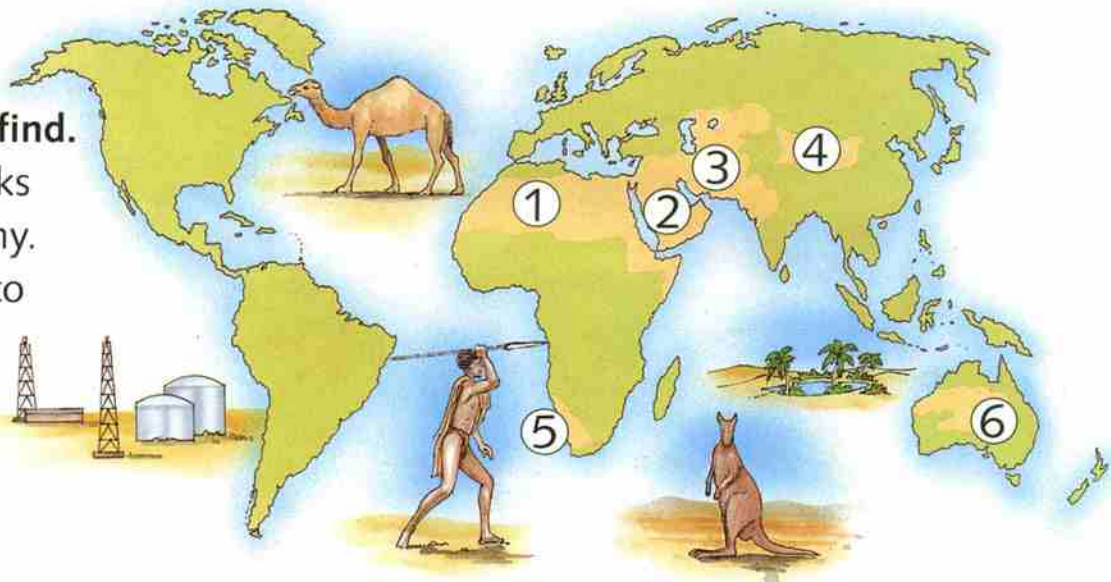


10 Living in the desert.

1 Listen, read and find.

Jack's father works for an oil company. He often travels to the desert. This map shows six deserts.



1 Sahara Desert
4 Gobi Desert

2 Arabian Desert
5 Kalahari Desert

3 Turkestan Desert
6 Australian Desert

Desert Facts

The Sahara Desert is the largest desert in the world. People often travel by camel. The Gobi Desert is the coldest desert in the world. Nearly half of Australia is a desert. You can see kangaroos there. The Arabian Desert has the most sand and lots of sand dunes. There is lots of oil in the Turkestan Desert. San people live in the Kalahari Desert in southern Africa.

2 Read and find.

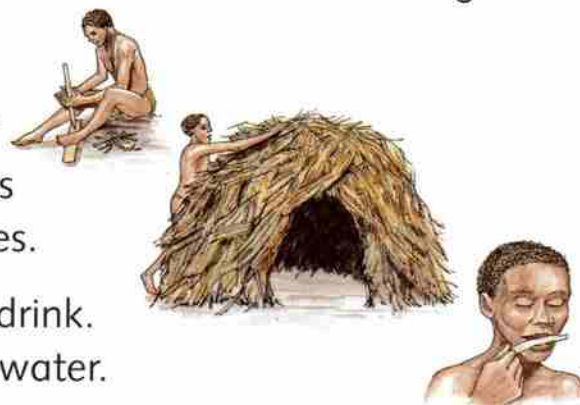
Why do San people need branches?
Why do San people chew roots?

Why do San people rub sticks together?

San people rub sticks together to make a fire.

San people use branches and grass to build houses.

San people don't often drink. They chew roots to get water.

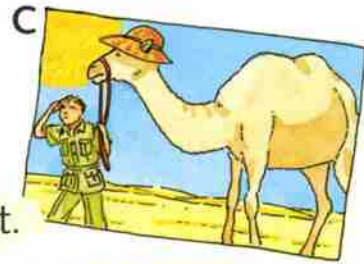


Write three facts about San people.
San people live in ...

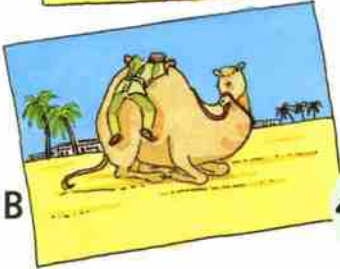
1 Read and match.



1 If you take a flask, you will have water.



2 If you do not wear a hat, you will get too hot.



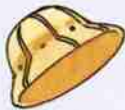
3 If you have a camel, you will not need a jeep.



4 If you reach an oasis, you will find food and water.

2 Ask and answer.

Why do you need these in the desert?



If you take a flask, you will have water.



3 Look and say.

Where can I find a sand dune?



Go to the Arabian Desert to find a sand dune.



oasis



Arabian Desert

Australian Desert

Turkestan Desert

Sahara Desert

Kalahari Desert



1 Look at this!



Will it float?

Yes, it will.

No, it won't.

Yes, it will.

If you put a pencil in the water, will it float?

2 Read.

(1) are perfect for desert life. They have two rows of eyelashes to keep sand out of their (2) . They can close their long (3) to keep out the sand, too. Their (4) are wide so that they can walk on the (5) . Camels have humps on their backs. These do not carry (6) . They carry food. If a camel is hungry, its hump will get smaller. If a camel is thirsty, it will drink a lot of water at once. Then it won't drink again for over a week. If it is (7) , the camel's thick fur will keep it warm.

3 Point, ask and answer.

Why do camels have two rows of eyelashes?

Why do camels close their noses?

To ...

Why do camels have humps?

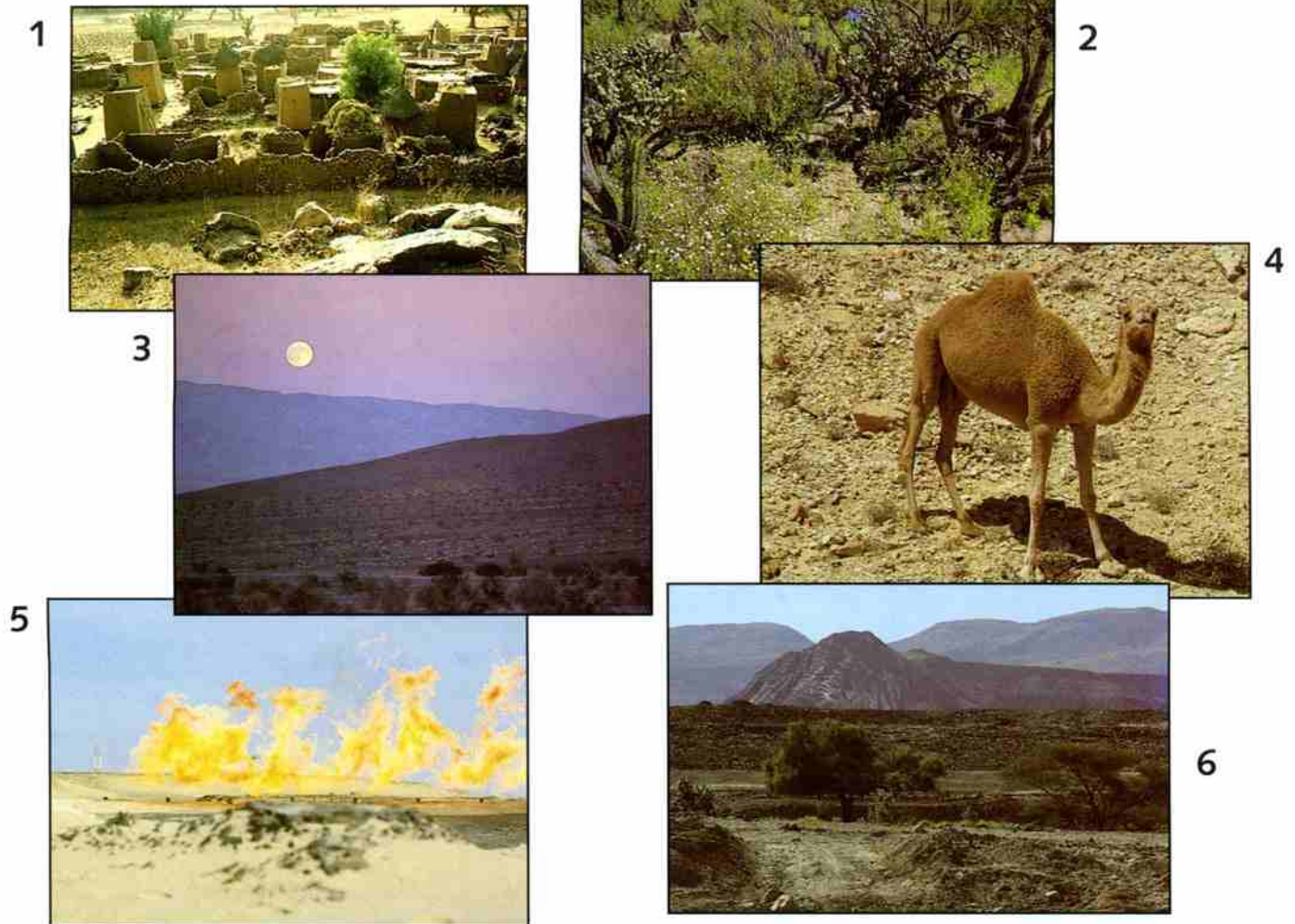


1 Try this desert quiz.

Which facts are true and which are false?

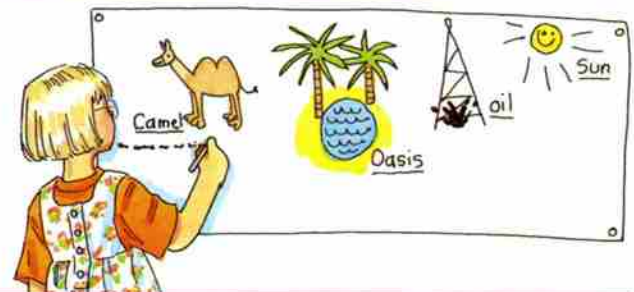
- 1 People in some desert towns use mud bricks to build their houses.
- 2 It never rains in the desert.
- 3 Nights in the desert are always hot.
- 4 Camels have two toes to walk on the sand.
- 5 Saudi Arabia has some of the world's largest oil fields.
- 6 Some deserts don't have much sand.

2 Listen and check.



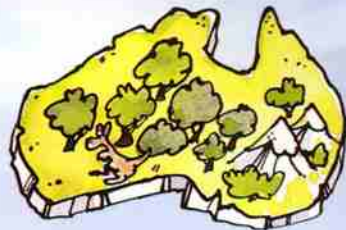
3 Activity.

Make your own desert fact file. Write some facts about deserts. Draw pictures.



Goomble-Gubbon

AND THE AUSTRALIAN DESERT

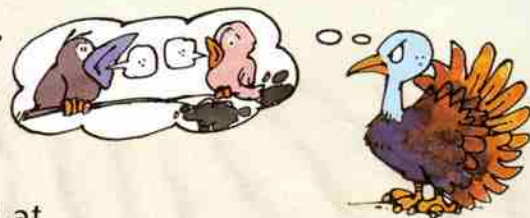


Long ago in Australia there were lots of mountains, plains and valleys, full of animals, birds and plants. But there weren't any deserts.



All the birds had wonderful voices. The crow could go, 'Caw! Caw!' and the kookaburra could laugh. But Goomble-Gubbon was a turkey and he could only say, 'Goomble gubbon, goomble gubbon.' The other birds laughed at his funny voice.

Goomble-Gubbon tried and tried to sing, but he couldn't. Then he had a plan. 'If the other birds can't sing, I'll be much happier,' he thought.

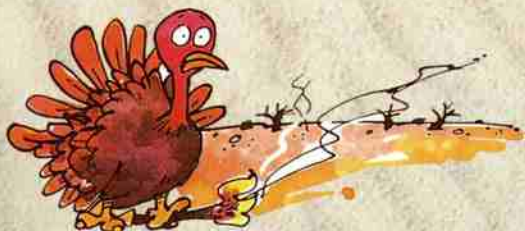


One day the birds laughed and laughed at Goomble-Gubbon. 'If you don't stop, something terrible will happen to you,' he said angrily.



Later that night all the birds were asleep in the trees. Goomble-Gubbon went to the magic burning tree. He lit a stick and set fire to all the trees. 'Now I'll have the most beautiful voice of all,' he thought.

