10 A picnic

## 1 Listen and read.



We're on Dad's boat. We're going to go to the island and we're going to have a picnic.



What's in the basket?

It's a picnic basket. Look!

There are plates and mugs and bowls.



And spoons and forks and a knife.



Where is the food?

Here it is! In the ice box.



Oh no! Look at this.

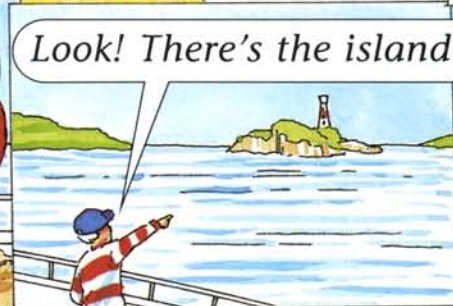
Is it a mouse?



No! It's a big bird. There it is! Over there!



This is my pet seagull, Suki. She lives on the boat!



Look! There's the island.



Let's go! I'm hungry.

So are we!

## 2 Look and find the names.



## 3 Look and say.



Yes, that's right.



No, that's wrong. The food is in the ice box.

Dad has a pet bird.

The food is in the picnic basket.

There are five spoons and forks.

Suki lives on the island.

Ned can see the island.

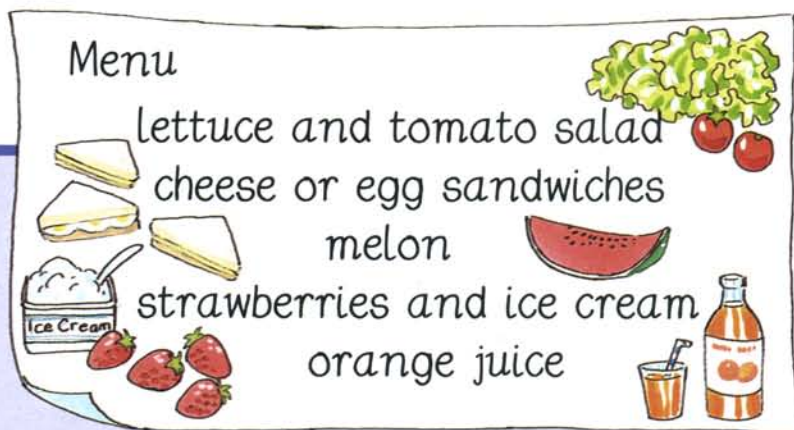
Emma has a picnic basket.





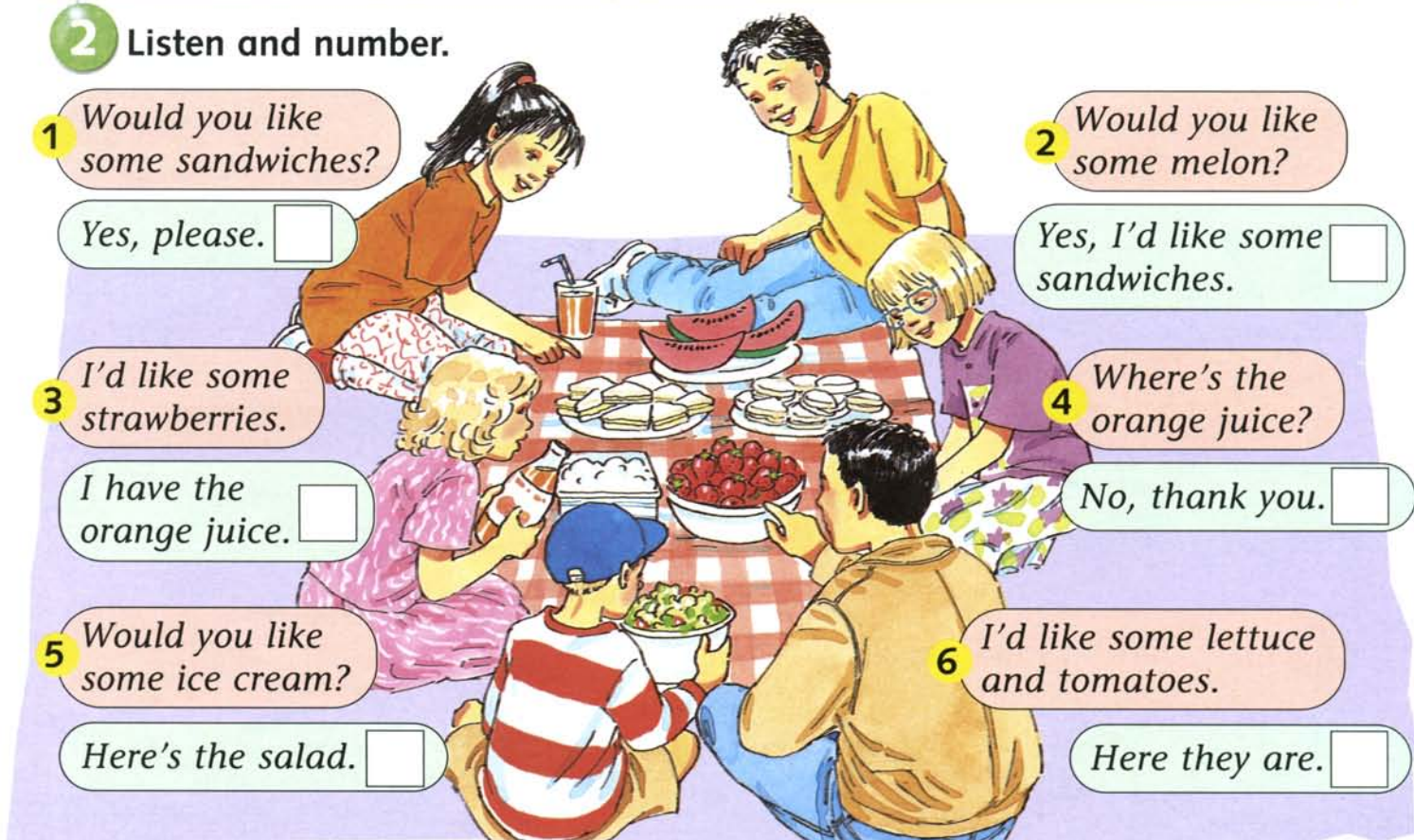
**1 Listen and sing.**

We're going on a picnic,  
Leaving right away.  
We are going to stay all day.  
Would you like some ice cream?  
Yes, we'd like some ice cream.  
Would you like some salad?  
Yes, we'd like some salad.  
Ready for a picnic.  
Here we go!



Would you like some melon?  
Would you like some sandwiches?  
Would you like some orange juice?  
Would you like some strawberries?

**2 Listen and number.**



**3 Point, ask and answer.**



Would you like some ... ?



Yes, please.



No, thank you.





**1** Look and read.

What are we going to do now?

Are we going to go swimming?

Are we going to play football?

We're going to see ...

What are we going to see?



**2** Ask and answer.



animals



birds



a castle



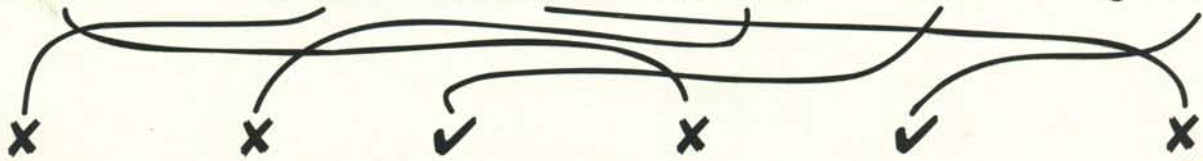
waterfall



cave



a lighthouse



Are they going to see animals?



No, they aren't.

**3** Read and match. Write the letters.



A

B

C

D

E

Speak quietly!

Be careful!

Come here!

Look at this!

Don't run!

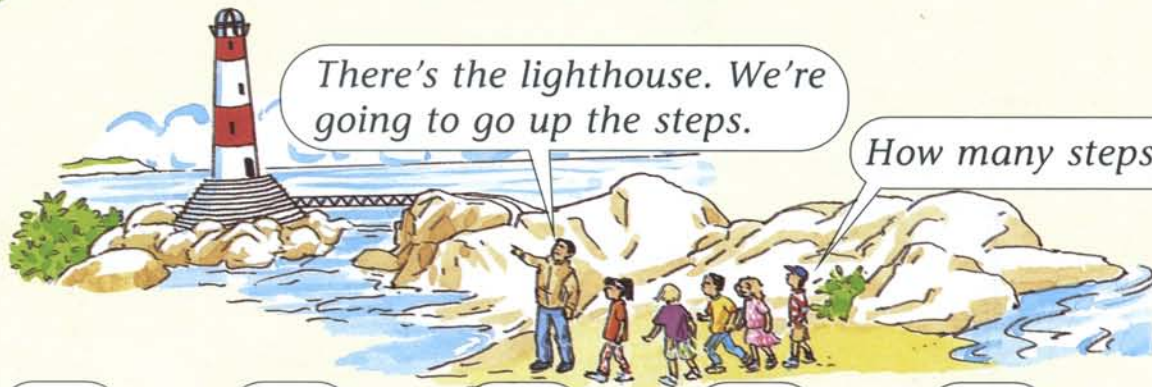


1 Look and say.



Jill is taller.

2 Read and say.



There's the lighthouse. We're going to go up the steps.

How many steps are there?

100

75

63

42

86

99



Jill's dad thinks there are eighty-six steps.

3 Listen and write.

How many steps are there? \_\_\_\_\_ Who is right? \_\_\_\_\_

4 Talk about the picture.



Write → ← ●  
What are they doing?  
Write four sentences  
about the picture.





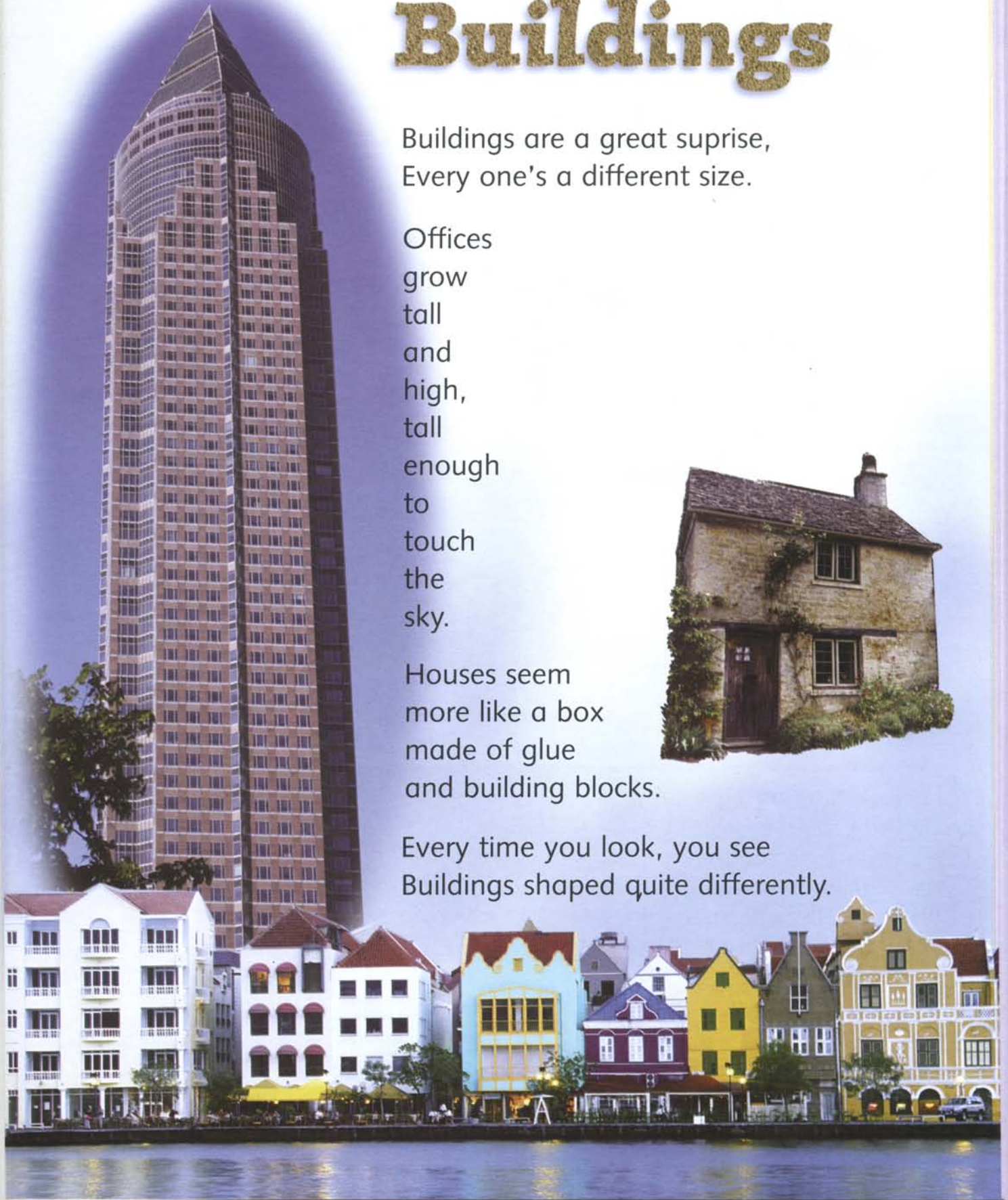
# Buildings

Buildings are a great surprise,  
Every one's a different size.

Offices  
grow  
tall  
and  
high,  
tall  
enough  
to  
touch  
the  
sky.

Houses seem  
more like a box  
made of glue  
and building blocks.

Every time you look, you see  
Buildings shaped quite differently.





# 11

## He was a very pretty baby.

### 1 Look and read.

Look at this photo!  
Who is it?



You're thin now but you were very fat! Your hair was blonde and curly! You were very pretty.



### 2 Listen and say.



Becky



Ned



Emma



Sam

### 3 Listen and read.

He was a very pretty baby.  
His eyes were big and brown.  
His nose was small. His mouth was small.  
His ears were small and his hands were small.  
And his little pink feet – so sweet!  
Yes, he was a very pretty baby.

But – oh dear! – look at him now ...



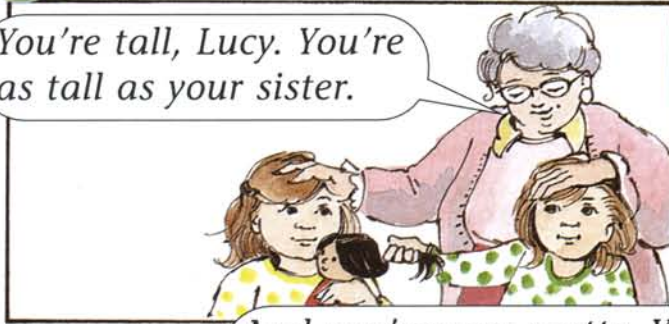
Write.

Write about Becky, Ned, Emma or Sam. Like this: Becky was ...  
Her hair was ...



**1** Look, listen and read.

You're tall, Lucy. You're as tall as your sister.