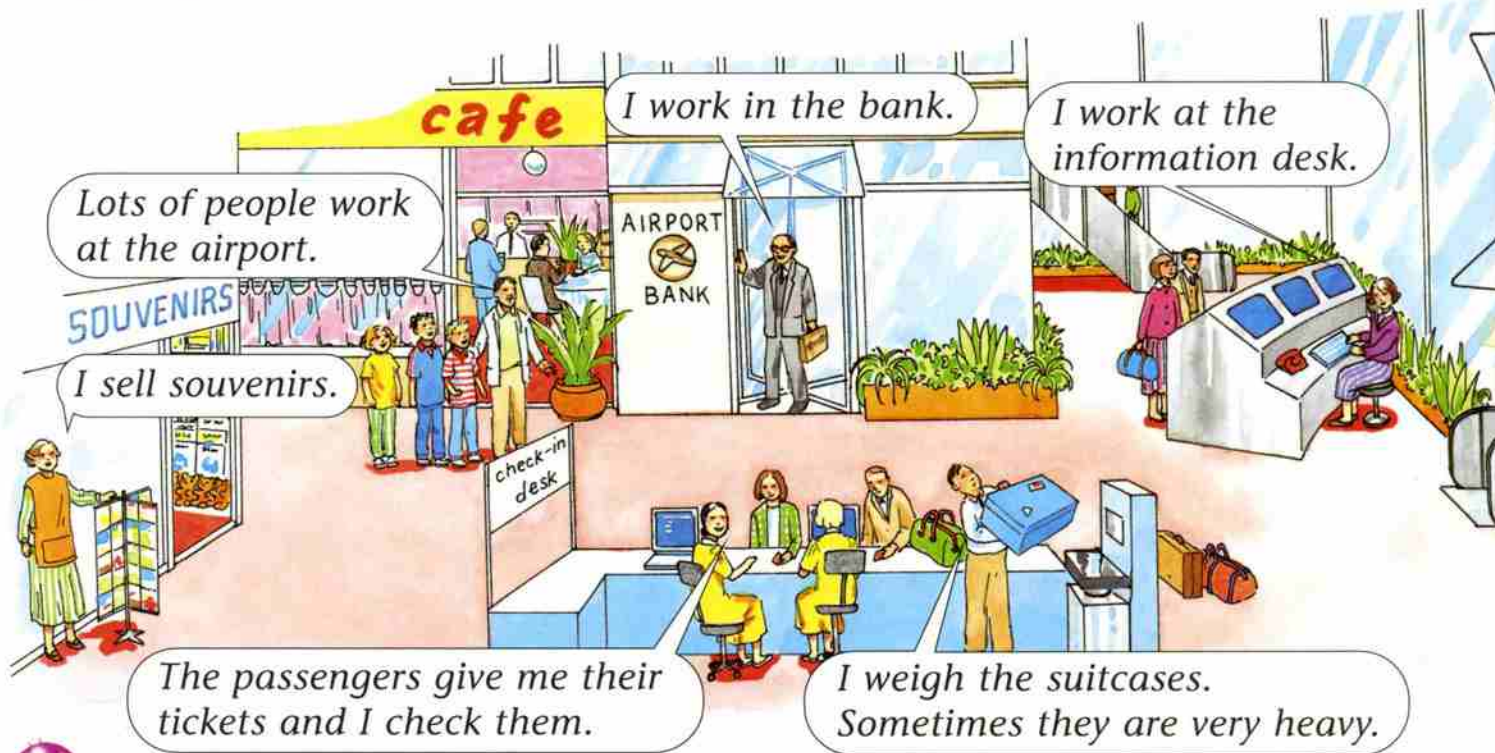
But kookaburra heard him and told the other birds. And they all flew away. Goomble-Gubbon was very angry and shook his firestick. It burned him, and his head turned bright red.



Goomble-Gubbon threw his firestick into the forest. The fire burned and burned. And that is why the land in the middle of Australia is a desert.



11 At the airport



1 Look and find.

- Can you see a  check-in desk? some  suitcases?
- some  passengers? some  souvenirs?
- an  air hostess? a  pilot? a  mechanic?

2 Read.

Ned's father is a pilot. He flies planes from Clifton airport to countries all over the world. Last week the children went to the airport with him. They learned about some of the people who work there.

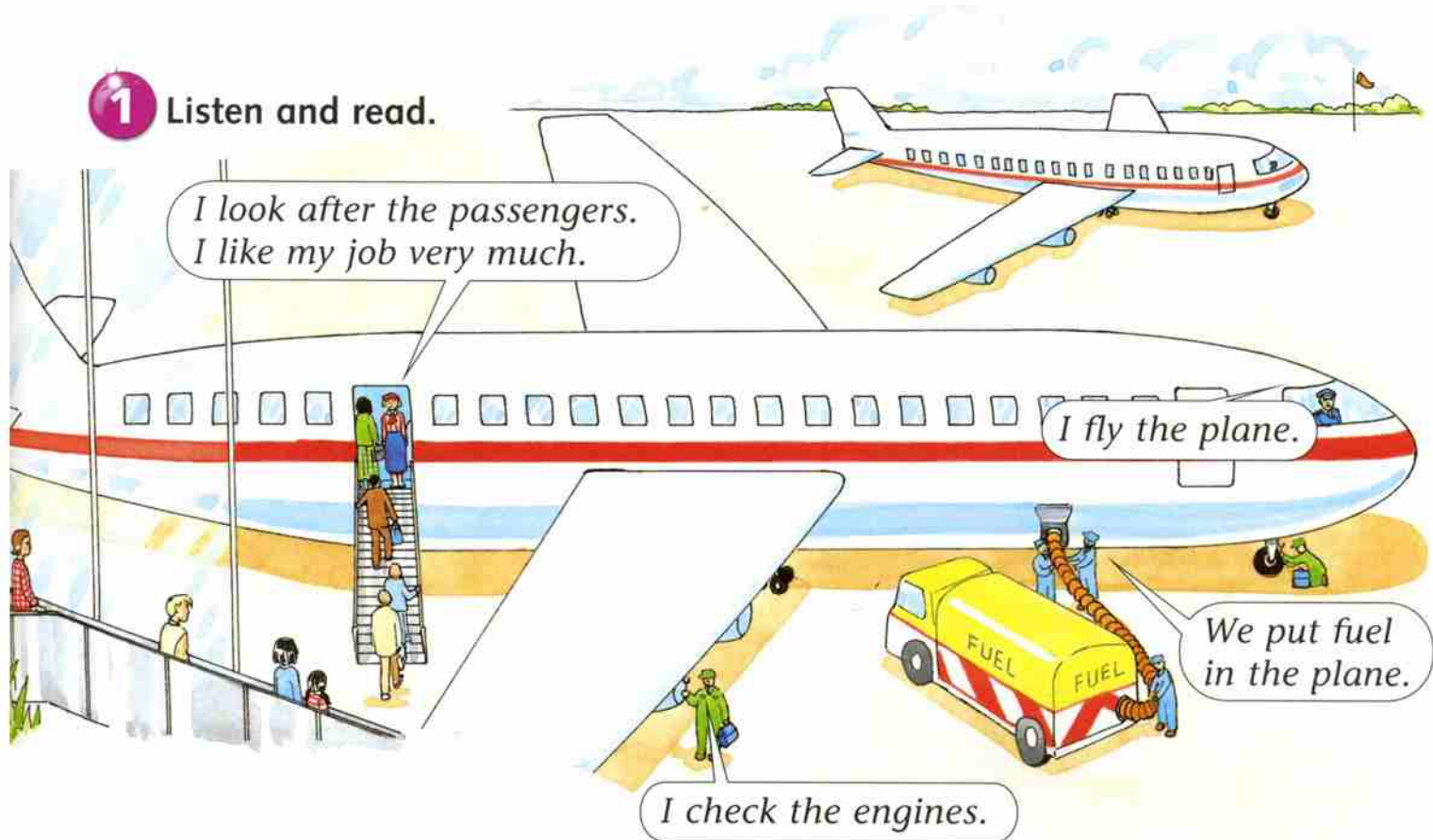
3 Listen and point.

4 What is wrong? Underline and say.

Only a few people work at the airport. You weigh your suitcases at the information desk. An air hostess flies the plane. The mechanics put the suitcases on the plane. You cannot buy souvenirs at the airport.



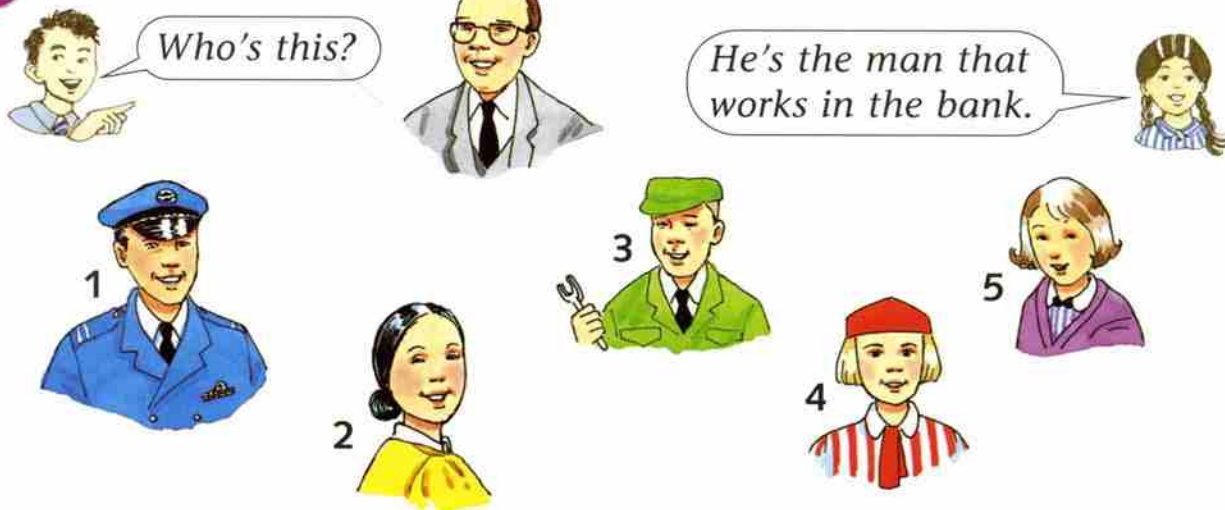
1 Listen and read.






2 Read and point.

- Can you see ...
- 1 the man who weighs the suitcases?
 - 2 the woman that looks at the tickets?
 - 3 the man who flies the plane?
 - 4 the person that looks after the passengers?
 - 5 the people who put fuel in the plane?

3 Ask and answer.



1 Look and find.

Can you find a  queue? a  trolley? some  seats?

2 Read and circle.

We went to the airport by (1) **taxi/bus**. When we arrived there, we put our (2) **souvenirs/suitcases** on a (3) **trolley/cart** and went into the airport.



The airport was very (4) **busy/quiet**. There was a long queue of (5) **passengers/men** at the (6) **check-in desk/information desk**.

When we got on the plane, (7) **an air hostess/a pilot** said hello to us and (8) **waved/pointed** to our seats. There were (9) **a few/lots** of people on the plane, too.



When the plane started to go (10) **down onto the ground/up into the air**, it was fantastic. I looked out of the window. Everything (11) **below/above** us was very, very small – the streets, the cars, the buildings and the people. And I was very, very (12) **exciting/excited**!

3 Write

- 1 When they arrived at the airport, they...
- 2 When they got on the plane, ...
- 3 When they looked out of the window, ...



1 Look at this!

relative clauses

noun

+ who

+ that

+ verb

He is a **man** who/that flies a plane.

They are people who/that ...

mechanic

shopkeeper

taxi driver

air hostess

pilot

passengers

She's a woman who looks after passengers.

She's an air hostess.

2 Look and listen.

Ned and his mother and father went to the mountains. They went in the smallest plane.

Ned was more excited than his mother.

Ned was less afraid than his mother, too.

When they arrived, Ned picked the most beautiful flowers in the field.

Then they had lunch.

In the evening they went back to Clifton.

Look, Mum! It's the sea!

Oh! We're in the clouds!

Thank you, Ned. They smell lovely.

Mm! The green ice cream is the most delicious!

Thanks, Dad! That was the most fantastic day!

3 Talk about Ned's day.

Ned was more excited than his mother.

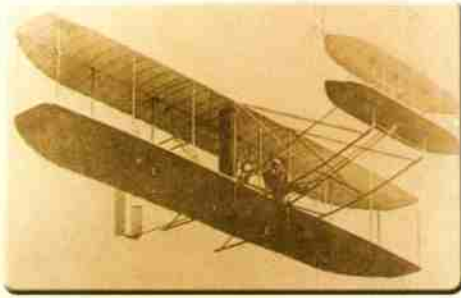
excited

afraid

beautiful

delicious

Leonardo da Vinci



Two brothers, Wilbur and Orville Wright, made this plane in 1903.



When the plane went up into the air, people were very excited. It was the first plane.

Once, another man wanted to fly. His name was Leonardo da Vinci. He was born in Italy in 1452.



He was a very clever man who painted many pictures. If you go to Europe, you will see some of da Vinci's pictures. This picture is in Paris.

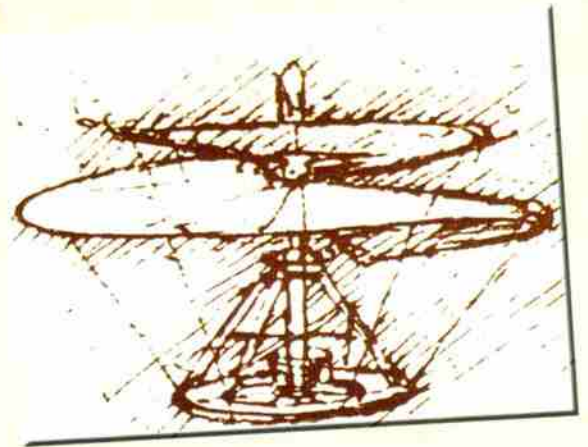
When Leonardo lived, people had clothes like this.



Some people had carts and horses. Other people walked.

Nobody had a car or a van. But Leonardo wanted to fly!

He had many clever ideas. This is one of his pictures of a flying machine. It is nearly 500 years old.



12 Uncle Ted has travelled all over the world.



Look at this, Emma!
This is your Uncle Ted.

1 Look, listen and read.

TED FISHER IS A FAMOUS PHOTOGRAPHER..

He has travelled all over the world.



He has walked across the largest desert...



He has sailed around the world in a tiny sailing boat...



He has jumped from a plane...



He has climbed the highest mountain...



He has stayed in a tent at the South Pole...



...and he has lived in a castle.

I guess he has been everywhere and seen everything!



He has not been to Clifton and he has not seen you!

2 Read and ✓ or ✗.

Have you ever ...

Yes, I have. No, I haven't.



1 walked in a desert?



2 stayed in a hotel?



3 sailed in a small boat?



4 lived in a hot country?



5 climbed a mountain?

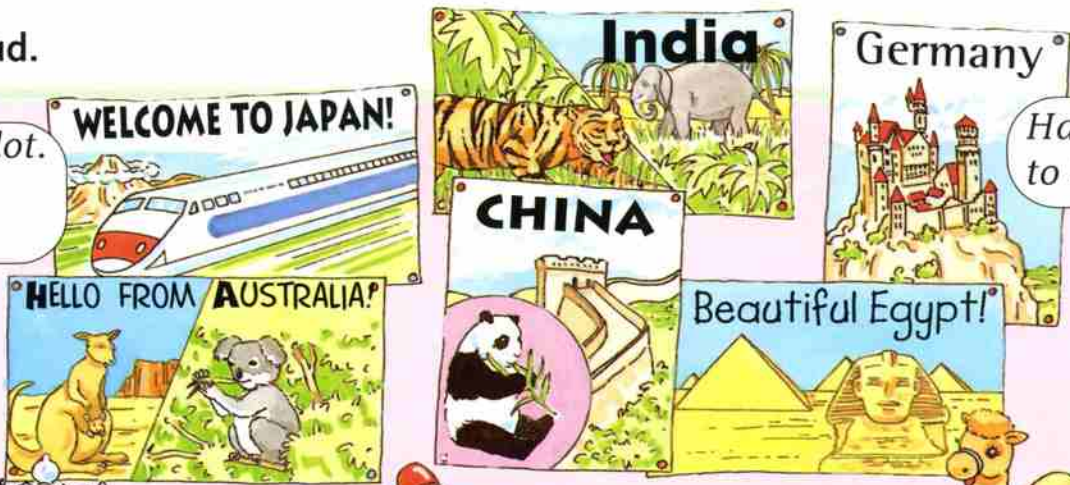
3 Ask and answer.

What about you? Write five sentences.



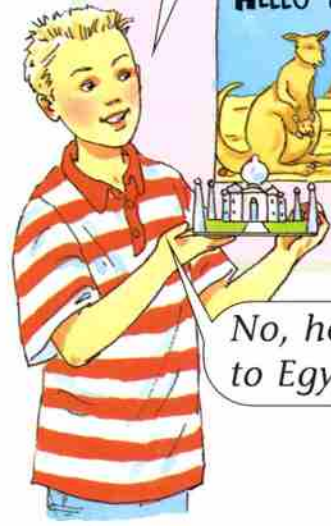
1 Read.

My dad's a pilot. He has been to India.



Has he ever been to Morocco?

No, he hasn't. But he has been to Egypt. It's very hot there, too.



2 Look and say.

Has Ned's father been to these countries?



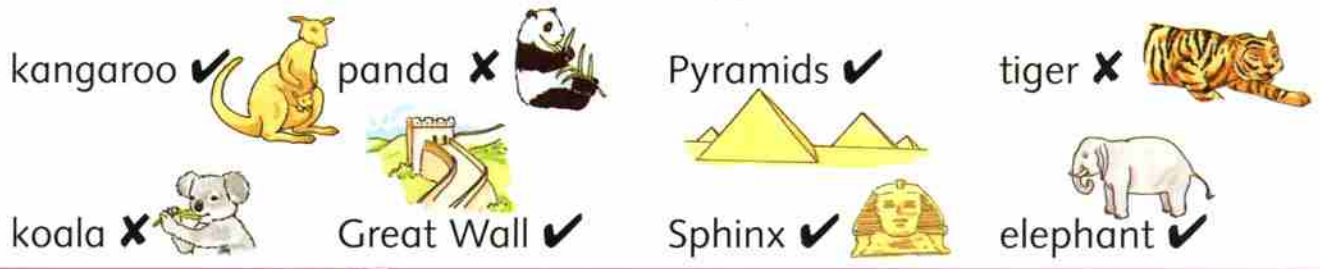
3 Look, say and find.

Turn to the map on page 100. Talk about Ned's father, like this.

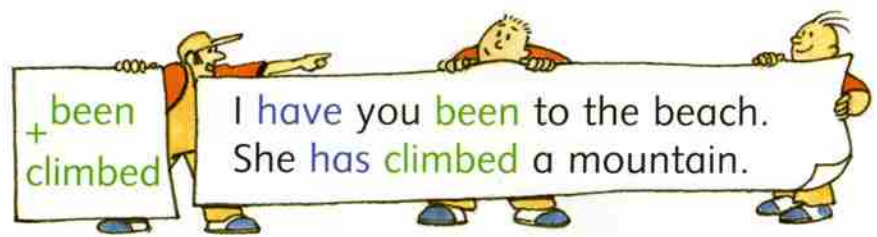
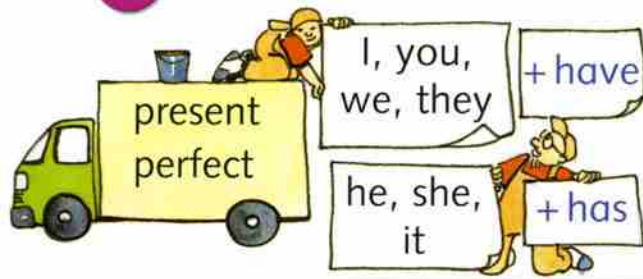


4 Look and write.

Ned's father has been to Australia. He has seen a kangaroo, but he has not seen a koala.



1 Look at this.



Where we've been

What we've seen



No, I haven't.



I've been to the beach.

Yes, I have.

Have you seen a shark?



2 Listen and sing.

Have you ever seen a lassie,
 A lassie, a lassie,
 Have you ever seen a lassie
 Go this way and that?
 Go this way and that way
 And this way and that way,
 Have you ever seen a lassie
 Go this way and that?

Have you ever seen ...



a laddie?



a pilot?

a



funny clown?



1 Read, listen and ✓.

Janie and Sue are friends. They like to make things. Janie likes to make masks. Sue likes to make puppets. She makes puppets for her younger brothers. Who can make cakes?



Janie Sue Janie Sue Janie Sue

2 Read, listen and ✓.

Ken and Eric are brothers. They like to do things for their mum and dad. Then they get some pocket money. Ken always does the sweeping on Saturdays. Eric does the dusting. But who does the washing up? Listen and find out.



Ken Eric Ken Eric Ken Eric

3 Look, ask and answer.



Do you like to make puppets?

Do you like to do the washing up?

Yes, I do.

No, I don't.



The secret of the missing statue

(1)

Mary and Peter were brother and sister. They walked to school every day and they passed a statue. It was a very strange statue. It looked like a man, with a long beard, long hair, and glasses. He stood on one leg.



Then one day they walked by and something was different.

'The statue isn't there!' said Mary.

'Where has it gone?' Peter asked.



The children had to hurry. They didn't want to be late for school. But first they looked at the ground around the statue. There were footprints.



Just then two young men ran by. They wore trainers. They smiled at the children.

Next they saw a very short man. He couldn't walk very fast, but he looked very angry. He didn't smile at the children.



Finally, they saw a very old woman. She was pulling a very large shopping trolley. Her hair looked very strange. It was falling off. Perhaps it was a wig.



Can you help Peter and Mary solve the mystery? Look at the footprints. Who has been near the statue?



(continued on page 72.)

13 Emails are very interesting.

1 Listen, read and find.

Where are Jim and Nina from? What are they interested in?

New **Send** **Retrieve** **Addresses** **Attach file** jim.jpg, winter.jpg

My name is Jim. I live on a big farm in Australia. I'm interested in collecting stamps. I'm also interested in animals. We have lots of sheep and last spring we were very busy. There were lots of lambs and other baby animals. But now it's cold and there's nothing to do. I'm always bored in winter.

New **Send** **Retrieve** **Addresses** **Attach file** nina.jpg, big_ben.jpg

My name is Nina. I'm from Spain. I live in a small village in the mountains. My hobbies are reading, cycling and drawing. I'm also interested in learning English. Last year I went to London and it was very interesting. I would like a British friend. Please email me!

2 Read and say.

Jim lives ...

He's interested in ...

Last spring ...

Nina lives ...

She's interested in ...

She would like ...

3 Look, ask and answer.



What are you interested in?

I'm interested in cycling but I'm not interested in collecting stamps.



1 Read and say.

What was interesting (... boring, exciting)?

Who is interested (... excited, bored)? (Look at page 68, too.)

New

Send

Retrieve

Addresses

Attach file

marawan.jpg, football.jpg

My name's Marawan and I'm eleven . I live in Lebanon and I love swimming and windsurfing. I really like football and I play veri well. Last week my father took us to a footbal game. There were thousands of people and it was very exciting! I spell very badly. Can you reed my email?

New

Send

Retrieve

Addresses

Attach file

lara.jpg, hippos.jpg

My name is Lara and I'm from Russia. I have an aunt who is a photographer. I am also very interested in photography. Last year my aunt went to Nigeria in Africa and I went too. It was very interesting. But the plane was boring. It took fifteen hours! Next year we're going to go to Egypt. I'm very excited!

2 Look and say.



sailing



football



science



photography



swimming



computers



I think football is exciting!

I think computers are interesting.

I don't. I think it's boring.

So do I!



3 What do you think?

Marawan plays football very well but he spells badly. Which words in his email are wrong? Look at all the emails and pictures. Who draws well? Does anyone draw badly? What do you do well?

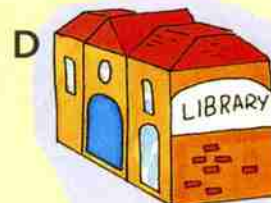
4 Read and choose.

Who would you like to email? Why?



1 Listen, match and ✓.

Jack and Emma



2 Ask and answer.



Where did Ned go?

He went to the airport.

Why?

To meet his father.



3 Read, point and say.

Last year Emma's Uncle Ted went to Egypt, South America, the North Pole, Australia and Mexico. What did he do there?



windsurfed

When he went to Egypt, he windsurfed on the Red Sea.



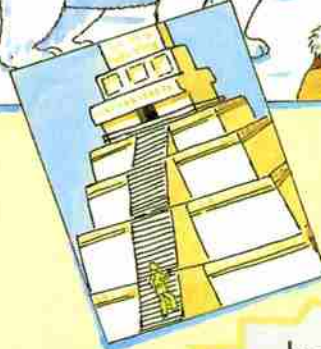
walked



photographed



lived



climbed

4 Talk about the photos.



Was it windy in Egypt?

Yes, it was.



hot wet
windy cold
sunny



1 Read, point and answer.

Do you remember Lara from Russia? She went to Nigeria with her aunt and next year she wants to go to Egypt.

1 If she goes to Egypt, which city will she visit?



If she goes to Egypt, she'll visit Cairo.

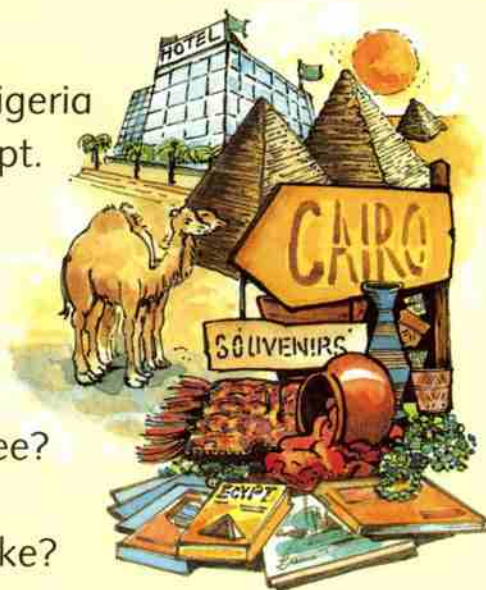
2 If she goes to Cairo, where will she stay?

3 If she goes outside Cairo, what will she see?

4 If she goes to the desert, which animals will she see?

5 If she goes to Egypt, what will she buy?

6 If she goes in summer, what will the weather be like?



2 Ask and answer. Find five names.



Have you ever travelled by plane?

No, I haven't.



Yes, I have.