I'm taller than her.



And you're very pretty. You're as pretty as your sister.



I'm prettier than her.



But you're not as naughty as your sister.



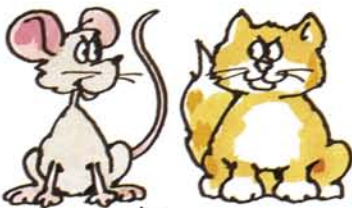
Sorry!



**2** Look and speak.

The mouse is as big as the cat.

Ned isn't as old as Emma.



big

I'm 8.

I'm 9.



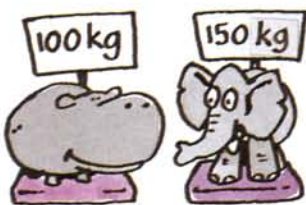
old



short



small



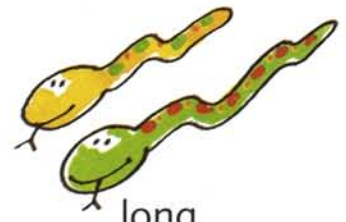
heavy



tall



naughty



long





# 1 Look and find.

Can you see ...

a  bench?  water?  ducks? a  wet dog?

# 2 Read and ✓ picture A or picture B.



Yesterday was Saturday. Billy was not at school. It was a nice, sunny day. Billy and his friends were in the park. A big dog was in the park, too. It was black and white with a long tail. It was a nice dog.



Where was Billy's ball? Was it in the tree? Was it under the bench? Was it in the flowers? No, it was not in the tree or under the bench or in the flowers. It was in the pond!



Splash! The dog was in the water. The ducks were not happy. Billy and his friends were not happy. The dog was very happy and very wet.

Look at that bad dog!  
Come back! Come back, you naughty dog!



# 3 Write.

Write two things about Billy. Billy was ...  
Write two things about the dog. The dog was ...



**1** Look at this!



I He She It + was  
 We You They + were

It was Saturday yesterday.  
 We were at the beach.

I was at the beach.

at the beach  
 Ned  
 \_\_\_\_\_  
 Sam  
 \_\_\_\_\_

**Yesterday afternoon**

We were at the park.

at home  
 Emma  
 \_\_\_\_\_  
 \_\_\_\_\_

at school  
 \_\_\_\_\_  
 \_\_\_\_\_

at the park  
 Jill  
 \_\_\_\_\_  
 Molly  
 \_\_\_\_\_

I was at home and I was at the shops.

at the shops  
 Emma  
 Billy  
 Anna  
 \_\_\_\_\_

at the playground  
 Billy  
 Dan  
 \_\_\_\_\_

at the circus  
 Becky  
 \_\_\_\_\_  
 \_\_\_\_\_

I was not at home. I was at the circus.

**2** Ask and answer.

Where were Billy and Dan?  
 They were at the playground.

Where was Jill?  
 She was at the park.

**3** Ask your friends.

on Friday

on Saturday

at 6 o'clock

at 8 o'clock

yesterday morning

yesterday afternoon

yesterday evening

Where were you on Friday?

On Friday I was at school.

**4** Write five things about your friends.

Yesterday morning John was ...



# What is it? Can you guess?

'What do you have under that cloth?' asked the children.

'A very beautiful creature,' said the teacher. 'Can you guess?'

'Is it a bird?'

'No.'

'Is it a fish?'

'No.'

'Is it a snake?'

'A snake? No, it isn't.'



'Once upon a time this creature was a little, round, brown egg. The egg was on a leaf and the leaf was on a flower in a big field. Can you guess? No?'

'Inside the egg was a caterpillar. It was green and black and gold. It liked the leaves on the flowers in the big field. Mmmm! They were delicious! The caterpillar got bigger and bigger, fatter and fatter.'



'Then one day the caterpillar wasn't there. Where was it? On one leaf there was a small green parcel. The caterpillar was inside the parcel. One day, two days, three days, four days... The caterpillar was still inside the parcel.'

Then one sunny day the parcel opened. What was inside? Can you guess?'



'A beautiful butterfly.'





# 12

## They had a farm.

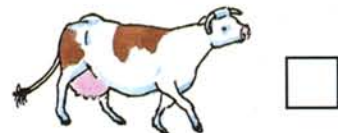
### 1 Listen and point.

Sam's grandmother is talking about her family.



*My father was a farmer. We had a little farm near Clifton. We had cows, sheep and goats. My mother had lots of chickens. I had a white pony. His name was Charlie. We didn't have a car. We had a horse and cart. We were very happy.*

### 2 Count the animals on the farm. Write the numbers.



### 3 Write the numbers and read.

Grandma's family had \_\_\_\_\_ goats and \_\_\_\_\_ sheep. They had \_\_\_\_\_ cows and \_\_\_\_\_ chickens. They had \_\_\_\_\_ horse and \_\_\_\_\_ pony. They had \_\_\_\_\_ animals on the farm.

### 4 What is wrong? Read and speak.

Grandma and Grandpa had a big farm.

No, they had a little farm.

They didn't have cows.

Grandma's mother had ducks.

Grandma had a black pony.

They didn't have a horse and cart.



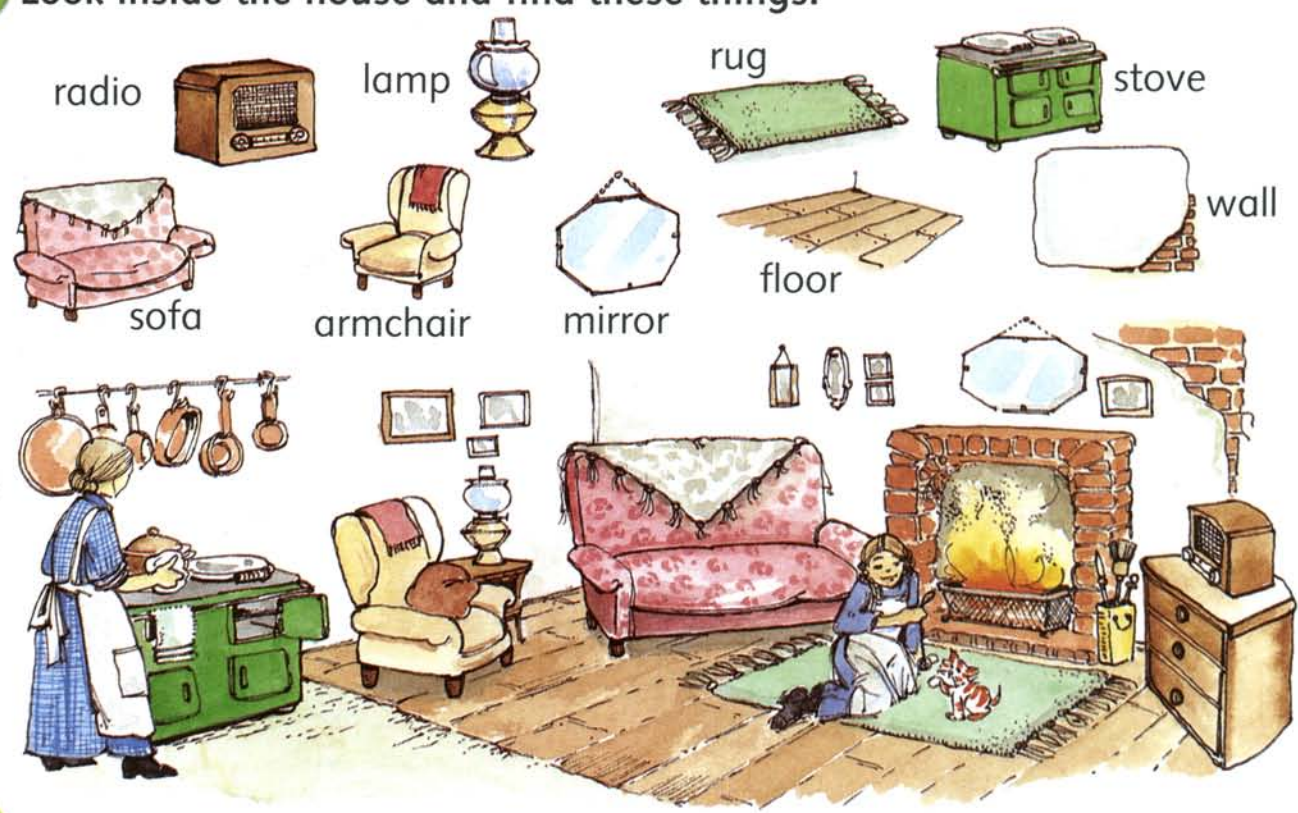


**1 Look, read and point.**

Grandma's farm was very old. It had little windows, a big door and two tall chimneys. It had a big nest on the roof.



**2 Look inside the house and find these things.**



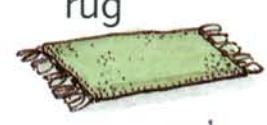
radio



lamp



rug



stove



sofa



armchair



mirror



floor



wall

**3 Ask and answer.**

Did they have a radio?  
Yes, they did.

Did they have a TV?  
No, they didn't.



**Write** → ●  
Write six sentences about Grandma's family.  
They had ...  
They did not have ...



**1** Look at this!



I	You	He	+ had + noun	Did	I	you	he	+ have + noun?
She	It	We			she	it	we	
You	They	you			they			

She had a kite.

Did she have a robot?  
She did not have a robot.

Grandma had a doll. She didn't have a TV.

My Grandma

Yes

No

mobile phone

She didn't have a mobile phone.

Yes, she did.

Did she have a horse and cart?

horse and cart, ball, plane, books, train, radio, teddy

**2** Ask and answer.

Did she have a kite?

Yes, she did.

**3** Look, listen and read.

Grandma is going shopping. She is looking for her glasses.

Where are my glasses?

Where are your glasses?

Are they in your basket?

Hee! Hee! She can't see us!

Are they on the table?

I can't see them.

Hee! Hee! She can't see us!

Grandma! I can see them! They're on your head!



**1** Look and find.

This is Grandpa's house. Can you see ...

a  garden?

a  roof?

a  swing?

a  chimney?

an  old car?

**2** Listen and ✓ the right photo.



**3** Write.

Write six things about Grandpa.  
Grandpa had ...

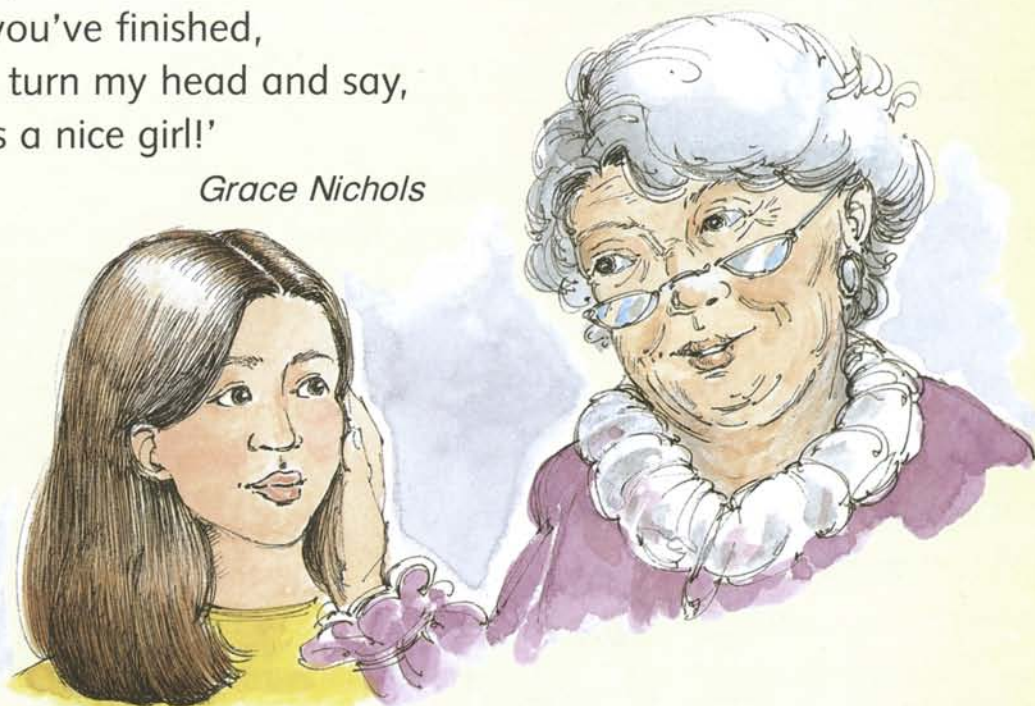




# Granny, please comb my hair

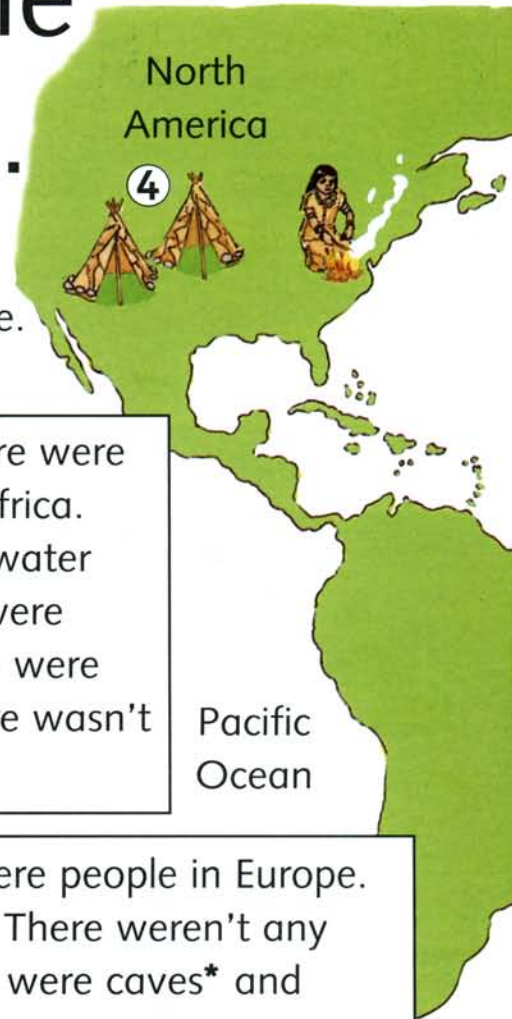
Granny, Granny,  
please comb my hair,  
you always take your time,  
you always take such care,  
You put me on a cushion  
between your knees,  
you rub a little coconut oil,  
parting gentle as a breeze,  
Mummy, Mummy,  
she's always in a hurry-hurry  
rush,  
She pulls my hair,  
sometimes she tugs,  
But Granny,  
you have all the time  
in the world,  
and when you've finished,  
you always turn my head and say,  
'Now who's a nice girl!'

*Grace Nichols*



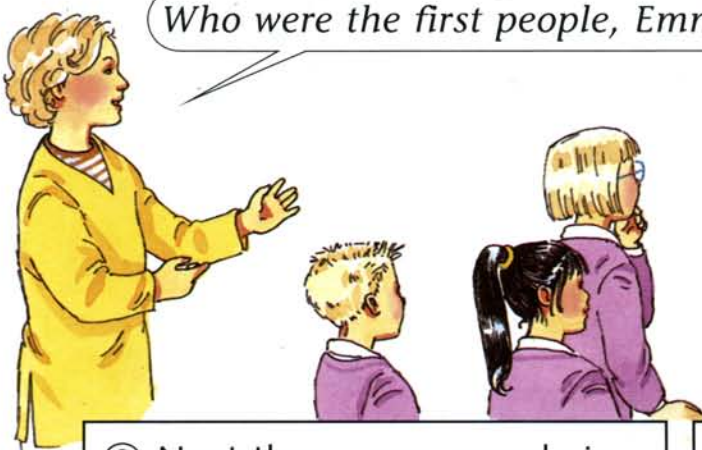


# 13 The first people were in Africa.



## 1 Listen and read.

Mrs Hill is teaching the class about the first people. Listen to the children talking about the map.



*Who were the first people, Emma?*

① First there were people in Africa. There was water and there were trees. There were tools\*. There wasn't any fire\*.

② Next there were people in Asia. They were hunters\* and they had spears\*. There was fire. There weren't any houses.

③ Then there were people in Europe. It was very cold. There weren't any houses but there were caves\* and warm clothes.

## 2 Look at the map and say.



*First there were people in Africa.*

*There was water.*



*There wasn't any fire.*



## 3 Find the \* words.

### Glossary

**spear:** This is a spear.



Hunters sometimes have spears.

**tool:** These are tools.



Tools are for work.

**cave:** This is a cave.



People can live in caves.

**fire:** This is a fire.



People can use fires for cooking food.

**hunter:** This is a hunter.

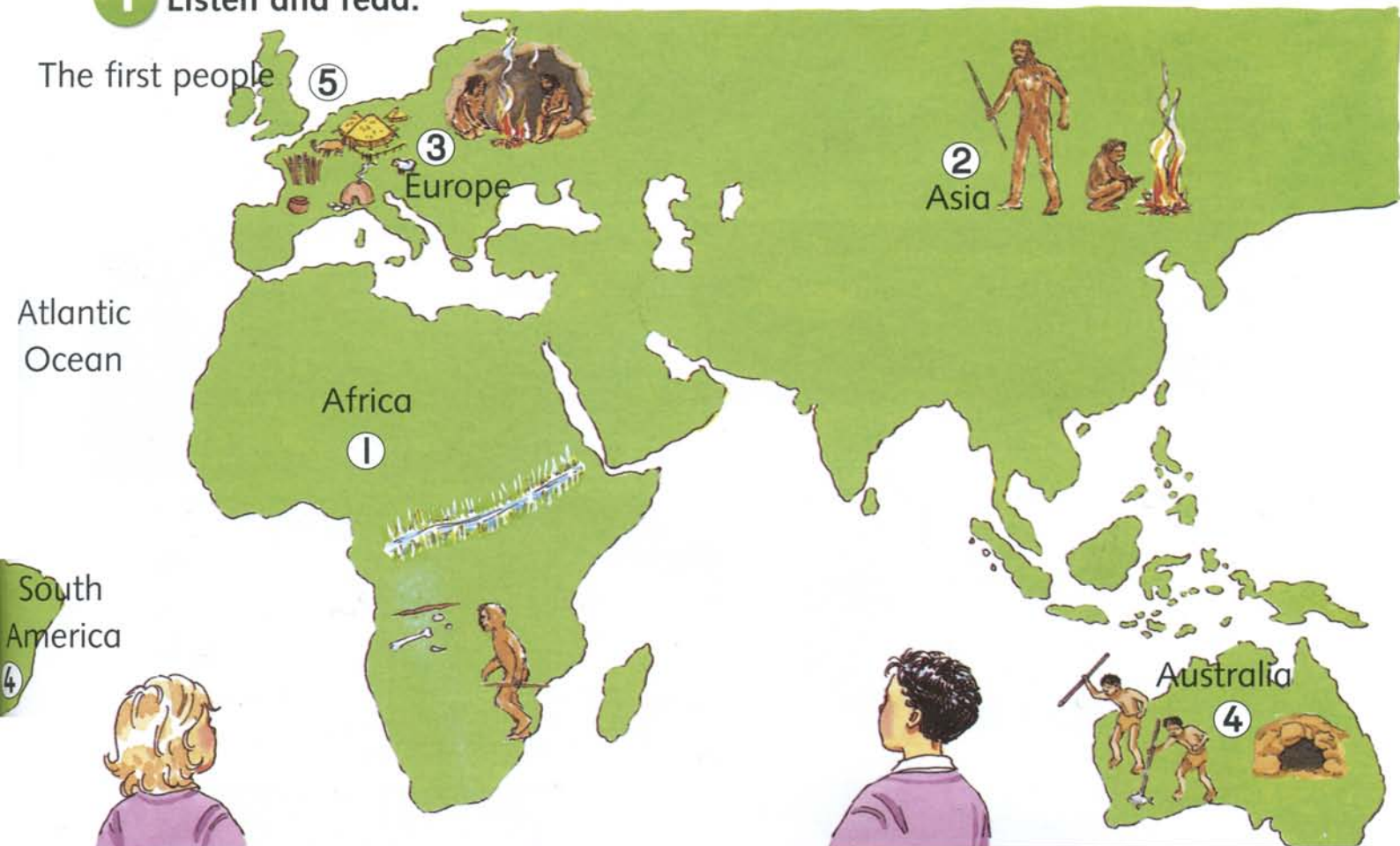


He hunts animals and eats them.






**1** Listen and read.




④ Later on there were people in Australia and North and South America, too. There weren't any houses but there were caves and tents\*. There were clothes and there were rings and necklaces\*.

⑤ Then there were villages\*. People were farmers. There were sheep and goats. There were houses and clothes and blankets\*. There were pots\* for food and there was bread.

**2** Find the \* words.

**necklace:** This is a necklace.  People wear necklaces round their necks.

**pot:** This is a pot.  There is honey in this pot.

**tent:** This is a tent.  People can live in tents.

**blanket:** This is a blanket.  People put blankets on their beds.

**village:** This is a village.  It is smaller than a town.

→ Write five sentences about the first people. First ... Next...





## What did the first people have?

### 1 Look and match.



comb



knife



necklace



writing



helmet



painting

1



3



4



5



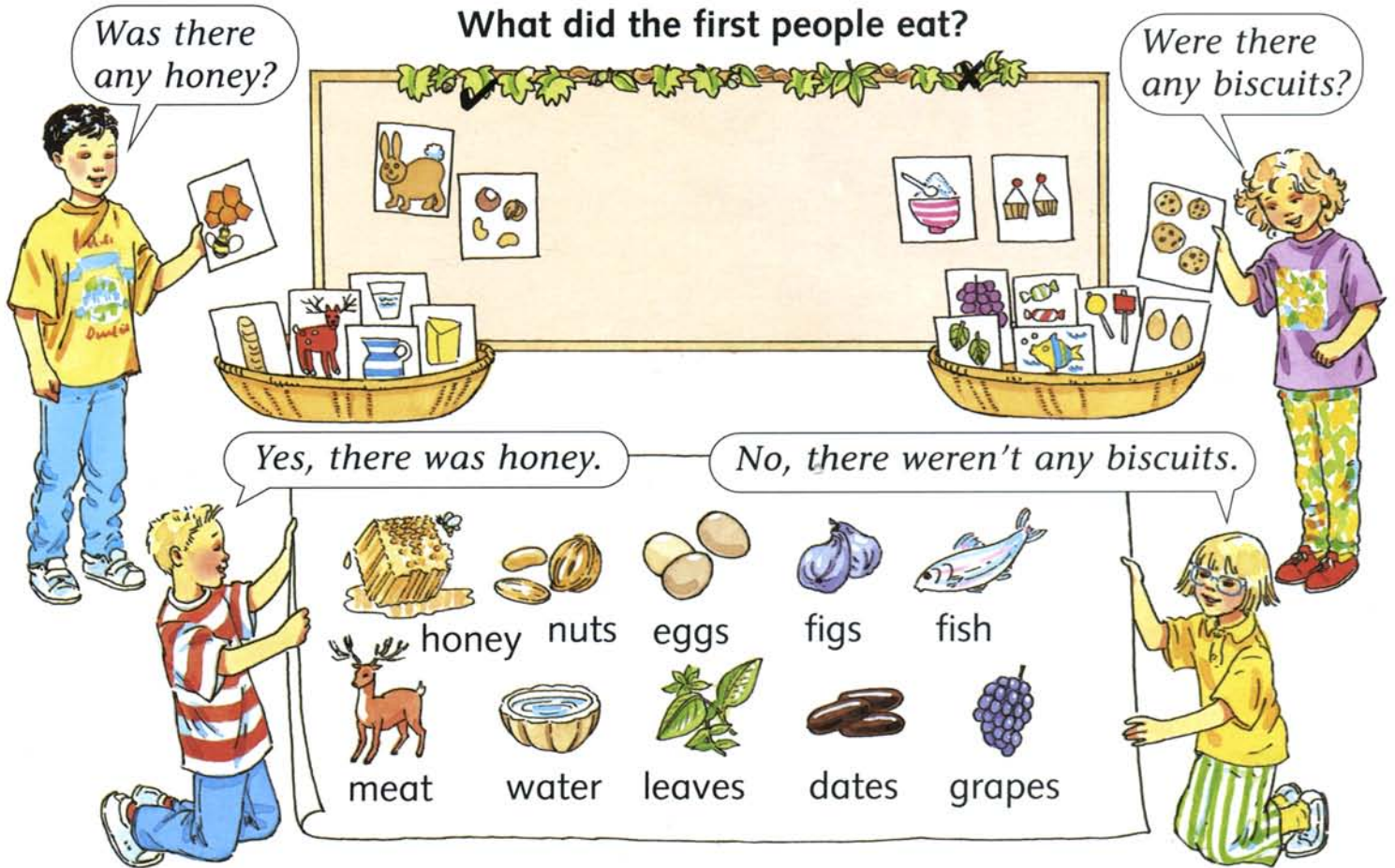
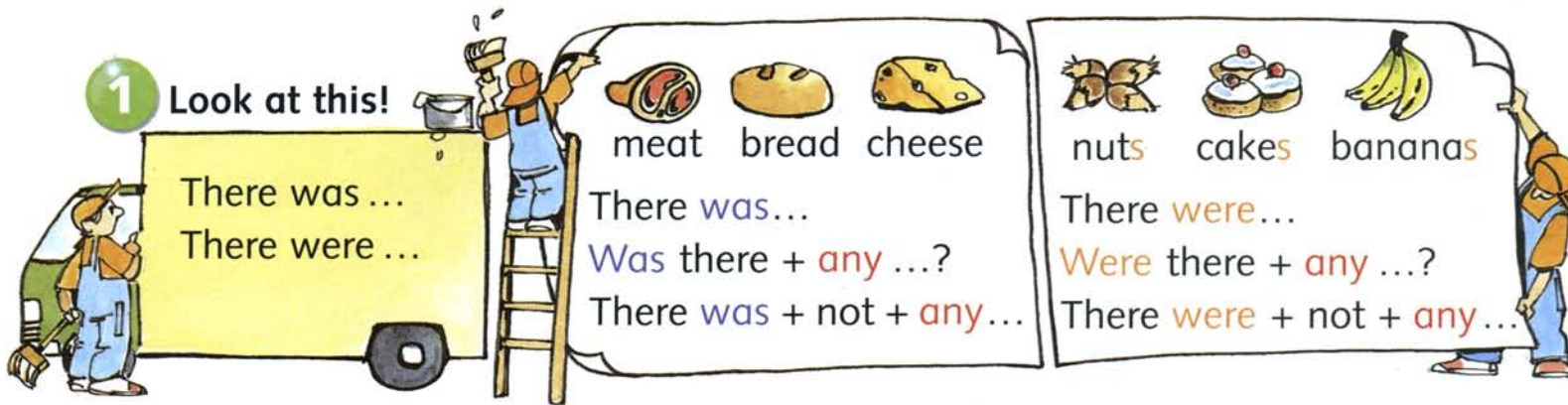
6



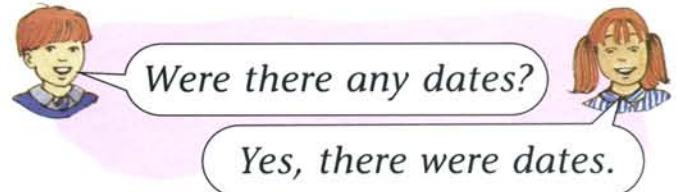
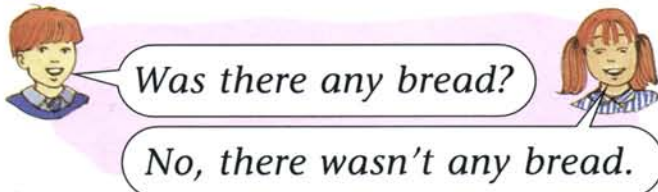
### 2 Read and check. Were you right?

- 1 Many of the first people had combs. This comb is from Europe. It is very beautiful.
- 2 There were paintings on the walls of caves. This is a painting of a horse. It is in a cave in Europe.
- 3 Some people had helmets. This helmet is from Asia. It is not heavy.
- 4 There were knives for hunting and for eating. This knife was for eating. It is from Europe.
- 5 There was writing in Asia. Can you read this?
- 6 There were necklaces for men and women. This necklace is from Europe.





**2 Ask and answer.**



**3 Find, say and write.**

Write about the first people. Find three things. There was... There were...  
Find three things. There wasn't any... There weren't any...



# Paint a pebble picture



These are cave paintings. They were on the walls of caves long ago. You can make a pebble painting. Here is how.

Find a large pebble, a black felt-tipped pen, some paints and a paint brush.



- 1 Draw an animal on the pebble. Use the black felt-tipped pen.

- 2 Mix some red, yellow, blue and white paints with some water. Paint the animal.

You can draw these animals.



# Make a necklace

The first people liked necklaces. You can make one the same. Here is how. Find some nuts, feathers, leaves, seeds and a needle and thread.

- 1 Take a long thread. Sew on the nuts and seeds. Make a knot before and after.



- 2 Tie on the leaves and feathers.





# 14 You can go on rides at the funfair.



## 1 Match and say.

*I like sea animals. Where can I learn about them?*

*At the aquarium.*



watch  
puppets



read  
stories



watch  
cartoons



learn about  
sea animals



go on  
rides



look at  
the stars



puppet theatre



funfair



cinema



aquarium



library



science museum

## 2 Point, ask and answer.

*Can you see Emma?*

*Yes, I can.*

*Where is she?*

*She's at the library.*

*What's she doing?*

*She's reading a story.*



**1 Listen and read.**

Tomorrow's a holiday. Where do you want to go?

I want to go to the castle.

Why?

Because I like soldiers and you can play soldiers at the castle.

Do you want to come?

No thanks!

Why not?

Because I don't like the castle.