- Who has
- 1 travelled by plane? _____
 - 2 walked by a river? _____
 - 3 lived in another country? _____
 - 4 been to the seaside? _____
 - 5 seen a lion? _____

3 Write about your friends.

Like this: Linda has travelled by plane.

4 Listen and read.

Have you ever seen a camel running fast across the sand?
Have you ever seen a pirate with a gold ring on his hand?



Have you ever seen a dragon with fire around his nose?
Have you ever seen a princess dancing lightly on her toes?

Have you ever seen a growling tiger, or a steel-grey dolphin leap?
Well, I've never seen them either... except when I'm asleep!



The secret of the missing statue

(2)

(Do you remember the first part of this story? If not, first look at page 67. Then read on.)



The next morning the children went down to breakfast. Their father was reading the newspaper.

'Thieves have stolen diamond rings and some money from Gold House,' their father said. 'Mr and Mrs Gold are on holiday.'



'Gold House! That's opposite the statue!' said Mary. 'And they have a pet lion! We've seen it,' said Peter.

'Come on,' Peter said to Mary, 'we're going to the police station.'

At the police station a policeman asked Peter and Mary, 'Did you see these men?' He showed them a picture of the two young men.

'Yes,' said Mary.

'And this little man?' The policeman pointed to the short man. 'Yes,' said Peter, 'and he was very, very angry.'

'Well, then,' said the policeman. 'This is what happened. These three men made a statue. They put it opposite Gold House.'

'Every morning the little man came on stilts and climbed inside the statue. He watched Gold House. When Mr and Mrs Gold went on holiday, he told the two young men. They're very famous thieves.'

'The two young men put on a lion suit and went to Gold House. They took the rings and money and put them in their rucksacks. They took the statue and put it in their bags. When the little man got to the house, the two young men were gone.'



'And the little man was very angry, because he wanted some of the money,' said Mary. 'And that's the secret of the missing statue,' said Peter.

'That's right,' said the policeman, and he smiled. He looked just like the very old woman.

14

Mountains, lakes and forests

1 Read.

Yesterday Becky got an email from her internet friend Nina.

New Send Retrieve Addresses Attach file eagle.jpg, 1.jpg, 2.jpg, 3.jpg

Hello Becky,

Thank you for your nice email. You asked about my village, High Top. High Top is a very small village. There are not many houses. We have two shops, a post office, a hotel and a small school. There are twenty-five pupils at the school and three teachers. Is Woodside School bigger? In summer lots of tourists come to High Top. They go walking and climbing in the mountains. They take photos of the animals and birds. (We have mountain goats and eagles here.) I like summer best because it's hot and sunny and there is less rain. I have more friends in summer, too. In winter High Top is very quiet and very cold. Because the village is high in the mountains, there is lots of rain and snow. There are fewer people here in winter.

Please email soon.

Love, Nina.

2 Listen and circle, then compare your answers.

- 1 Clifton has **more/fewer** people than High Top.
- 2 Woodside School has **more/fewer** pupils than High Top School.
- 3 There are **more/fewer** teachers at High Top School.
- 4 Clifton has **more/fewer** tourists than High Top.
- 5 There is **more/less** snow in Clifton.
- 6 There is **more/less** noise in High Top.

→ ← ●
Compare Clifton and High Top. Write five sentences.

3 Listen again. Were you right?



1 Look, listen and point.



Look at the islands.




Can you see  mountains?  rivers?  lakes?
 waterfalls?  forests?  beaches?


Sunny Island

Green Island

North Island

sun:   

rain:   

snow:  

wind:  

2 Ask and answer.



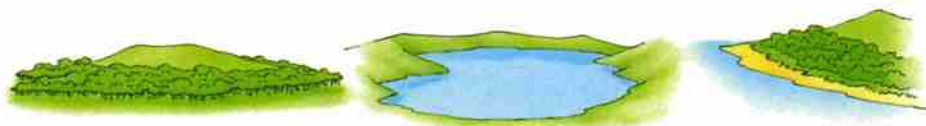
Which island has the most rivers?

Which island has the fewest rivers?



Green Island.

Sunny Island.



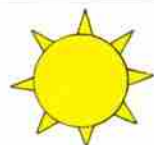
Which island has the most snow?

Which island has the least snow?



North Island.

Sunny Island.



3 Read, look and write.

1 It has the most beaches. _____ 2 It has the fewest lakes. _____

3 It has the most sun. _____ 4 It has the least rain. _____



1 Look at this!

more
fewer
the most
the fewest

+ countable nouns

more
less
the most
the least

+ uncountable nouns

Ned has the fewest sandwiches.

Sam has the least fruit.

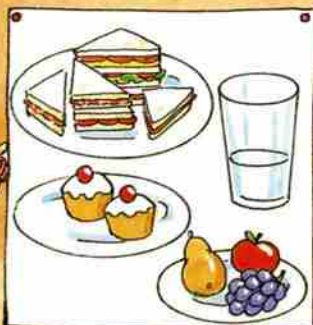
Jack has less milk than Ned.

He's got more, he's got less.

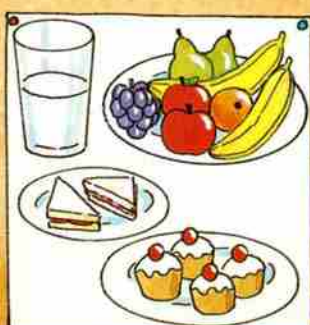
Sam has more cakes than Jack.



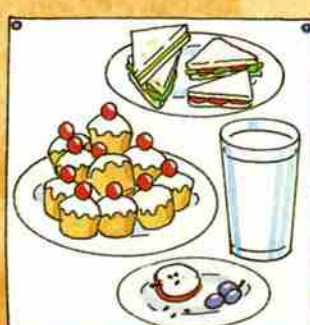
Jack



Ned



Sam



2 Read and ✓ or X.

The children are having a science lesson by the lake. They are collecting different coloured sand, different flowers, leaves and nuts.



- 1 Sam has more yellow sand than Ned.
- 2 Ned has less pink sand than Jack.
- 3 Ned has the least grey sand.
- 4 Becky has more leaves than Emma.
- 5 Jill has the most nuts.
- 6 Jill has fewer flowers than Becky.

Sam

Ned

Jack



Becky

Emma

Jill



3 Talk about the pictures.

Who has the most? Who has the least?
Who has the most? Who has the fewest?



1 Where did they go? Look, listen and write the names.

Lisa

Danny

Karen

Mike

Wendy

Paul



The Sahara



Finland



Niagara Falls



Switzerland



Brazil



Egypt

2 Which picture is it? Read and write the name of the place.

1 It is hot here. There is sand. This place has the oldest buildings.

2 It is very noisy here. This place has the most water.

3 This place has the most trees. It has the most rain, too.

4 It is quiet here. This place has the least water and the most sand.

5 This place is quiet, too. It has the fewest mountains.

6 This place has the most mountains. It has the most snow, too.

3 True or false?

1 The Sahara has more rain than Egypt. **true / false**

2 Brazil has fewer trees than the Sahara. **true / false**

3 Brazil has more rain than Egypt. **true / false**

4 Finland has the fewest lakes. **true / false**

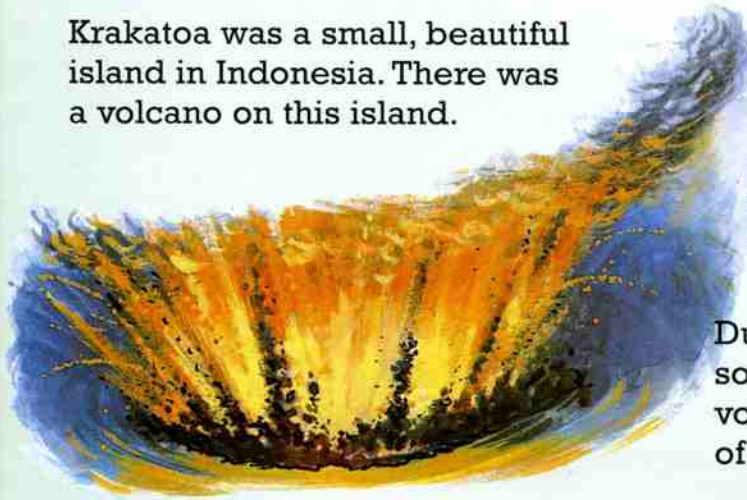
5 Switzerland has the least snow. **true / false**

6 The Niagara Falls have less water than the Sahara. **true / false**



KRAKATOA

Krakatoa was a small, beautiful island in Indonesia. There was a volcano on this island.



During the night of 26th August 1883 something terrible happened: the volcano erupted. It destroyed most of the island.

The waves in the sea were 15 metres high. They travelled 13,000 kilometres and destroyed houses and villages. About 36,000 people died.



The noise of the eruption was the loudest noise in the history of the world. People heard it 4,800 kilometres away.

Dust from the volcano travelled all round the world. For three years people all over the world saw beautiful bright sunsets. These colourful sunsets happened because of the dust from Krakatoa.



In 1928 a new island appeared. Slowly it started to grow bigger and bigger. By 1973 it was 190 metres above sea level.

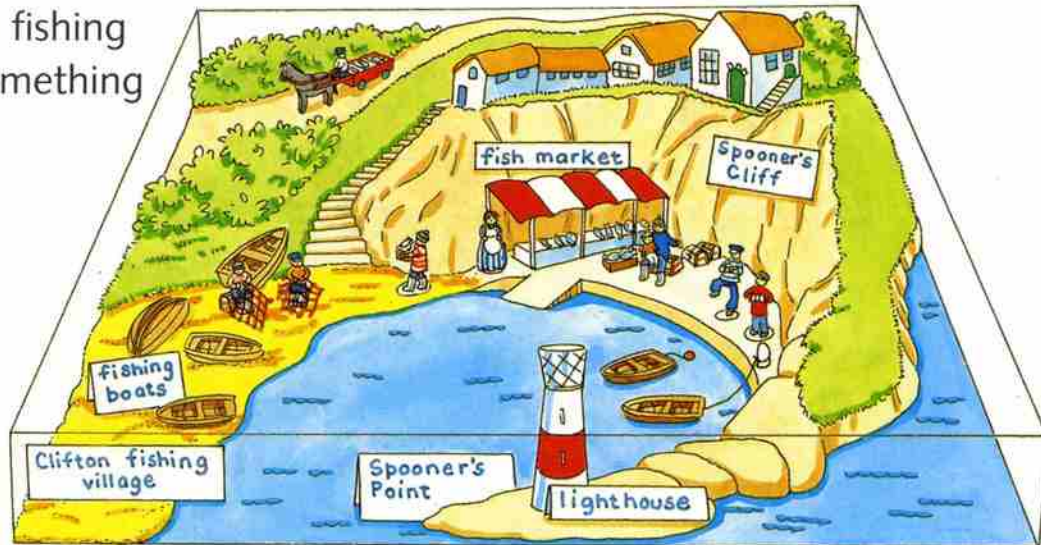
Its name is Anak Krakatoa - Child of Krakatoa.



15 Clifton was an old fishing village.

1 Listen and point.

Once Clifton was a fishing village. One day something terrible happened. What was it?



2 Read.

Use the picture and the words in the box to make the story.

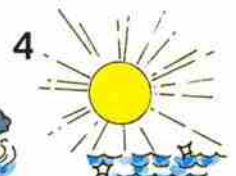
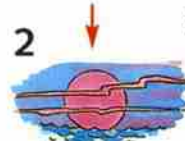
the weather was bad the sun came up the sun went down

Once Clifton was a small fishing (1)... There were lots of small fishermen's (2)... on Spooner's Cliff. Many of the men were fishermen and there were many little fishing (3)... There was a (4)... on Spooner's Point.

Almost every day the fishermen got up when (5)... and sailed out in their little boats. They fished near Spooner's Point. When (6)... they came back. When the weather was good, they caught a lot of fish. Then everyone was happy. They sold their fish in the (7)... But when (8)... , the fishermen couldn't go out. Then Clifton was very quiet. The fishermen told stories and mended their nets.

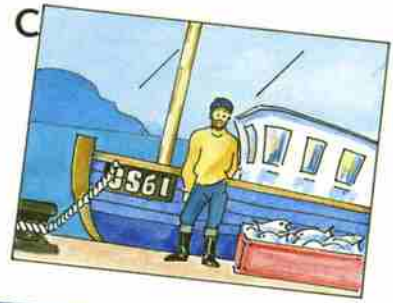
3 Talk about the weather.

What happened when ...



1 Read and match.

This is what happened.



- 1 One day a new fisherman came to live in the village. His name was Spooner. He had a big fishing boat and he always caught a lot of fish. _____
- 2 One day it was very, very foggy. The fishermen couldn't see anything. They sat and mended their nets. 'It's too dangerous,' said Big Ned. 'No one should go out today,' said Sammy. _____
- 3 Suddenly they saw Spooner. He was getting into his boat. 'Where does he fish? I want to know,' said Sammy. 'Let's follow him,' said Big Ned. _____
- 4 In the fog the men couldn't see. Their little boats crashed into the rocks beneath the sea. _____
- 5 Spooner could hear the fishermen. They were calling for help. _____

2 Look and say.

What happened next?



3 Listen and check.

1 Read, find and write.

Read Pat's diary. Find the pictures and write the letters.

Dear Diary,

Today is Saturday. In the morning Mum and Dad went shopping. I looked after my baby brother Ben. (1)_____

I like to watch TV on Saturday mornings. While I was watching cartoons, Ben was putting Dad's books on the floor. He's a naughty boy! (2)_____

Then, while I was putting the books back on the shelf, Ben was playing in the kitchen. He was making soap bubbles in the sink! It was a mess! (3)_____

Next, while I was cleaning up the kitchen, Ben was singing in the living room. He was also drawing on the walls. I was really angry! (4)_____

After that, while I was washing the walls, Ben was taking the books off Dad's shelf and ... (5)_____

Mum and Dad came home! (6)_____



2 Look and say.

Talk about the pictures.



While Pat was watching TV, Ben was putting Dad's books on the floor.

Write about three pictures. While Pat was..., Ben was...



1 Look at this!

past continuous

I, he, she, it

+ was

+ were

+ verb

+ ing

we, you, they

She **was watching** TV.
They **were doing** their homework.

What was Jack doing at 10 o'clock?

Emma

What was he doing?

He was reading.

Jack

While Jack was reading, Emma was playing on the computer.

2 Read and say.

Woodside School has a Film Club. The children are talking about films they have seen.

This film is the most interesting.

This film is the least interesting.

This film is more interesting than Ned's film.

This film is less interesting than Jill's film.

Talk about these sums.

Number 3 is the most difficult.

Is number 4 more difficult than number 2?

1 $2 + 2 = 4$

3 $964 + 1183 = 2147$

2 $84 + 157 = 241$

4 $20 + 37 = 57$

The Secret Song

Who saw the petals
drop from the rose?
I, said the spider,
But nobody knows.



Who saw the sunset
flash on a bird?
I, said the fish,
But nobody heard.

Who saw the fog
come over the sea?
I, said the sea pigeon,
Only me.



Who saw the first
green light of the sun?
I, said the night owl,
The only one.

Who saw the moss
creep over the stone?
I, said the gray fox,
All alone.



Margaret Wise Brown



16 Life in the future

1 Listen and read.

Last week the children went to the Science Museum. A scientist called Professor Moon talked to them.

This is the sky. Can you see the sun? And our planet, Earth?

6,500 million people live on Earth now. But Earth may become too crowded. Then what will we do?

Today people can live and work in space stations. In the future we may build huge cities in space.

Men have walked on the moon. In the future we may travel to other planets.

There may be life on other planets, but I don't think so.

2 What do you think? Read and ✓.

- 1 Will Earth become too crowded?
- 2 Will we build cities in space?
- 3 Will we travel to other planets?
- 4 Is there life on other planets?

Yes	No	Perhaps
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Speak.

Yes *I think Earth will become too crowded.*



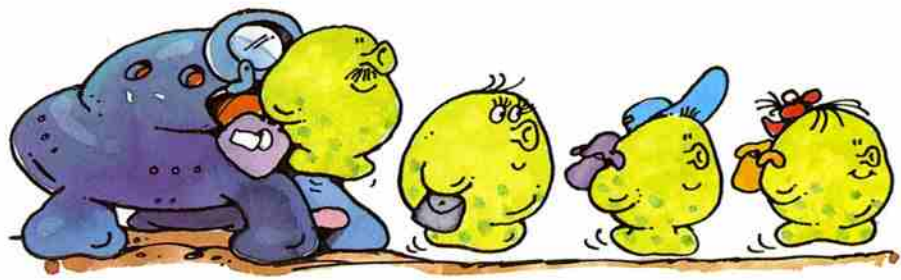
No *It won't become too crowded.*



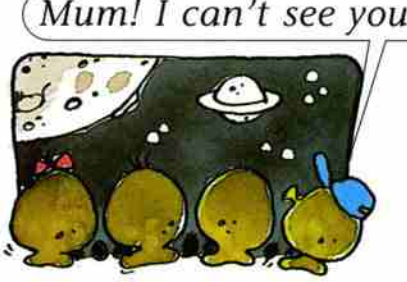

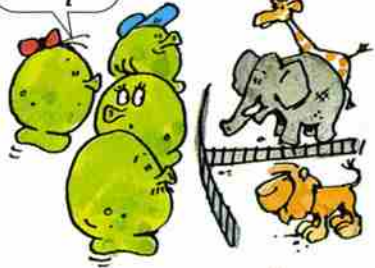
Perhaps *It may become too crowded.*



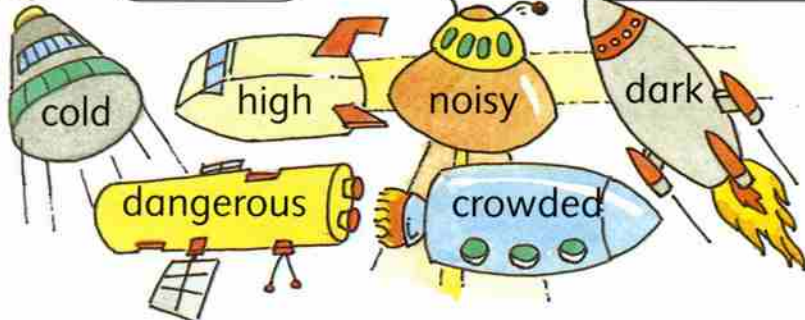
1 Read.



Last summer Mr and Mrs Blob and their two children had a holiday on Earth. They travelled from their planet to Earth in their spaceship. It was their first visit. Did they have a good time?

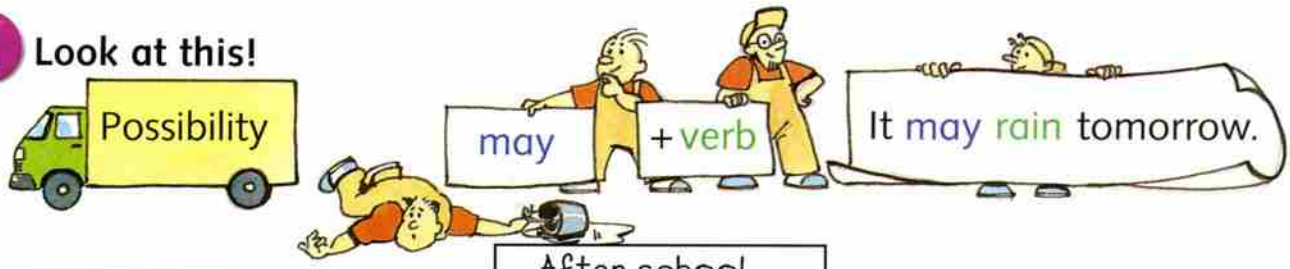
 <p>They went to the beach. There were lots of people there.</p>	 <p>They went to a cafe and had ice creams for the first time.</p>	 <p>They went to the cinema and saw a film.</p>
 <p>They visited a big city. There were lots of people, cars, buses and taxis.</p>	 <p>They went to the top of a skyscraper.</p>	 <p>They visited the zoo and saw the animals.</p>

2 Point to the pictures, ask and answer.



→ ●
Write five sentences about the Blob family. They did not like... because ...

1 Look at this!



After school ...

watch TV.	Yes	go shopping.	No
go swimming.	Perhaps	play football.	Perhaps.
help my mother.	Perhaps	phone my friends.	No
go to the circus.	No	play with my friends.	Perhaps.



What will you do after school?

After school I may play football.



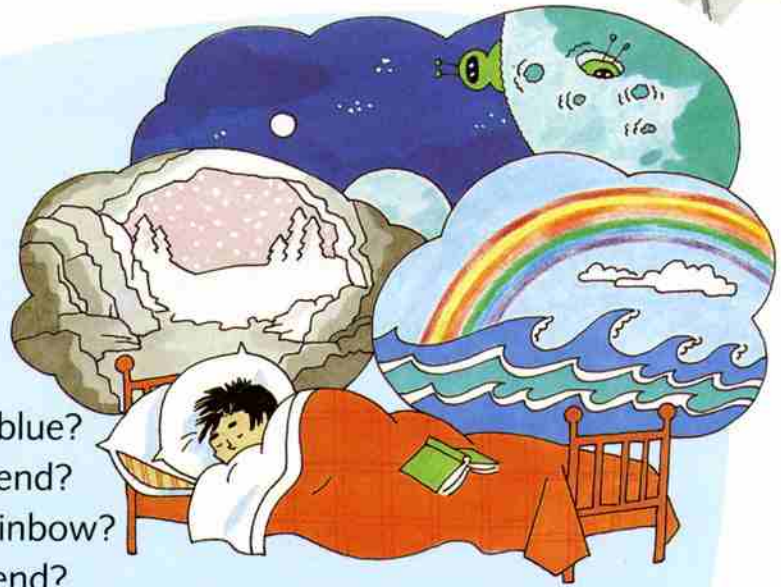
What will you do after school?

2 Listen and read.

Questions

- How far are the stars?
- How deep are the caves?
- Are there men on Mars?
- What makes waves?
- Why does the tide Go out and in?
- How do tunes come From a violin?

- Why is the sky blue?
- Where does it end?
- What makes a rainbow?
- Why does it bend?
- Are there really ghosts?
- Why does it snow?
- So many questions, So much to know.

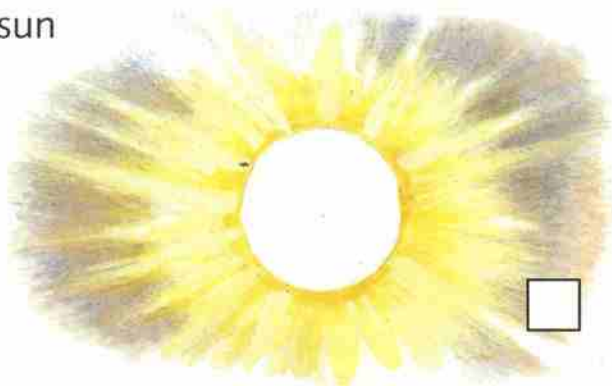


Eric Finney



1 Listen and write the numbers.

the sun



the moon



stars



planets



clouds



lightning



a rainbow



2 Listen again and finish the sentences.

- 1 You can see stars at night if it is not ...
- 2 The sun is a big ...
- 3 If there are dark clouds, it may ...
- 4 Some planets are very small but some are ...
- 5 You may see a rainbow when the sun shines through ...
- 6 You may see lightning when the weather is ...
- 7 Sometimes you can see all the moon, sometimes you can see only ...



Going to the moon

Bye, Mum!



Five...four...three...two
...one... LIFT OFF! The
huge rocket went up
into the sky.



There were three
American astronauts
in the rocket. They
were very excited.

Are we nearly there?



The moon was
400,000 kilometres
away and the journey
took three days.

Bye! Come back soon.

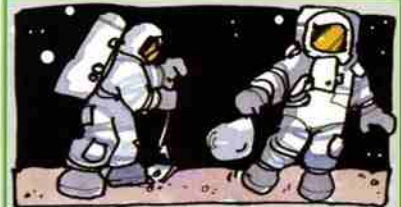


Two of the
astronauts went
down onto the moon.

Wait for me!



Neil Armstrong was
the first man to stand
on the moon on
21st July, 1969.



The two men stayed on
the moon for about 21
hours. They collected
soil and rocks.

Bye!



They went back to the
rocket and travelled
back to earth.

Splash!



The parachutes opened
and the rocket
splashed into the sea.



Soon a helicopter
arrived and picked up
the three astronauts.



They were the first men to go to the moon!

17 What will happen to our coasts?

Most seaweed is either brown or green. Some people use seaweed for food.

Beaches are either sandy or rocky. You can often find shells on a beach.

Coasts are sometimes very windy. Plants often grow on sand dunes. Then the sand doesn't blow away.

Sometimes there are big waves at the coast. Big waves are good for surfers. People have surfed for hundreds of years.

1 Read and find out.

Coasts are either next to oceans or next to seas. You can find these things either in the sea or on the beach. Find out some facts about them. Tell a friend.



seaweed



sand dunes



waves



crabs



beaches



rock pools

2 Read and say.

Say what these are like.



Coasts are either along oceans or along seas.

coasts beaches starfish crabs seaweed

Write about seaweed and beaches.

Seaweed is either ...



Crabs have either hard or soft shells. Some crabs live in the shell of another sea animal.

Starfish live either in rock pools or in the sea.

1 Listen and read.

What's the matter?

Look at this poor seagull.

What's this black stuff on its feathers?

It's oil. Look! It's from that oil tanker.

What will happen to it?

I don't know. It won't be able to swim.

And it won't be able to catch fish.

Can I help? I'm from the zoo. I'll take this bird and clean it. Then it'll be safe.

Can we help?

Yes, we have an animal club meeting every Saturday. Will you come?

Yes, we will!

2 Read and find.

1 What happened to the bird?

2 What will the woman do to help?

3 Where will the children go on Saturday?

1 Read and say.

These people are taking things from the sea and the seashore.
What are they? Read and find out.

A



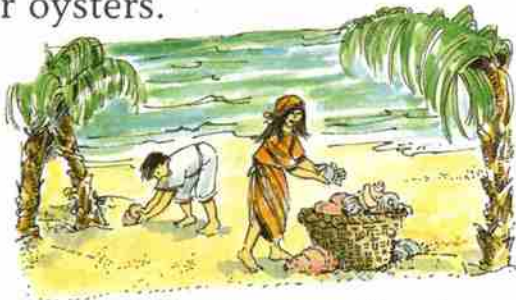
This is an oil rig in the sea.
These men are drilling for oil.