Why not?

Because I'm ...

Why are you afraid?

I'm afraid of the big man.

... afraid!

That's silly! I'm not afraid of the big man.

Why not?

Inside the castle ...

Is this the big man?

Yes ...

Look! I'm not afraid because ...

... there isn't a man inside!

**2 Read and write the answers.**

1 Why does Sam want to go to the castle? **2** Why doesn't Ned want to go to the castle? **3** Why doesn't Ned like the castle? **4** Why is Ned afraid? **5** Why isn't Sam afraid?

**3 Look and say.**

I'm afraid of spiders.

I'm not afraid of dogs.

the dark

spiders

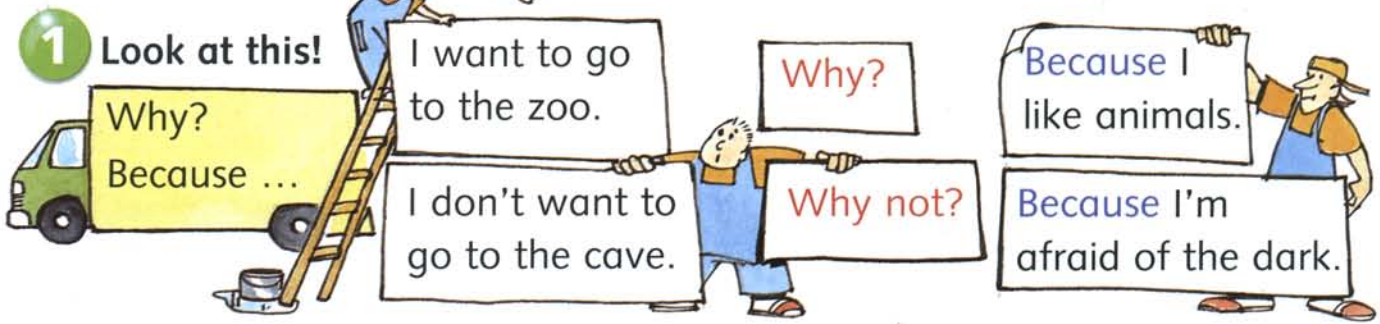
snakes

the water

dogs

mice





**2** Look and match.

Where do we want to go?

You can find animals at the zoo.

library

Emma 😊

swimming pool

Ned 😞

funfair

Sam 😊

aquarium

Billy 😞

science museum

Dan 😊

park

Sue 😞

zoo

Jill 😊

cave

Becky 😞

books

water

ball games

rides

fish

spiders

telescopes

**3** Ask and answer.

Emma wants to go to the library.

Why?

Because she likes books.

Sue doesn't want to go to the park.

Why not?

Because she doesn't like ball games.

Write two sentences.

I want to ... because ...

I don't want to ... because ...



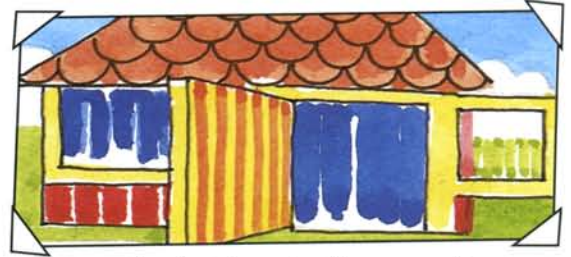
**1 Think about it.**



This is Susie. Look at the pictures. What do you think she likes?  
What do you think she doesn't like?



my house, my baby brother and my cat



my playhouse in the garden



my class at school and my teacher



the monkey house at the zoo

This is Mike. Look at the pictures. What do you think he likes?  
What do you think he doesn't like?



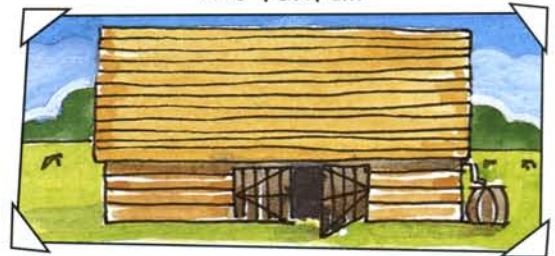
my friend's pony



the funfair



my father's boat on the beach



the barn on my grandfather's farm

**2 Listen and ✓.**

Susie likes her house. \_\_\_\_\_

Susie likes her playhouse. \_\_\_\_\_

Susie likes her class. \_\_\_\_\_

Susie likes the zoo. \_\_\_\_\_

Mike likes the pony. \_\_\_\_\_

Mike likes the funfair. \_\_\_\_\_

Mike likes the beach. \_\_\_\_\_

Mike likes the barn. \_\_\_\_\_





# Tongue Twisters

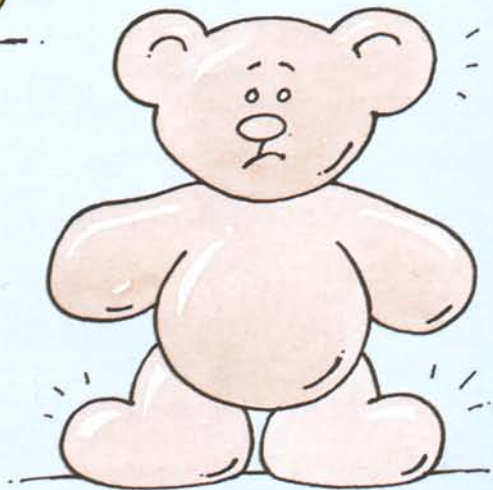
Can you say these? ✓ if you can. Then say them faster and faster.



Red lorry, yellow lorry



How much wood  
would a woodchuck chuck  
if a woodchuck  
could chuck wood?



Fuzzy Wuzzy was a bear,  
A bear was Fuzzy Wuzzy.  
When Fuzzy Wuzzy had no hair,  
He wasn't fuzzy, was he?



Peter Piper picked a peck  
of pickled peppers.  
A peck of pickled peppers  
Peter Piper picked.  
If Peter Piper picked a peck  
of pickled peppers,  
Where's the peck of pickled peppers  
Peter Piper picked?

Do you know any tongue twisters?





# 15

## She is the prettiest.

### 1 Look, listen and read.



My mask is pretty.

My mask is ugly.

The children are having an art lesson. They are making masks. They are painting faces on paper plates. Some faces are pretty and some faces are ugly. Some faces are happy and some faces are sad.

Let's look at the sad masks.

My mask is sad.

My mask is sadder than yours.

Look at my mask. Mine is the saddest.



Let's look at the happy masks.

My mask is happy.

My mask is happier than yours.

Look at my mask. Mine is the happiest.



### 2 Ask and answer.



Which mask is the biggest?

Number 2 is the biggest.



the smallest

the oldest

the prettiest

the youngest

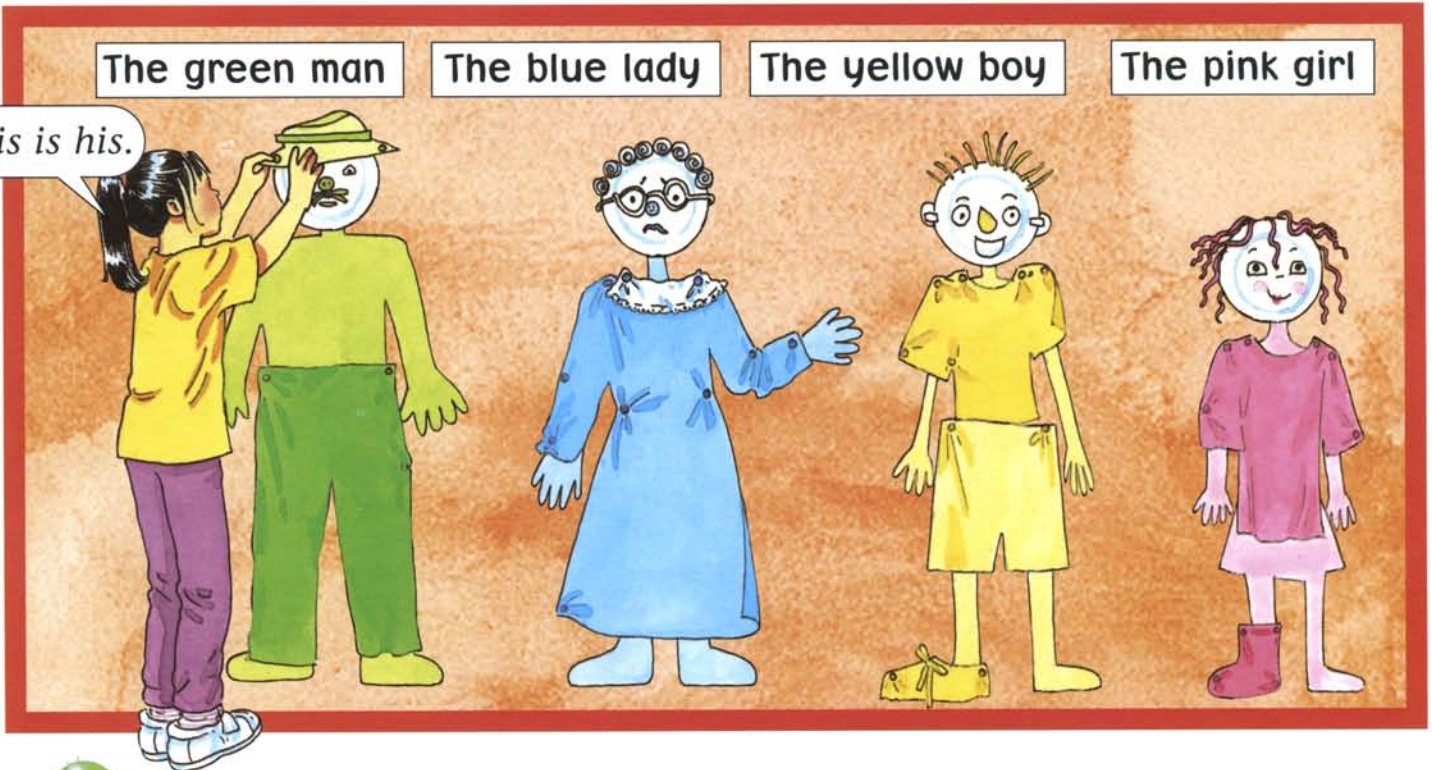
the ugliest





**1** Look at this!

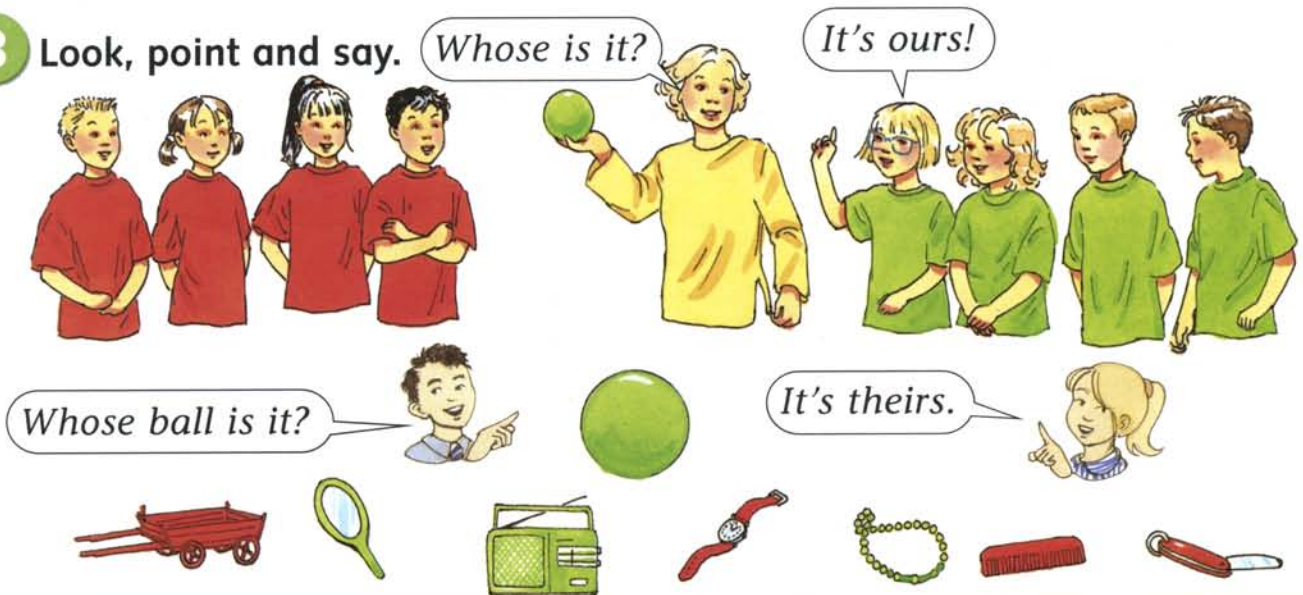
The children are making big pictures. Can you help them?



**2** Ask, point and answer.



**3** Look, point and say. Whose is it?









**1 Reading: Where was Jill?**

Yesterday was Thursday 

WED.	THURS.	FRI
13	14	15

 . It was a school day. But Jill was not at school  . She didn't have her school bag  . It was on her bed. She didn't have her lunch box  . It was on the kitchen table. She didn't have her bicycle. It was in the shed  . But Jill wasn't at home. Where was she?

Jill was at the hospital  ...








**2 What's wrong? Read and speak.**

Yesterday was Tuesday. *No, that's wrong. Yesterday was Thursday.*

- Jill was at school.
- Jill's bag wasn't in her bedroom.
- Jill's lunch box was in the hall.
- Jill had her bike.
- Jill was in the shed.

**3 Read and find.**

**Why was Jill at the hospital? Where was her father? Who was in the big bed? What was inside the blanket? What was he like?**

Why was Jill at the hospital? She didn't have a broken leg  . She wasn't ill  . Her mother  was there. Her father was at the hospital too. Her mother was in a big bed  . There was a little bed  next to her. Mother had a little yellow blanket  . What was inside? It was a new baby boy  ! He was fat and he had blue eyes. He didn't have any hair.

*It's my new baby brother!*



→    ●

Write a note to Jill's teacher.  
Dear Miss Hill,  
Jill wasn't at school yesterday because ...

**4 Now listen.**



**1** Look and say. Match the letters with the pictures.

people now

the first people

**2** Look and say.



*The first people had fire.  
There weren't any cookers.*

*Now there are cookers.  
And we have fridges.*

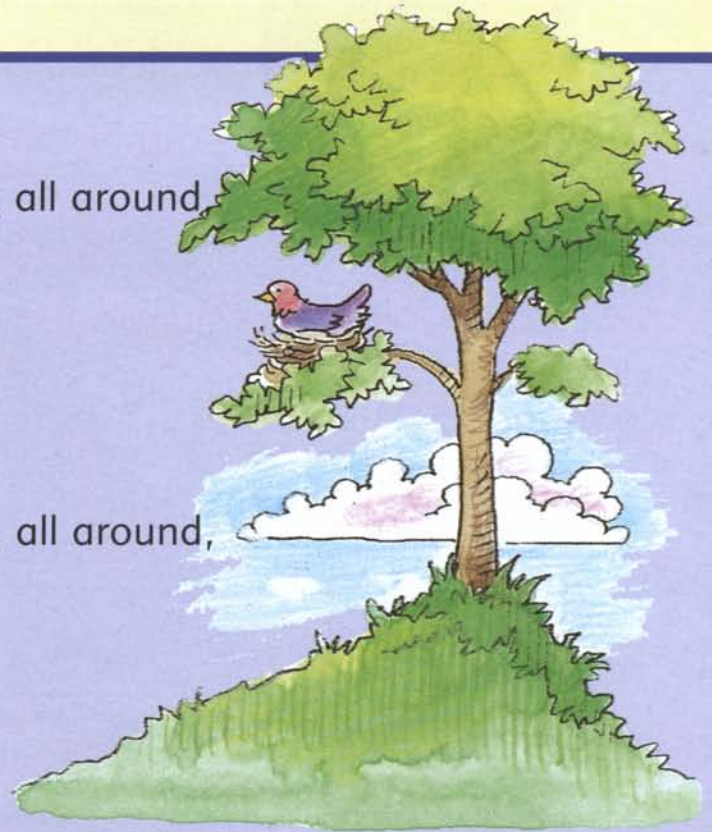


**3** Listen and sing.

There was a tree upon a hill,  
The finest tree you ever did see.  
And the green grass grew all around, all around,  
And the green grass grew all around.

There was a branch upon a tree,  
The finest branch you ever did see.  
The branch was on the tree,  
The tree was on the hill,  
And the green grass grew all around, all around,  
And the green grass grew all around.

There were some leaves upon the branch ...  
There was a nest upon the leaves ...  
There was a bird upon the nest ...  
There were some feathers upon the bird ...





# Dolphins



Dolphins live in water but they are not fish. They need air to breathe. They can stay under the water for many minutes but then they must come up to the surface. Some dolphins live in the sea; some dolphins live in rivers. They like warm water the best.

Sometimes dolphins swim close to ships. They jump out of the water again and again. They can swim very fast – up to 55 kilometres an hour. A number of dolphins swimming together is called a 'school'.



There are small dolphins and big dolphins: some are two or three metres long. Dolphins are not dangerous. They are very clever animals and they love playing. Dolphins have smiling faces. They 'speak' with high squeaks and clicking sounds.





# 16 The puppet theatre

## 1 Listen and read.

Yesterday Emma helped her mother. First she washed the dishes, next she cleaned her shoes and then she played with her brother, Joe.



She walked to the supermarket and she carried home two heavy bags.



*I love the puppet theatre.*

THE PUPPET THEATRE  
The Frog Prince  
3 o'clock

There was a poster on a wall.



*Thank you, Emma.  
You're a good girl.*

Emma's mother was very happy.



*These are for you!*

She had a surprise for Emma.



*Two tickets for the puppet theatre!  
Fantastic! Can I ask Jill?*

Emma looked at the tickets.



*Do you want to see 'The Frog Prince' at the puppet theatre?*

Then she phoned Jill.

## 2 Read and say.



*Emma helped her father.*



*No. She helped her mother.*

First she washed the clothes.

Next she cleaned her room.

Then she played with her friend.

She walked to the library.

She carried four heavy bags.

Her mother had three tickets.

Jill phoned Emma.





# 1 Listen and read.



Once upon a time there was a princess. She lived in a big castle.

*I don't have any friends.*



She was beautiful but she was not happy. She did not have any friends.

*What's that?*



One day she walked to the pond in the garden. She looked into the water.

*It's an ugly frog.*



*Hello!*



A big frog jumped out of the pond. It had a golden crown on its head. The princess did not like the frog.

*I'm not an ugly frog. I'm a handsome prince. You are sad and I am sad. Together we can be happy.*



The frog talked to the princess.

*Please, touch my crown.*



*He is very handsome!*

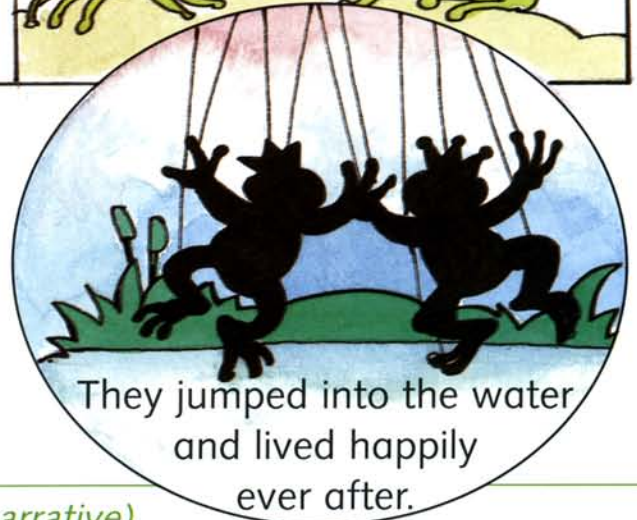


*She is very beautiful!*



# 2 Answer the questions.

- 1 Where did the princess live?
- 2 Why was she sad?
- 3 Where did she walk?
- 4 What jumped out of the water?
- 5 What did the princess touch?
- 6 What did the two frogs do?



They jumped into the water and lived happily ever after.



**1** Look at this!

past tense

I	You	He
She	It	We
You	They	

+ verb + ed

I	you	he
she	it	we
you	they	

+ verb ...?

He **watched** TV yesterday.

Did he **play** football?  
He **did not play** football.

**Yesterday**

watch TV	play basketball	phone a friend	walk to school	play football
----------	-----------------	----------------	----------------	---------------

Becky ✓ ✗

Jill ✓ ✗

Billy ✓ ✗

Emma ✓ ✗

Sam ✓ ✗

Ned ✓ ✗

Did you play basketball?  
Yes, I did.

Yesterday we played football.

**2** Ask and answer.

Did Becky watch TV yesterday?

Yes, she did.

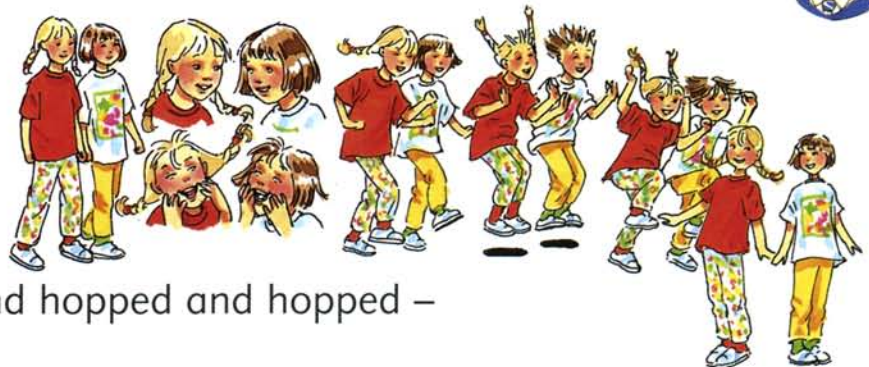
**3** Now you!

Did you play basketball yesterday?

No, I didn't.

**4** Listen and read.

We walked and walked,  
We talked and talked,  
We laughed and laughed,  
We skipped and jumped,  
We hopped and hopped and hopped and hopped –  
And then we stopped.





**1** Listen and draw lines. Then write the numbers.

Start here:



**2** Listen again. Write ✓ or X.

- John was at the market with his mother and his sister.
- John's mother wanted to buy some T-shirts.
- John liked the singer in the market.
- John liked the pink flowers.
- The ice creams were very nice.
- John's mum wanted to buy fruit and vegetables.

**3** Write.

Write about John's morning at the market.

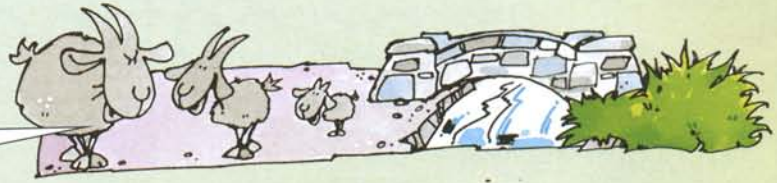




# The three goats

Once upon a time there were three goats: a little goat, a big goat and a very, very big goat. They lived next to a river. Across the river the grass was green.

*We're hungry. Let's go over the bridge and eat the green, green grass.*



First the smallest goat walked onto the bridge. Under the bridge lived a small ugly man. He jumped up onto the bridge.

*Stop! I'm going to eat you!*

*Please, don't! My brother's coming. He's bigger and nicer than I am.*

*Go!*

The smallest goat walked over the bridge. Next the big goat walked onto the bridge. The small ugly man jumped up.

*Stop! I'm going to eat you!*

*Please, don't! My brother's coming. He's bigger and nicer than I am.*

*Go!*

The big goat walked over the bridge. Then the biggest goat walked onto the bridge. The small ugly man jumped up.

*Stop! I'm going to eat you!*

*Oh no, you're not!*

The biggest goat started to run.

*Help!*



The small ugly man went higher and higher, over the hills, over the mountains and over the rainbow.







The biggest goat walked over the bridge and into the green field. And the three goats lived happily ever after.





# 17 You mustn't swim after eating.

## 1 Listen and read.

 <p><i>See you at quarter to four!</i></p> <p>Sam comes home at 3.00. He and Ned want to go swimming.</p>	 <p><i>I must do my homework first.</i></p> <p>Sam can't go swimming now. He must do his homework.</p>	 <p><i>I must hurry. It's half past three.</i></p> <p>Sam is hungry. He has a big sandwich and some chocolate cake.</p>
 <p><i>Bye, Mum! I'm going swimming.</i></p> <p><i>You mustn't swim after eating.</i></p> <p>Here comes Ned on his bike. But Sam must wait. He mustn't swim now.</p>	 <p><i>Bye!</i></p> <p><i>You must have a towel!</i></p> <p>Sam and Ned leave at quarter to five. Mum brings a towel.</p>	
 <p><i>Do you have any money? You mustn't forget your money!</i></p> <p><i>Thanks, Mum.</i></p> <p>Sam doesn't have any money!</p>	 <p><i>Sorry! You must be at the pool before 5 o'clock!</i></p> <p>Sam and Ned can't swim today. They're too late.</p>	

## 2 Look and say. *Sam must do his homework.*



## 3 Act out the story.





**1** Look at this!

Do you think picture A is **must** or **mustn't**?



I think picture A is **mustn't**.



**Swimming rules**

You **mustn't**

- 1 run
- 2 push or splash
- 3 eat or drink in the pool
- 4 swim under the diving board

You **must**

- 5 take swimming lessons
- 6 take a shower
- 7 swim with a friend
- 8 look before you dive

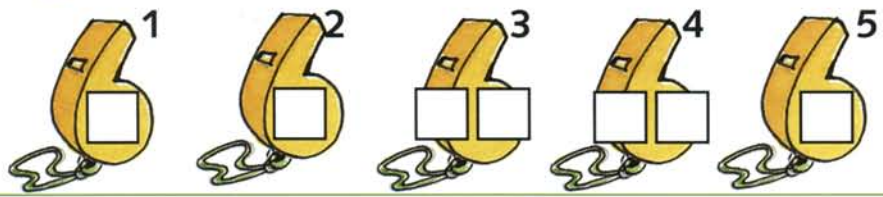


**2** Match and say.

Picture A is rule 1.



**3** Listen and write the number.



Can you write two rules for swimming?  
 You **must** ...  
 You **mustn't** ...



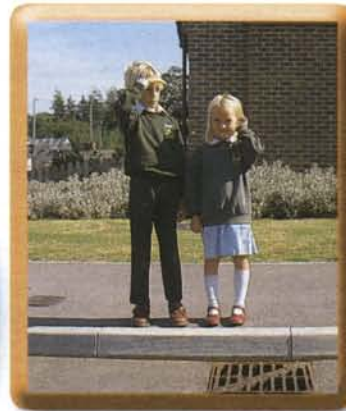


1 Read and match.

# Road Safety



A



B



C



Watch that truck, watch that truck  
Rolling down the road;  
It can't stop as fast as us  
With its heavy load!

Stop says the red light,  
Go says the green,  
Wait says the yellow one  
Winking in between.

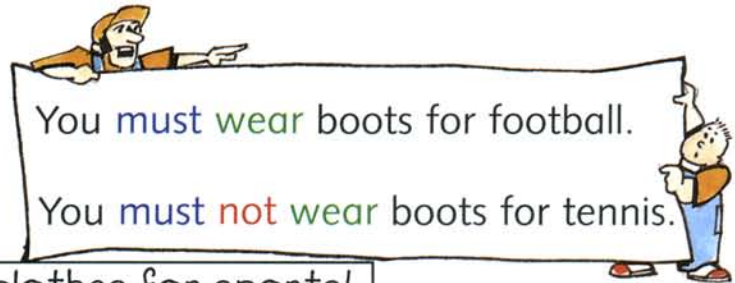
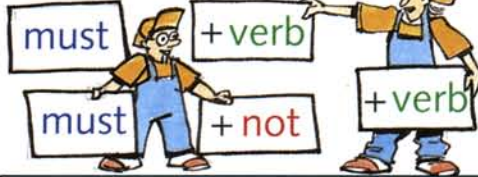
Stop! Look! And think!  
Before you cross the road.  
You must use your eyes and ears  
And if no car or bus appears  
THEN you can cross the road.

2 Listen and say.





**1** Look at this.



We must wear the right clothes for sports!

 cycling	 skateboarding	 football	 swimming			
Yes ✓ No ✗	Yes ✓ No ✗	Yes ✓ No ✗	Swimsuit ✓ Glasses ✗			
 riding	 tennis	 running				
Boots ✓ Shorts ✗	Socks ✓ Boots ✗	Yes ✓ No ✗				
watch	glasses	dress	shorts	tracksuit	socks	shoes
swimsuit	boots	trainers	helmet	kneepads		

**2** Look and say.



You *mustn't* wear glasses for swimming.

But you *must* wear a swimsuit.



**3** Listen and read.

Billy is learning to cross the road. He is jumping up and down. 'You must stand still!' says Mum. 'Look! Can you see any cars?'



There aren't any cars. Now Billy is singing loudly. 'Be quiet!' says Mum. 'You must listen! Can you hear any cars?'



Billy hears a bicycle bell. He doesn't hear any cars. Billy looks between his legs. He sees a bicycle. 'Don't be silly!' says Mum. 'You must be careful, Mum!' says Billy.



Mum moves very quickly! 'Thank you, Billy', she says.





# The fox and the grapes



A fox walked under some nice grapes.  
'These grapes look good,' he said.

'I want to eat them, but they're too high.  
I can't reach them. I must jump for them.'  
He jumped and jumped.



Again and again he jumped, but he  
couldn't reach the grapes.



So he said, 'I can see them now. They're  
green. They're not sweet. I don't like green  
grapes. They're sour. I don't want them.'

So he walked away and he didn't have  
any grapes.



The fox really wanted to eat the grapes.  
Why did he say they were sour?