C



This man is a diver. He is diving
for oysters.

E



These children are collecting
shells from the beach.

B



These women are working in
salt fields. They are drying salt
from the sea.

D



These trucks are taking sand
from the beach. They are going
to a factory.

F



These men are putting seaweed
in baskets.

2 Read and match.

Why are the people taking these things? What will they use them for?

- 1 ___ They will use the seaweed to make food.
- 2 ___ They will use the pearls from the oysters to make rings and earrings.
- 3 ___ They will use the sand to make cement.
- 4 ___ They will use the salt on their food.
- 5 ___ They will use the oil to make petrol.
- 6 ___ They will use the shells to make gifts for tourists.



1 Look at this!



At the coast we will ...

At the coast we won't ...

At the coast, will we see any birds?

Yes, we will.



2 Listen and ✓ or X.

We want to save our coasts!



... go for walks



... pick flowers



... have picnics



... go surfing



... leave rubbish



... go swimming



... touch bird nests



... harm sea animals

... buy ice creams

3 Say this tongue-twister. Start slowly. Get faster and faster.

She sells seashells by the seashore.



The sea

Gulls in the air –
The sea, the sea!
I saw it first!
The sea.

Shell at my ear –
The sea, the sea!
I heard it first!
The sea.

Sand in my shoe –
The sea, the sea!
I felt it first!
The sea.

Spade in my hand –
The sea, the sea!
I splashed it first!
The sea.

Cold on my toe –
The sea, the sea!
I paddled first!
The sea.

John Kitching

Sea song

Sea-shell, sea-shell,
Murmuring sand,
Murmuring sand.

Sea-shell, sea-shell,
Far-away land,
Far-away land.

Sea-shell, sea-shell,
Sing in my hand,
Sing in my hand.

Sea-shell, sea-shell,
I'll understand,
You'll understand.



James Kirkup

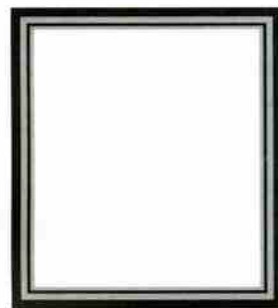


18

Write about you.

1 Write and draw.

This is me.



- 1 My name is _____.
- 2 I'm _____ years old.
- 3 I go to _____ school.
- 4 Next year I will be in _____ class.
- 5 I live in _____ in _____. It's a _____ country.
(city) (country)
- 6 I've been to _____ but I haven't ever been to _____.
- 7 I'm interested in _____, but I think _____ is/are boring.
- 8 I can _____ very well.
- 9 I would like to _____ in the holidays.
- 10 I want to be a _____ when I grow up.



2 Look and say.

Ned is on a very messy beach. What does he have to do to clean it up?



A

- 1 He has to clean the bird
- 2 He has to pick up the broken glass
- 3 He has to put the rubbish in the bin
- 4 He has to put the sign back

so that

B

- the beach will be clean.
nobody will step on it.
it can fly.
people won't go swimming.

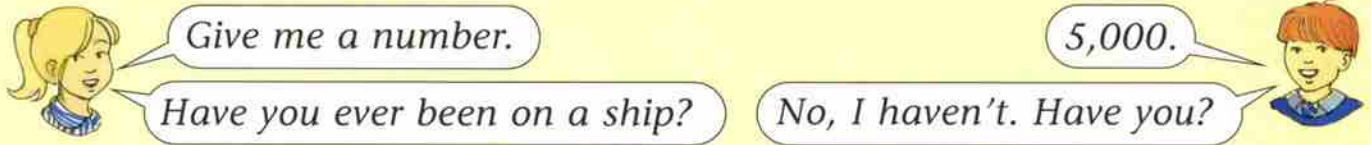


1 Write and say.

Choose five numbers. Write them down. Can you say them?











250,000	10,500	5,000	74	130	
500,000	4,800	100,000	52	35,000	660

2 Ask and answer.



3 Read and draw lines.

Who are these people? (You can find them in your book, if you can't remember.)

1 Uncle Ted 	() is the boy who	() lives in High Top. 
2 Marawan 	() is the man that	() is a pilot. 
3 Jim 	() is the man	() who loves football and spells badly. 
4 Ned's dad 	() is the boy who	() lives in Australia. 
5 Nina 	() is the girl that	() that is a photographer. 

1 What were they doing? Ask and answer.



At 2 o'clock Emma and Jack were eating. What was Sam doing?



He was fishing.



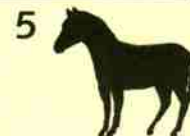
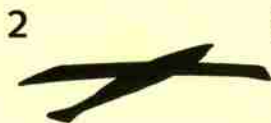
2 Talk about what they will do after school.

Jack will either play football or go swimming.



3 What is it? Look and say.

Number 1 is either a ball or an orange.



ball/orange

bird/plane

book/box

TV/computer

zebra/horse



1 Read and match.

If the weather is fine, ...

... if you want to see the fishing boats.

If you go to Egypt, ...

... you'll see an interesting film.

... we'll go to the beach.

If you go to the cinema, ...

... if you go to the airport.

We'll stay at home ...

... you'll see the Nile.

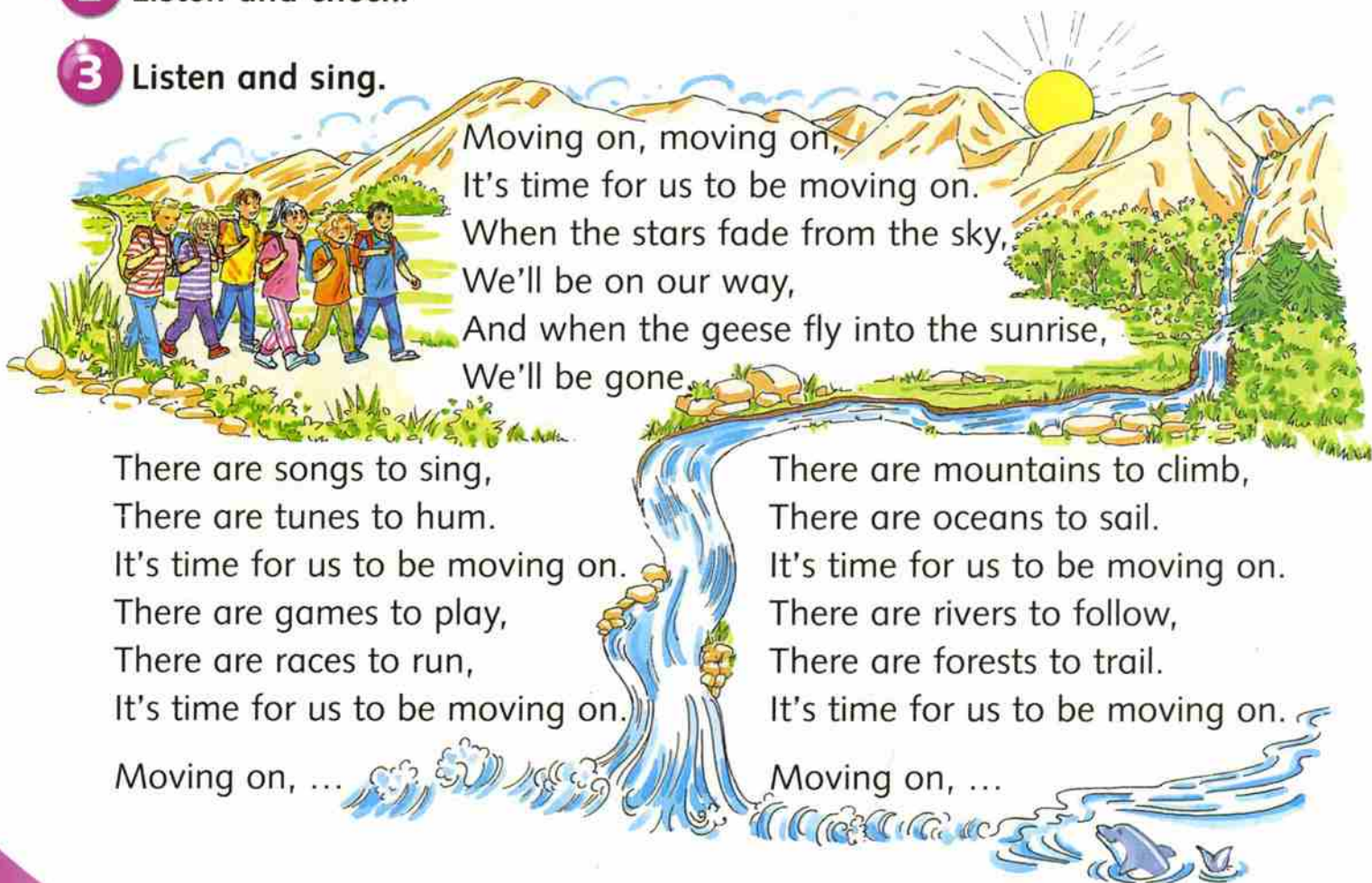
We'll go to the port ...

... if the weather is bad.

You'll see lots of planes ...

2 Listen and check.

3 Listen and sing.



Moving on, moving on,
It's time for us to be moving on.
When the stars fade from the sky,
We'll be on our way,
And when the geese fly into the sunrise,
We'll be gone.

There are songs to sing,
There are tunes to hum.
It's time for us to be moving on.
There are games to play,
There are races to run,
It's time for us to be moving on.

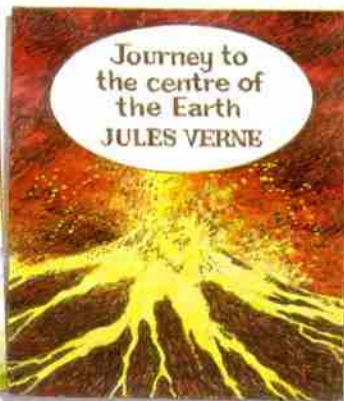
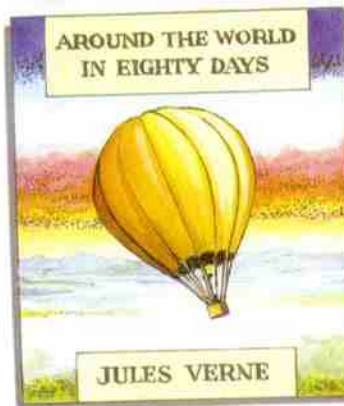
Moving on, ...

There are mountains to climb,
There are oceans to sail.
It's time for us to be moving on.
There are rivers to follow,
There are forests to trail.
It's time for us to be moving on.

Moving on, ...



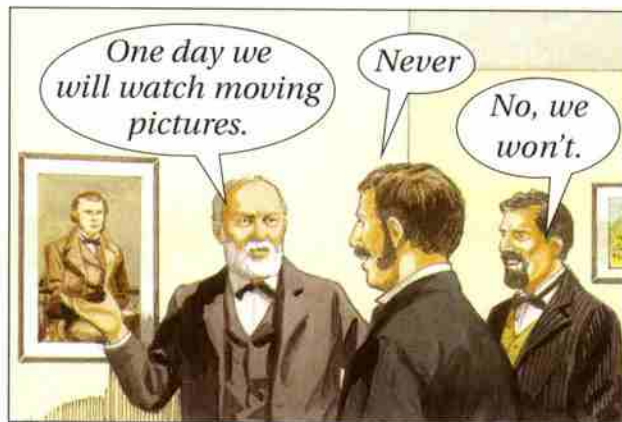
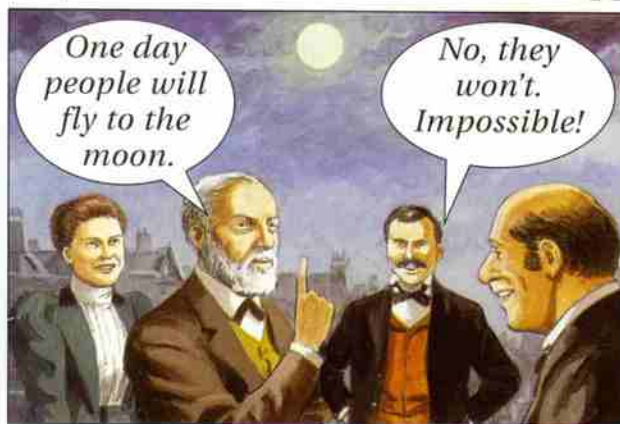
Jules Verne



Have you ever read these books? Jules Verne was the man who wrote them. He wrote other exciting stories, too. *From the Earth to the Moon* is about a journey into outer space. He wrote it in 1865, more than 100 years before the first people went to the moon!

When Jules Verne was writing his books, everybody was very interested in science. His stories were about new ideas in science. In *Twenty Thousand Leagues under the Sea* he wrote about a journey in a submarine.

People liked reading Verne's stories, but sometimes they did not think his ideas would happen.



In the 19th century people were interested in travelling. *Around the World in 80 Days* tells the story of a man who travelled by hot air balloon, boat, train and horse to make the fastest journey around the world.