Because he couldn't reach them.

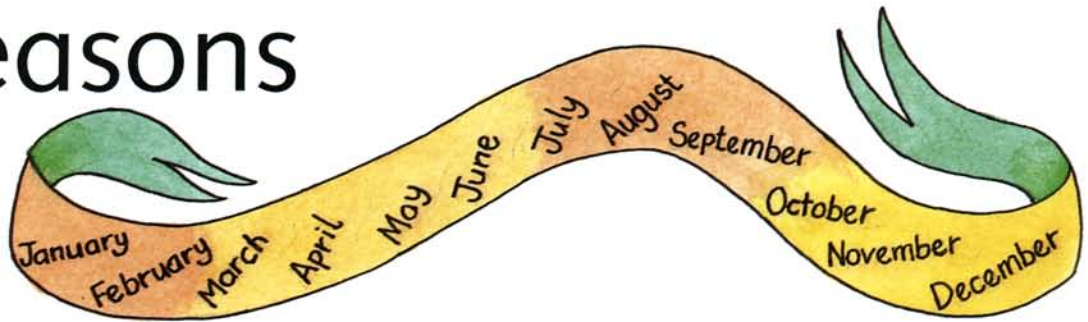
*Don't say, 'I don't want that' just because you can't have it.*





# 18

# Seasons



## 1 Read and match.

Which season is it?

**A** It's cold. We wear boots and gloves. There aren't any leaves. Sometimes we can ice skate.

**B** It's often warm. We can see flowers and baby animals.

**C** It's hot! We can wear shorts and T-shirts. We can go to the beach and we can swim.

**D** It's often cool. Some trees are brown or orange. We wear jackets.

## 2 Look and listen.

The children are learning about the seasons in England.



## 3 Think about it.

Some countries have four seasons. How many seasons does your country have? Talk about the months in your country, like this:



*It's often very hot in August.*

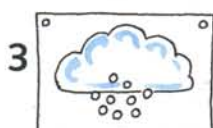
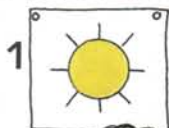




**1** Look and match.



We have a weather table. Look!



It's raining!

It's windy!

It's sunny!

It's snowing!

**2** Reading.

Make a weather book for your classroom.

Find some scissors and coloured paper. Make some weather symbols:



Put them in an envelope.

Stick the envelope on a notebook.

Tie a pencil to the notebook.

Write about the weather.



Monday, 11th May

Today it is sunny and windy.  
It isn't hot. It is 15 degrees.

**3** Listen, draw and match.

What's the weather like today?

What was the weather like yesterday?

What was the weather like last winter?

What was the weather like in April?

It snowed every day.

It was very, very windy.

It's raining.

It was sunny.





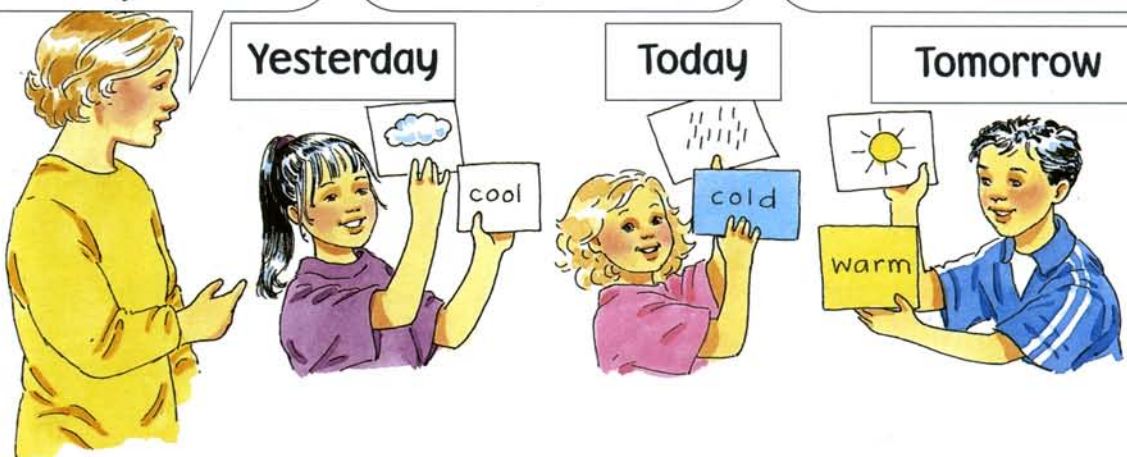
**1** Look at this!



What was the weather like yesterday?

What's the weather like today?

What is the weather going to be like tomorrow?



**2** Ask and answer.



What was the weather like yesterday?

Yesterday it was ...



**3** Play a game.

What is the weather going to be like tomorrow?



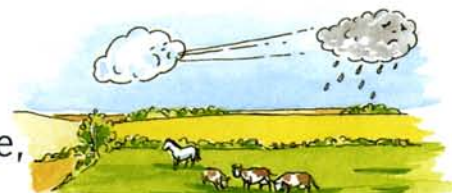
Tomorrow it's going to rain and it's going to be sunny.



**4** Listen and say.

**Little wind**

Little wind, blow on the hill-top,  
 Little wind, blow on the plain;  
 Little wind, blow up the sunshine,  
 Little wind, blow off the rain.





**1** Read, match and say.

1 is picture D. There is a beach. It is hot and sunny.



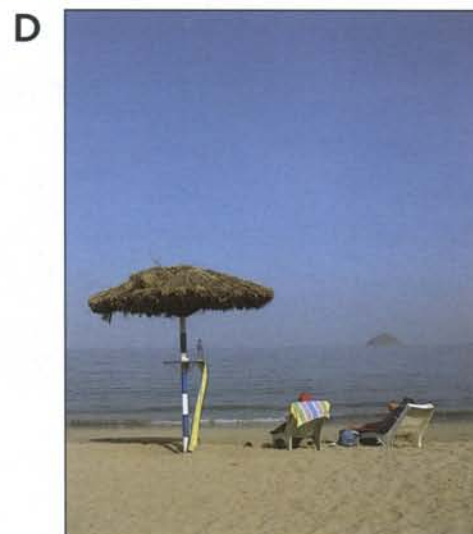
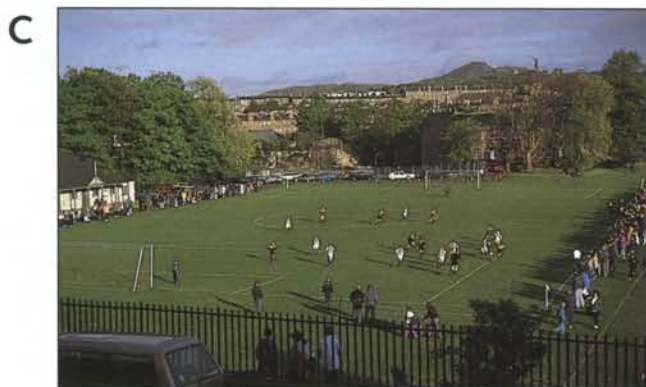
1  
sunny  
beach  
hot

2  
football game  
warm  
sunny  
clouds

3  
yesterday  
snowed  
mountain  
sunny

4  
cold  
ice  
snowing

5  
windy  
raining  
umbrellas



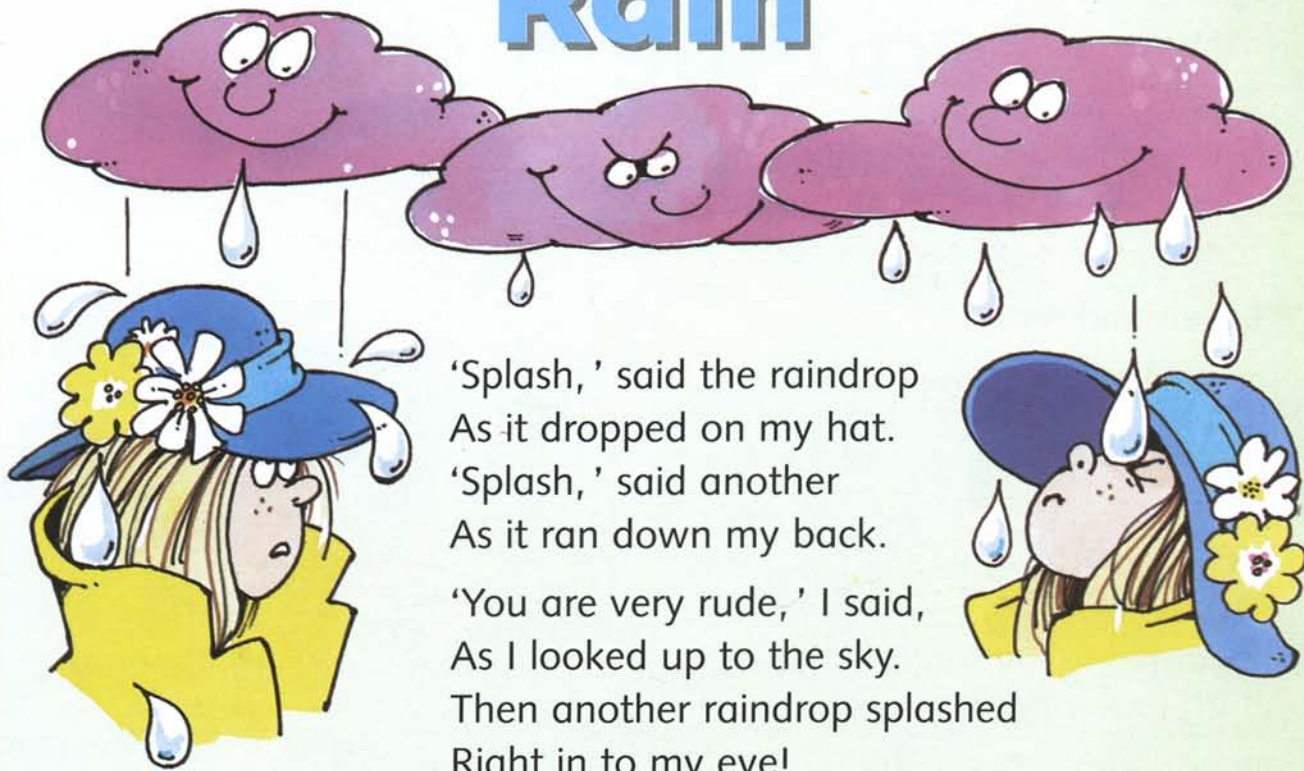
Write about two pictures.  
In picture 1 there is a ...  
It is ...

**2** Listen and check.



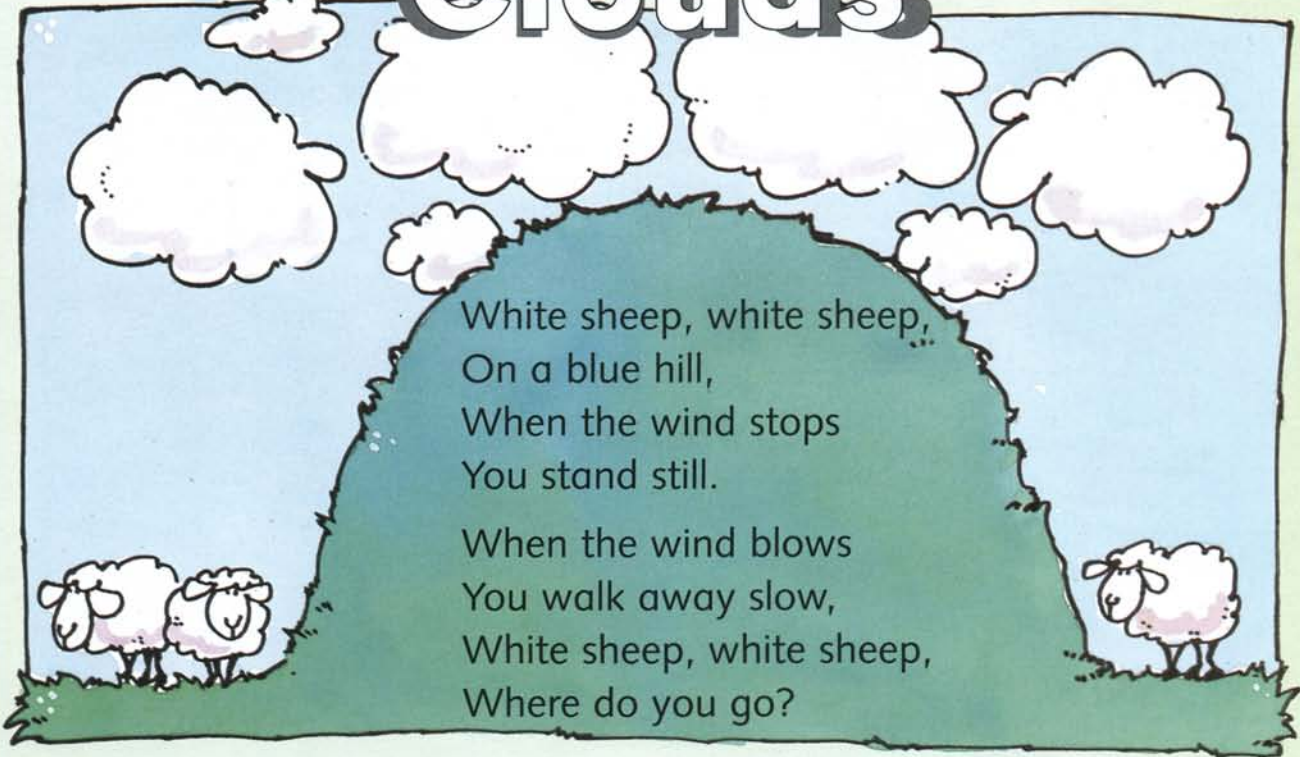


# Rain



'Splash,' said the raindrop  
As it dropped on my hat.  
'Splash,' said another  
As it ran down my back.  
'You are very rude,' I said,  
As I looked up to the sky.  
Then another raindrop splashed  
Right in to my eye!

# Clouds



White sheep, white sheep,  
On a blue hill,  
When the wind stops  
You stand still.

When the wind blows  
You walk away slow,  
White sheep, white sheep,  
Where do you go?





# 19

## Read me a story, please!

### 1 Listen and read.

Please can I go to the park?



No, you can't.

Sam wants to play football but he can't go to the park.

I'm going shopping. You must play with Lizzie and Ben.




Hooray!


He must play with his little brother and sister.

Lizzie and Ben want a story.

Please, please, read us a story!





Once upon a time ...



Sam reads them a story.

Ben wants a picture.


Please, please, draw me a picture!


Sam draws him a picture.

Lizzie wants a song.

Please, please, sing me a song!





The wheels on the bus ...



Sam sings her a song.

Mum comes home. Where is Sam?

Hello children. Where's Sam?






Sam is sleeping.

### 2 Read. What is Lizzie saying?




Read me a  .

Sing me a  .

Draw me a  .

Give me a  .

Buy me a  .

Make me a  .





**1** Look and read.



Look at my cake.

It's good.

I think mine is better.

Mine is the best!



Ben's cake is good.

Lizzie's cake is better.

Sam's cake is the best.

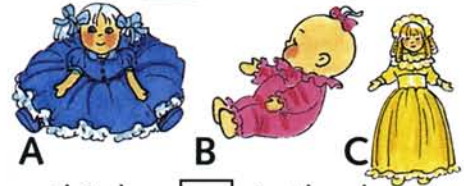
**2** Listen, read and write.



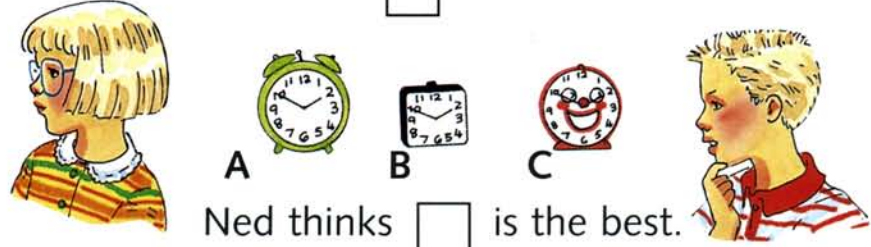
Sam thinks  is better.



Jill thinks  is better.

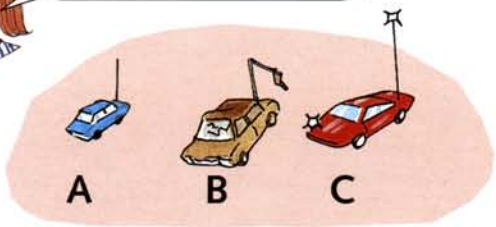
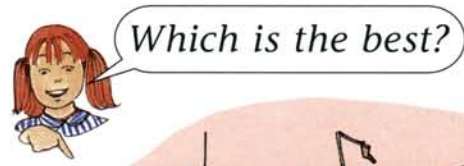
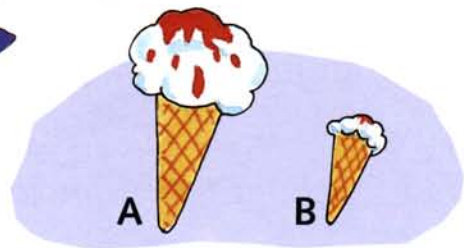


Emma thinks  is the best.



Ned thinks  is the best.

**3** Look and speak.





**1** Look and find.



brushes



a letter



a sofa



a blanket



paints



eggs



a pencil box



**2** Read and write the numbers.

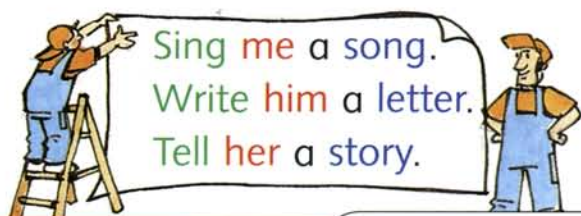
- 1 Danny is doing his Maths homework. Danny's mother and father are standing behind him. He is showing them his book.
- 2 Julie likes Art. The paints and brushes are Julie's. It is her grandmother's birthday today. Julie is painting her a picture.
- 3 Julie and Danny's grandmother and grandfather are going to come for dinner. Mum is making a cake.
- 4 Julie's baby brother is in his little bed but he cannot sleep. Julie is singing him a song.
- 5 Julie has a pretty picture on her desk. It was a present from her uncle. She is writing him a letter. She is saying thank you.
- 6 Danny is sitting on the sofa with his grandmother. She is reading him a story.

→ ●

Write two things about Danny.  
Write two things about Julie.



**1** Look at this!



Make

me

a cake.

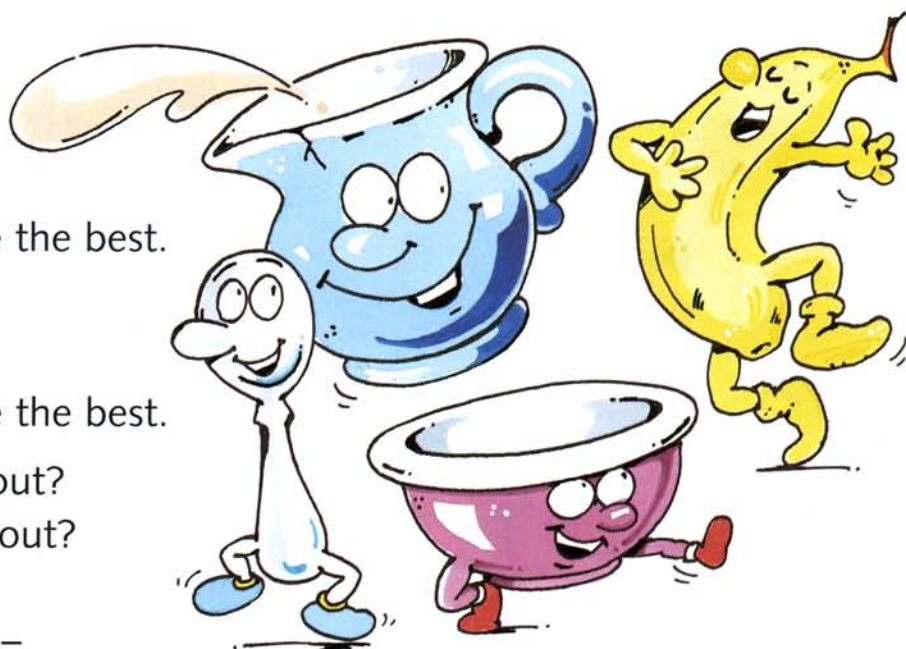
Make me a cake.

Tell	Read	her	me	a story	a song
Write	Sing	him	her	a book	a picture
Draw	Give	me	him	a present	a letter

**2** Now you!

**3** Listen and read.

Ice is nice,  
Ice cream is better,  
Bananas and cream are the best.  
Bananas and cream,  
Bananas and cream,  
Bananas and cream are the best.  
What do we dream about?  
What do we scream about?  
Ice is nice  
And ice cream is better –  
But bananas and cream are the best, the best,  
Yes, bananas and cream are the best.





# Uncle Fred



My Uncle Fred is a pilot. He flies planes to America, to Australia and to Africa.

He wears a dark blue jacket and trousers and a blue and gold cap. He is very handsome!

We do not see him very often but he always sends us postcards.



He is my favourite uncle. He is the best! He always brings me nice presents. Look!



A necklace from India.



A dress from England.



A drum from Africa.



A bear from Australia.



A money box from Egypt.



A mask from America.

Last week he was in China. This is his present from China.



Grrr!



What do you think it is?



# 20 See what I can do ...



## 1 Read and write.

### Ten things about me!

1 My name is \_\_\_\_\_.

2 I go to \_\_\_\_\_ school.

3 I live in \_\_\_\_\_.

4 I am \_\_\_\_\_ years old.

5 My birthday is on \_\_\_\_\_.

6 I am \_\_\_\_\_ centimetres tall.

7 My eyes are \_\_\_\_\_ and my hair is \_\_\_\_\_.

8 My favourite toy is \_\_\_\_\_.

9 I like eating \_\_\_\_\_.

10 My favourite sport is \_\_\_\_\_.

## 2 Play a game: Word Beetles

egg  
engine  
eight

E

How many legs does your beetle have?

Scissors  
School  
Sweets  
shop  
sofa

S

Mine has five legs. How many does yours have?



**1** What are they saying? Write A for *Yes, you can.* or B for *No, you can't.*

Please can I ride your bike?



Can I use your rubber?



Can I use the phone, please?



Can I cross the road?



Can I watch TV?



Can I dive now?



**2** Look and say.

Look at the pictures. How are the pictures different? Use these words.

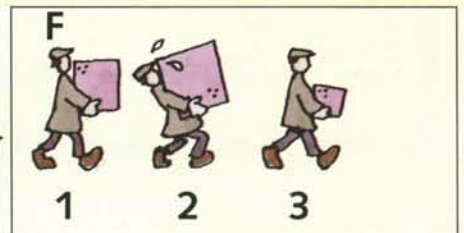
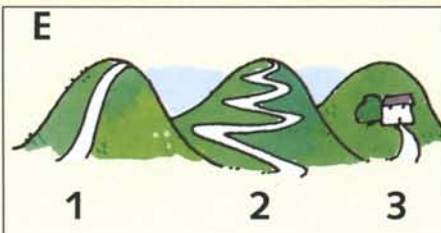
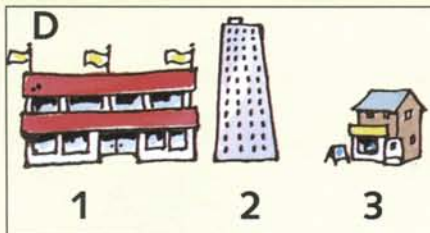
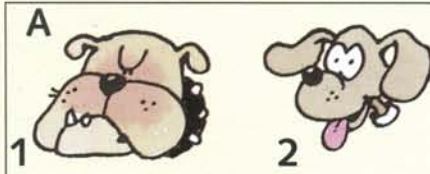
heavy light tall short long pretty ugly old young happy sad

1 is sadder than 2.

It's C.

3 is the lightest.

It's F.



**3** Play a game: The fantastic dinner.



I'd like some ice cream, please.



I'd like some ice cream and some bread, please.



I'd like some ice cream, some bread and an apple, please.



I'd like ...



**1 A quiz. Read and find.**



- 1 Who plays the guitar?
- 2 Whose father has a boat?
- 3 Who has a little brother called Joe?
- 4 Who lives in a flat over a corner shop?
- 5 Who lives near the sea?

6 What is this seagull called?



7 Where did this girl live?



8 Why was this girl at the hospital?



9 What did this fox want?



10 Why was this girl sad?



11 Why doesn't this boy want to go to the castle?



12 What does this woman do?



13 Where are these girls going to go?



14 Why can't this boy play football in the park?



15 What did this dog do?

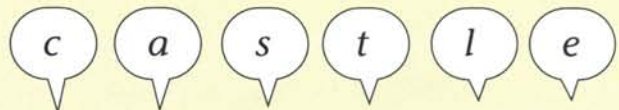


**2 Listen and check.**

**3 A spelling game.**

*Can you spell castle?*

*That's right. 2 points.*





**1** Find and say.



Look through your book!



Which boy or girl do you like best? Why?



Which story do you like best? Can you talk about it?



Which is your favourite song? Can you sing it?



Which is your favourite poem? Can you say it?

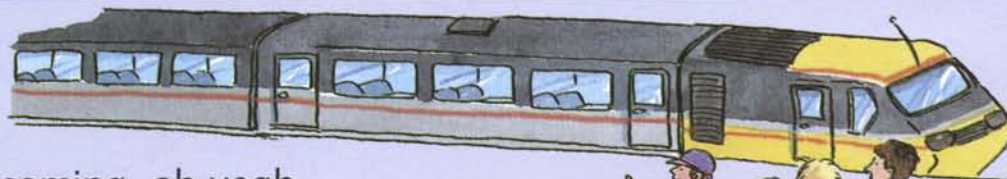
**2** Write.



Can you write three things about your book?

I like ... because ...

**3** Listen and sing.



The train is coming, oh yeah.  
The train is coming, oh yeah.  
The train is coming,  
The train is coming,  
The train is coming, oh yeah.



Go and get the tickets, oh yeah.



The train is leaving, oh yeah.



We're going through the tunnel, oh yeah.



We're going through the city, oh yeah.



We're stopping at the station, oh yeah.





# Bedtime

Five minutes, five minutes more, please!

Let me stay five minutes more!

Can't I just finish the castle

I'm building here on the floor?

Can't I just finish this bead-chain -

It almost is finished, look!

Can't I just finish this game, please?

When a game's once begun

It's a pity never to find out

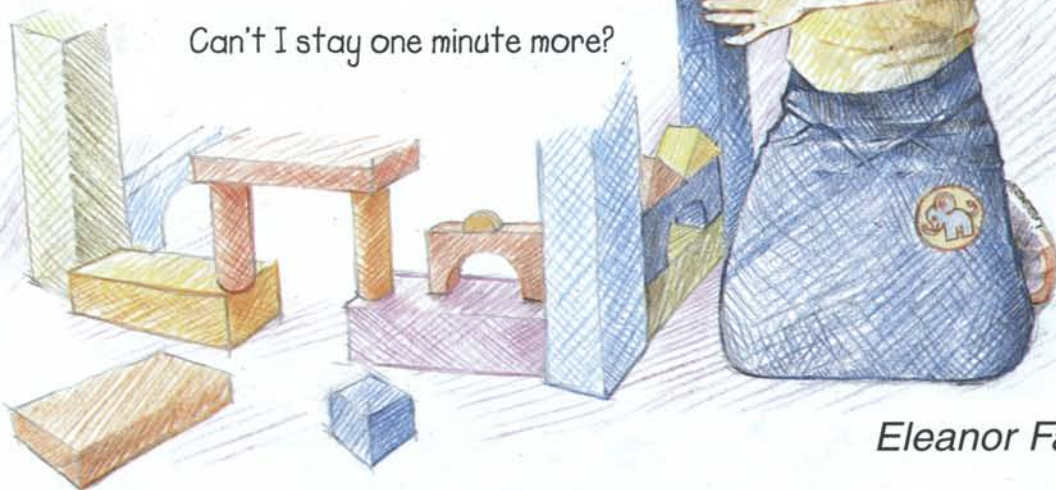
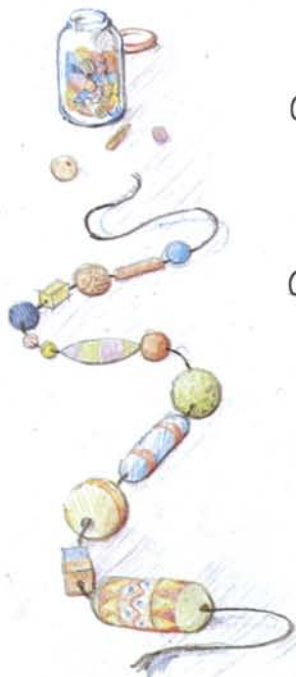
Whether you've lost or won.

Can't I just stay five minutes?

Well, can't I stay just four?

Three minutes, then? Two minutes?

Can't I stay one minute more?