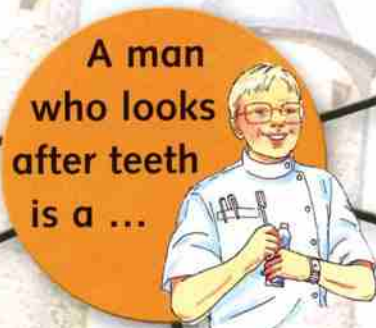
Today you can easily travel round the world in less than 80 hours!

The Castle Race

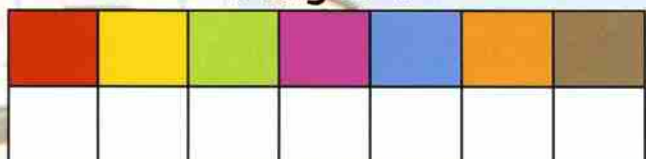
How to play the castle race game

- Play this game with a friend.
- Write your name on a small piece of paper. Put it in the Start circle.
- Choose a road to a coloured circle.
- Read out the question. If you answer it correctly, put your name on the circle. Then it is your partner's turn.
- You must answer a question in every colour. Tick the box when you have answered.

Who will get to the castle first?



Player 1



Player 2



Who wrote *Around the World in 80 Days*?

A woman who looks after passengers is an ...



How many people live on Earth now?

What will the weather be like tomorrow?



A man who checks engines is a ...



How many toes do camels have?



A woman who looks after books is a ...



How many teeth do children have?



What is this?



What is the opposite of *ugly*?

What time is it?



What will the weather be like tomorrow?



What are these?



What will the weather be like tomorrow?

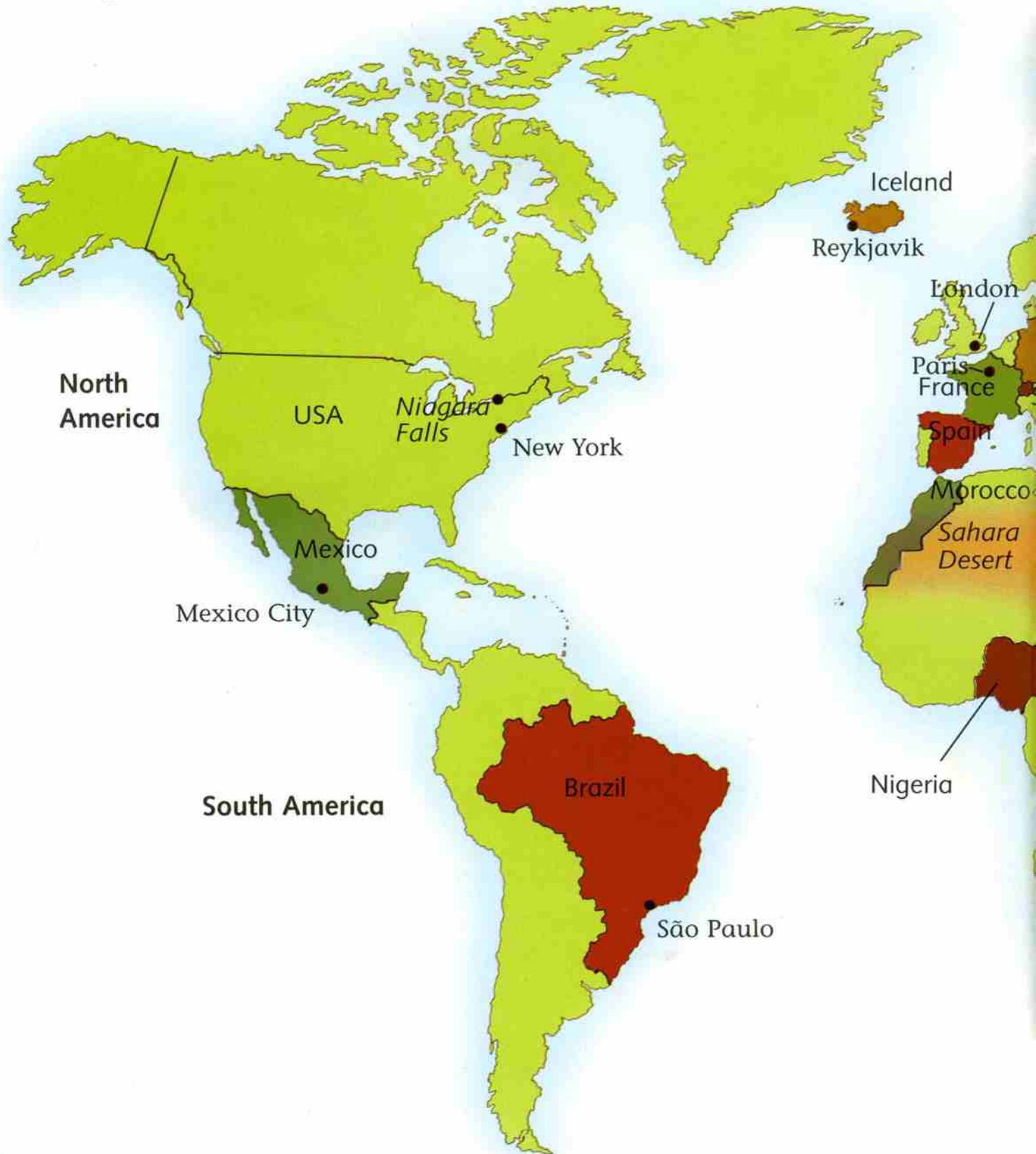


What is the opposite of *noisy*?

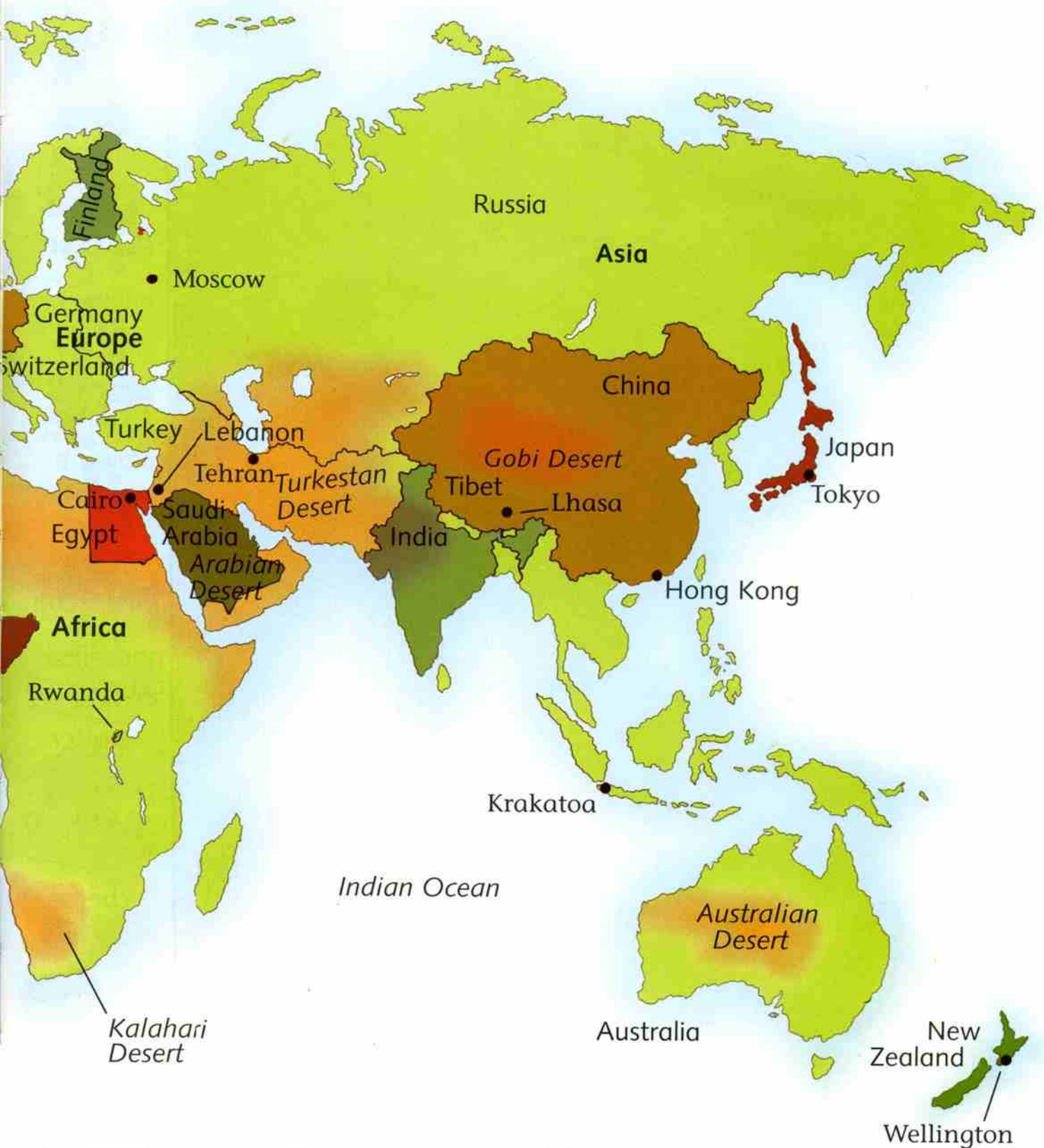
Who is this?