Eleanor Farjeon







seagull



caterpillar



feather



nuts



bicycle



branch



carpenter



plumber



sailor

train driver



pilot

cook



farmer



spaceman



teacher



reporter



artist



grass





leaf



eggs

leaves



nest



hose



map



fireman



policeman



doctor



nurse



baker



waiter



taxi driver



shopkeeper



housewife



fire engine



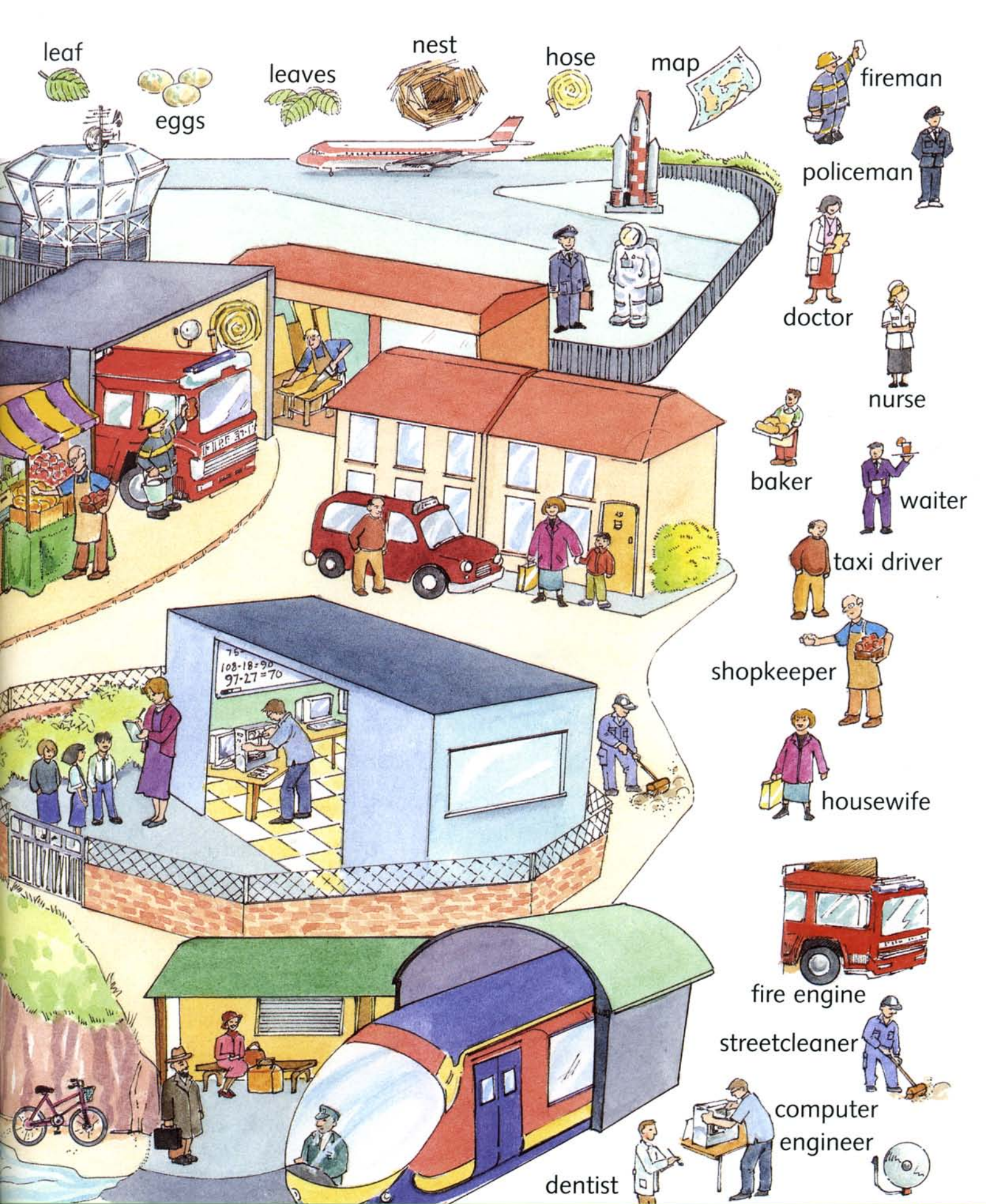
streetcleaner



computer engineer



dentist







waterfall



pool



rock



cave



lighthouse



radio



lettuce



sandwich



tomatoes



mug



picnic



plate



knife



fork



bowl



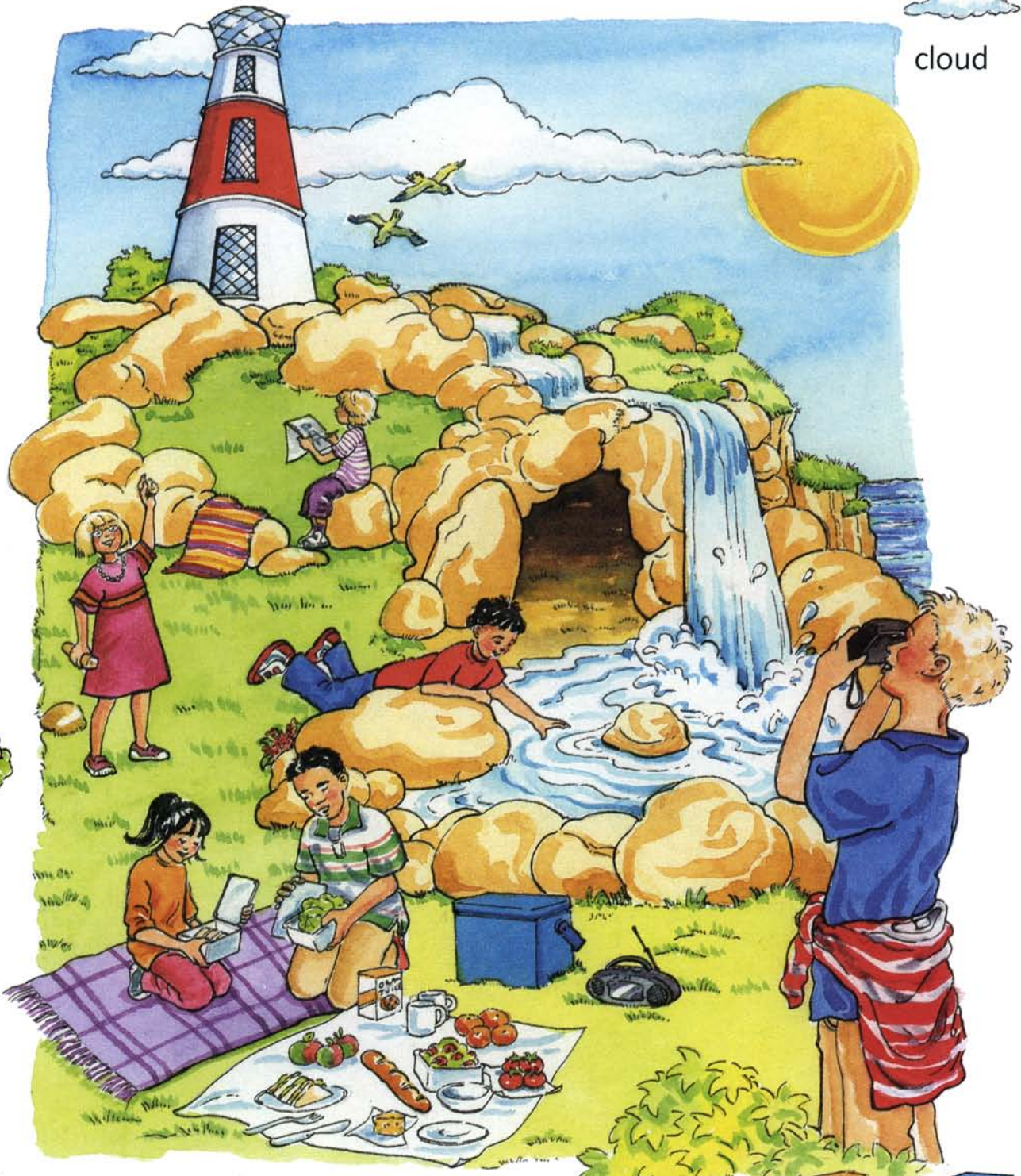
bread



orange juice



icebox







funfair



ride



cinema



cartoon



piano



science museum



telescope



drum



guitar



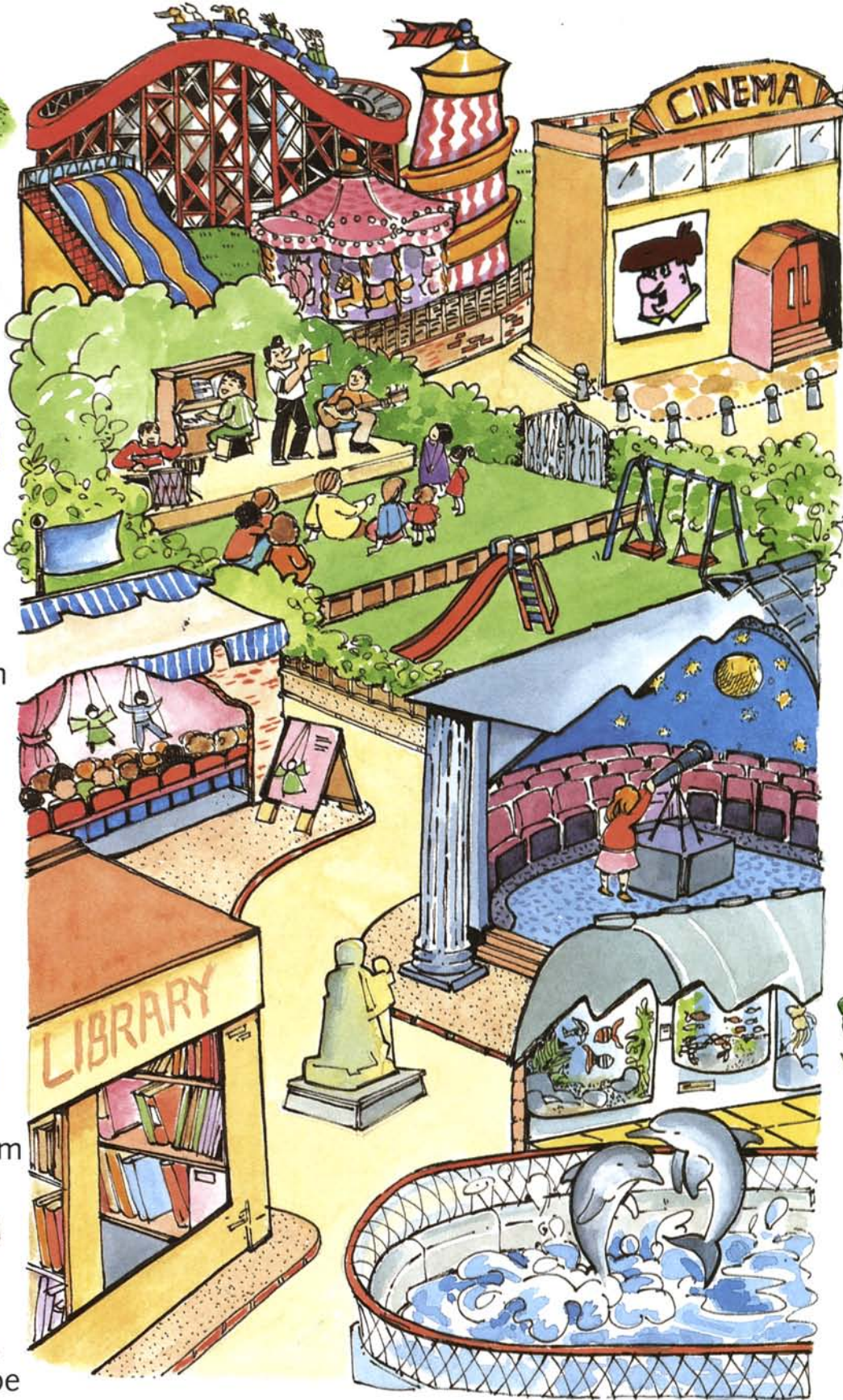
trumpet



aquarium



playground



moon



puppets



theatre



library



poster



park



statue



# Word list

These words appear in Pupil's Book 3 in addition to the words on the dictionary pages.

## Verbs

appear  
blow  
clean  
cross  
drive  
follow  
laugh  
leap  
learn  
lie  
push  
ring  
rolling  
skip  
splash  
stop  
swing  
take  
weigh  
whistle  
wink

## Adverbs

after  
always  
before  
fast  
first  
inside  
last  
late  
near  
never  
next  
often  
sometimes  
then  
yesterday

## Prepositions

along  
at the back  
at the front  
out of  
past  
round  
Adjectives  
afraid  
beautiful  
broken  
careful  
dark  
different  
fat  
good  
handsome  
hungry  
ill  
naughty  
noisy  
right  
same  
silly  
thin  
ugly  
very  
warm  
wrong

## Comparative adjectives

better  
bigger  
heavier  
lighter  
longer  
newer  
older  
prettier  
shorter  
smaller  
taller  
younger

## Superlative adjectives

best  
biggest  
happiest  
oldest  
prettiest  
saddest  
smallest  
ugliest  
youngest

## Nouns

Food  
butter  
dates  
figs  
honey  
leaves  
meat  
milk  
sugar  
vanilla

## House/farm

an armchair  
a cart  
a chimney  
chickens  
dishes  
a fire  
a fireplace  
a mirror  
mice  
a pony  
a pot  
a roof  
a shed  
a stove  
tools  
a truck

## People

daughter  
hunter  
lady  
soldier  
son

## School

a cupboard  
a date  
a notebook  
a painting  
paints  
scissors  
a sum  
a video  
writing

## Shops and shopping

a bakery  
a bike shop  
a book shop  
centimetre  
a flower shop  
fruit  
kilo  
a list  
a metre  
money  
pence  
a shoe shop  
a sports shop  
a stall  
a sweet shop  
a toy shop  
vegetables

## Sports and activities

a diving board  
fishing  
a hoop  
a playground  
a playhouse

a rope  
a ship  
a shower  
skates  
a towel

## Seasons

autumn  
spring  
summer  
winter

## World

Asia  
Europe  
Atlantic Ocean  
Pacific Ocean

## Other words

a building  
a dream  
an envelope  
a load  
a mask  
a mobile phone  
plain (n)  
a puddle  
safety  
a spear  
a surprise  
a tent  
things  
a village  
weather

## Question words

how much  
which

## Ordinals

13th–31st



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# Way Ahead

Pupil's Book

3



**Way Ahead** is an imaginative, six-level course for primary school children who are learning English as a first foreign language.

The course is reading based, with a strong communicative flavour. The structures and functions of English are taught through a variety of inviting, child-centred activities, which have been carefully graded and are suitable for classes in a variety of cultural backgrounds.

At the lower levels, the books introduce a cast of interesting characters who contextualise the language and make learning fun.

At the upper levels, new language is presented through a series of motivating and informative topics, and the course develops the skills the children need to pursue their studies to a higher level.

This new edition of **Way Ahead** has been redesigned and updated to attract a new generation of learners. The extensively rewritten Practice Books include more exercises, additional handwriting work and more challenging practice tests. The new Story Audio Cassettes offer recorded versions of the Readers and the Reading for Pleasure pages from the Pupil's Books.

## Way Ahead 3 offers:

Pupil's Book 3	1405058706	Story Audio Cassette	1405058749
Workbook 3	1405058714	Teacher's Book 3	1405058722
Practice Book 3	1405058549	Teacher's Resource Book 3	1405064164
Reader 3A - Giants	0333674979	Teacher's Audio Cassette 3	1405058668
Reader 3B - Fairground Adventure	0333674987	Grammar Games CD-Rom 3	1405062355
Reader 3C - All the fun of the fair	033377213X		

  
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