Map of the world



North Pole





vegetables



carrot



bean



tomato



fruit



banana



peach



grapes



orange



apple



biscuit



cake



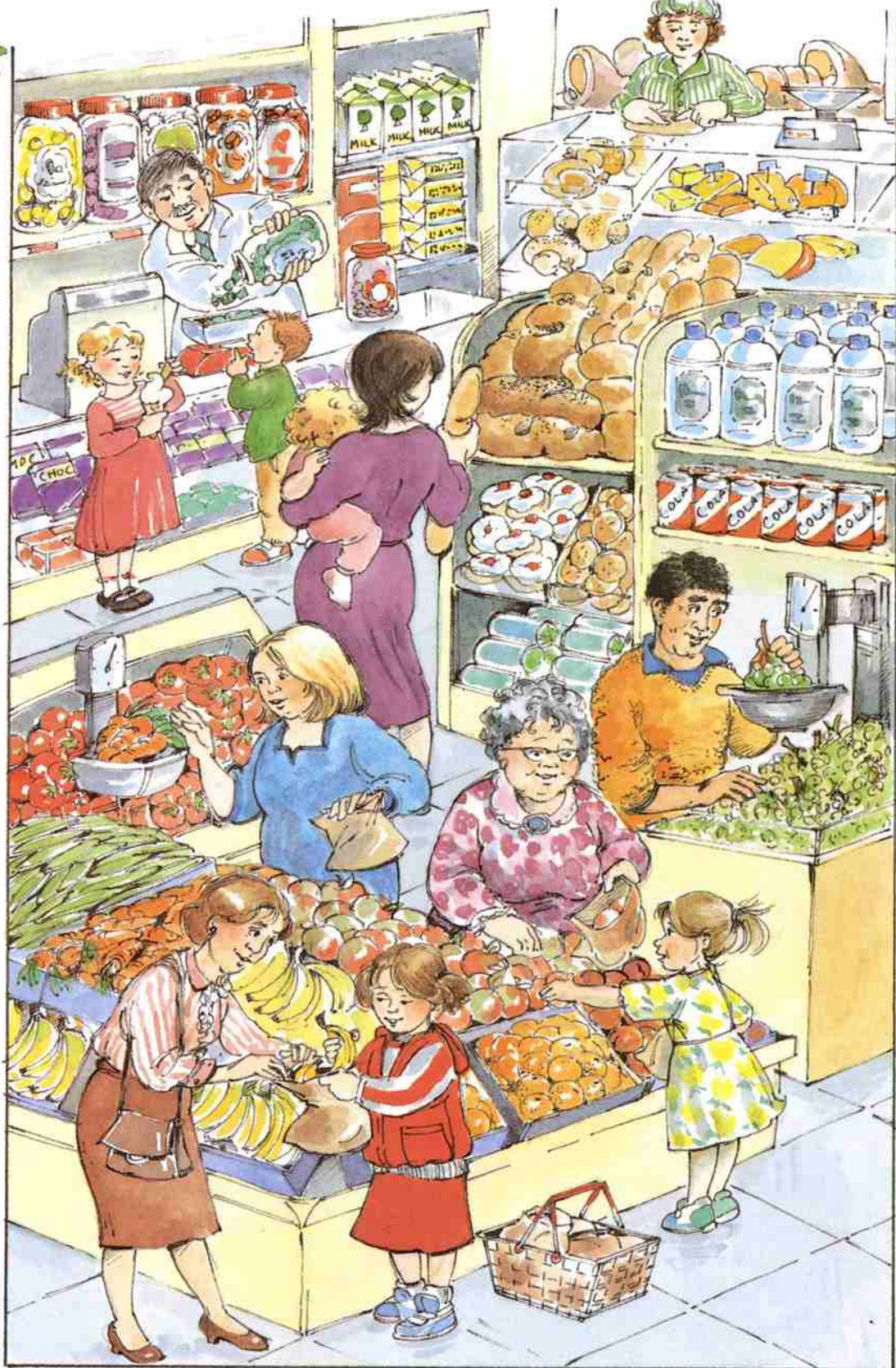
bread



sweets



chocolate



cola



water



chicken



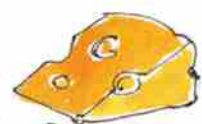
milk



ice cream



butter



cheese



reading



painting



cooking



drawing



collecting stamps



swimming pool



swimming



climbing



cycling



walking



roller blading



trampolining



football



basketball



rowing boat



canoe



sailing



fishing



tennis



mountain



snow



waterfall



river



lake



forest



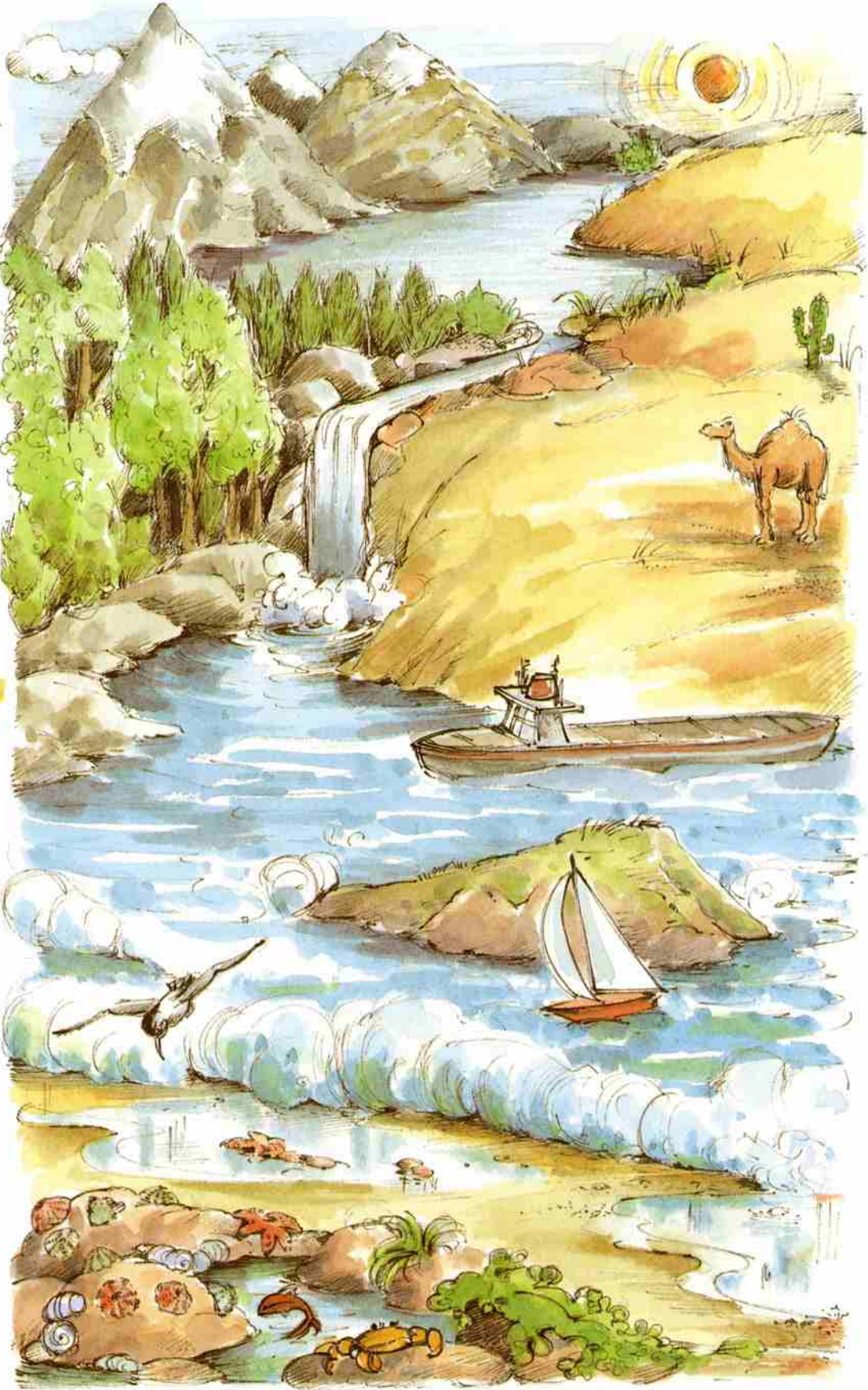
desert



sand dune



camel



seagull



seashell



seaweed



fish



crab



rock pool



boat



oil tanker



coast



sea



wave



island



beach

Irregular verbs

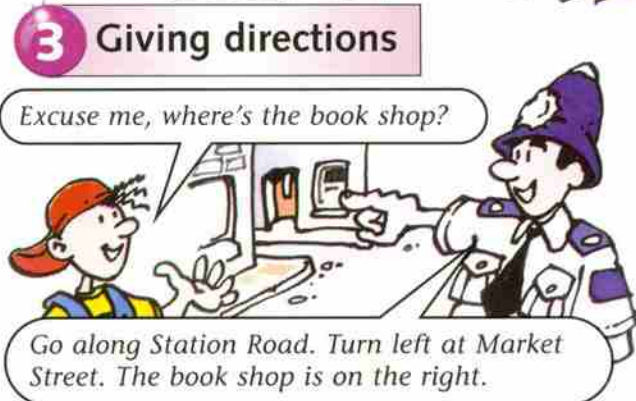


Infinitive	Past simple	Past participle
be	was/were	been
become	became	become
blow	blew	blown
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
leave	left	left
lie (down)	lay	lain
light	lit	lit
lose	lost	lost
make	made	made

Infinitive	Past simple	Past participle
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
set	set	set
sew	sewed	sown
shake	shook	shaken
shine	shone	shone
shut	shut	shut
sing	sang	sung
sit	sat	sat
slide	slid	slid
speak	spoke	spoken
stand	stood	stood
steal	stole	stolen
sweep	swept	swept
swing	swung	swung
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
wear	wore	worn
write	wrote	written



Grammar reference section



5 Will/Will not future

Shall/Let's

Shall we have a picnic?

Yes, let's have a picnic on the beach.

It will be fine today. It will not rain this week.

That will be fun.



6 Should/Should not

We should eat lots of fruit. We shouldn't eat much sugar.

You shouldn't eat many sweets.



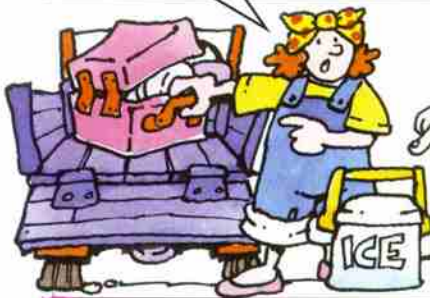
7 Have to

He has to carry the ice box.

So that

We have to take the camera so that we can take photos.

You have to carry this basket, too.



We don't have to take four umbrellas!

8 Everybody, somebody, anybody, nobody

Nobody remembered the football!

Everybody has to help. Did anybody bring any juice?



Somebody should go back for it.

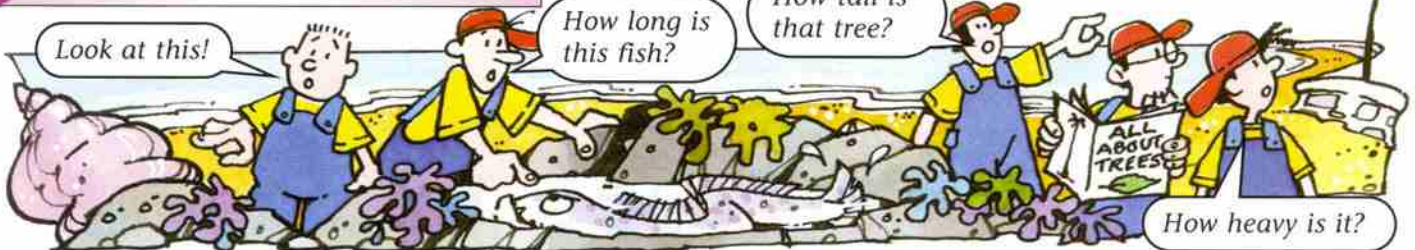
9 How long/tall/heavy is it?

Look at this!

How long is this fish?

How tall is that tree?

How heavy is it?



10 First conditional

If I put this shell in water, will it float?

If you don't wear a hat, you will get too hot.

Infinity of purpose

I can use a towel to make a hat.

I can go swimming to get cool.

No, it won't.

11 Defining relative clauses

Let's buy ice creams!

Look! That's the man who sells ice creams.

Yes, let's!

12 Defining relative clauses

Have you ever seen a whale?

No, I haven't

Look behind you!

Who has seen the camera?

13 Adjective + ing / + ed

I am very excited.

The whale is a very interesting animal. It is the biggest...

Is that book boring?

No, it isn't.

14 More, fewer, less, most, fewest, least



15 While + past continuous



16 May



17 Will future



18 Either ...or



Word list

These words appear in Pupil's Book 4 in addition to the words on the dictionary pages.

Unit 1

always
bank
cleaner
corner shop
librarian
never
newspaper office
nod (v)
often
police station
sew
shopkeeper
sometimes
sweep (v)
tailor
tap (v)
thief
typist
usually

Unit 2

above
around
baker
butcher
cleaner
dirtier
fireworks
fisherman
hooray
larger
midnight
narrower
rocket
shoemaker
towards
wider

Unit 3

at the end
cola
colouring book
crisps
department store
go (straight)
information office
kiosk
newsagent
newspaper
opposite
post office
sports centre
ticket office
turn (right/left)

Unit 4

apron
body
bow tie
careful
carefully
cloth
cutting (adj)
drop
factory
finger
hang
needle
saw
sewing (adj)
thread
wooden

Unit 5

badminton
East
famous
football pitch (n)
fun
lake
let's
mistake
nature
newspaper article
play (n)
roller blading
shall
shine
tennis court
tennis racket
trip (n)
welcome
West
will

Unit 6

bad
bones
bubble
change (v)
hard
inside
join (v)
matter
missing
outside
should
shouldn't
snacks
soft
teeth
(three) times
toothache
trouble
vanish

Unit 7

accident
bandages
bin
blood
break (n)
clearly
correct (adj)
corridors
cotton wool
cream
first aid box
fresh air
hurt (v)
parents
peg
plasters
polite
rubbish
rules
tidy (adj)
tidy (v)
uniform

Unit 8

anybody
congratulations
everybody
fizzy
healthier
healthy
important
nobody
sign (n)
slept
somebody
storm
unhealthy

Unit 9

broad
burn (v)
danger
dodo
dry
fur
gorillas
horn
lift (v)
lightning
oryx
ostrich
python
rainbow
Rwanda
sailor
Saudi Arabia
sway
thirsty
thunder
wolf

Unit 10

names of deserts:
Arabian
Australian
Gobi
Kalahari
Sahara
Turkestan
branches
brick
chew
eyelashes
float (v)
hump
jeep
litre
mud
oasis
oil company
oilfield
perfect
root (n)
row (n)
San
sticks (n)
toes

Unit 11

air hostess
airport
busy
check-in desk
excited
exciting
fantastic
fuel
look after
mechanic
pilot
queue
seats
souvenir
trolley

Unit 12

dusting
laddie
lassie
leopard
photographer
pocket money
pyramids
skyscraper
Sphinx
sweeping
the Great Wall
tiny
tram
washing up
names of countries:
France
Germany
India
Japan
Morocco
USA

Unit 13

bored
boring
bow (v)
collect
interested
interesting
neither
Nile
nor
photograph (v)
photography
Spain
travelled
trembling
well
names of countries:
Lebanon
Mexico
Russia
Swaziland

Unit 14

fewer
fewest
least
less
more
most
Niagara Falls
names of countries:
Brazil
Finland
Switzerland

Unit 15

bubbles
crash
difficult
fog
foggy
happened
harbour
mended
mess (n)
nice
shelf
sink (n)
soap
suddenly

Unit 16

bend (v)
crowded
dreams
Earth
film
future
life
Mars
million
noisy
perhaps
planet
space station
spaceship
too
waves

Unit 17

cement
diver
drill (v)
gifts
go surfing
harm
meeting (n)
oil (n)
oil rig
oysters
pearls
petrol
poor
safe
salt
seashore
seaweed
shells
starfish
stuff (n)
surfer

Unit 18

broken
messy
step (v)

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-1-4050-5877-3

Text © Printha Ellis and Mary Bowen 1998 and 2004
Design and illustration © Macmillan Publishers Limited 1998 and 2004

First published 1998

This edition published 2004

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Illustrated by Michael Charlton, Nick Beresford-Davies, Kim Deegan, Pauline Filose, Dave Glover, Jeremy Gower, Martin Griffin, Donald Harley, Tony Herbert, Tony Kenyon, Lynda Knott, Liz McIntosh, John Plumb, Tessa Richardson-Jones, Jan Smith and Shirley Turret.

Cover design by Oliver Design

Cover illustration by Pencil and Pepper

Printed and bound in Egypt by Sahara Printing Company

2008

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ISBN 978-1-4050-5877-3



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